

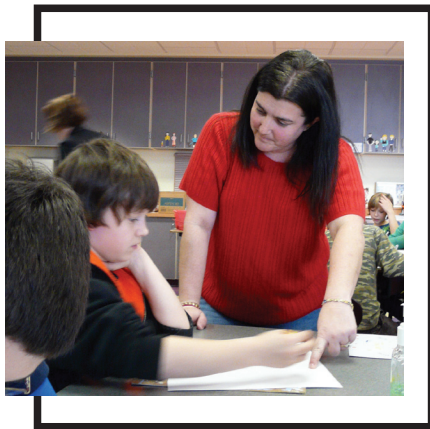
## **2011- 2012 Volunteerism & Engagement Report**

### **POLICY ISSUE / SITUATION:**

In June 2011, the School Board adopted the recommendations from the Volunteerism & Engagement Taskforce. Annually, the School Board will receive a report detailing the progress being made to implement the recommendations.

### **RECOMMENDATION:**

BE IT RESOLVED that the School Board receives the 2011-2012 Volunteerism & Engagement Taskforce.



**Beaverton School District**

# **Volunteerism & Engagement Annual Report**

**September 24, 2012**

**Communications and Community  
Involvement Department**



## Introduction

Since 1975, the District has had a formal school volunteer program, and over the years, other outreach and engagement programs have been developed. The School Board has fully supported these efforts knowing community support and engagement is one of the most important keys to the success of our students and the District overall. This commitment was renewed with the adoption of the recommendations in the Volunteerism & Engagement Plan in June 2011. The annual report follows.

There are currently over **25,000 volunteers** in the volunteer database and it continues to grow. During 2011-12, volunteers gave in excess of 282,000 hours of service. According to the Independent Sector.org, the national in-kind value of volunteer time is \$21.79 per hour, which equates to **\$6.1 million of in-kind value** for the District. These numbers are under-reported by volunteers who help during after-school activities and sports particularly at the high school level.

One of the vision statements in the Beaverton School District's 2010-15 Strategic Plan directly addresses the important connection to parents and the broader community: **We are strongly connected to our families and the local and global communities.** The core strategy Volunteerism, Service and Engagement, the "V" in THRIVES states: **Directly connect parents and the community to student learning and students to community life.** These were further defined by the Volunteerism & Engagement Taskforce.

## Vision of Volunteerism & Engagement in the Beaverton School District

*from the Volunteerism & Engagement Plan, 2011-2015*

- An engaged and committed Beaverton community supports all students. Schools are a vital part of the community. The community ensures that all students are prepared for further learning, work and careers, and active participation in the global community. All students will THRIVE, CONTRIBUTE, COMPETE and EXCEL.
- All parents, families and community members are deeply connected to their schools and the District regardless of race, ethnicity, or family economics. There are many meaningful ways to be engaged in student learning and success; the District has an expanded definition of engagement, including in school, in the home, and in the community.
- Community partners provide parent and family engagement and leadership skills through a variety of community-based learning opportunities.
- Each staff member commits to creating inclusive and welcoming environments for all parents, family and the community to be engaged in student learning and success. The community is welcome in Beaverton schools. Staff development is provided to ensure that all employees enhance their knowledge, skills and ability to fully engage parents, community resources, i.e. volunteers, grants, etc.
- All volunteers feel valued and supported, and their experience is positive and productive Pre-K-12. Volunteer programs engage all sectors of the community and reflect the diversity of students in each school. Training is provided for parents, families and community volunteers to engage in school communities.
- Parents, families, staff and community members are active in decision-making in schools and the District. Collaboration between schools, parents and the community is expected and contributes to school, student and District success.

## Progress during 2011 – 2012

During 2011-12, a small group of former taskforce members and the District Interdepartmental Team provided input and advice on prioritizing some of the recommendations. In addition, School Board Members Mary VanderWeele and Sarah Smith assisted in their role on the School Board's Community Engagement Subcommittee.

A significant action taken this past year included the revision of several policies to align with best practice and recommendations from the Volunteerism & Engagement Plan. The following policies were revised:

- IGBC: Title I/Parental Involvement
- IICA: Field Trips/Special Events
- IICC: Volunteers
- IKB: Extended Learning Activities
- JFB: Student Involvement in Decision Making
- KA: Community Engagement
- KB: Public Communications Program
- KC: Community Involvement in Decision Making
- KM: Relations with Community Organizations

The [2011-2015 Volunteerism & Engagement Plan](#) is aligned to the National Standards for Family-School Partnerships and the Epstein Framework of Engagement. The following progress update is organized accordingly to the Epstein Frame-work in the plan:

### Parenting

- Equity Coordinator Sho Shigeoka created and introduced a new tool, *Inclusive Schools Environmental Scan Inventory* (see appendices, pg. 16) to help principals and staff to develop a more open, welcoming, inclusive and positive school culture
- ESL Parent Trainings- four series of four classes of the Incredible Years Curriculum in Spanish to Migrant Education parents of preschool age children; 8 wks. of Incredible Years classes in Spanish/English at Fir Grove; Gang Prevention workshops for Spanish speaking parents presented by Wash. Co, Juvenile Dept. and SHS staff; Options Program School Information Fair at WHS with interpreters; helped schools (Greenway, Terra Linda, Raleigh Hills K-8, Oak Hills, Errol Hassell, William Walker and Whitford MS) plan, organize Spanish speaking parent meetings on diverse topics such as Language acquisition, science, TAG, nutrition, discipline versus abuse, community resources, strategies to help students succeed in school, and challenges parents face when raising teenagers in a different culture; College & Career Readiness parent meetings at Terra Linda, McKinley/Elmonica, Greenway/Conestoga/Southridge and all the middle schools at Cedar Park MS; participated in William Walker's parent meetings sharing community resources at three different locations in the community; participated in the Somali Women's Circle meetings at the Merlo Station Apartments sponsored by the Wash. Co. Health Dept.
- Revised School Board policies

### ***Looking Ahead: 2012-2013***

- Expand ESL parent training classes with Welcome Center
- Revise parent resources on District webpage
- Administrators will complete cultural competency, inclusiveness training modules in 2012-13 and enhance their ability to engage and involve their community more fully

### **Communicating**

- Developed Monthly Superintendent Videos- completed 8 videos focused on College & Career Readiness in 2011-12
- Interpretation now available in 12 languages through the Welcome Center
- Revised 2011-12 Communications, Community Engagement & Marketing Plan
- Revised School Board policies

### ***Looking Ahead: 2012-2013***

- Increase first month of school parent/community communications
- Continue to develop Monthly Superintendent Video
- 2012-2013 Communications, Community Engagement & Marketing Plan (see appendices, pg. 22)

### **Volunteering**

- Refined volunteer webpage (screen shot- see appendices, pg. 21)
  - redesigned volunteer page on District website
  - new logo
  - new approach is simpler, friendlier
  - fillable community volunteer application
  - area to post requests for volunteers, matching skills & interests with requests; already seeing increased use by community members who are interested in volunteering
- Included outstanding volunteer programs and volunteers in monthly School Board Recognition - recognized several programs and individuals for their contributions during 2011-12
- Provided fourteen District leadership and organizational trainings for school volunteer coordinators and parent group leaders included evening training opportunities
- Revised School Board policies

### ***Looking Ahead: 2012-2013***

- Continue monthly School Board Recognition of outstanding volunteer programs or individuals beginning Oct. 2012
- Provide twenty District leadership and organizational training for parent leaders
- Monitor and adjust volunteer webpage design as needed for better user experience
- Administrators will complete cultural competency, inclusiveness training modules in 2012-13 (help encourage parent/community engagement and volunteerism in schools)

## **Learning at Home**

- Initiated research and conversations to develop a new parent (birth) welcome packet, including community partners Beaverton Library and St. Vincent Hospital & Medical Center
- Included parent resources in each BSD Briefs e-newsletter- summer library programs, immunizations, Science Ambassadors, Nutrition Services programs, Clothes Closet, helping your child in school and at home, etc.

### ***Looking Ahead: 2012-2013***

- Provide principals with newsletter articles about engagement and volunteerism focusing on what they can do at home to support students and how they can help their school
- Expand ESL parent training classes with Welcome Center
- Complete development of new parent information packet with community partners
- Revise parent resources on District webpage

## **Decision Making**

- Provided leadership and organizational training for volunteer coordinators and parent group leaders to more effectively engage parents in their schools
- 2012-2013 Budget Development Process included an online survey and community presentations to collect input
- District Listening Sessions held by Superintendent and other District leaders

### ***Looking Ahead: 2012-2013***

- Redesign Listening Sessions to be a dialogue with small group interaction and feedback
- Continue to provide District leadership and organizational training for parent leaders
- Revise Budget Development Process including opportunities for community engagement

## **Collaborating with Community**

- Implemented Community Engagement Committees (formerly Local School Committees)
  - Developed a Community Engagement Committee Handbook
  - Held four voluntary meetings with Community Engagement Members and principals
  - Completed Community Engagement Committee Survey (included principals and CEC members in summer 2012 to better understand the successes and challenges and plan actions to assist CECs)
- Inventoried Business/Education Partnership Program (see appendices, pg. 42)
- Redesigned District's Volunteer Webpage including page for requesting donations and specific volunteer needs

### ***Looking Ahead: 2012-2013***

- Expand effectiveness of Community Engagement Committees; quarterly meetings to include best practices and networking for CEC members; post best practices on CEC webpage on District website

- Continue to refine systems to support volunteerism and engagement throughout the District including webpage and school programs
- Develop faith-based partnerships program with help from Palau Association matching schools with nearby churches
- Full-time AmeriCorps Member will continue extended hours of operation at the Clothes Closet; additional responsibilities will include community outreach development and engagement.

**Note:** Budget and personnel constraints present challenges to implement additional recommendations in the 2011-2015 Volunteerism & Engagement Plan.

