



# PLANNED COURSE STATEMENT

<b>Course Title:</b> HONORS SOPHOMORE SPEECH	<b>Grade Level(s):</b> 10
<b>Length of Course:</b> semester	<b>Credit Area:</b> English
<b>Prerequisite:</b> English I (honors or regular) passed with a B or A	<b>Amount of Credit:</b> .5 Credit
<b>Adopted/Supplemental Materials:</b> Wrench, Jason S, et. al. <u>Stand Up, Speak Out: The practice and ethics of public speaking</u> . Version 1.0. Saylor Books, 2011. Web.	
<b>Dual Credit Articulation:</b> RCC SP 111: Fundamentals of Public Speaking	

## COURSE DESCRIPTION:

This is a challenging course designed to provide instruction in the art and science of public speaking, as well as develop logical thinking and research skills. It will help advanced students overcome nervousness when speaking before a group, learn the steps involved in speech presentation and delivery, and improve skills in analyzing the speeches others. The basics of argumentation and research writing will also be taught, with a culminating project involving significant research and writing.

## COURSE GOALS:

Students will:

- Explore each of the three modes of communication.
- Learn the traditional rhetorical models.
- Prepare and present multiple presentations of varying lengths and complexity.
- Learn to use visual aids to enhance presentations.
- Reflect on the presentation of both themselves and others
- Develop confidence in their ability to synthesize information and return that knowledge in a manner appropriate to the audience.
- Learn how to identify and avoid logical fallacies.
- Research and prepare a culminating project.

## ASSESSMENT STRATEGIES:

Student progress is assessed through the use of various tests (multiple choice, matching, short answer and essay), projects, speeches (prepared, extemporaneous, and impromptu), papers, self and peer assessment, and classroom teacher observation.

## ACCOMMODATIONS AND MODIFICATIONS:

While this is an accelerated course, students of all levels are allowed topic choice for the majority of papers and speeches. The research project allows for a wide-variety of presentation methods beyond the simple 5-paragraph research paper (paper, website, physical artifact, podcast, etc.). On many projects a menu of possibilities is provided offering ranges for all ability levels. Some students are offered alternative testing procedures or additional time as suggested by tested abilities.

## CAREER RELATED LEARNING STANDARDS:

Students research self-chosen topics, many of which may be career-related. Students are expected to display strong work ethic, punctuality, and other career related skills. Students are assigned several activities intended to teach team building and interpersonal skills. Students are given several problem-solving tools which may be applied to real-world activities; in addition, they are expected to evaluate media presentations for relative value and perspective.