



Executive Summary

Message from Learning Coordinator/Principal, Holly Riggs

Hello! I'm Holly Riggs, and I have the privilege of serving as principal at Pathways Innovative Education. My driving force is to ensure every student who walks through our virtual doors feels not only welcome but genuinely empowered to succeed.

My background as a self-contained Autism teacher ignited my passion for individualized learning. That passion led me to Pathways, where, as a teacher, I witnessed the transformative power of online education. I saw how it could break down barriers and unlock potential in ways traditional classrooms often can't. This realization drove me to take on the role of principal, and, I'm excited to say, I am now in my second year of leading Pathways.

And that excitement stems from the incredible people I work with. They're not just educators; they're champions for every student. They pour their hearts into creating a learning environment where every child knows they matter and can thrive. They're the heart of what makes Pathways truly special.

At Pathways, we measure success not just in grades, but in the relationships we build and the lives we transform. We're proud of the stories of students who have thrived in our unique learning environment. We are committed to continuing to innovate and expand our impact, empowering even more students to reach their full potential."



Holly Riggs
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Goals & Alignment

Year in Review

Drop-Out Prevention

Pathways HS ★☆☆☆☆

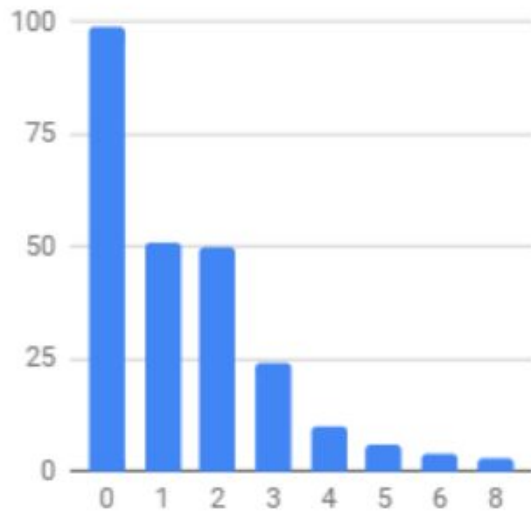
Goal: Increase student credit attainment to $>75\%$ and student attendance to above 90%.

Year in Review

Attendance Stats for 2024-2025 school year

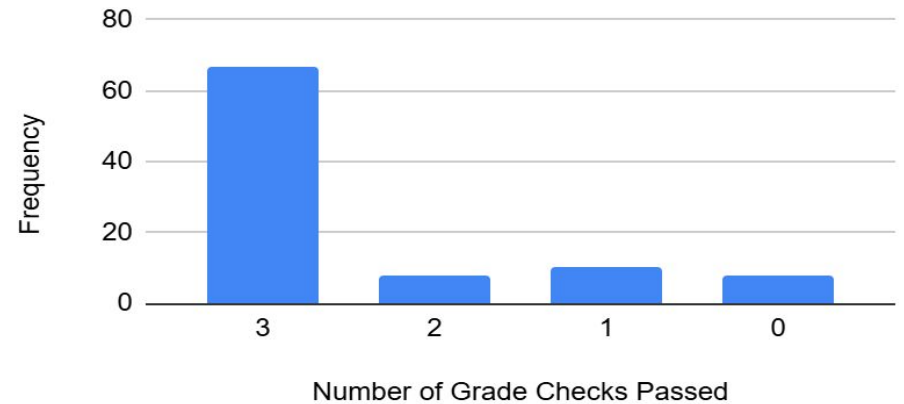
Semester 1

Number of Truancies	Frequency
0	99
1	51
2	50
3	24
4	10
5	6
6	4
8	3



Total Number of Students with Perfect Attendance	93
Number of Grade Checks Passed	Frequency
3	67
2	8
1	10
0	8

Frequency vs. Number of Grade Checks...