## Selected Highlights

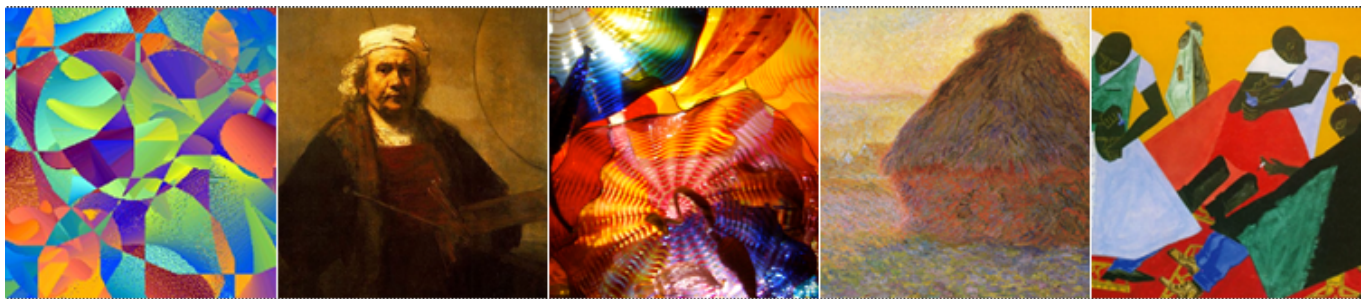
### Volunteer & Community Engagement Programs

#### Art Literacy Program

For 32 years, volunteers have run the Art Literacy Program providing students with visual presentations and hands-on art projects about great artists. More than **1,000 trained volunteers** serve the District's elementary and middle schools. Melody Ball and Jill Bogle lead the volunteers.

The program's curriculum is based on more than 100 artists, including European masters, renowned American artist, cultural arts, and some living and local artists. Volunteers are trained for every lesson they teach by a site-based coordinator at each school. There are typically six different lessons presented at the elementary level and three lessons at the middle school level.

Recently, the Art Literacy Program went digital thanks to a partnership with the Beaverton Education Foundation (BEF).



#### Beaverton Schools Clothes Closet

The Clothes Closet was established in 1975 as a supplemental resource for students in the Beaverton School District in need of clothing and shoes. It is a volunteer service organization that provides clothing for children in grades K-12 enrolled in a Beaverton school. Beaverton School District parent group and community volunteers staff the Clothes Closet during the school year. Parent groups, individuals and community groups also support the Clothes Closet with financial contributions that are used to purchase new clothing such as socks, underwear, coats and other hard to find items. The Shoe Box program provides a one-time purchase of new shoes for students in extreme need.

The Clothes Closet program serves students from every school in the District, including an increasing number of homeless students. Over the past five years, the service has increased by more than 30%. During 2011-2012, **2,191** students have made **3,078** visits to the program, and the Shoe Box has purchased **115** new pairs of shoes.

With the support of a grant from the Reser Family Foundation and a part-time AmeriCorps Member, the Clothes Closet was able to extend the hours of operation during the 2011-2012 school year. The Clothes Closet is now open every Wednesday that school is in session from 10:00 a.m. to 8:00 p.m. Volunteers from District elementary and middle schools staff the Clothes Closet from 10:00 a.m. to 4:00 p.m., and community volunteers from faith and

service organizations staff the evening from 4:00 to 8:00 p.m. Here are the volunteer stats: 520 unique volunteers/710 volunteer sign-ins for a total of 1,983 hours.

For the 2012-2013 school year, a full-time AmeriCorps Member will continue to support the extended hours of service and increase community outreach for other volunteer needs in the District.

### **Chehalem Elementary Pages as Pillars Program**

Bill Wood has been instrumental in organizing and developing Chehalem Elementary's Pages as Pillars Program, which assists children at the school in developing their reading skills through **15 -20 volunteer reading mentors**. In addition, he organizes a garage sale with the West Beaverton Neighbor-hood Association Committee (NAC) to raise funds to purchase books for students who have few or no books at home. More than **300 children** over the last three years have been served by this program. Through Wood's leadership, the program has seen an increase in funding in excess of 350 percent.

### **Continuing Education for Young Parents (CEYP) Program**

Kate Richman, volunteer coordinator for the Continuing Education for Young Parents program at Merlo Station High School, volunteers at least 13 hours a week coordinating more than **60 volunteers** who help to care for **40 children** in the program so that their parents may complete their high school education. Kate schedules the volunteers and finds substitutes when needed. She says her best resources for a volunteer base are local churches and school newsletters.

Kate has dedicated more than 30 years of her life caring for babies of teenage parents in the CEYP Program. Kate has diapered, fed, played with, rocked and most importantly, loved the infants, toddlers and preschoolers in the nursery – all on her own time. She models the care she expects from community volunteers in this program.

### **Ambassador-to-Ambassador (A2A) Mentoring**

#### **Beaverton Area Chamber of Commerce Ambassadors mentor Nancy Ryles ES Ambassadors**

Each year, the Ambassador Program at Nancy Ryles provides opportunities for 40 fifth graders to serve the school before and after the school day and at special events. The Chamber Ambassador Partnership with the Nancy Ryles 5<sup>th</sup> Grade Ambassadors (A2A) helps mentor these junior ambassadors in areas of public interaction and public speaking.

Much of what the Chamber Ambassadors do **requires them to have good public speaking and interaction skills**. The services provided by the 5<sup>th</sup> Grade Ambassadors include:

- reminding students about school rules during the before school time in the halls;
- escorting kindergarten students to the bus and or parent pick up;
- holding bus signs at dismissal;
- providing volunteer help at evening school events;
- speaking in front of large groups at events such as school assemblies, kindergarten orientation, etc.

This partnership is proving to be a perfect match helping students on their journey to become College & Career Ready.

## OASIS Intergenerational Reading Program

Through the OASIS Intergenerational Reading Program, volunteers over the age of 55, help children build reading skills, self-esteem and positive attitudes toward learning. Tutors work one-on-one with students from 45 minutes to an hour, one day a week. The program began twenty years ago.

**Twenty-four** senior tutors volunteered during the 2011/12 school year at Cedar Mill, Hiteon, McKay, Springville K-8 and West TV.

### Teacher and Principal Feedback

*"I think the program is wonderful and hope it continues for a long time. I've used it to really bring out the shy students and the students that just take a long time to process and need someone that isn't rushing them. It is a great way to build a love of learning with a caring adult."* --Charlotte Ogle (McKay)

*"These folks develop very close one-on-one relationships with impacted students. The kids who are matched up with these volunteers often need a dependable and kind "other" adult in their lives."* --Kalay McNamee (West T.V.)

*"I think the program is fabulous. I know that "my" volunteers appreciate the sense of community. The connections that students make with the volunteer results in HUGE academic progress. I am also amazed by the dedication of the volunteers."* --Laura Manning (Springville K-8)

## Raleigh Hills K-8 Publishing House

Publishing House is a weekly online literary journal for Raleigh Hills K-8 writers to publish stories, poems, small moments, opinion pieces, illustrations and excerpts. Raleigh Hills K-8 parent and former language arts teacher, Leslie Franks began the program in the spring of 2009.

The purpose of Publishing House is to help students build confidence, pride and enthusiasm for writing through an authentic real-world audience. It also gives the entire school community a glimpse into how students develop writing skills over time. To further engage students after publication, volunteer readers write personal letters to each author, praising the craft of the writing as well as expressing how they connected to the piece. Readers include senior citizens, RHS neighbors and RHS parents.

Read more on the school website:

[www.beaverton.k12.or.us/raleigh\\_hills/publishing\\_house.html](http://www.beaverton.k12.or.us/raleigh_hills/publishing_house.html)



The Beaverton School District has partnered with the Start Making A Reader Today (SMART) Program for nearly 20 years. During the 2011-12 school year, **252 volunteers** read weekly with **361 students** helping to inspire a lifelong of reading. Eight Beaverton elementary schools participate including: Barnes, Beaver Acres, Fir Grove, Greenway, Hazeldale,

McKinley, Vose and William Walker. Volunteer readers gave approximately **4,242** hours, and leadership volunteers gave approximately **1,629 hours** to coordinate and run Beaverton's SMART programs.

### **Terra Linda Elementary School Math Lab**

The Terra Linda Elementary School Math Lab is a 30-minute class, staffed by parent and community volunteers, built into the rotation each week to increase the math fact fluency of students in grades 3-5. More than **45 parent and community volunteers**, several from near-by retirement centers, work with small groups of one to three students once a week for 30 minutes, during the school day, studying math facts.

Students are grouped by their appropriate levels based on a pre-test and move through levels as they progress. The program is coordinated by a team of parent volunteer Math Lab Session Leads, in collaboration with principal John Engel. The Math Lab successfully brings together parents and community members to stimulate and engage students to learn and retain basic math facts, freeing up teacher time to focus on conceptual math concepts during math class.

### **Rachel Carson/Five Oaks MS and Oregon Food Bank**

A few year ago, Rachel Carson Environmental School, Five Oaks Middle School and the Oregon Food Bank dedicated the Westside Food Bank Garden. The Oregon Food Bank warehouse is located right next door to Five Oaks MS. Students give tours, talk about the garden and help to manage the garden with Oregon Food Bank volunteers and staff. Produce is harvested and used by the Oregon Food Bank to help feed Washington County residents.

### **Middle school volunteers help during busy lunch schedules**

At several middle schools, volunteers help middle school staff in the cafeteria during multiple lunches. They assist students in getting through the lunch line and as additional adults in the room. At Mt. View MS, the cafeteria staff feeds over 860 students each day in just over two hours. Now, Mt. View's cafeteria can actually make money for the school. For every hour a volunteer works in the cafeteria, Nutrition Services pays Mt. View \$10 for this volunteer support. That really adds up!

### **College & Career Centers**

Beaverton high schools have active College & Career Centers that are staffed by parent and community volunteers. In order to graduate, students need to complete career-related learning experiences. Schools often set up special days for colleges/universities and trade schools to visit campus or offer events at the workplace. Volunteers help student sort through the myriad application processes, scholarship offerings and information that begins to arrive the minute they enter high school. Business and community volunteers help with mock job interviews, an opportunity to practice interviewing. Students also create a resume and cover letter.

