

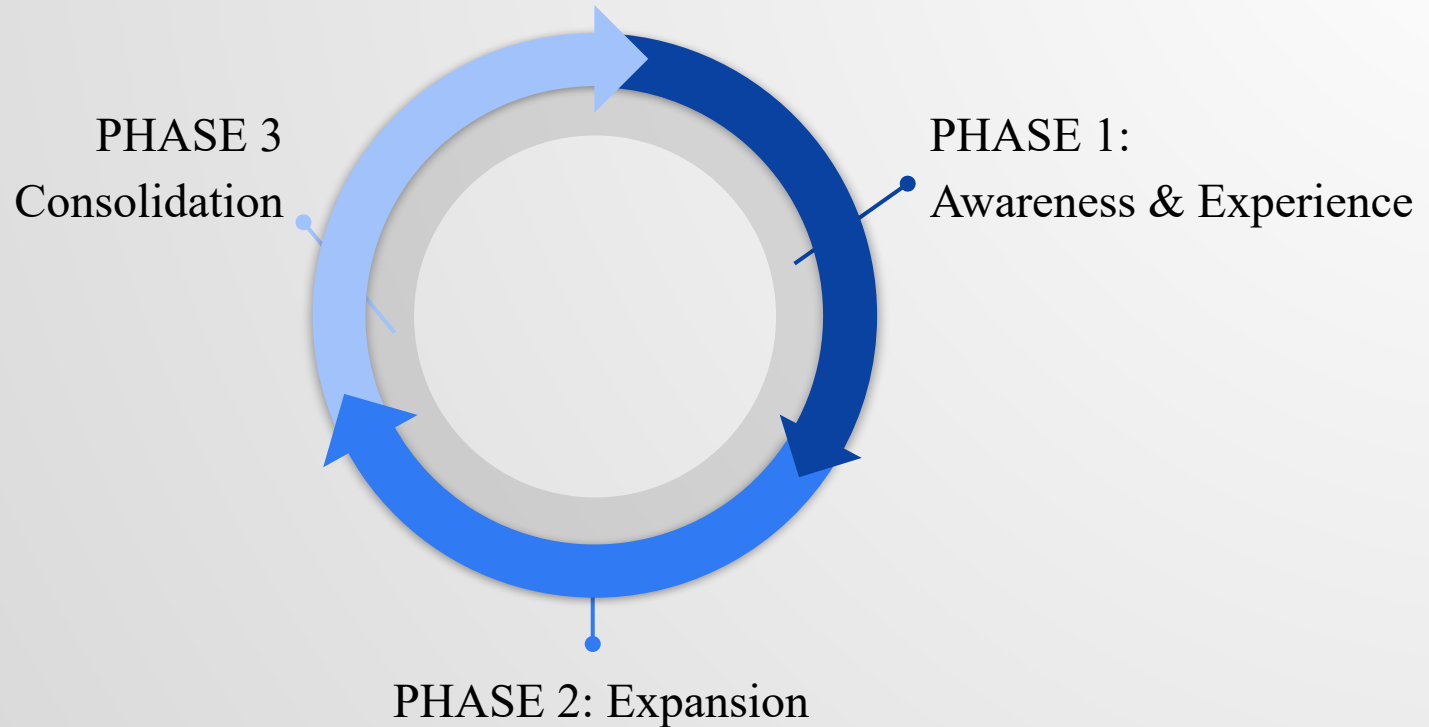
Annual Goals

District
2025-2026

Alignment



Goal = Institutionalization



Goals 2022-2023 (PHASE 1): Awareness/Experience

<u>Collaboration</u>	<u>Curriculum</u>	<u>Community</u>
<i>Adaptive Schools Implementation</i>	<i>Data Driven Decision Making</i>	<i>Community Outreach</i>
<i>Students as Agents of Learning and Change</i>	<i>Best Practice Instructional Strategies</i>	<i>Sustainability</i>
<i>Climate and Culture</i>		<i>Social Emotional Wellbeing for All</i>
Systems & Communication		



Goals 2023-2024 (PHASE 2): Expansion

<u>Collaboration</u>	<u>Curriculum</u>	<u>Community</u>
<i>Apply learned strategies of collaboration to enhance and improve building culture and climate</i>	<i>Use data based decision making to determine best practice instructional strategies to drive individual student growth</i>	<i>Prioritize and strengthen opportunities for two way communication with all stakeholders in order to gather feedback to drive future improvements</i>
Systems & Communication		



Goals 2024-2025 (PHASE 3): Consolidation

Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth using...

1. Ongoing application and use of research based practices across all disciplines
2. A formalized plan to assess, monitor and shape “head-ready and heart-ready” instructional practices
3. Data to guide decisions
4. Organizational leadership skills to facilitate growth and change

Systems

Collaboration

Curriculum

Community

Communication



Goals 2025-2026 (PHASE 3, Year 2): Institutionalize

Simultaneously strengthening and anchoring existing practices into standard organizational systems, while addressing lagging or missing components, in order to drive student growth by...

Systems

Collaboration

Curriculum

Community

Communication



Goal Areas 2025-2026

Non-Negotiable #1

Spiraling Back with Purpose

Intentionally spiral back to prior work and practices, with a focus on ensuring full implementation and clarity, especially in areas that require reinforcement or where understanding is uneven. Revisiting and anchoring these practices is essential to closing gaps, supporting staff, and embedding effective systems districtwide.



Goal Areas 2025-2026

Non-Negotiable #2

Leading from the Classroom

Leaders must have instructional visibility in classrooms, using multiple sources of evidence to evaluate the implementation and impact of key instructional practices.

Surface-level impressions are not enough, decisions and feedback must be grounded in firsthand observations, student outcomes, staff input, and implementation data.



Questions