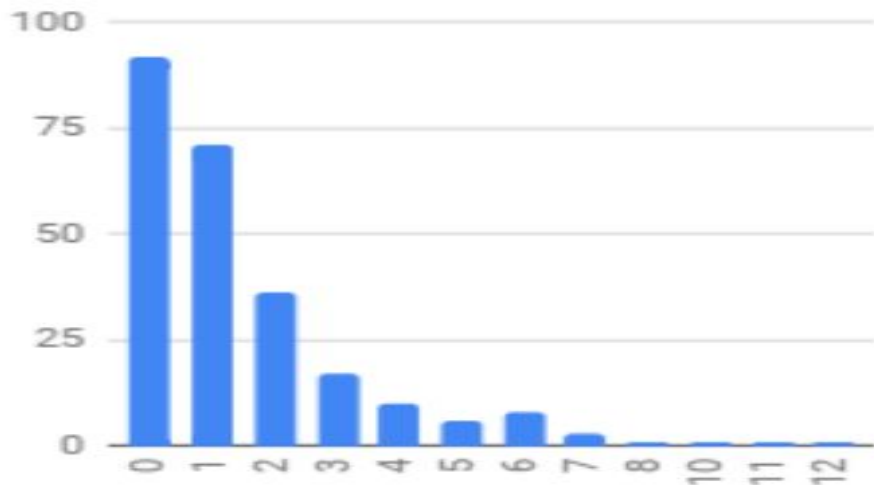


Year in Review

Attendance Stats for 2024-2025 school year

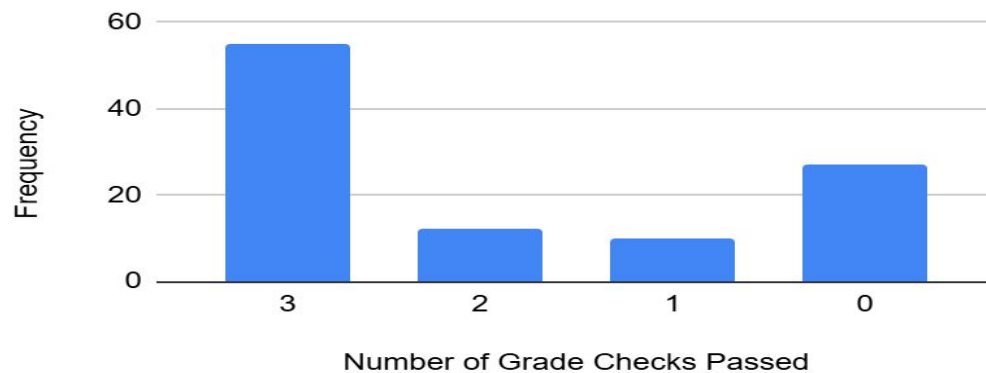
Semester 2

Number of Truancies	Frequency
0	92
1	71
2	36
3	17
4	10
5	6
6	8
7	3
8	1
10	1
11	2
12	1



Total Number of Students with Perfect Attendance		105
Number of Grade Checks Passed	Frequency	
	3	55
	2	12
	1	10
	0	27

Frequency vs. Number of Grade Checks...

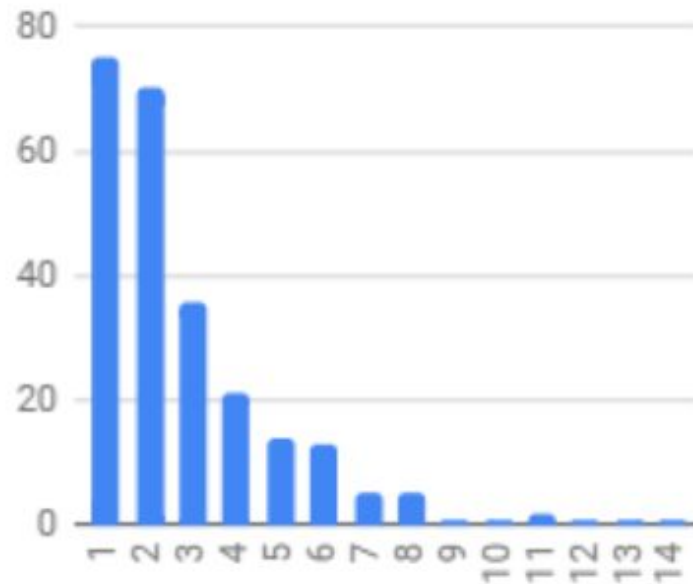


Year in Review

Attendance Stats for 2024-2025 school year

Habitual Truant 2024-2025

Number of Truancies	Frequency
1	75
2	70
3	36
4	21
5	14
6	13
7	5
8	5
9	1
10	1
11	2
12	1
13	1
14	1





About the Organization

What are you implementing to reach the goal?