### **Weekend Food Backpack Programs**

#### ***William Walker ES***

In 2011-12, Ethan McCanta, an 8th grader at Rachel Carson Environmental Middle School,

started a weekly weekend food backpack program for students suffering food insecurity at William Walker Elementary School. Each Wednesday, he delivers 22 meals of donated food that is put into backpacks for students to take home over the weekend.

Each backpack contains food items that are ready to eat, including canned tuna fish, peanut butter crackers, granola bars, pudding and fruit cups. He chose to work with William Walker Elementary School because his church has done work with them over the years, and they have a large number of student's who qualify for free and reduced lunch services. Ethan contacted William Walker ES counselor Sheryl Lindenberg, who identified 13 families in need of weekend support with food.

### ***McKinley ES & Springville K-8***

For the past two years, volunteers from St. Juan Diego Catholic Church have delivered weekly food donations for weekend backpacks for 40 needy students at McKinley Elementary and Springville K-8. Students receive soup, peanut butter crackers, juice and other portable food items.

### **Food Pantries**

#### ***Aloha High School***

For the past four years, volunteers have assisted provide students with snacks and meals on a daily basis. Each day for a half hour after school, counselors and parent volunteers help students with canned goods, macaroni, clothing and school supplies.

#### ***Beaverton High School***

**Beaver Den** started in Feb. 2011 by the Counseling staff, but is turning out to be a whole school effort, including community partners like Bethel Congregational Church. Each Friday or as needed, students can get with non-perishable food, clothing, shoes. The Marketing, Health Careers and Life Skills students have helped with coat drives and washing donated clothing.

### **Compassion Beaverton Clinics**

For several years, Compassion Beaverton has brought together medical and dental professionals, a variety of churches in Beaverton, other faith-based organizations and hundreds of volunteers to improve the lives of vulnerable people in our community. The clinics have been held in schools within the District. In 2011, over 400 community volunteers from 45 churches helped provide over 250 dental appointments, 130 medical appointments, 65 haircuts, 900 meals, and transportation to off-site dental appointments to Beaverton children and family members.

In the coming year, Compassion Beaverton will provide mini-clinics on a regular basis.

### **Community Care Days**

A number of Beaverton area churches have volunteered over the last several years to help Beaverton schools get ready for a new school year. Projects have included painting, spreading bark dust, cleaning lockers, etc.

### **Packed with Love Backpack Program, sponsored by Love Inc.**

Aloha HS was the scene for this backpack distribution program in August 2012. Over **800 backpacks** were filled with school supplies for middle and high school students. Nearly two hundred volunteers helped at the event. Students could also choose a pair of shoes that were donated from Nike.



### **Well Fargo Back to School Supply Drive**

Students in the Community Transition Program (CTP – BSD Special Education Program) process school supplies that have been collected by employees of the Wells Fargo Barnhart Center at the Capital Center campus. Students sort and prepare supplies for distribution to students in need at Beaverton elementary schools.

### **Principal-for-a-Day**

Eight schools were matched with eight community and business leaders during the week of April 30 – May 4, 2012. Principal “shadows” helped greet students as they arrived, visited classrooms, read with students and toured the school with the principal. The District has paired community members with principals for several years.

#### **Principal Feedback**

*“Marc San Soucie was great! It is always nice to hear the community’s perspective. Thank you for including us in the Principal for a Day event.”*

--Cynthia Lam Moffett (Elmonica ES)

*“I was reminded of the importance of having a key message to repeat over and over. It was overall a very pleasant experience and I feel like I have a new ally in the community.”*

--Teresa Clemens-Brower (Sexton Mountain ES)

*“We visited classrooms and had an opportunity to talk to kids. We talked about school needs. There are possibilities for partner-ships that would be meaningful. It was a very good experience.”* --MaryJean Katz (Merlo Station HS)

*“We did classroom walk-throughs, read stories or poems to several classes, and in one fifth grade class, he talked about his career. I always enjoy connecting with our community.”*

--Susan Rodriquez (Barnes ES)

#### **Participant Feedback**

*“We (Sheila Baumgartner, principal, Scholls Heights ES) sat and talked about the budget, socio-economic issues, special education and staffing. I also got to go to each class and observe their activities for Japan Day. So fun!”*

--Wendi Eiland, Agent, American Family Insurance & Chair of the Beaverton Area Chamber of Commerce.

*"I had a great time participating in "principal for a day program. Teresa (Clemens-Brower) was very professional and enthusiastic, the care she showed for her kids was great."*

--Ken Dailey, Beaverton Rotary Club President, 2011-12

*"It was amazing to see how much has changed since I was a student at Meadow Park!"*

--Ken Madden, CEO, Madden Industrial Craftsman



### **Beaverton Rotary Club**

Beaverton Rotary Club is an organization of local business and professional leaders dedicated to humanitarian service in everyday life, high ethical standards in business and professions, and promoting understanding and goodwill through community programs. Here is just a sampling of the commitment the Beaverton Rotary Club has made to the District:

- **4<sup>th</sup> grade Dictionary Project**

For several years, the Beaverton Rotary has given personalized dictionaries to every 4<sup>th</sup> grader in the Beaverton School District. The Rotarians present the dictionaries to students during a school day in the fall. It is their very own dictionary to keep. In addition, Rotarians share about the work of Rotary throughout the world.

- **Books for Kids**

The Books for Kids program helps disadvantaged children in the Beaverton School District to buy books at their school's book fair. Rotary helps children in this situation by providing a "Books for Kids" fund to the school. Teachers identify students who cannot participate due to lack of funds, and they give each child a voucher to use at the book fair. The students are so happy they get to choose books and actually get to keep them. In many cases, these are the first books the child has in their home.

- **Scholarships**

Beaverton Rotary Club has given hundreds of Beaverton School District students over \$360,000 in academic, career and CEYP college scholarships. The scholarships are renewable and graduates annually update the Rotary Club about their progress in vocational programs, community college and four year universities.

- **Dental Check**

For the last 15 years, the Beaverton Rotary Dental Check/Dental Aid Program has provided much needed dental care, dental exams and dental instruction to more than **5,500 children** from low-income families in the Beaverton School District. The value of this service is in excess of \$350,000. Dentists and dental hygienists typically saw 300-350 at each screening in high need schools such as William Walker, Vose, Greenway, Barnes and Beaver Acres. Students are able to concentrate and succeed in class without discomfort or pain from a toothache or gum disease.

### **Assistance League of Portland Operation School Bell**

Last fall, the Assistance League of Portland's Operation School Bell (OSB) program gave new clothing to 560 K-2nd grade students in need in the Beaverton School District. Each child was invited to "shop" for a brand new school wardrobe at the Assistance League's Thrift Shop in Beaverton.

A boutique was created with it's own entrance, dressing rooms and full-length mirrors and volunteers assisted the children with their shopping. Each child received two pairs of pants, two shirts, a jacket, socks and underwear, a dental hygiene kit and a children's book. Many families reported that the items received were the first brand new clothing the child had ever owned.

This year, the OSB program expanded to include a high school shopping event that served 314 homeless and unaccompanied students. In the high school program, students were given an appointment by their counselor to go to Fred Meyer in Beaverton where they were allowed to shop for \$150.00 worth of clothing of their choice. Fred Meyer also donated a backpack with personal items to each teen.

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In closing, there are so amazing volunteer programs and community partnerships happening throughout the Beaverton School District. Now, more than ever, we need to reach out and replicate outstanding programs that support students and our schools. It will take all of us looking for and activating the opportunities that surround us. We have a community that supports our schools and is willing to help us be even better than we are now or have been in the past.

## Appendices



## Beaverton Inclusive School Scan

Date:  
School/Classroom Visited:

Instruction: Use this document as a self-reflective tool on your leadership practice as you create and maintain an inclusive learning environment. This is not a teacher evaluation tool.

### District Goal:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

### College & Career Readiness (CCR) Framework Strategy #1:

Supportive, inclusive learning environments ensure each and every student, regardless of background, experiences success.

Main Entrance & Office		Main Entrance & Office	
Description		Strengths/Evidence	Needs
Signs and posters are visibly posted to assist all visitors and students and are in the languages that reflect the language diversity of the school.			
The district & school's non-discrimination and anti-harassment policies are visibly posted, including the procedures for reporting.			
Information to request an interpreter is visibly posted in languages that reflect the school community.			
Information about community resources to support students and families of all backgrounds is visibly posted and available.			
Student work is displayed and reflective of the diversity represented in the school.			
Staff greets and acknowledges all visitors and students with a welcoming and affirming disposition.			
Conversations in a variety of languages are encouraged and affirmed.			
Behaviors			
Next Steps			

Main Entrance & Office			
Description		Strengths/Evidence	Needs
M.O.	Behav.		
Classroom			
Classroom	Environment	Request for an interpreter is acknowledged and processed with a welcoming and affirming disposition.	
		Classroom posters and bulletin boards represent the diversity of the classroom (e.g. race, language, religion, gender, sexual orientation, gender identity, etc.). The district & school's non-discrimination and anti-harassment policies are visibly posted, including the procedures for reporting. Student work is displayed and reflective of the diversity represented in the school.	
Behaviors		Teachers welcome students by name as they enter the classroom.	
		Teachers communicate learning targets in student-friendly language.	
		Student demographics in various courses are reflective of overall student population (AP/IB, RTI, intervention, extension, etc.).	
		Teachers use multiple strategies to ensure all students have opportunities to answer and ask questions, as well as to engage in discussions.	
		Teachers embed community and team building activities into instruction to promote connection and support learning.	

