

# Department of Curriculum, Instruction, & Assessment

Submitted by: Rebecca Rappold

January 2024

## CURRICULUM

BHS instructional coaches, counselors, teachers, along with school and district leaders participated in a Project-based Learning (PBL) training series in January. The training provided information, content, and a framework to fully develop a new PBL course offered to 9th and 10th grade students during the 2nd semester. The Personalized Learning Pathways Project- “Engaged Citizenship” course will include topics of mindfulness, digital citizenship, social studies, entrepreneurship, and health. The course is designed to be delivered through a daily afternoon block schedule with the intent of developing a community of learners working together with fellow students, community partners, and teachers to solve real-world community needs & concerns. Upon course completion students will present their projects & findings to the community through a public forum. This unique model of learning and presentation of curricular content is intended to increase student engagement and deepen student understanding of content. PBL leads to deeper understanding and greater retention of content knowledge for students.

## INSTRUCTION

BPS will be transitioning our timelines of the district’s annual continuous improvement cycle to comply with Montana’s new accreditation standards and processes. Below is a DRAFT of the continuous improvement cycle including timelines, criteria, and checkpoints. Your input on the cycle is valuable...please share your thoughts...

# DRAFT

### Annual District Continuous Improvement Process

January 2024 - March

2025 (15-month cycle)



<u>Annual Timeline:</u>	<u>Checkpoints:</u>
<ul style="list-style-type: none"><li>● <b>January-2024 (Year 1)</b><ul style="list-style-type: none"><li>● DLT Meeting Prep for February Staff CNA Survey</li><li>● BPS Admin Prep for School Board CNA Survey Completion in February (Feb. 13)</li></ul></li><li>● February</li></ul>	<ul style="list-style-type: none"><li>● Annual CNA Survey Completion<ul style="list-style-type: none"><li>● 2024</li><li>● 2025</li></ul></li></ul>

- CNA Survey Window **(Open February 1-23)**
- Local Data Review: Aimsweb Data Review (Winter Benchmarking), Family Engagement Surveys, Public Input Meetings, **District Staff Survey**
- **March**
  - DLT Meeting CNA Survey Analysis by District & School Teams
  - District Leadership (Directors & Principals) & Board of Trustees Strategic Planning Session **(Week of April 2nd)**
- **April**
  - DLT Meeting Statewide Assessment Review
  - GAP Analysis (Local Data, CNA, & Statewide Assessments)
  - Annual Action Plan Development (District)
    - Goals
    - Action Steps
  - Board Approval of BPS ISAP **(New Action Plan for the 24 FY - April 24)**
- **May**
  - District Summer/Fall PD Plan Development
  - District Family Engagement Plan Development
  - District Assessment Plan Development
  - District Master Calendar
  - Annual Action Plan Development (Schools/Departments)
    - Goals
    - Action Steps
  - School/Department Needs Survey **(send out by May 6)**
- **June**
  - BPS Leadership Week (Building-level)-**June 3-6, 2024**
    - Culture Matters Plan
      - Language Development
      - Culture Development (ceremonies, POW WOWs, field days, cultural days, etc.)
      - Immersion Program
    - Graduation Matters Plan (building instructional priorities, implementation plans, walkthrough monitoring tools, instructional rounds, etc.)
      - Literacy (ELA & writing)
      - Math
      - Science & Social Studies
      - Electives, Specials
      - Building Master Schedule
        - Grade-level schedules
        - Special Schedules
        - Grade-level & Department Planning schedules
      - Intervention Schedule(s)
      - Extended Wednesday Plan
      - Assessment Plan(s)
        - Benchmarking
        - Diagnostic Assessments
        - Progress-monitoring
        - Statewide Assessments
    - Attendance Matters Plan
      - Positive Attendance Improvement Plan (Tier I)
      - Strategic Attendance Support Plans (Tier II)
      - Intensive Attendance Plan (individualized student/family support-aligned to the BPS/Blackfeet Tribe MOU, District Attendance Committee Processes & Systems) (Tier III)
    - Safety Matters Plan
      - Social-emotional Learning & DESSA/DECA
      - Behavior Support Plans (Tier I, II, and III)
      - School Climate & Culture
      - Building Emergency Operations Plan(s)
      - Emergency School Closures Plan (1-hour, 2-hour, mid-day dismissal, and remote learning)
    - School/Department Needs Survey **(send out by June 6)**
    - District Policy Review (Building Admin) **June 10 & 11**
  - **July**
    - SAM (Principals & Instructional Leaders)
    - Principal's 1st Week Return
      - Day 1-District Day (annual staff evaluations, District Master Calendar, staff handbooks, Title I-Schoolwide processes, etc.)
      - Day 2- Building Day (student handbooks, building planning/prep, teacher eval cycle planning, etc.)
      - Day 3-Building Day (student handbooks, building planning/prep, teacher eval cycle planning, etc.)
      - Day 4-District Day (SOPs, sped, transportation, maintenance, HR, business office)
      - Day 5-Building Day (student handbooks, building planning/prep, teacher eval
- 2026
- Local Data Review
  - Jan 2024
  - Jan 2025
  - Jan 2026
- CNA Survey Analysis
  - Feb 2024
  - Feb 2025
  - Feb 2026
- Statewide Assessment Data Analysis
  - April 2024
  - April 2025
  - April 2026
- GAP Analysis
  - April DLT 2024
  - April DLT 2025
  - April DLT 2026
- ISAP Development (District)
  - April 2024
  - April 2025
  - April 2026
- School Action Plan Development
  - May 2024
  - May 2025
  - May 2026
- Leadership Week
  - June 2024
  - June 2025
  - June 2026
- Principal's Week
  - July 2024
  - July 2025
  - July 2026
- SBE Week
  - August 2024
  - August 2025
  - August 2026
- New Teacher Orientation
  - August 2024
  - August 2025
  - August 2026
- PIR (New School Year Orientation Days)
  - August (3-days)
- First Week of School
- September-May (review, monitor, adjust)

