

MAY

Expect the creation of
a district-level
leadership team (DLT)
with members from
all levels

- What barriers
might impede
successful
implementation?

- What are our plans
to overcome those
barriers?

- Will they improve
instruction?

- How will
implementation and
student learning
impact be
monitored?

Analyze the cost
effectiveness of
potential actions to
improve achievement

JUNE

Collaborate with the
DLT about the specific
actions to take to
meet the
improvement targets

Ask the DLT lots of
questions:

- How do we know
these actions will
work here?

- What supports are
needed for these
actions to be fully
implemented and
successful?

- What evidence do
we have that these
actions will improve
student learning,
and by how much?

- Will these actions
be used to reach all
students?

With the DLT, analyze
the current PD
system in relation to
what it takes to
change practices

JULY

Insist on a
collaborative model
of PD that improves
instruction in the

Focus area

With the DLT,
determine the
specific PD needed
for the actions to
succeed