

# Three Rivers School District

Code: IKAB  
Adopted: 7/10/06  
Orig. Code: IKAB

## ~~Reporting to Parents~~ Student Progress Reports to Parents

### ~~1. Reporting System~~

~~The design of the reporting system for reporting student progress to parents shall be an integral part of the student evaluation process. Evaluation techniques and progress-rating standards shall be clearly communicated to students and parents.~~

### ~~2. Grading Periods~~

~~The school year shall be divided into four grading periods. These report periods must be approved by the superintendent. Schools shall report student progress at the conclusion of each grading period via report cards and/or parent/teacher conferences.~~

### ~~3. Interim Reports~~

~~Unsatisfactory progress by students shall be reported to parents prior to regular report periods. In addition, frequent positive reports are encouraged and are considered an integral part of the reporting process.~~

### ~~4. Parent Conferences~~

~~Parent/teacher conferences are encouraged, as far as feasible, as a means of reporting student progress in grades K through grade 12. Multiple conferences are encouraged throughout the school year.~~

Parents may be annually informed of their student's progress toward achieving the academic content standards, including but not limited to:

1. Information on progress in each subject area to meet or exceed the academic content standards of the student's current grade level or course content level, including major goals used to determine the information;
2. Specific evidence of student progress toward mastery of a continuum of academic knowledge and skills (academic content standards) of a subject area, upon request from a parent;
3. Student scores on all state and local assessments indicating any of the requirements that have been waived for the district or the individual and time periods for the waiver; and
4. Student progress toward completion of diploma requirements to parents of students in grades 9-12, including credits earned, demonstration of extended application and demonstration of the Essential Skills.