cycle planning, etc.)

- **August**
  - SBE Teacher Planning & PD Week (1st Full Week)
  - New Teacher Orientation (NTO) (2nd Week)
  - PIR Days: New School Year Orientation-Day 1 (district), Day 2 & 3 (building)
  - First Week of School
- **September**
  - SLT 1-Month Building Action Plan Check-in
    - Fall Benchmarking Data Review (building, grade-levels, individual students)
    - Walkthrough Data Review
  - DLT 1-Month Action Plan Check-in & Data Review
    - Districtwide Fall Benchmarking Data Review
    - Walkthrough
- **October**
  - BPS October PD Days
  - SLT 2-Month Action Plan Check-in
  - DLT 2-Month Action Plan Check-in
- **November**
  - SLT 3-Month Action Plan Check-in
  - DLT 3-Month Action Plan Check-in
- **December**
  - DLT Celebration!
  - DLT Prep for January CNA Survey
- **January-2025 (Year 2)**
  - BPS Admin Prep for School Board CNA Survey Completion in January
  - DLT Complete CNA Survey
  - School Teams Complete CNA Survey
  - 9-12 Students Complete CNA Survey
  - SLT -Mid-Year Action Plan Check-in
  - DLT -Mid-Year Action Plan Check-in & Data Review
- **February**
  - Local Data Review: Aimsweb Data Review (Winter Benchmarking), Family Engagement Surveys, Public Input Meetings, District Staff Survey)
  - DLT Meeting CNA Survey Analysis by District & School Teams
- **March**
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    - Board Approval of UPDATED BPS ISAP
- **May**
  - District Summer/Fall PD Plan Development
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  - District Assessment Plan Development
  - District Master Calendar
  - Annual Action Plan Development (Schools/Departments)
    - Goals
    - Action Steps
    - School/Department Needs Survey

\*\*\*Plan repeats through June 2026 (Year 3)

## ASSESSMENT

Submitted by: Violet Sinclair-Boggs

### BPS Assessments in January

#### aimswebPLUS

The Winter Benchmark for the aimswebPLUS is open for all students in grades K - 10 for both ELA and Math.

Benchmarking assessments provide teachers with critical information about the projected expectation of students meeting

grade-level standards at year end, identify next steps for instruction, as well as the ability to determine fall to winter growth for literacy and math skills.

## Writing Assessment K-12

The Winter Benchmark for the 4 - 12 Writing Assessment window is January 22 - 26, 2024 while the K - 3 Writing Assessment window is February 5 - 9, 2024.

## WIDA; ACCESS 2.0

The buildings are currently testing students who are identified as English Language Learners with the ACCESS 2.0 in the schools. The window for the assessment is December 4 - February 23, 2024. Teachers who completed their certification to administer the ACCESS 2.0 are assisting Building Test Coordinators with this assessment.

**Montana Office of Public Instruction  
Published Test Windows for All Required Statewide Assessments  
2023–2024 School Year**

	ACCESS for ELLs	Multi-State Alternate	Alternate Science	Science	Smarter Balanced	ACT with Writing	MAST
Required Subjects	English Language Proficiency (ELP)	Math and ELA	Science	Science	Math and ELA	Math, ELA, and Science	Math and ELA
Student Group	English Learners	SwSCDs	SwSCDs	General	General	General	General
Grades Tested	Grades K–12	Grades 3–8, 11	Grades 5, 8, 11	Grades 5, 8	Grades 3–8	Grade 11	Grades 3–8
Window Period	12 weeks	7 weeks	7 weeks	12 weeks	12 weeks	6 weeks	5 windows 3 weeks each
Anticipated* SY2023-24 Test Windows	December 4 – February 23	March 11 – April 26	March 11 – April 26	March 4 – May 24	March 4 – May 24	Window 1: March 26 – April 5	October 23- November 10 November 27- December 15
						Window 2: April 9–19	January 29- February 16 March 11- April 5
						Window 3: April 23–May 3	April 15- May 10
<p>Updated by the Office of Public Instruction on June 15, 2023.</p> <p style="text-align: center;"><b>Putting Montana Students First</b></p> <p style="text-align: center;"><b>A</b></p> <p>Note: Dates and information listed in this schedule are subject to change at any time or without notice.</p>							

Note: SwSCDs is an acronym for student with significant cognitive disabilities and 'SY' is the abbreviation for school year.