



Summer Bridge Supporting Our Most At-Promise Students

Dr. Mit Foley



5th Grade Summer Bridge (Rising 6th Graders)

- **Site:** Saginaw Middle School, 3100 Webber Street
Time: 8:00 AM – 1:00 PM, Monday – Thursday
Dates: July 14 – August 14

Selection Criteria:

- 18+ days of absence
- 10+ days of suspension
- Academic failure (E in Math, English, Science, or Social Studies)
- Site Supervisor: Michael Rhoden

8th Grade Summer Bridge-Rising 8th Graders

- **Site:** Thompson Middle School, 3021 Court Street
Time: 8:00 AM – 1:00 PM, Monday – Thursday
Dates: July 14 – August 14

Selection Criteria:

- 18+ days of absence
- 10+ days of suspension
- Academic failure (E in Math, English, Science, or Social Studies)
- Site Supervisor: Julie Kolobaric

Summer Bridge Staffing (Both Programs)

- 1 Site Supervisor
- 3 Math teachers
- 3 ELA teachers
- 2 Academic Interventionist
- 2 Behavior Interventionist
- 1 Security Officer
- 1 Social Worker
- 1 Secretary

Summer Bridge Program Overview

- The **Summer Bridge Program** is a strategic, research-informed initiative designed to ensure our most at-risk students enter the next stage of their educational journey with the tools, confidence, and readiness to succeed.
- This is **not a punishment program**—it is a **required intervention** rooted in equity, student development, and a belief that all students can thrive when given the right support.

Program Purpose

- To provide targeted academic and social-emotional support to students who have experienced barriers to success due to **chronic absenteeism, behavioral challenges, or academic failure**. These students have been *selected because we believe in their potential*—not because they are problems to be managed.

Academic Focus: Building Core Foundations for Success

Math and Reading foundations

Soft skills: communication, teamwork, responsibility

Social-emotional development: handling stress, managing emotions, goal setting

Middle school readiness: building routines, navigating change, confidence building

Mathematics & English Language Arts Focus:

Mathematics Focus

- **Multiplication** – mastering multi-digit multiplication strategies
- **Number Sense** – understanding place value, operations, and numerical relationships
- **Ratios & Proportions** (*tentative*) – introductory concepts to support middle school readiness

English Language Arts Focus:

- **Reading Comprehension** – strategies for understanding complex texts
- **Informational Text** – identifying main ideas, supporting details, and text structures
- **Vocabulary Development** – decoding unfamiliar words and using context clues

Key ELA Standards Addressed:

Reading Literature (RL):

- *RL.1* – Citing textual evidence
- *RL.2* – Determining theme or central idea
- *RL.4* – Interpreting figurative language and vocabulary in context

Reading Informational Text (RI):

- *RI.1* – Citing evidence from informational texts
- *RI.2* – Identifying central ideas and summarizing
- *RI.4* – Determining the meaning of academic and domain-specific vocabulary

Social-Emotional Learning (SEL) Component

From the Heart International – PLPYP Model

(Positive Living, Promoting Your Purpose)

Led by trained facilitators, this program offers students:

- Social and economic development support
- Improved academic outcomes and reduced behavior incidents
- Increased attendance, engagement, self-confidence, and self-awareness
- Leadership development and life skills instruction
- A focus on CCSS-aligned reading and writing
- Engagement through student-centered activities

Core FTH (From the Heart) Themes: The 7 Intellects



Cognitive – Capacity to think and reason



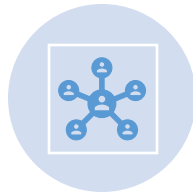
Linguistic – Ability to communicate effectively



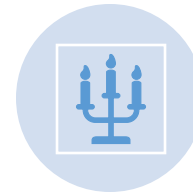
Emotional – Capacity to understand and manage emotions



Physical – Care for one's physical presence and health



Social – Sense of connection and belonging



Spiritual – Cultivating hope and personal values



Financial – Foundational skills for future independence

PASELA (Positive Action SEL Curriculum)

Facilitated by classroom teachers, PASELA includes:

Over 2,000 SEL lessons

Units covering: Self-Awareness, Self-Regulation, Responsible Decision-Making, Conflict Resolution, Goal Setting, Bullying Prevention, and even Nutrition

Activities embedded into daily routines to build classroom culture

Navigate360 SEL Toolkit (Optional Add-on)

Topics include:

- Academic Motivation & Success
- Empathy, Respect, and Effective Communication
- Responsible Decision-Making
- Tardiness & Absenteeism
- Substance Use Prevention (Drugs, Alcohol & Vaping)
- Middle or High School Readiness

8th Summer Bridge Data-- Thompson Middle School

55 8th-grade students identified
for the program

Selection Criteria:

- 32+ days of absence
- 10+ days of suspension
- Academic failure (E in Math, English, Science, or Social Studies)

42 Students completed the
program

Pre & Post Survey Results-TMS

- [Pre & Post SEL Student Survey](#)

Here are a few of the student comments from the post survey with the question “ Is there anything you want to share about how you feel or what you’ve learned?”:

- I learned that attendance and my grades are more important than I realized
- I feel like I really needed this program to help better myself and learn to do good in school.
- I feel like the summer bridge program helped me a lot I understand things a lot differently & the things I learned I know its gonna help me in the future and during high school.
- I feel like I’m ready to start high school and start my journey as a young adult.

SEL Data-TMS

Questions 1-4

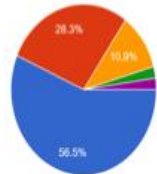
Pre SEL Survey

1. How do you feel about school work?
46 responses



Very Confident
Somewhat confident
Neutral
A little unsure
Very unsure

3. When I find something challenging, I
46 responses



Keep trying until I figure it out
Ask for help right away
Feel frustrated and give up
I ask for help, teacher ignores me I give up
Try To solve myself than Ask a teacher

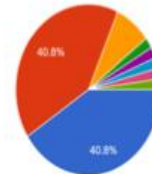
Post SEL Survey

1. How do you feel about school work?
49 responses



Very Confident
Somewhat confident
Neutral
A little unsure
Very unsure

3. When I find something challenging, I
49 responses

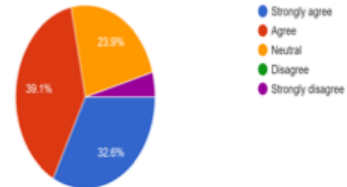


Keep trying until I figure it out
Ask for help right away
Feel frustrated and give up
I feel frustrated and give up then I ask for help
I try till I can't figure it out
I stare at it and not ask for help
trying it then asking for help if I need
I ask for help, teacher ignores me I give up

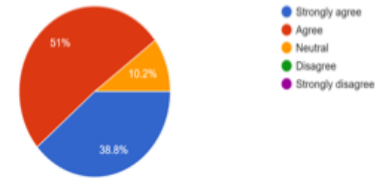
SEL Data-TMS

Questions 5-7

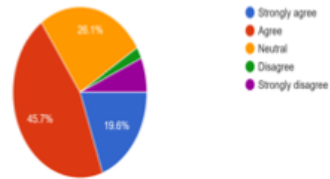
5. I believe I have the ability to improve in my reading and writing skills
46 responses



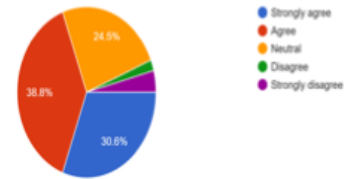
I believe I have the ability to improve in my reading and writing skills
responses



7. I believe I have the ability to improve in my math and problem solving skills
46 responses



7. I believe I have the ability to improve in my math and problem solving skills
49 responses



6th Summer Bridge Data Saginaw Middle

51 Students selected for the program

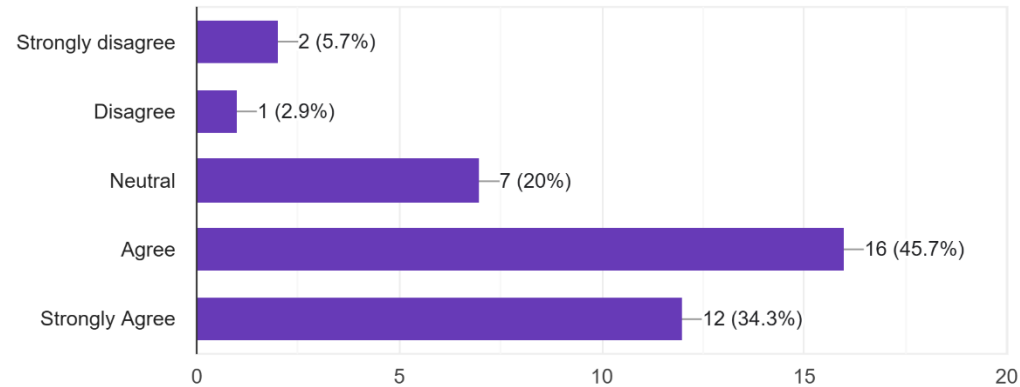
Selection Criteria:

- 32+ days of absence
- 10+ days of suspension
- Academic failure (E in Math, English, Science, or Social Studies)
- 18 Students dropped
- 33 Students completed the program

Pre & Post Survey Results- Question 1

1. From The Heart Program taught me to identify my own emotions.

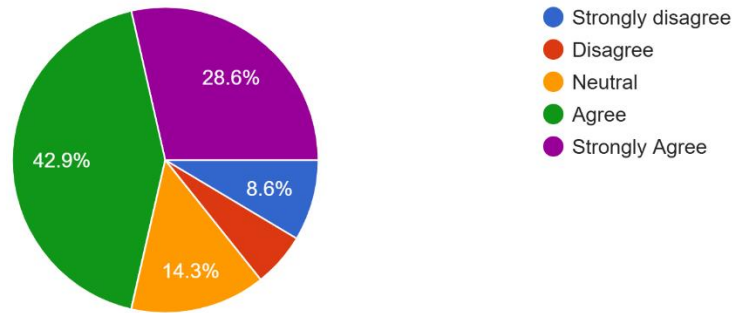
35 responses



FTH International Survey Results Questions 2-3

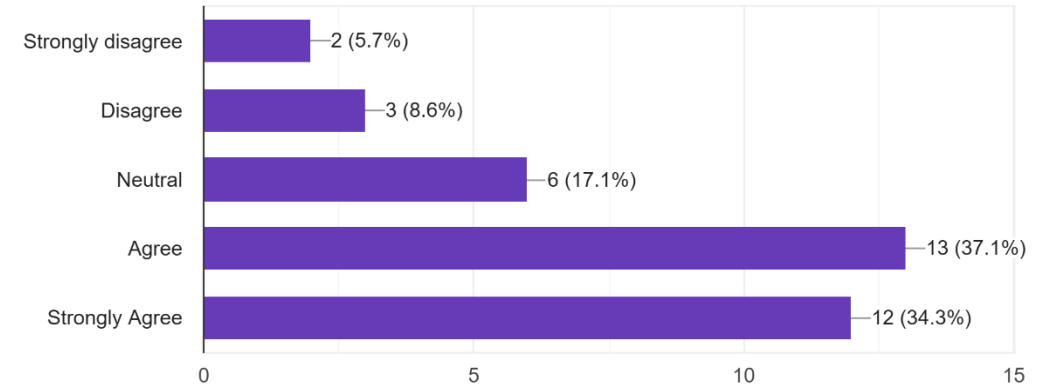
2. From The Heart Program taught me to recognize other people's feelings.

