Complete and print. It cannot be saved electronically once completed.

Dover-Eyota Public Schools

STUDENT TRAVEL OUTSIDE THE SCHOOL DISTRICT REQUEST FORM

SEE POLICY 610 FOR RULES ON TRAVEL REQUESTS

Dover-Eyota High School School

Group Making Request Spain Trip

Principal Todd Rowekamp

Person in Charge Rachel Aldinger

Curricular Trip Supplementary Trip

Co-Curricular Trip X **Extended Trips**

(Curricular enhance curriculum and are funded by field trip or supply money. Supplementary are not part of the curriculum and are funded by individual students. Co-curricular are over and above regular sporting events. Extended involve more than one overnight and international trips.)

- Destination Spain
- Dates of trip July 8th-17th 2019
- This trip does NOT conflict with state assessments listed on the 3. No trips can conflict with state assessments. Х district calendar.
- Number of school days/hours missed 0
- Number of students 10
- Grade levels or classes included 10-12
- 7. Supervision (The Board requires one adult for 1-12 students, 2 adults for 13-30 students, and one adult for every 20 students thereafter. However, the building principal has the discretionary right to increase or decrease the number of chaperones required depending on the circumstances.)
 - a) Staff accompanying Rachel Aldinger
 - b) Other adults accompanying **Garrett Thoma**
- 7. Prior to the trip, written permission of parents of all students will be obtained: X Yes No
- 8. Prior to the trip, parents must be informed of the following:
 - a) nature of the trip x Yes
 - names of adult sponsors x Yes
 - emergency telephone number x
 - mode of transportation x Yes
 - Yes
 - transportation waiver, if appropriate x
 - amount of spending money a child may need ... × Yes
 - Yes itinerary *
- 9. Describe the nature and objectives of the trip: Experience and be immersed in another culture
- 10. Transportation information How will students be transported?
 - a) If by bus, provide name of bus company:
 - b) If by plane, provide name of airline: **United Airlines**
 - c) If by school district vehicles, provide number of vehicles:
 - d) If by private vehicles, provide names of responsible adult drivers:

Advise Food Service the number of students to be absent!!

| | e) | Other: | |
|------------|-----|--|---|
| | f) | Check here if the school district | is not responsible for transportation: X |
| 11. | | | pply to co-curricular trips): If this is a curricular trip, have appropriate educational bjectives been provided for those students whose parents do not wish them to participate? |
| | De | escribe alternative: | |
| | | · | |
| | If | this is a supplementary trip, have Yes No | alternatives been provided should a student be unable to attend? |
| | De | escribe alternative: | |
| | | | |
| 12. | | st factors: Trip funded by School account: | |
| | | Individual: Approx. \$4,000 after | r spending money |
| → | b) | | transportation, lodging, etc.): Id be borne by the school district and equivalent educational alternatives provided under supplementary trips should be equally distributed among the participants for curricular |
| | c) | What provision has been made | for students where money is a problem? |
| | | We have completed for | undraisers throughout the last two school years |
| | d) | For trips costing in excess of \$4 | 400 per person, what efforts have been made to acquire the most effective price? |
| | | I spoke with, com | pared, and evaluated various travel companies |
| 13. | | | ny salary remuneration relating to field trips from outside agencies nor arrange trips for ands provided by students paying for or reducing chaperone costs? Yes × No |
| 14. | | | s participate in prior to the event to prepare them for the trip? What kind of post activities ate what they have learned from the trip? |
| | ٧ | Ve have discussed how to appropriat | ely and respectfully visit another country and experience a new culture at various meetings. |
| ~ . | | Lack ! | 1/1 . 5/21/19 |
| | | re of Sponsor | Date) 5 1 1 1 1 1 1 1 1 1 |
| Sigr | atu | re of Principal / / / | Date 3/3//5 |
| | | | |