Mission: LEARNING FOCUSED

Vision: ALL STUDENTS AND STAFF LEARNING AT HIGH LEVELS

Supports Implemented at Pathways Innovative Education School

- *School Leadership/Educator*
- *Professional Development Opportunities*
- *Data-informed Decision-making*
- *Social Emotional Learning*
- *Instructional Support*
- *Evaluation of Interventions*

We believe Pathways is a "**learning-focused**" school that prioritizes student success.



Year in Review

Academic Integrity

Fair and Honest School Environment:

Academic Integrity

Honesty
Trust
Fairness
Respect
Responsibility

Student Engagement

Collaboration
Communication
Creation
Critical Thinking

Personal Growth

Goal Setting
Growth Mindset
Developmental Skills
Self-Reflection



About the Organization

Key Elements

Key Elements of our Program

Small
Groups

Smaller in person
classrooms

Clear Mission

“Learning
Focused”

Continual Staff
Development

A caring faculty
that commits to
ALL students and
staff learning at
high levels

Online Learning
Program

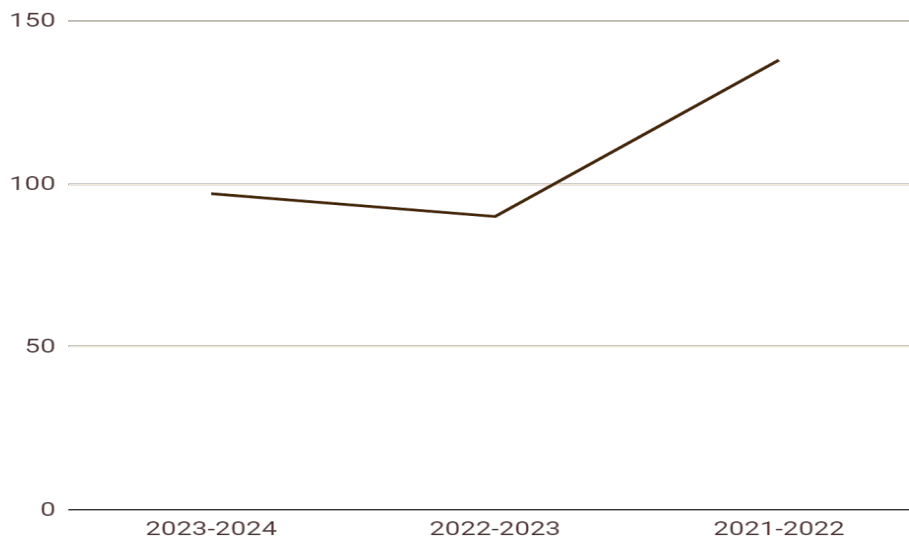
A flexible school
schedule to
accommodate
various learning
styles

Each student is paired with a teacher who provides guidance and support for individual goal-setting in a personalized, self-paced environment.