35 responses



3. From The Heart Program taught me strategies to stay calm when I feel upset.

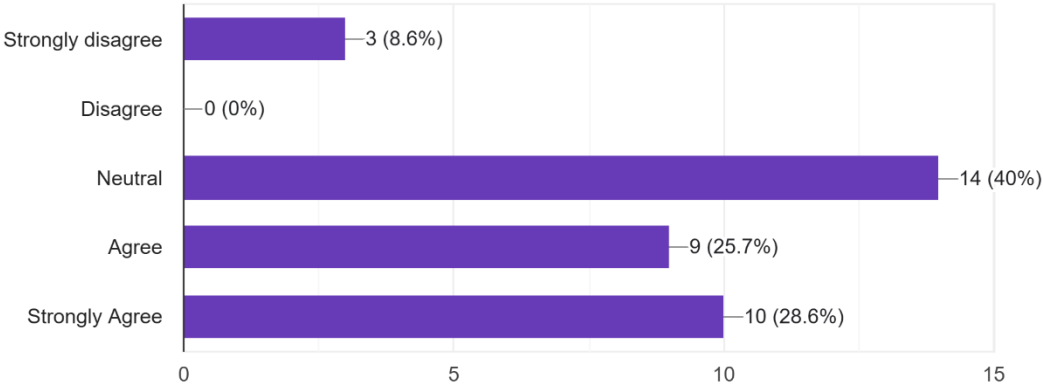
35 responses



FTH International Survey Results Questions 4-5

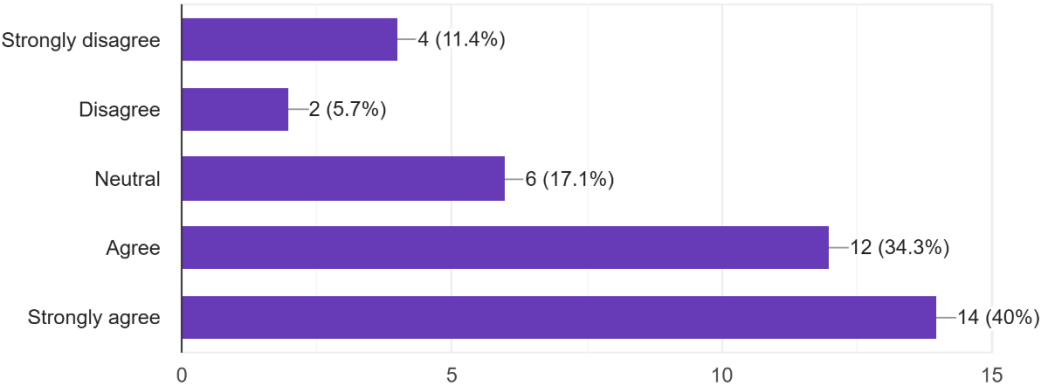
4. From The Heart Program taught me how to listen and respond kindly when someone else is upset.

35 responses



5. From The Heart Program taught me how to ask for help when I need it.

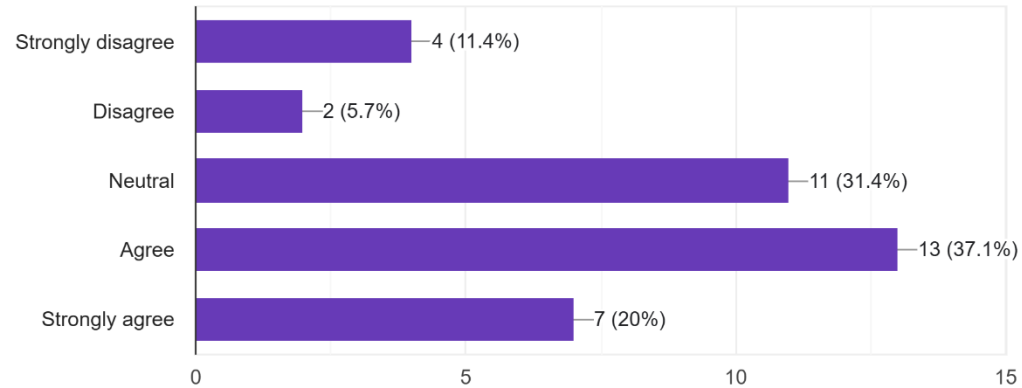
35 responses



FTH International Survey Results Questions 6-7

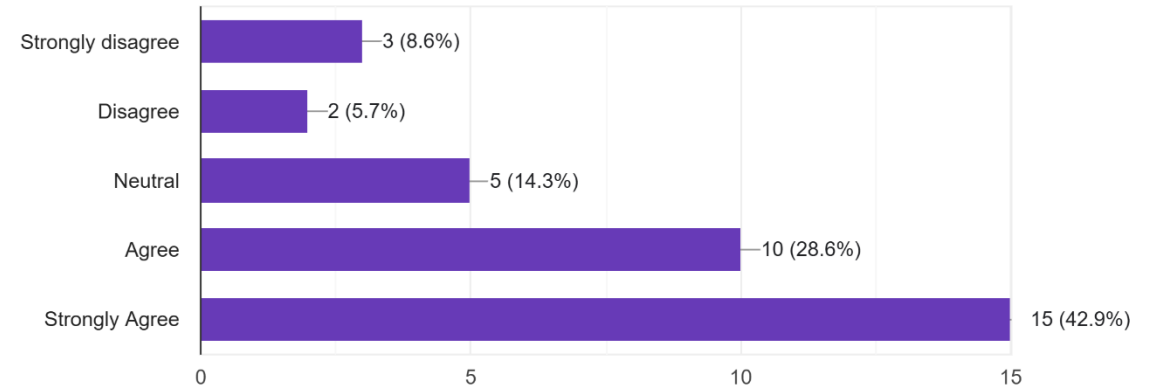
6. From The Heart Program taught me steps to resolve conflicts with my classmates.

