

ALSEA SCHOOL DISTRICT BOARD REPORT

Name: Heather Shunk **Position:** Principal

BOARD MEETING DATE: January 12, 2026

Live Virtual Classroom Shift - This month, Learn at Home Oregon has experienced ongoing adjustments to our virtual classroom platforms as we work to identify the most reliable and effective option for live instruction. Shifting virtual classroom spaces creates a significant lift for teachers, students, and families, requiring changes to routines, new technical learning, and additional preparation and troubleshooting.

At this time, we have not fully solidified the platform we will be utilizing moving forward, and as a result, there has been some interruption to instructional flow and learning continuity. Staff have been working diligently to respond quickly, test alternative solutions, and minimize disruption while continuing to provide instruction and support.

Despite these challenges, I am incredibly proud of the patience, perseverance, and flexibility our students have demonstrated. Students have shown resilience as they adapt to new systems and expectations, and teachers and families have continued to partner closely to support student learning. This experience has highlighted both the complexity of virtual instruction and the strength of our school community as we navigate challenges together.

December Assembly- Celebrations for birthdays, attendance, welcoming new students, sharing winter wishes, silly dances, all the great learning happening in classes, students of the month, and sharing what we learned about “ENGAGEMENT” and how important it is to be “engaged” in learning and life.

[Link for Assembly Slides](#)

[January LaHO Newsletter](#)



School House System: Intentional Rollout

Learn at Home Oregon is launching a **School House System** to strengthen student belonging, social-emotional learning (SEL), and school culture. House systems are a **long-standing tradition in schools around the world** and have been shown to positively impact student connection, attendance, and engagement in learning.

LaHO houses will center on key character traits such as perseverance, kindness, care, curiosity, and responsibility. The rollout will be **intentional and phased**, with an initial focus on building unity, relationships, and house identity rather than competition or point systems.

House assignments will be revealed at the January assembly, with additional elements introduced over time as the system becomes established and sustainable.