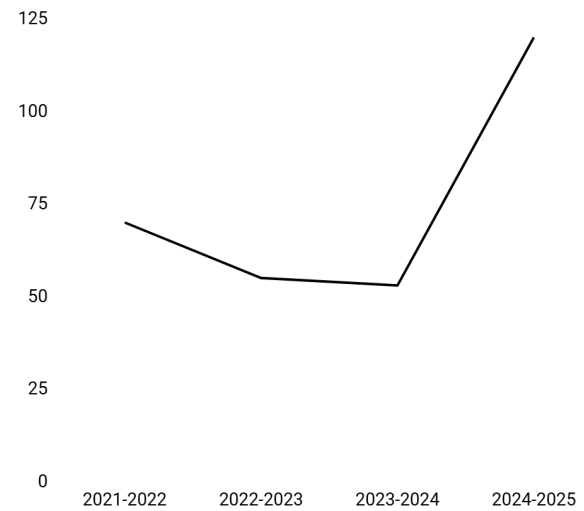
PIES Distance Learning WRAPPED

Historical Enrollment Data



Total Enrollment PIES H.S

2024-2025	146
2023-2024	97
2022-2023	90
2021-2022	138



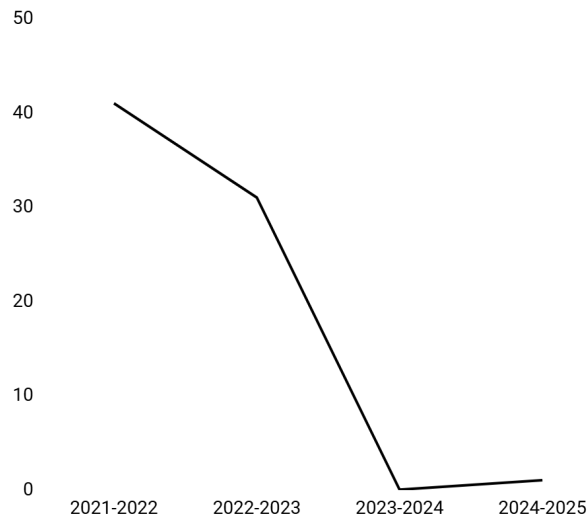
Total Enrollment PIES M.S

2024-2025	120
2023-2024	53
2022-2023	55
2021-2022	70



PIES Distance Learning WRAPPED

Historical Enrollment Data *continued*



Total Enrollment PIES E.S

2024-2025	3
2023-2024	0
2022-2023	31
2021-2022	41

This information is not an official document. Information collected for the years 2021-2022, 2022-2023, and 2023-2024, was collected from the Nevada Accountability Portal while the current year 2024-2025 was collected at the end of the second semester of that academic year. The numbers are a general representation for informational purposes only.