Classroom			
Classroom	Behaviors	Classroom	
		Strengths/Evidence	Needs
		Teachers use cooperative learning structures across differences (e.g. language, race, culture, gender, etc.).	
		Teachers use students' native language, cultural and prior knowledge & experiences as a bridge for students to access content.	
		Teachers utilize materials and curriculum that acknowledge and affirm the legitimacy of student's cultural heritage and background (e.g. language, history, tradition, etc.).	
		Teachers use students' real life experiences to connect school learning to their lives.	
		Teachers affirm and encourage use of students' native language in the classroom that supports learning.	
		Teachers provide specific and timely feedback that promotes improved learning to all students.	
		Teachers utilize multiple approaches to monitor and assess student's learning.	
		Teachers use multiple instructional strategies (e.g. SIOP, RTI, differentiation, culturally responsive pedagogy, etc.) to promote the learning of all students.	

Throughout the Building			
Description	Throughout the Building		Next Steps
	Strengths /Evidence	Needs	
Cafeteria: Foods that are appropriate for all cultural groups are served and appreciated.			
Media Center: Books and materials are reflective of student population (e.g. language, race, religion, gender, sexual orientation, gender identity, etc.).			
The district & school's non-discrimination and anti-harassment policies are visibly posted, including the procedures for reporting.			
Student work is displayed and reflective of the diversity represented in the school.			
(Secondary Only) A safe space for students who may experience non-inclusion is readily available (e.g. Gay Straight Alliance, "safe space," culturally-themed student clubs, etc.).			
Students and adults encourage and affirm the use of students' native languages throughout the building.			
Volunteers and visitors are reflective of student population.			
School holiday celebrations, rituals, and routines are reflective and supportive of the diversity of student population.			
Environment			
Throughout the Building			

Throughout the Building			
Throughout the Building	Description	Strengths/Evidence	Needs
	Next Steps		
Environment	School-wide activities (e.g. assemblies, conferences) and extra curricular activities (e.g. clubs, athletics) are reflective of the diversity of student population.		
	Policies and practices are in place to promote and sustain an inclusive and welcoming environment at all levels (e.g. membership of student leadership & Site Council, etc.)		
Behaviors	Student presence in all aspects of the school (e.g. hallway during class time, ISS room, extra curricular activities, TAG, etc.) reflects the overall student population.		
	Student attitudes and self-expressions reflect the diversity of the students and are affirmed.		
	Students and staff use inclusive and respectful language that affirms students' background (e.g. race, language, religion, gender, sexual orientation, gender identity, etc.).		
	Staff promotes use of respectful and inclusive language through modeling, interrupting and intervening in response to non-respectful and exclusionary language.		

Sources:  
 Beaverton Minority Educator Community. (2011). Inclusive learning environment.  
 Coalition of Essential Schools. Culturally responsive pedagogy.  
 Gay, G. (2010). *Culturally responsive teaching: Theory, research and practice, Second edition*.  
 Lindsay, R., Roberts, L., & Campbell-Jones, F. (2005). *The culturally proficient school: An implementation guide for school leaders*.  
 Montgomery County Public Schools. A resource for equitable classroom practices 2010.1/30/12

## Volunteer Webpage


**BEAVERTON**  
 SCHOOL DISTRICT  
 THRIVE • CONTRIBUTE • EXCEL

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**For Community**  
 • BFRC  
 • Clothes Closet  
 • Community Connections  
 • Volunteering

**VOLUNTEER**  


**VOLUNTEER**  


**Welcome!**  

Thank you very much for your interest in being a volunteer in the Beaverton School District!

With more than 39,000 students in 51 schools, there are many ways a volunteer can help. Volunteers can help tutor or mentor a student, assist in the library or cafeteria, help with school beautification projects, judge a science fair, help coach a team and much more.

If you are interested in volunteering, we can find the school or program that is right for you.

It is easy as 1. 2. 3.

**Step 1**

**Volunteer Interest or Application Form:**

If you are a **parent**, please contact your school-based volunteer coordinator for a site-specific volunteer interest form. Interest forms should also be available in the school's front office.

If you are a **community member**, please complete the [Community Volunteer Application](#). Community Volunteer Applications are also available in the school front office.

**Step 2**

**ALL** volunteers must complete the on-line **Background Check Form**:

[Click Here](#)  
**Volunteer**  
 Background Check

**Step 3**

**If you have not been contacted within two weeks of submitting your forms:**

- Parents, please contact your school-based volunteer coordinator.
- Community Volunteers should contact District Volunteer Services Coordinator at 503-591-4443 or [Johanna Shrout](#) via email.

Read the Beaverton School District's [Volunteer Brochure](#) **PDF**.

**Programs and Information**

- [Clothes Closet/Shoe Box](#)
- [Title I/SMART Reading Program](#)
- [CEYP \(Continuing Education for Young Parents\)](#)
- [Business/Education Partnerships](#)
- [Volunteer Opportunities & Donation Needs](#)

**School Board Policies:**

- [Title I/Parental Involvement - IGBC](#) **PDF**
- [Community Engagement - KA](#) **PDF**
- [Volunteers - KAA](#) **PDF**
- [Community Involvement in Decision Making - KC](#) **PDF**
- [Community Engagement Committees - BCFAA](#) **PDF**

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## Integrated Communications, Community Involvement & Marketing Plan

**2012 - 2013**

### **Communications & Community Involvement Department Staff**

*Maureen Wheeler, APR, Public Communications Officer 503-591-4360*

*Melissa Larson, Communications Specialist (shared with Teaching & Learning Dept.) 503-591-4363*

*Kim Valetski, Graphic Designer 503-591-4524*

*Johanna Shrout, Coordinator, Volunteer Services & Bus. Ed. Partnerships 503-591-4443*

*Karen Brooks, Management Secretary 503-591-4360*

*Carol Marshall, Secretary (shared with Superintendent's Office) 503-591-4360*

*Ellie Thomson, AmeriCorps Member 503-591-4355*

## DISTRICT GOAL 2010-2015

adopted by the Beaverton School Board June 1, 2009

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.



## **Issues Management/Communication Planning** *(issues anticipated to date)*

- Full Option Graduate; College & Career Ready
- Learning Teams/Late Start Proposal
- Future Capital Bond Measure Planning
- 2013-14 Budget Process
- Building a long-term Financial Plan for BSD
- Ballot Measure- Corporate Kicker
- School Board Elections- May 2013
- Achievement Compacts
- Legislative Session January-June 2013
- Statewide Open Enrollment (2<sup>nd</sup> year in 2013)
- Public Records Requests
- Charter Schools- Hope Chinese School; Arco Iris Spanish Immersion

## Public Release of Information Schedule – 2012 - 2013

Source: Oregon Dept. of Education

### **August 2012**

August 3: Preliminary Priority and Focus Schools Release  
Aug. 22: ACT Results

### **September 2012**

Sept. 6: Statewide Assessment Results  
Sept. 10: Final Priority and Focus Schools Release  
Sept. 24: SAT Results

### **October 2012**

Oct. 1: English Language Learners Report  
Oct. 11: School/District Report Cards  
Oct. 27: School Safety "Watch List"

### **November 2012**

Nov. 15: Homeless Student Report  
Nov. 30: Oregon Statewide Report Card

### **December 2012**

No data releases scheduled

### **January 2013**

Drop out and graduation data release

### **February 2013**

Exclusion Day- Immunizations

### **March 2013**

Public Release of Report on Division 22 Assurances

### **April 2013**

"Celebrating Student Success" Winners Released

### **May 2013**

Suspension/Expulsion/Dropout Data by Race/Ethnicity

### **June 2013**

Pre-Preliminary Priority and Focus Schools Release

## BEAVERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

Target audience: **District Employees**

Key messages to be delivered to this group: **District Goal: Full Option Graduate, College & Career Ready; Learning Teams; Volunteerism & Community Involvement**; student achievement information; effects on staff of strategic and policy decisions; staff members' role as communicators for their programs, schools and the district; information they need to fulfill that role, including budget and District programs.

Messages determined by: strategic plan; emerging issues

Two-way Communication Tools & Activities	Timeline	Evaluation method	Comments/Other information
District Listening & Learning Sessions with Superintendent	Oct. 4, Jan. 22, April 11, May 16	feedback forms from participants after each meeting	Develop informational material
C/O Leadership Team make formal and informal visits to schools, classrooms and departments- walkthroughs, visits with principals, asst. principals, teachers and classified employees	MW Goal: 8 hrs. per month	response by staff in annual communications survey; Leadership Team lists sites visited and date of visit	Increases visibility of Leadership Team in schools and central office departments
Employee Service and Retirement Recognition	annually in May	online survey honorees gather feedback	Partner with HR to budget and plan recognitions to be held at each work site
School Board recognition of employees for program achievements and honors	School Board Business Meetings (monthly)		Staff are recognized during the SB business meeting; lead pledge when at Admin. Center
Diversity Summit	August 23	Participant evaluation	Co-sponsored by BSD, THPRD, City
Regular meetings with employee association group leaders	monthly	annual evaluation	Employee association leaders meet with Supt., HR & T & L

## BEA VERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

<b>District Employees</b> <i>(continued)</i>				
<b>E-Communications, Targeted Publications, and Training</b>	<b>Timeline</b>	<b>Evaluation Method</b>	<b>Comments/Other Information</b>	
Supt. Video e-Message	monthly	Annual survey	Work with Scott Hacke	
<i>Staff Talk</i> e-newsletter 1 <sup>st</sup> of each month- issues related news for employees 15 <sup>th</sup> of each month- Staff Kudos- recognition of accomplishments BSD Employees Involvement in the Community <b>NEW</b>	twice a month	staff survey to assess various	Provide brief summaries by topic with links to more complete information; staff community involvement- how staff give back to the community through volunteerism, service.	
Teacher Vue and Admin. Vue <b>NEW</b>	August 2012	Staff feedback	New Synergy student info. system; training from IT	
Urgent emails (pop-ups), including messages from Superintendent on crises, significant events first day of school, budget, employee appreciation	as needed	response, questions generated, annual staff survey to assess communications effectiveness	Restrict to urgent messages only or they lose their effectiveness.	
Provide key messages/talking points for principals and other administrators to use with staff, parents and non-parents on key issues	as needed	gauge how messages are repeated by those to whom it was delivered as shown in subsequent meetings	If everyone is delivering the same message in the same way, central staff members should begin to hear people-- inside and outside of the District-- spontaneously repeat that message.	
Energy & Resource Conservation Dept. programs to encourage sustainable practices	Five Year Sustainability Plan	school evaluations; energy savings results	Five Year Sustainability Plan	
Safety Matters e-Newsletter	monthly	employee feedback	Written by Risk Management; edited by CCI Dept.	
Waste Not, Watt Not e-newsletter	quarterly	employee feedback	Written by Energy Mgmt. Dept.	

## BEAVERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

**Target audience:** [Parents of Beaverton School District Students](#)

**Key messages to be delivered to this group:** [District Goal: Full Option Graduate, College & Career Ready; Learning Teams; Volunteerism & Community Involvement](#); student achievement information; their importance as first teachers of their child(ren), reinforcement of their view of the school district of choice "Beaverton Schools: Beyond Excellence"

**Messages determined by:** strategic plan; school staff members and key communicators; periodic parent surveys (or community surveys that identify parents as a demographic group) include questions designed to evaluate effectiveness of communications and whether key messages are being internalized; emerging issues.

**Note:** Messages may need to be segmented by grade levels; culture and language; and interest of group.

Two-way Communication Tools, Activities & Supports	Timeline	Evaluation method	Comments/Other information
District Listening & Learning Sessions with Superintendent	Oct. 4, Jan. 22, April 11, May 16	participant evaluations after each meeting	Facilitated by the Superintendent, Public Communications Officer and Dept. Leaders; opportunity for parents, staff and community to meet informally with Supt.
Strategize/manage parent communications with principals and District staff during crises/incidents	as needed	accuracy of information in media and throughout community	Crisis and issues management is an ongoing, time-consuming task in the CCI Dept.
Utilize Autodial System for sending serious issues information to parents	as needed	parent feedback	The Autodial System enables the District to quickly and easily inform parents about serious school issues.
Special Education Parent Advisory Group	monthly	parent feedback	Parent Group started meeting in spring 2010

## BEA VERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

<b>Parents (continued)</b>				
<b>Two-way Communication Tools, Activities &amp; Supports</b>		<b>Timeline</b>	<b>Evaluation method</b>	<b>Comments/Other information</b>
ELL Parent Advisory Groups		ongoing	participant evaluations	Several groups by languages are facilitated by the ELL Welcome Center staff
Volunteer Leader Workshops		8 times per year	annual evaluation	School Volunteer Coordinators and Parent Group Officers receive leadership and organizational training to facilitate parent involvement and increase volunteerism in schools; facilitated by CCI Dept. staff
<b>E-Communications, Targeted Publications &amp; Training</b>		<b>Timeline</b>	<b>Evaluation method</b>	<b>Comments/Other information</b>
Supt. Video e-Message <b>Parent Vue</b> web-based program that enables parents to view student progress, homework; potentially receive other communications. <b>NEW</b>		monthly new <b>Synergy</b> system will go live in January 2013	Annual survey number who opt in and out of system, type of responses / questions generated by emails to / from parents using this system	Work with Scott Hacke IT Dept. is lead
Priority & Focus Schools Report / Oregon / BSD Report Card Achievement Compacts <b>NEW</b>		annual report sent home by December, per Oregon state statute	readability / response of those receiving report	sent home with elementary students; mailed to home by secondary schools
24-Hour Newsline 503-591-4434		updated as needed		Telephone message line with current events
<ul style="list-style-type: none"> <li>• RSS Feeds (from District website)</li> <li>• Alert Banner on front webpage</li> <li>• Twitter</li> <li>• Blog to Oregonian</li> <li>• Facebook</li> </ul>		updates ongoing as needed	user data from I.T. # of hits # of followers # of followers	Work with I.T. to ensure users can sign up for webpages and updates they wish to receive.

## BEA VERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

<b>Parents</b> <i>(continued)</i>			
<b>E-Communications, Targeted Publications &amp; Training</b>	<b>Timeline</b>	<b>Evaluation method</b>	<b>Comments/Other information</b>
School newsletter articles (English and when possible, in Spanish) furnished through Principal Newsletter Packets included in Thursday weekly packet to building administrators	weekly or as needed by schools and for disseminating District information	response/evaluation of those receiving packets; review of school newsletters and amount of provided material used	Work with depts. to develop information for the weekly packet for principals to use in their school newsletters and other communications with parents and community  Many schools have moved to electronic publications
Furnish building administrators with talking points for meetings with staff, parents, school newsletters, other communications	as needed	use of talking points, perception of accurate information on critical subjects	Brief and easy to deliver with emphasis on oral delivery rather than written delivery
Volunteer Webpage Redesign <b>NEW</b>	update as needed	conduct online survey; informal feedback	Revised and includes a new logo and fillable application
Contact Us (website feedback tool)	continuous	user feedback	Located on front page District website; monitored/ response provided by the CCI Dept. or forwarded to the appropriate contact
School Meals Program- available for all students.  Meal Benefits for qualifying students including: • breakfast, lunch, supper prog. • summer breakfast/lunch prog.	Fall mailing & ongoing notices  spring mailing; press release  regular news media alerts (Future File tip sheet)	number of students served	<ul style="list-style-type: none"> <li>• Nutrition Services does mailings, parent handbook, information on menus, website.</li> <li>• CCI Dept. does press releases, Staff Talk</li> <li>• Homeless Liaison work with homeless students</li> </ul>
Communicate about student success, honors, awards; ensuring articles, events, are diverse and representative of all students groups		flow of information from schools, success in getting these items published by news media as well as in District communications	Community perceptions of BSD will remain strong; these are typically "feature stories" for the media  Post stories also to website as feature story

## BEAVERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

<b>Parents</b> <i>(continued)</i>	<b>Timeline</b>	<b>Evaluation method</b>	<b>Comments/Other information</b>
<b>E-Communications, Targeted Publications &amp; Training</b>			
Provide support to a variety of programs that enhance student success, taking care to represent the diverse student populations as well as each District school and program.	ongoing	evaluation method will depend upon the type of program and type of support given	examples include strategic plan, TAG, standards-based learning, options strategic plan
<b>Community Connections</b> provides parents and community members with a District website resource listing extra-curricular sports and activities for students.	monthly updates	user survey	Postings are generated from information that has been approved through the Flyer Review Process managed by the CCI Dept.  Moving to predominantly electronic distribution of flyers at the elementary level <b>NEW</b>
<b>Calendar</b> - District Activity Calendar listing public meetings and activities throughout the District.	ongoing	user survey	Calendar is monitored by the Communications & Community Involvement Dept., however, there are multiple "editors/contributors" to this information tool, including schools.
Podcast School Board Meetings	monthly	user survey	Digital voice recording of each School Board Meeting is posted to the District's website after the meeting.
<b>Boardbook</b> (electronic School Board meeting materials)	available for all school board meetings	user feedback	Materials will also be available for those constituents who prefer a hard copy.
District e-newsletter to parents who have provided an email address through Synergy	monthly or as needed	online survey	use the autodial system or third party database management system

## BEAVERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

Target audience: **Students**

**Key messages to be delivered to this group:** **District Goal: Full Option Graduate, College and Career Ready; Learning Teams**  
Students are at the center of our vision. Their individual achievement is our collective responsibility. We fundamentally believe that every single child has unique gifts and talents, and we are committed to help discover and develop them. Success belongs to each student and will not be predicted by race, ethnicity, family economics, mobility, gender, disability, or initial proficiencies. All children will have choices for their future success. We have high standards and high expectations for our students.

--source: excerpts from the Beaverton School District Vision Statement

Messages determined by: strategic plan

Two-way Communication Tools Activities & Supports	Timeline	Evaluation method	Comments/Other information
<b>Student Vue</b> web-based program to assist students with homework and assignments information <b>NEW</b>	New Synergy system in place Sept. 2012	student feedback	I.T. Dept. is lead
High School student board representatives- provide student voice to District leadership	annual appointment; attendance at monthly SB mtgs.	survey student reps. annually	Teaching & Learning and CCI Depts. coach/mentor students to ensure their understanding of the responsibilities as a key communicator. Use an "essential question" to engage these students in a dialogue with SB.
Involve students in special events, focus groups, and District committees as appropriate	as needed	response sheets from students, others involved in activity	Community members will see BSD student focus; seek frequent student perspective
School Board Recognition of students' achievements.	monthly at School Board Business Meetings	number of students recognized	Encourage schools to send in noteworthy recognitions.
<ul style="list-style-type: none"> <li>Clothes Closet/Shoe Box</li> <li>Homeless Student Program</li> <li>BSD Family Resource Center</li> </ul>	<p>Operates weekly- Wed. during the school yr. extended hours begins Nov. 2</p> <p>year round year round</p>	<p>participation, number of students provided clothing and shoes</p> <p>student feedback family feedback</p>	<p>The need is great in BSD with over 2,400 students served in 09-10.</p> <p>There are over 1,000 homeless students in the District. The Homeless Liaison &amp; BFRCC provides many resources for our homeless youth and families in need.</p>

## BEAVERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

Target audience: **School Board**

**Key messages to be delivered to this group:** **District Goal; Full Option Graduate, College and Career Ready; Learning Teams; Volunteerism & Community Involvement**

Messages will be determined by student achievement data; we need your expertise, knowledge and help in communicating with the community members you represent as we tell them about and involve them in our excellent school district located in a great community; emerging issues.