35 responses



7. From The Heart Program taught me how to set small, achievable goals for my behavior.

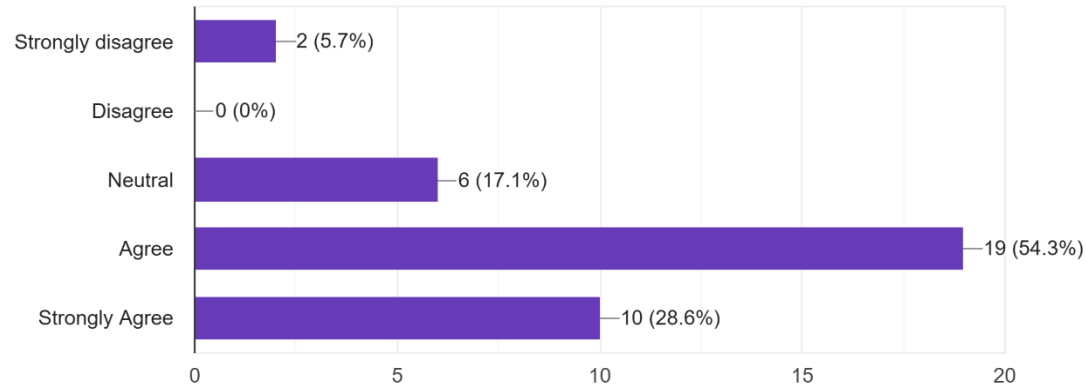
35 responses



FTH International Survey Questions 8-9

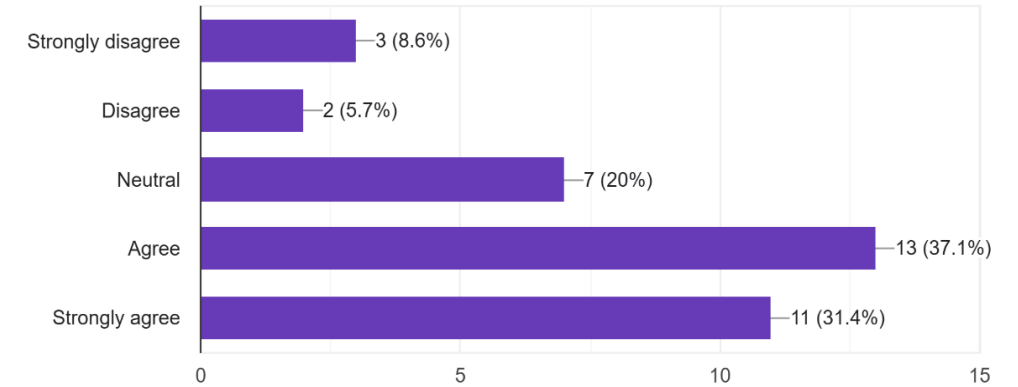
8. From The Heart Program taught me that making mistakes is part of learning and how to grow from them.

35 responses



9. From The Heart Program taught me coping strategies I can use when I'm stressed at school.

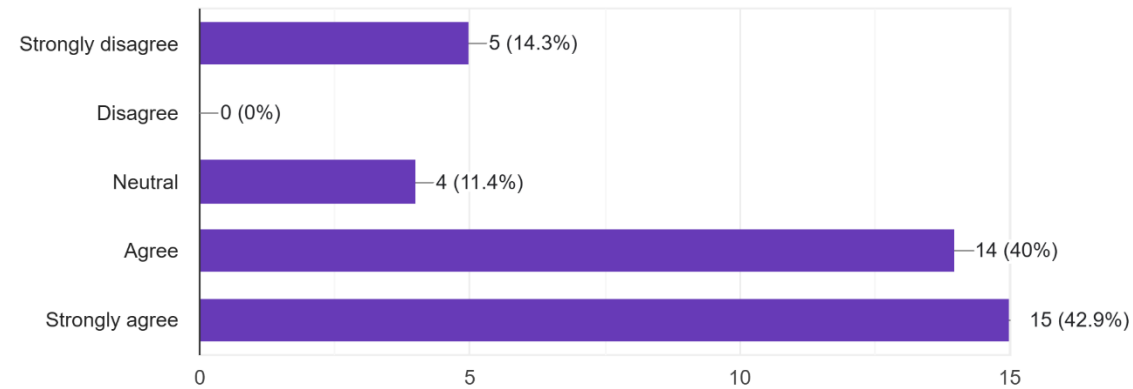
35 responses



FTH International Survey Question 10

10. From The Heart Program taught me how to be a more supportive friend and work better with others.

35 responses





Summer Link to ALL
or almost ALL
Documents, Pics,
Newsletters, Letters

SUMMER BRIDGE FOLDER





Questions

