

MEMORANDUM

November 3, 2015

TO: Members of the Mid-Valley Executive Advisory Board

FROM: Carla Cumblad, Executive Director

RE: Report on the School Improvement Day Activities

On October 9, 2015, most of the educational, itinerant, and related services staff gathered in the MJC multi-purpose room to review the student growth work of each department and to plan to complete the pilots for the remainder of the year. This work is guided by the Student Growth Committee that had eight planning sessions in the 2014-15 school year.

To date, each department or program has been expected to:

- Pilot a measurement strategy: Type II in Programs or Departments
- Sort the results into bands to determine uniform levels of growth
- Collect data at least two times per year
- Review and revise their selected instrument or measurement strategy
- Recommend a second tool for measurement

We reviewed examples from the Committee and the following programs: ELS, Hearing Itinerants, New Pathways, School Social Workers, New Directions, Vocational Facilitators, SAIL, Vision Itinerants, and ABLE.

What is the expectation for the 2015-16 school year?

- Calculate the growth of the students. Did they make the type of growth on the scores that you saw in the classroom? Did this system work for you with your students?
- Pilot teacher ratings: Unsatisfactory, Needs Improvement, Proficient, Excellent
- Pilot a second tool or measurement strategy, using the steps described.
- Produce a uniform or understandable format for educator and evaluator
- Share any gathered information with the Joint Evaluation Committee that begins its work in November

For those staff members whose student performance cannot fit into this Type II process, they will be allowed to use the Student Learning Objectives (SLO) process that mirrors the expectations of the program assessments.