ALBANY AREA SCHOOLS EARLY CHILDHOOD PROGRAMS

2014-15

GOAL 1: EFFECTIVELY MONITOR STUDENT **ACHIEVEMENT THROUGH** DATA COLLECTION IN LANGUAGE AND LITERACY

STUDENT GROWTH

PRESCHOOL 1

- Number Recognition: 26/31 (83.9%)
- Rote Counting: 27/31 (87.1%)

PRESCHOOL 2

- Upper Case Letter Recognition: 82/83 (98.8%)
- Rhyming: 70/83 (84.3%)
- Number Recognition: 82/83 (98.8%)
- Rote Counting: 78/83 (94.0%)

STEP UP

- Alliteration: 14/16 (87.5%)
- Rote Counting, Number Recognition, and Lower Case Letter Recognition: 16/16 (100%)
- Site Word Recognition: 14/16 (87.5%)

GOAL 2: CONTINUE FOCUS ON SOCIAL/EMOTIONAL (S/E) ESSENTIAL SKILLS IN EARLY CHILDHOOD IN CONJUNCTION WITH PLC WORK.

OUTCOMES

- Determined Four S/E Essential Skills:
 - Initiates and interacts appropriately with peers.
 - Manages emotions appropriately.
 - Follows classroom rules and routines.
 - Demonstrates self-confidence.
- Created Assessment Tool for S/E Essential Skills
 - Aligned to MDE ECIP's and Preschool 2 Parent Checklist
- Created Intervention Toolkits for S/E Essential Skills
 - Shared strategies for differentiation of instruction
- Continued Training/Coaching EC staff in TCIT strategies
- Re-Introduced Second Step Social/Emotional Curriculum

GOAL 3: CONTINUE TO IMPROVE OVERALL COMMUNICATION BETWEEN ALL EARLY CHILDHOOD STAFF (ALE, ECC, KIDS CO, CE, AND ADMINISTRATION).

OUTCOMES

- Fall 2015 Staff Survey
 - Goal was created due to data obtained from Fall 2013 Staff Survey
- BLT enhanced collaborative environment
 - Shared decision making model
- Daily announcements to all staff enhanced
- Bi-Weekly EC updates sent to licensed staff
 - Re: TDE requirements, training opportunities, important events, etc.
- Staff/special event meetings scheduled if necessary

YEAR TO YEAR COMPARISON

2013-2014

2014-2015

■ Preschool: 147

■ Preschool: 153

■ECFE: 104

■ECFE: 112

Current 2014-2015

- Preschool: 157
 - Typically Add 10-15 Students Throughout Year
- ECFE: Ongoing
- NEW! All-Day Preschool Full

2015-16 EARLY CHILDHOOD GOALS

- Goal 1: Early Childhood will increase the Social Emotional Development and Culture of staff and students by 20% as demonstrated on rubrics and surveys.
 - Social Emotional Essential Skill Rubric 4x/year
 - Second Step Curriculum weekly lessons
 - Staff Survey October and April
- Goal 2: Early Childhood Preschool II will improve their skills in the foundations of literacy with 75% of the students scoring in the green proficiency band.
 - My IGDI's Literacy Assessment 3x/year
 - Create intervention kits to align with My IGDI's Literacy Assessment