**Messages determined by:** strategic plan; emerging issues

Two-way Communication Tools Activities & Supports	Timeline	Evaluation method	Comments/Other information
Weekly Board Update from Supt. Supt. Video e-Message	weekly monthly	School Board feedback	Superintendent update to School Board, sent by Sunday evening each week during the school year; every two weeks in the summer; includes District info., issues, events
Electronic advisory messages	as needed	School Board feedback	media advisories; emerging issues
School Board Candidate Forums	Spring odd years	participant feedback	hold Candidate Forum in Spring of school year at one of the high schools
School Board Meetings- Strategic Plan updates and results reporting	monthly	School Board feedback	Topic calendar will be developed by Depts.
District Listening & Learning Sessions with the Superintendent	Oct. 4, Jan. 22, April 11, May 16	feedback from those who attend	Consider expanding the number of sessions (add summer). Outreach to retirement and senior centers, businesses.

## BEA VERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

Target audience: **Community Engagement Committees**

Key messages delivered to this group: **District Goal; Full Option Graduate, College and Career Ready; Volunteerism & Community Involvement**

Messages will be determined by student achievement data; we need your expertise, knowledge and help in communicating with the community members you represent as we tell them about and involve them in our excellent school district located in a great community.

Messages determined by: strategic plan

Communication Tools & Activities	Timeline	Evaluation method	Comments/Other information
Quarterly Meetings with Superintendent	quarterly	Evaluations at end of each meeting	These meetings are very important to keeping this group informed and supportive as well as gaining their commitment to partnering with the District to disseminate accurate information.
Inclusion in Key Communicator e-alerts	each time alert is issued	Response to alerts	Getting information to key people so they have it before they hear it somewhere else or read it in the paper should bring good returns in support.
Annual leadership training workshop in Fall	training every year in the Fall	Evaluation forms completed by participants	Integrate their role as key communicators, partners with the District.
Handbook	update as needed		Resource for CEC members- defines roles and responsibilities; revised in 2011
Work with CEC members to identify non-parent key communicators, utilize CEC as community liaisons with their school communities.	ongoing	Number and quality of connections that come through CEC members	Each of these committee members has a constituency in his or her neighborhood. Working in partnership with the District, this could become a powerful, positive communications network.

## BEAVERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012- 2013

**Target audience:** Non-parent Residents

**Key messages:** District Goal; Full Option Graduate, College & Career Ready; Volunteerism & Community Involvement  
Whenever possible, segmented according to group interests, key words used that will reach the group.

**General overall message:** Students are at the center of our vision. Their individual achievement is our collective responsibility. The District is strongly connected to our families, and the local and global communities. "An excellent school district in a great community" with messages delivered through emphasis on students and student learning.

**Messages determined by:** strategic plan

Two-way Communication Tools & Activities	Timeline	Evaluation method	Comments/Other information
Supt. Video e-Message	monthly	annual survey	Work with Scott Hacke
Key Communicator network to include key members of identified targeted marketing groups	continually expand network	by the end of the 2009 school year, at least half of key communicators will be non-parents. Attendance at Key Communicator meetings will be at least half non-parents	Recruit non-parent communicators whose influence extends to each key community groups can greatly extend ability of district staff to influence and shape attitudes toward schools.
District Listening & Learning Sessions with the Superintendent	Oct. 4, Jan. 22, April 11, May 16	feedback from those who attend	Consider expanding the number of sessions (add summer). Outreach to retirement and senior centers.
OASIS Intergenerational Reading Tutoring Program (volunteers 55+)	ongoing	tutor evaluation; school evaluation	This program is in six elementary schools and engages approx. 40 senior volunteers; CCI Dept. manages program
Recruit volunteers for CEYP(Merlo Station), Hands on Portland, Experience Corps, Foster Grandparent Program, other area volunteer placement agencies	ongoing	participant evaluations	These programs help us recruit community volunteers into our schools
Clergy Meetings with Superintendent	Oct.; Feb.; May	participant evaluation	Area spiritual leaders interact with our families & youth and have great insight into the needs of students.

## BEAVERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 – 2013

<b>Non-Parent Residents</b> <i>(continued)</i>			
<b>E-Communications, Targeted Marketing &amp; Community Service</b>	<b>Timeline</b>	<b>Evaluation Method</b>	<b>Comments/Other Information</b>
Promote opportunities for non-parent membership on district-wide committees and taskforces	as opportunities arise	number and diversity of non-parent citizens serving on district committees	Each committee member should be charged with acting as a key communicator with his / her constituency
Expand number of non-parent volunteers through active recruitment and support	as needed	difficult to assess because volunteers are managed at schools	Volunteers are asked for feedback on a yearly basis to determine satisfaction; volunteer brochure
Superintendent's Leadership Team and other administrators' membership in community organizations and groups- i.e. Beaverton Chamber of Commerce; NWRES, Education NW, state advisory groups, etc.	ongoing	difficult to assess impact unless specific questions are asked in community survey that elicit responses about visibility of staff	Valuable tool for building positive relationships and should be continued
Student artwork or other student work for display in Admin. Ctr. Reception area	ongoing	informal feedback	All levels contribute student work on a rotation basis during the school year
Develop community e-database	ongoing	constituent feedback	

## BEA VERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 – 2013

**Target audience:** Key Communicators (sub-group of non-parents)

**Key messages delivered to this group:** District Goal; Full Option Graduate, College & Career Ready; Community Involvement  
All children will have choices for their future success and will carry with them a life-long love of learning that enhances their lives and supports generations that follow; we are strongly connected to our families and the local and global communities. Our operations are transparent; these are the facts you need as a Key Communicator; help us deliver clear and concise information to others.

**Messages determined by:** strategic plan; emerging issues

Communication Tools & Activities	Timeline	Evaluation method	Comments/Other information
Key Communicator lunch meetings with Superintendent	quarterly	evaluation after each meeting. Frequency of follow-up questions, contacts to give for district information	These face-to-face meetings are critical to building and maintaining a positive relationship with this and other groups.  Increase membership to include a more targeted, diverse audience as the community changes
E-newsletter to e-Key Communicator list and Supts. lunch group	monthly, or as needed for emerging issues	survey annually	Using members of this group as “sounding boards” is very valuable to CCI Dept. staff and the District.  All communications with this group will be brief and concise, i.e. a very short introduction, bulleted main points; encourage forwarding to five to ten other community members; database management system
Phone calls, emails, public records requests and other contacts with community members	ongoing	difficult to measure; may be reflected in results of community survey	CCI Dept. staff spends a significant amount of time assisting individuals and answering questions, a necessary function.
Supt. Video e-Message	monthly	Annual survey	Work with Scott Hacke

## BEAVERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

**Target audience:** Beaverton Business Leaders

**Key messages delivered to this group:** District Goal; Full Option Graduate, College & Career Ready; Volunteerism & Community Involvement

We need your help; We are accountable; no excuses; We are strongly connected to our families and the local and global communities; All children will have choices for their future success and will carry with them a life-long love of learning that enhances their lives and supports generations that follow; directly connect parents and the community to student learning and students to community life; our schools are safe.

**District Goal:** All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

**Messages determined by:** strategic plan; We excel at preparing our young people for success in future study and in the workplace.

Communication Tools & Activities	Timeline	Evaluation method	Comments/Other information
Central coordination of Business / Education Partnership Program	ongoing	interest of business community, number who are participating; number of new partners each year	CCI Dept. assist in building new business/ education partnerships, assist high schools with job shadows, mentoring, mock interviews.
School-to-Career Program	ongoing		School-to-Career Coord. at each high school
Serve on Board of Directors' for Chamber, Leadership Beaverton, Beaverton Rotary	ongoing	feedback from organizations	Superintendent serves on Beaverton Chamber Board; Public Communications Officer serves on Leadership Beaverton Board, Rotary Board Member
Public Safety Educational Partnership Breakfasts	quarterly	participants feedback	Builds greater support and understanding between area law enforcement and emergency management agencies.
Annual Listening Session with Business Leaders	yearly	participants feedback forms	Meet at a business location if possible.
Supt. Video e-Message	monthly	Annual survey	Work with Scott Hacke
Principal-for-a-Day	Spring 2013	Participant feedback	Johanna arranges for 10-15 individuals to participate

## BEAVERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

**Target audience:** Legislators

**Key messages to be delivered to this group:** **District Goal; Full Option Graduate, College & Career Ready;** All children will have choices for their future success and will carry with them a life-long love of learning that enhances their lives and supports generations that follow. District financial needs, effects of legislation on district and students it serves; we are strongly connected to our families and the local and global communities.

**Messages determined by:** strategic plan; financial conditions; emerging issues

Communication Tools & Activities	Timeline	Evaluation method	Comments/Other information
Develop Legislative Agenda with School Board	fall prior to the legislative session (odd years)	ask key members of legislative delegation if they received adequate and appropriate information and for suggestions for improvements	The need for some of these actions or additional actions will be determined by circumstances at the time. The method of communications will also be determined by the circumstance, liaisons with other groups and needs of particular legislators. Include legislators in Key Communicator network and if possible ask legislators and/or their key staff members to attend Superintendent Listening Sessions.
District Legislative Breakfast	By December prior to session in		
Provide information and testimony as needed by legislators as they make decisions	as needed		
Arrange briefings for legislators by board members and administrators	as needed	Annual survey	Work with Scott Hacke
Supt. Video e-Message	monthly		

## BEAVERTON SCHOOL DISTRICT COMMUNICATION PLAN 2012 - 2013

**Target Audience:** News media covering Beaverton School District

**Key messages for this audience:** We provide accurate, timely information and responses on any issue requested; open and transparent; emerging issues; **District Goal; Full Option Graduate, College & Career Ready**

**District Goal:** All students will show continuous progress toward their personal learning goals, developed in collaboration teachers and parents, and will be prepared for post-secondary education and career success.