Year in Review

Student Feedback: Historical Enrollment Data *continued*

Fall 2023-2024 The Nevada School Climate/Social and Emotional Survey

ENGAGEMENT

Cultural and Linguistic Competence

Pathways High School	382
District	350
State	371

Relationships

Pathways High School	376
District	342
State	359

SAFETY

Physical Safety

Pathways High School	400
District	343
State	362

Emotional Safety

Pathways High School	368
District	325
State	349

SOCIAL and EMOTIONAL COMPETENCE

Pathways High School	75/100
District	69/100

Year in Review

Student Feedback: Historical Enrollment Data *continued*

Fall 2024-2025 The Nevada School Climate/Social and Emotional Survey

ENGAGEMENT

Cultural and Linguistic Competence

Pathways High School	381
District	354
Pathways Middle School	409

Relationships

Pathways High School	369
District	344
Pathways Middle School	381

SAFETY

Physical Safety

Pathways High School	425
District	348
Pathways Middle School	475

Emotional Safety

Pathways High School	352
District	328
Pathways Middle School	371

SOCIAL and EMOTIONAL COMPETENCE

Pathways High School	73/100
District	69/100
Pathways Middle School	65/100

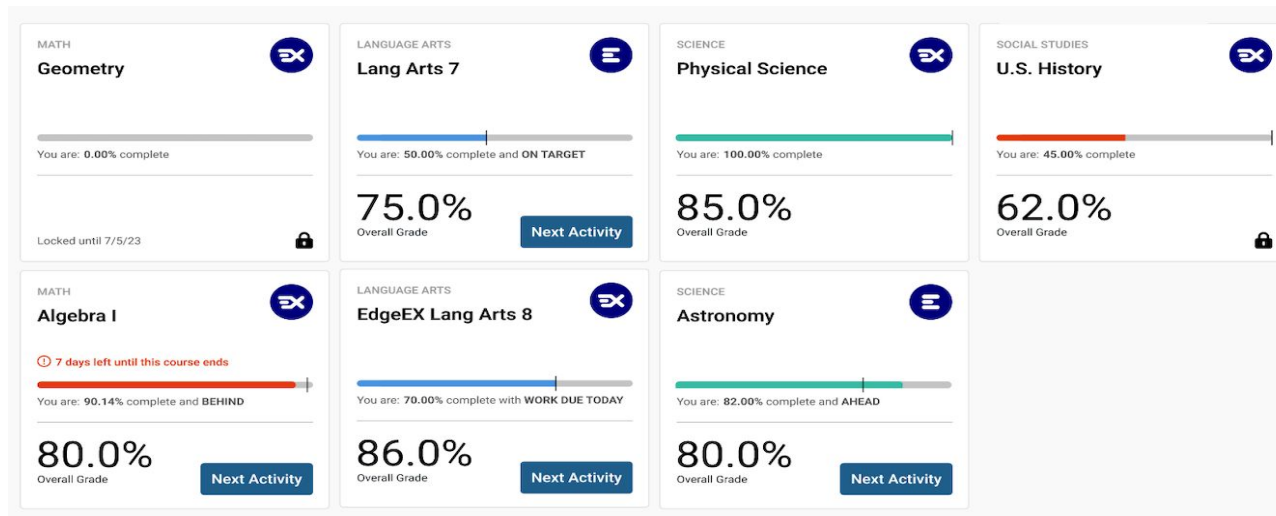
These scores aggregate individual student responses at the school level to inform a broad swath of perceptions about school climate and social-emotional skills. The Engagement and Safety sections presented survey results in scale scores ranging from 100 (low) to 500 (high). Cut points for adequate and excellent score ranges, determined for each topic area through a standard-setting process, and support school improvement efforts. Social and Emotional Competence is represented through the percentage of positive responses in student reports of their social and emotional competencies.



Operational Highlights

Operational Highlights

PIES Adopts the online platform Imagine Edgenuity




Operational Highlights

Family Engagement

Nevada's Definition of Family Engagement

Family engagement is a shared responsibility between schools, families, and communities where all receive equitable access to tools and supports needed to successfully work together toward the development of children and youth for college, career, and lifelong learning.



Informed by Nevada families, educators, and community members

Nevada Department of Education
Nevada Ready!



Scan the QR code for family and community resources

La definición de participación familiar de Nevada

La participación familiar es una responsabilidad compartida entre las escuelas, las familias y las comunidades donde todos reciben acceso equitativo a los apoyos y los recursos necesarios para trabajar juntos con éxito en el desarrollo de los niños y los jóvenes para la universidad, la carrera y el aprendizaje de por vida.



Informado por familias, educadores y comunidades de Nevada

Nevada Department of Education
Nevada Ready!



Escanee para recursos familiares y comunitarios

With the implementation of a new learning platform Pathways staff assisted our parents and guardians with navigating their Edgenuity Family Portals with great success.

Pathways developed not only relationships with our parents but with local businesses as well with their generous donations of coffee and donuts for our students and families.




Operational Highlights


PIES Adopts Edurooms Communication App

Don't miss any updates from NCSD!

Follow these steps when downloading the mobile app:

1. Search **'Nye County School District'** in your phone's app store and download the app
2. Select **'ALLOW'** when prompted on initial download to ensure you receive notifications
3. Open the NCSD app, and navigate to the left-side menu for **'SETTINGS'**
4. Ensure your settings are turned on and your school is selected







PIES Hires a Full Time High School Interventionist

AT A GLANCE:

What Works Clearinghouse- Dropout Prevention

During intake, the teacher, social worker, and other school staff will collaborate to determine the student's individualized needs.

STRATEGIES:

- Develop a personalized plan for individual students
- Utilize data systems to identify high risk students
- Intervention supports
- Programs to support academic and emotional support
- Personalized learning process
- Provide rigorous and relevant instruction

GOAL: Increase student credit attainment to $\geq 75\%$ and student attendance to above 90%.

