Keller Independent School District

Basswood Elementary School

2009-2010 Performance Objectives

Accountability Rating: Acceptable



Mission Statement

Guided by our vision, we will strive for excellence by creating a school environment where.....

Instruction is differentiated and innovative, empowering students to take responsibility for their learning.

Students are engaged and given opportunities to grow and learn in a safe and caring atmosphere while setting goals for personal success.

Teachers foster a love for learning and create meaningful relationships while inspiring students to discover their unique abilities.

Administration supports teachers, guides students, and assists parents to create a positive learning community.

Parental partnership is essential to the success of our students.

Community members share their time, talents and resources to broaden the students' learning experiences.

Vision

Basswood Elementary intentionally inspires students to soar to educational excellence – fostering a diverse community that nurtures traditions and values, creating unlimited opportunities.

Goals

Goal 1: All students will achieve educational excellence.

Performance Objective 1: If 100% of Basswood teachers follow district curriculum and utilize differentiation strategies daily, then student perfomance will be positively impacted.

Summative Evaluation: As measured by the percentage of: teachers using KISD curriculum, teachers using differentiation strategies, teacher attendance, student attendance, students who met standards on all TAKS exams, sub population passing district and state assessments, students receiving tier 2 or tier 3 interventions

Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.

Performance Objective 1: If 100% of campus procedures are implemented then we will have a more accountable, safe, and efficient campus.

Summative Evaluation: As measured by: % of parent concerns, % of teacher questions, % of tardies, time to evacuate during drills, time for dismissal, % of grievances resolved prior to elevation to Executive Director's

Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

Performance Objective 1: If 98% of teachers are in attendance in their classroom teaching and 100% of staff participate in quality professional development then there will be an increase in collaboration time and shared decision making.

Summative Evaluation: As measured by: teacher attendance, professional development attendance, types of professional development chosen by staff, amount of collaboration time utilized by teachers, amount of decisions made collaboratively, types of professonal development offered.

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

Performance Objective 1: If 100% of Basswood families receive effective and timely communication using multiple avenues, then involvement and participation in campus events will increase.

Summative Evaluation: As measured by the percentage of: PTA memberships, CEIC participation, attendees at campus events, business partners, survey results, parent complaints, and parents receiving school messenger notifications.

Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

Performance Objective 1: If 100% of general education teachers have more knowledge and understanding of the needs of special program areas, then there would be increases in student performance, student attendance, positive student/teacher relations, and a decrease in student misbehavior.

Summative Evaluation: As measured by the percentage of: office referrals, teacher reports of misconduct, parent and teacher concerns, students accessing counseling services, students reporting feeling safe at school

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