

November 18, 2021 Board Meeting

Board Members' Questions and Staff Responses regarding BoardBook materials

Fundraising

Board Member Question	Staff Response
<p>Understanding that this is a work in progress, I have just a couple of questions. A response by Wednesday 4 pm would be helpful.</p> <p>1. In what month was the tracking process mentioned in the report first implemented?</p>	<p>10/8/2020 Policy 511 was adopted. Fundraising process was established and tested in the spring of 2020. As we developed the process we tested the system as opportunities arose during the spring of 2020. The full communication of the process was shared for the start of the 2021-2022 school year in August.</p>
<p>2. How and when was this new tracking process first communicated out across buildings and schools?</p> <p>- Do we have a list of groups (believed or known to fundraise) that would fall under this new process?</p> <p>- If we do, how are we communicating with them?</p> <p>Based on the time frame for this first report and the data included, there are fundraisers that appear to be missing (NHS comes to mind, for example.) It is understood that boosters fall outside of this policy, as most are 501c3's.</p>	<p>8/3/2021 at the Operational Leadership meeting the information was shared with Principals and Department Leaders. 8/31/2021 at the Clerical PD, the information was shared with Clerical Staff.</p> <p>Jay Lepper is assisting in sharing this knowledge among our Activity Advisors.</p> <p>Guillaume Paek is assisting in sharing this message among our Athletic Coaches.</p> <p>NHS fundraisers are not depositing the money into the district funds. Rather, they are depositing directly with Foundation 191 as the dollars are for scholarships. As a result, the fundraising form would not have been completed for NHS scholarship fundraising as the dollars are not being</p>

	<p>deposited into One91 bank accounts. The activity is similar to a booster or other 501c3's.</p> <p>If there are specific fundraisers you are referencing, we can follow up with people to inquire if procedures should have been followed and to educate people on the proper process.</p>
<p>3. What assurances do we have that staff districtwide are aware of and following this new procedure?</p> <p>- Knowing that this is a work in progress, if there are gaps in communication and compliance, what plans are in place to address these gaps?</p>	<p>We hope with sharing the information and allowing for questions that the procedure will be implemented. As with any new process, communication of the proper procedures within various meetings with different groups of people. This helps communication of procedures we need to have followed.</p> <p>Additionally, as we identify deposits of funds that are a part of a fundraiser, but not recorded with the appropriate approval and reporting, we are following up with each to share the message needed.</p>

WBWF and A&I

Board Member Question	Staff Response
<p>Seeing State comparative data on slide 9, are any other MN State data that might be provided as a comparison for the other elements of our plan? If there are, it would be helpful to have those included in the presentation.</p> <p>It would be helpful to see as a comparison to MN State:</p>	<p>There are over 25 data points in the presentation that could be compared to MN state data. It would be helpful to know if there are specific data points that the comparison may be most helpful.</p>

Slide 4 - Ready for K
Slide 5 - Ideally all data points.
Slide 6 - Reading Prof. Grade 3
Slide 7 - Ideally all data points.
Slide 8 - Both.
Slide 10 - Grad data.
Slide 11 - Both.
Slide 13 - All.

The slide deck has been revised to include all available statewide comparison data. Jami Kenney will be updating it in Boardbook.