**Messages determined by:** strategic plan; emerging issues

Communications Tools & Activities	Timeline	Evaluation method	Comments/Other information
Press Releases – for larger announcements or urgent issues <i>Future File</i> tip sheet; sent to all media outlets via email	whenever needed  at least two times per month	use of story ideas; news clips	The District has a very positive working relationship with all media channels that cover Beaverton Schools.  On average 3-5 media inquiries each day.
Personal contact with news media covering school district	when reporters are first hired, do a more in-depth briefing; thereafter, ongoing	send a “how are we doing” request once a year with the replies to be returned anonymously	
<i>Oregonian</i> Blog	Weekly	Blog entries appear in Saturday community sections	

## 2011-12 Beaverton School District Business Education Partnerships

### Districtwide Partnerships

Beaverton Area Chamber of  
Commerce  
Beaverton Education Association  
Beaverton Education Foundation  
Beaverton Rotary Club  
Beaverton Together  
Beaverton Valley Times  
Business Education Compact  
Care to Share  
Citizens for Beaverton Schools  
City of Beaverton  
Mayor's Office  
Police Department  
Costco Wholesale  
Far West Fibers, Inc.  
Herzog-Meier  
Intel  
Junior Achievement  
NIKE, INC.  
Northwest Regional ESD  
Office Depot  
Oregon Lions Sight and  
Hearing Foundation  
Oregon School Employees  
Association  
Portland Community College  
Saturday Academy  
Sunshine Pantry  
Tektronix  
Tualatin Hills Parks & Recreation  
Tualatin Valley Fire & Rescue  
Washington County Commission on  
Children and Families  
Washington County Sheriff's Dept.

### High School Partnerships

#### **Aloha**

Affordable Web Technologies  
Agape Community Insurance Agency  
Aloha Business Association  
Aloha Church of God  
Aloha Les Schwab

Aloha Reedville Study Group  
Aloha Rotary Club  
Ameriprise Financial  
Associated Business Systems  
Avamere  
Baja Fresh  
Bales Thriftway  
Bank of the Cascades  
Beaverton Honda  
Beaverton Les Schwab  
Beaverton NAPA  
Beaverton Toyota  
Broadway Imports  
Café Yumm  
Chase Bank  
City of Forest Grove  
Clark College  
Colors of Life – Juice Plus  
Congregation Shaarie Torah  
Cooper Mountain Presbyterian  
Curt Sell Graphic Designs  
Dairy Queen  
Edward Jones - Karen Bolin  
Electronics Unlimited  
ESCO  
Frazier Hunnicutt  
Godfather's Pizza  
Hunter Engineering Company  
IKEA  
Intel  
John J. Tyner Attorney at Law  
Keystone Auto Group  
Monkey's Subs  
NIKE, INC.  
Oregon State University  
Oregon Zoo  
PDC  
Pizza Schmizza  
Portland Community College  
Prudential Real Estate  
Reedville Presbyterian Church  
Regency Management  
Riddle Press  
Saint Elizabeth's Parish  
Shop Equipment Co. Inc.

Source Realty  
Southern Oregon University  
Southminster Presbyterian  
Subaru Training Center  
Sunset NAPA  
Town & Country Dealerships  
Tualatin Valley Fire & Rescue  
University of Portland  
U.S. Bank  
Washington County Board –  
Dick Schouten  
Washington County Sheriff  
Western Oregon University  
Westside Community Church  
Whimzees Scrapbook Studio  
Worksystems, Inc.

#### **Beaverton**

Kaiser Permanente  
Legacy Good Samaritan  
Maryville Nursing Home  
McDonalds ESL Project  
Metro West Ambulance  
Providence St. Vincent's  
Medical Center  
U.S. Bank

#### **Merlo Station**

Beaverton Rotary Club  
Intel Volunteer Match  
LifeWorks Northwest  
Portland Community College  
St. Bartholomew's Church

#### **Southridge**

Albertsons  
Burlington Coat Factory  
Community Newspapers  
E3: Employers for Education  
Excellence  
Goodwill Industries  
International, Inc.  
Herff Jones  
The Oregonian  
PGE Foundation

Providence St. Vincent's  
Medical Center  
Sunshine Pantry

### **Sunset**

AAA Oregon/Idaho  
Aloha/Sunset Rotary Club  
AmeriCorps  
Armstrong Volkswagen  
AXA Advisors  
Bonneville Power Administration  
Cedar Mill Business Association  
Classroom Law Project  
Costco Wholesale  
Destination College & Beyond, LLC  
Electronics Unlimited  
Everest College  
Hillsboro Chamber of Commerce  
Huntair, Inc.  
IBM  
Intel  
ITT Technical Institute  
LifeWorks Northwest  
Neil Kelly Company  
NELA - Center for Student Success  
NIKE, INC.  
NiTal  
Nordstrom (Downtown)  
Oregon Health Career Center  
Oregon Trades Women, Inc  
Oregon Zoo  
Portland Community College  
Portland State University  
Portland Valve and Fitting Co.  
PrePaid Legal Services  
Saturday Academy  
Sean Fitzgerald, LLC  
Sunset Lanes  
The Oregonian  
Tualatin Hills Parks & Recreation District  
Tuality Sports Medicine  
UPS Store  
Verizon  
Volkswagen Credit  
Warner Pacific College  
Work Source Oregon  
Yakima Products  
Zimmer, Gunsul, Frasca Architects, LLP

### **Westview**

Albertsons (185<sup>th</sup> & West Union)  
AlphaGraphics  
Cash & Carry  
Impact Signs  
Monkey's Subs  
Noah's Bagels  
Patron Store  
Pizza Caboose  
Portland State University  
Rock Creek Golf

All high schools have active School-to-Careers Programs that include partners that may not be listed here. Contact Sue Irwin at 503-524-4407 for more information.

### **Option School Partnerships**

#### **Arts & Communication Magnet Academy**

Beaverton Arts Commission  
Beaverton Planning Commission  
Cedar House Media, Cory Burden  
Friends of Chamber Music  
The Oregonian

#### **Health and Science High School**

E3: Employers for Educational Excellence  
Expeditionary Learning Schools  
Intel  
Legacy Emanuel Hospitals  
ODOT  
OHSU – Main Campus  
OHSU – Primate Center  
Pacific University  
Portland Community College @ Sylvania  
Portland Community College's STEM Careers Grant Department  
Providence Health & Services  
PSU's Center for Science Education  
PSU's admission department,  
PSU's Challenge Link Department

PSU's College of Engineering  
Red Cross  
Saturday Academy  
University of Washington  
Vernier Software and Technology

### **International School of Beaverton**

Confucius Institute  
Mercy Corps  
Never Again Coalition

### **Middle School Partnerships**

#### **Cedar Park**

Albertsons (Perterkort)  
Baskin Robbins (Peterkort)  
City of Beaverton  
Clean Water Services  
Intel  
Office Depot  
On Point Credit Union  
Oregon Food Bank  
Powell's City of Books  
Starbucks (Cedar Hills)

#### **Five Oaks**

Albertsons (Shattuck Road)  
Applebee's  
Blackboard Music  
Campagraphics  
Cash & Carry  
Chillin Party Machine  
Columbia River Estuary Program  
Fabric Depot  
JoAnne's Fabric  
Macaroni Grill  
Marie Callanders  
Montevilla Sewing Center  
North Pacific Supply  
Oregon Forestry Center  
Oregon Food Bank  
OSU Stewardship Project  
Pizza Caboose  
Qdoba Mexican Grill  
Rose City Textiles  
SOLV

Starbucks (Walker Rd. & Tanasbourne)  
Tualatin Hills Parks & Recreation

### **Highland Park**

Elsie Stuhr Senior Center  
Hot Topic  
Intel  
Oregon Gardens  
Pizzicato  
Portland Trail Blazers  
Powell's City of Books  
Reser's Fine Foods  
Salmon Watch  
VM Ware  
Washington County Homeless Shelter

### **Meadow Park**

Holy Trinity Church  
NIKE, INC.  
Qdoba Mexican Grill  
Sunset Presbyterian Church  
Portland Trail Blazers  
United Westside Methodist Church  
Village Baptist Church

### **Mountain View**

Bales Thriftway (Aloha)  
Godfather's Pizza (Farmington)  
Park Lanes Family Entertainment  
Center  
Portland Trail Blazers  
Red Robin (Washington Square)

### **Stoller**

Sunset Science Park Federal  
Credit Union

### **Whitford**

Barnes & Noble  
Dairy Queen (Garden Home)  
Langdown Florist  
RedTail Golf Course  
The Stock Pot Restaurant  
Trader Joe's  
Zupan's Markets

### **Elementary School Partnerships**

#### **Aloha-Huber Park, K-8**

Applebee's  
Baja Fresh  
Bale's Thriftway (Aloha)  
Barnes & Noble (Tanasbourne & Washington Square)  
Beaverton Lion's Club  
Godfather's Pizza  
Izzy's  
Junior Achievement  
McDonalds (Aloha)  
Noah Bagels  
Papa's Pizza Parlor  
Pizza Schmizza  
Powell's City of Books (Cedar Hills)  
Project Warm-up  
Qdoba Mexican Grill  
SMART Reading Program

#### **Barnes**

Adidas  
Applebee's  
Baja Fresh  
Barnes & Nobel  
Beaverton Foursquare Church  
Big Brothers Big Sisters  
Cedar Hills Baptist Church  
Impact NW  
Izzy's  
McDonalds (Cedar Hills)  
Papa's Pizza Parlor  
Portland Timbers  
Powell's City of Books  
Qdoba Mexican Grill  
SMART Reading Program  
St. Andrew's Lutheran Church  
Tektronix  
Tualatin Hills United Soccer Club  
Village Baptist Church

#### **Beaver Acres**

Barnes & Noble  
McDonalds (Aloha)  
Papa's Pizza Parlor

Powell's City of Books  
SMART Reading Program

#### **Cedar Mill**

Arbor Homes  
Cedar Mill Bible Church  
Cedar Mill Safeway  
OASIS Reading Program

#### **Chehalem**

Head Start  
West Beaverton NAC  
McDonalds  
Qdoba Mexican Grill  
Barnes & Noble

#### **Cooper Mountain**

Reser's Fine Foods

#### **Findley**

Barnes & Noble  
CTX Xerox  
Junior Achievement  
Oregon Food Bank  
Portland State University  
Portland Trail Blazers  
Sunset Lanes  
University of Portland