SUPPORTS: Increase the number of students meeting/exceeding growth targets by 5% in reading and 5% in math.

STRATEGIES:

- Develop academic plans that includes executive functioning and social emotional skills
- Develop a calendar for home visits
- Provide transportation
- Provide technology resources i.e. chromebooks

ESSA has organized SEL measures under four major categories:

1. Academic
2. Problem Behaviors
3. Social Relationships
4. Emotional Well-Being



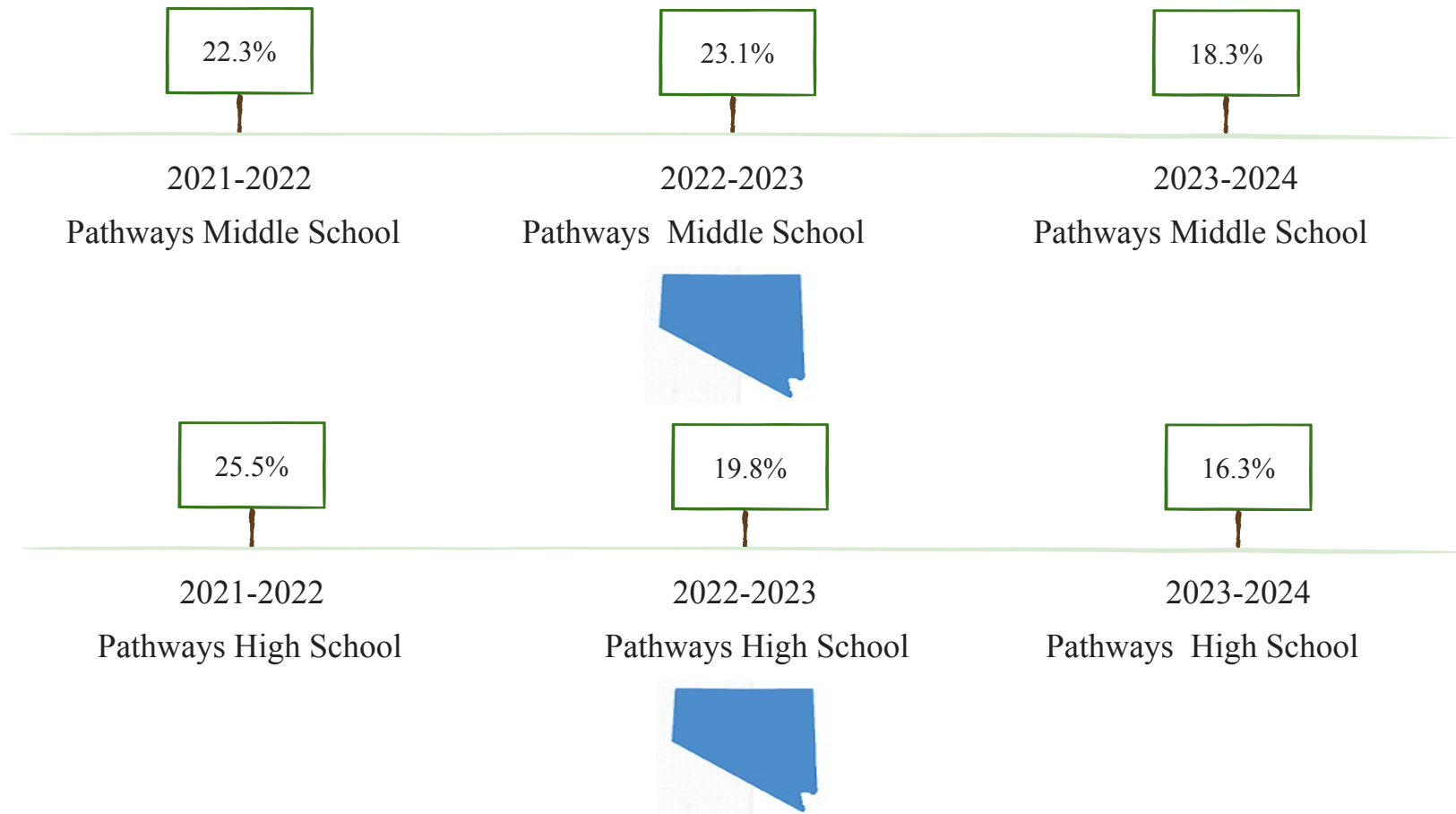
Operational Highlights: Truancy Policy

- **Inforced Truancy Policy**
- Data Tracking
- Family Engagement
- Support Services; SRO (School Resource Officer)
- Intervention Services
- Recognition/Awards for Perfect Attendance and Passing Quarterly Grade Checks



Operational Highlights

History of Chronic Absenteeism Rate





Operational Highlights