#### **Fir Grove**

Baja Fresh  
Dairy Queen  
Home Depot  
Intel  
Lowe's  
Noodles & Co.  
Panda Express  
Qdoba Mexican Grill  
SMART Reading Program  
Starbucks

#### **Greenway**

Al's Garden Center  
SMART Reading Program  
Welch-Allen

### **Hazeldale**

Chuck E. Cheese's  
Cooper Mt. Presbyterian Church  
McDonalds  
SMART Reading Program

### **Hiteon**

Al's Garden Center  
Barnes & Noble Bookstore  
Baja Fresh  
Dairy Queen  
Farmington Gardens  
John's Incredible Pizza  
Malibu Raceway Cascade Ave.  
McDonalds  
McMenamins, Scholls Ferry Rd.  
My Masterpiece, Hall Blvd.  
Papa's Pizza Parlor Beaverton  
Pizza Hut  
Pizzicato, Murray/Scholls  
Portland Trail Blazers  
Red Robin, Washington Square  
Southwest Hills Baptist Church  
Spaghetti Factory  
Starbucks, Murray/Scholls  
Subway, Murray/Scholls  
Sunset Bowling  
Valley Cinema  
Village Baptist Church

### **Jacob Wismer**

Bethany Math Club  
Chess Odyssey  
Junior Achievement  
Mad Science  
Muse  
Oregon Children's Theatre  
PGE  
Regional Arts & Culture Council  
Tualatin Valley Water District  
Young Audiences

### **Kinnaman**

Applebee's  
Baja Fresh (Cedar Hills)  
Barnes & Noble  
Izzy's  
Little Caesars Pizza

McDonalds (Aloha)  
Monkey's Subs  
Noah's Bagels  
Papa's Pizza Parlor  
Pizza Schmizza  
Powell's City of Books  
Qdoba Mexican Grill (Tualatin)  
SMART Reading Program  
Taco Del Mar

### **McKay**

Edgewood Downs Retirement Center  
OASIS Reading Program  
THPRD – Harman Pool

### **McKinley**

Barnes & Noble  
Burgerville - Tanasbourne  
Intel  
Junior Achievement  
LightSPEED Technologies  
McDonalds - Tanasbourne  
Office Depot  
Powell's City of Books  
SMART Reading Program  
Starbucks  
Target (185th)  
Wells Fargo

### **Montclair**

Burgerville  
Fred Meyer  
Lamb's Markets  
Minuteman Press  
Papa Johns  
Pizzicato (Beaverton - Hillsdale)  
Sesame Donuts  
Starbucks (Garden Home)

### **Nancy Ryles**

Beaverton Area Chamber of  
Commerce Ambassadors  
Boy Scouts  
Canfield Place Retirement Center  
Chuck E. Cheese's  
Dairy Queen  
Girl Scouts  
Hapa Grill

John's Incredible Pizza  
McDonalds  
McMenamins Greenway Pub  
Mia Teriyaki  
Murray Hills Christian Church  
Murrayhill Neighborhood Assoc.  
Neighbors Southwest  
New Seasons Market  
Pasta Pronto  
Pizzicato (Murrayhill)  
Police Assistance League  
Rivermark Community Credit Union  
Ruby Tuesday  
Safeway  
Starbucks (Murrayhill)  
Sunshine Pantry  
Tualatin Hills Parks & Recreation  
YMCA

### **Oak Hills**

Albertsons  
Global Impact  
Mentor Graphics  
NIKE, INC.  
Safeway  
Target  
Wells Fargo

### **Raleigh Hills K-8**

Starbucks Coffee (Beaverton - Hillsdale)

### **Raleigh Park**

Fred Meyer  
JBI Limo Services  
Laserport  
NIKE, INC.  
OHSU Dental School  
Pacific Residential Mortgage  
Red Robin Restaurant  
Rotary Club  
Starbucks, Fred Meyer  
Sunshine Dairy  
Target  
Tulen Center  
Vista Capital Partners  
Wells Fargo  
West Cost Bank  
West Slope Library

### **Scholls Heights**

Bellagios  
Blitz Sports Bar  
Godfather's Pizza  
McDonalds  
Metro Perc  
My Masterpiece Art Studio  
Pasta Pronto  
Piccolo Mondo  
Pizzicato  
Rivermark Community Credit Union  
Safeway  
Valley Cinema

### **Sexton Mountain**

Canfield Place Retirement Center  
John's Incredible Pizza  
McDonalds  
Pizzicato  
Portland Bagel Company  
Ruby Tuesday

### **Springville**

OASIS Reading Program  
Portland Community College @  
Rock Creek  
Scoggins Dam at Hagg Lake  
Tillamook Forest Visitor Center  
Whole Foods Market

### **Terra Linda**

Al's Garden Center  
Arbor Custom Homes  
Bale's Thriftway  
Case-Dusterhoff Attorneys at Law  
Claremont Community  
Doernbecher Children's Foundation  
for Cancer Research  
Fred Meyer  
Hestia Foundation (Scott Duffens)  
Home Depot  
John L. Scott Realty  
Krispy Kreme  
Laurel Parc Retirement Community  
Lowe's  
Marquis Retirement Community  
Medical Teams International  
Miller Paint

Opus Solutions  
Oregon Decorative Rock – Jim Reed  
Pacific University  
Portland Police Bureau  
Red Cross  
Sherwin Williams  
Springs at Tannasbourne  
Retirement Community  
Starbucks  
Sunshine Food Pantry  
Trader Joe's  
Vital Life Foundation  
Walmart

### **Vose**

Barnes & Noble  
Cedar Mill Garden Club  
Lewis & Clark University  
Oregon Episcopal School  
Portland State University  
SMART Reading Program  
Southminster Presbyterian Church

### **West Tualatin View**

OASIS Reading Program  
Regency Park Assisted Living  
Unitus Credit Union

### **William Walker**

Aloha Costco Wholesale  
American Red Cross  
Bank of America (Murray & Allen)  
Beaverton Rotary Club  
Cedar Hills Church  
Chess for Success  
Coffee Rush, Cedar Hills  
Columbia Corporation  
Garlic Jim's Pizza (Cedar Hills)  
Irrigation Management Systems  
McDonalds  
NIKE Employee Store  
OHSU Dental School  
SMART Reading Program  
Starbucks (Cedar Hills)  
Sunset Presbyterian Church  
Sweet Tomatoes  
Unitus Credit Union  
Young Rembrandts

### **Special Projects & Programs**

#### **Art Literacy**

Dick Blick Art Supplies  
Georgie's Ceramic & Clay  
Jenkins Estate  
New Seasons Market at Progress Ridge  
Peddler's Pack  
Whimzee's Scrapbook Studio

#### **C.E.Y.P. (Continuing Education for Young Parents)**

A Child's Way, Christ United  
Methodist Church  
Beaverton Rotary Club  
Growing with Music  
LifeWorks Northwest  
St. Bartholomew's Church

#### **ESL Welcome Center**

Barnes & Noble  
Care to Share  
Community Action Organization  
Cooperative Library Services  
Domestic Violence Resource Center  
Health & Human Services, Washington  
County  
Legal Aid Services of Oregon  
LifeWorks Northwest  
OMSI - Program Latinos en Ciencia  
Oregon Food Bank  
Oregon Lions Sight & Hearing  
Foundation  
Pacific University Dental Health Science  
Police Activity League (PAL)  
Tualatin Hills Park & Recreation District  
Tuality Healthcare - Salud  
Virginia Garcia Memorial Health Center  
Washington County Sheriff's Office  
WorkSource Oregon  
Youth Contact

**Beaverton Family Resource Center and McKinney-Vento (Homeless Program)**

Assistance League  
Barnes & Noble  
Beaverton Cares  
Beaverton Family Resource Center  
Beaverton Neighborhood Assoc.  
Bethel Congregational United Church of Christ  
Boys and Girls Aid  
Cedar Mill Bible Church  
Cedar Mill Business Association  
Children of Incarcerated Parents (CIP)  
Church at Bethany  
Community Action Organization  
Department of Human Services  
Domestic Violence Resource Center  
Ecumenical Ministries of Oregon/  
Beaverton's Youth Shared Housing  
Faith Café  
Family Bridge  
Hillsboro Family Shelter  
Holy Trinity Catholic Church  
Homeless Education Network (HEN)  
HomePlate  
iSing Community Choir  
Job Corps

Kaiser Foundation Health Plan of the Northwest  
Knowledge Learning Centers  
Leadership Beaverton  
Love in the Name of Christ (Love INC)  
Luis Palau Assoc.  
Marshalls Department Store  
Mission: Salt & Light  
Murray Hills Christian Church  
Muttley Crew Doggy Day Care  
Northwest Children's Outreach  
Novella's  
Portland Community College @ Rock Creek  
Police Activities League (PAL's)  
Prince of Peace Christian Church  
Safe Place for Youth Shelter  
Southminster Presbyterian Church  
St. Vincent de Paul  
Sunset Presbyterian  
Sunshine Panty  
T.J. Maxx Department Store  
Terra Nova Farm  
Tigard Good Neighbor Center  
Tualatin Valley Cleaners  
Village Baptist Church  
Wells Fargo  
WorkSource Oregon

**Title 1**

Applebee's  
Baja Fresh  
Barnes & Noble  
Izzy's  
McDonalds  
Powell's City of Books  
Qdoba Mexican Grill  
Papa's Pizza Parlor

**International Partnerships**

**Conestoga Middle School**

Takane Junior High, Gotemba, Japan

**International School of Beaverton**

Kosugi High School, Kosugi, Japan  
Shukutoku Yono High School, Tokyo, Japan

**Southridge High School**

Matale St. Andrews Secondary School, Matale, Uganda

**For more information on how to get involved contact:**

Johanna Shrout, Coordinator, Business/Education Partnership Services, 503-591-4443

Sue Irwin, Coordinator, School-to-Career Services, 503-524-4407

Or visit the District's web site at: [www.beaverton.k12.or.us](http://www.beaverton.k12.or.us)