Student Highlight: Perfect Attendance

93

Total students Perfect Attendance for Semester I

67

Total students Perfect Attendance & Passing **ALL** Grade Checks for Semester I

105

Total students Perfect Attendance for Semester II

55

Total students Perfect Attendance & Passing **ALL** Grade Checks for Semester II



Operational Highlights

Student Highlight: Perfect Attendance *continued*



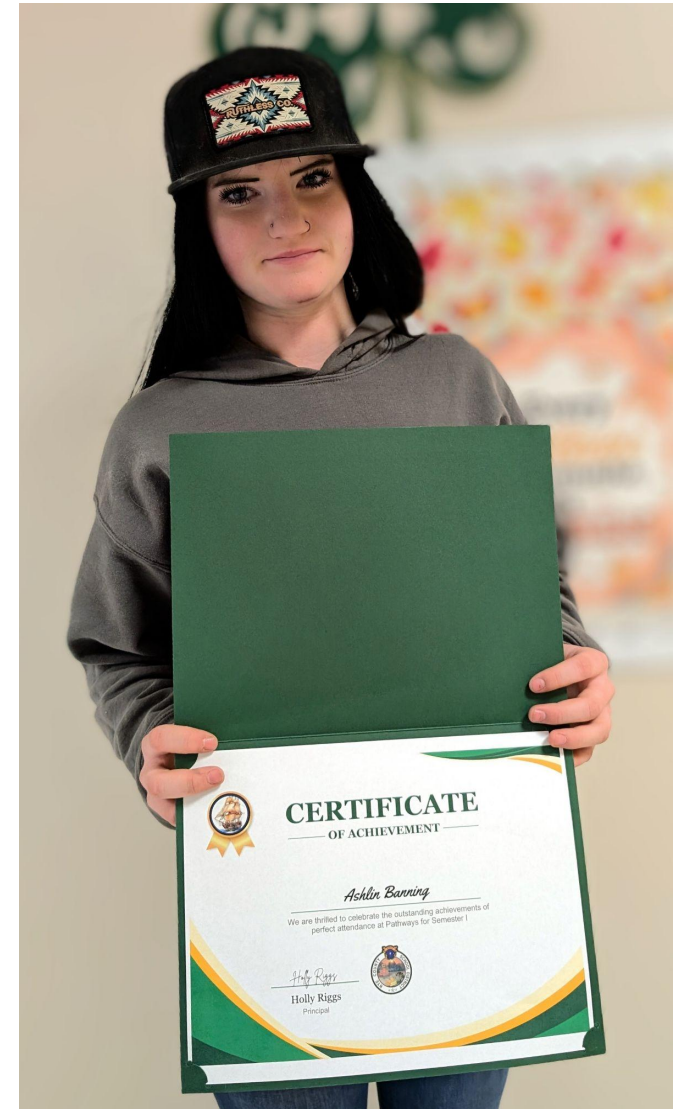
We are grateful for the partnership of our local Pizza Hut for their generous contribution to celebrate our student success and achievements.





Operational Highlights

Student Highlight: Perfect Attendance *continued*





Local and State Leadership

Collaboration with ALL Stakeholders

- Clear Communication
- Shared Vision and Goals
- Trust and Respect
- Embrace Diversity
- Professional Development Opportunities
- Recognition and Celebration

