Longfellow Liberal Arts

PK – 6 Building
Enrollment: 262 including Head Start
Staff: 40 Staff Members

Working well for Longfellow:

Foster School Culture
Establishing Routines and Processes
Partnership with Augustana
Kids Attending Spring Forward

228 Referrals SY24.25   278 SY23.24   418 SY22.23
47 Suspensions SY24.25   101 SY23.24   243 SY22.23

Attendance Rates

Attendance	2022-2023 SY	2023-2024 SY	2024-2025 SY
Chronic Absent	107	115	82
Attendance Percentage	89.5%	89.7 %	92.1%
Absent %	10.5%	10.3%	7.9%
Mobility	23%	21.5%	*awaiting Illinois Report Card
Total Enrollment	201	240	247

THIS HOUSE ROCKS

MAP Reading

MAP Reading	Spring 2023/2024	Fall 2024/2025	Spring 2024/2025
Tier 1 Students	38.4%	37.9%	35.2%
Tier 2 Students	23.3%	15.35%	21.7%
Tier 3 Students	38.4%	46.6%	43.0%
Overall % Met RIT Growth Target	41%	45%	47%

THIS HOUSE
ROCKS

Reading Intervention Data

DIBELS		Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	Total
BOY	Count	100	31	32	16	179
	Percent	55.9%	17.3%	17.9%	8.9%	100.0%
MOY	Count	111	38	32	20	201
	Percent	55.2%	18.9%	15.9%	10.0%	100.0%
EOY	Count	91	30	37	20	178
	Percent	51.1%	16.9%	20.8%	11.2%	100.0%

THIS HOUSE ROCKS

MAP Math

MAP Math	Spring 2023/2024	Fall 2024/2025	Spring 2024/2025
Tier 1 Students	38.4	35.7%	46.7%
Tier 2 Students	23.3	22.2%	20.1%
Tier 3 Students	38.4%	42%	33.2%
Overall % Met RIT Growth Target	56.2%	44.4%	62.1%

THIS HOUSE ROCKS

ST Math (Math Intervention)

Placement test

Then given a Journey to follow

Students login to chromebook for district recommended 30 minutes per week

Completed Puzzles: 267,185

THIS HOUSE
ROCKS

English Language Learners

Grade	English	Spanish	Dari / Arabic	Karen	Swahili / Rundi	Kirundi / Kibembe
Kindergarten	29	2	3	0	3	0
First Grade	27	4	0	0	3	1
Second Grade	29	8	1	0	4	1
Third Grade	14	10	3	0	3	2
Fourth Grade	20	5	1	1	2	1
Fifth Grade	20	6	2	0	2	1
Sixth Grade	23	8	3	0	2	1
Totals	**162**	**43**	**13**	**1**	**20**	**7**
Date: 05/19/2025						Total 84

THIS HOUSE ROCKS

Augustana Partnership

Partnership was established in SY 2008/2009

It was established when Longfellow was faced with low enrollment. Then Superintendent Rick Loy contacted Augustana President at that time. A team was put together and then planned the partnership with a commitment for its success. The planning team then selected staff and developed ways methods pre-student teachers could be involved in the classrooms at Longfellow.

THIS HOUSE
ROCKS

Augustana Partnership

Activities Include:

- Junior Clinical Students
- Number Sense in K
- Science in 6th Grade
- Morpheme Study in grades 4, 5 and 6
- Psychology Department Intern
- Special Ed Clinicals: pre-student teachers
- Volunteers for Family Nights
- Funding Special Projects
- T-Shirts for FIeld Day
- Spring Forward
- Summer School

THIS HOUSE
ROCKS

Multilingualism and the Seal of Biliteracy

- Illinois public colleges **must award course credit** for the State Seal of Biliteracy, helping students **advance in language studies and access scholarships** or language clubs.
- Multilingualism **strengthens cognitive skills** like attention, memory, and problem-solving, **boosting academic success** in logical and literacy areas.
- Biliteracy improves **social communication, cultural understanding, and empathy,** creating inclusive, diverse learning environments.
- Being biliterate **increases job prospects, salary potential, and access to global career opportunities** valued for language and cultural skills.
- Multilingualism fosters **global citizenship, cooperation, and digital participation,** giving regions with multilingual education **a competitive edge.**

Abduraximova, F., & Abdumalikova, R. (2025). BENEFITS OF MULTILINGUALISM. *Modern Science and Research*, *4*(5). Retrieved from https://inlibrary.uz/index.php/science-research/article/view/87239

THIS HOUSE ROCKS

Seal of Biliteracy/ Commendation towards Biliteracy

Senior students must show proficiency in English *and* a World Language by meeting the criteria set by the Illinois State Board of Education (ISBE).

Acceptable (English) scores are gathered via:
- **ACT or SAT English subtest** or
- **WIDA ACCESS** (while in HS) or
- **Avant STAMP4S English assessment**

Acceptable (World Language) scores are gathered via:
- **Avant STAMP4S** Spanish, German, French **assessment** or
- **ALTA Language Assessment** (Swahili, Kinyarwanda) or
- **Portfolio Method** (Karen)

THIS HOUSE ROCKS

World Language/EL Teachers

- **Spanish: Ms. Ramirez, Ms. Regan**
- **Swahili/Kinyarwanda: Mr. Brian Mwaga & Mr. Robert Mwaga**
- **German: Mr. Eli**
- **French: Ms. Bouchard**
- **Karen: Ms. Maria Schrup**
- **EL para: Mayra Beltran**

THIS HOUSE ROCKS

Seal of Biliteracy Results

22-23 year 1	23-24 year 2	24-25 year 3
Commendation: 0	**Commendation:** 5 German & Spanish	**Commendation:** 9 Spanish, Swahili, German
Seal of Biliteracy: 0	**Seal of Biliteracy:** 9 Arabic, Spanish, Kinyarwanda	**Seal of Biliteracy:** 13 Spanish, Swahili, Kinyarwanda
*Learning year; applied with ISBE	*Requested Kinyarwanda seal from ISBE (We were the first!)	*Collaborated with districts to develop equitable Karen assessment.

THIS HOUSE ROCKS

Honored Students: Commendation

- **Spanish**
  Cecilia Chavez
  Jose Salinas-Pelaez
  A'rion Lonergan-Shinskia
  Mu Phlay K'TooeSoe
  Mia Hixson
- **Swahili**
  Arafati Kizungu
  Lucie Cornelio
  Olivier Itabelo
- **German**
  Benjamin Huisman
- **Karen (TBD)**

THIS HOUSE
ROCKS

Honored Students: Seal of Biliteracy

- **Spanish**
  Luis Arrendondo-Lopez
  Jessica Lopez
  Isabella Marceleno
  Pedro Ramirez
  Milca Robles
  Brody Lenger
  Yasmin Contreras-Villagomez
- **Swahili**
  Richard Niyonzima
  Betty Francoise
  Milingumu Wilondja
  Presence Erodiance
  Seraphine Bonyema

- **Karen (TBD)**
- **Kinyarwanda**
  Cendrine Bukeneza

THIS HOUSE
ROCKS

Supporting English Learners

Debra Frantz
English Learner Program Director

Dr. L. Williams
English Learners/Bilingual Coordinator
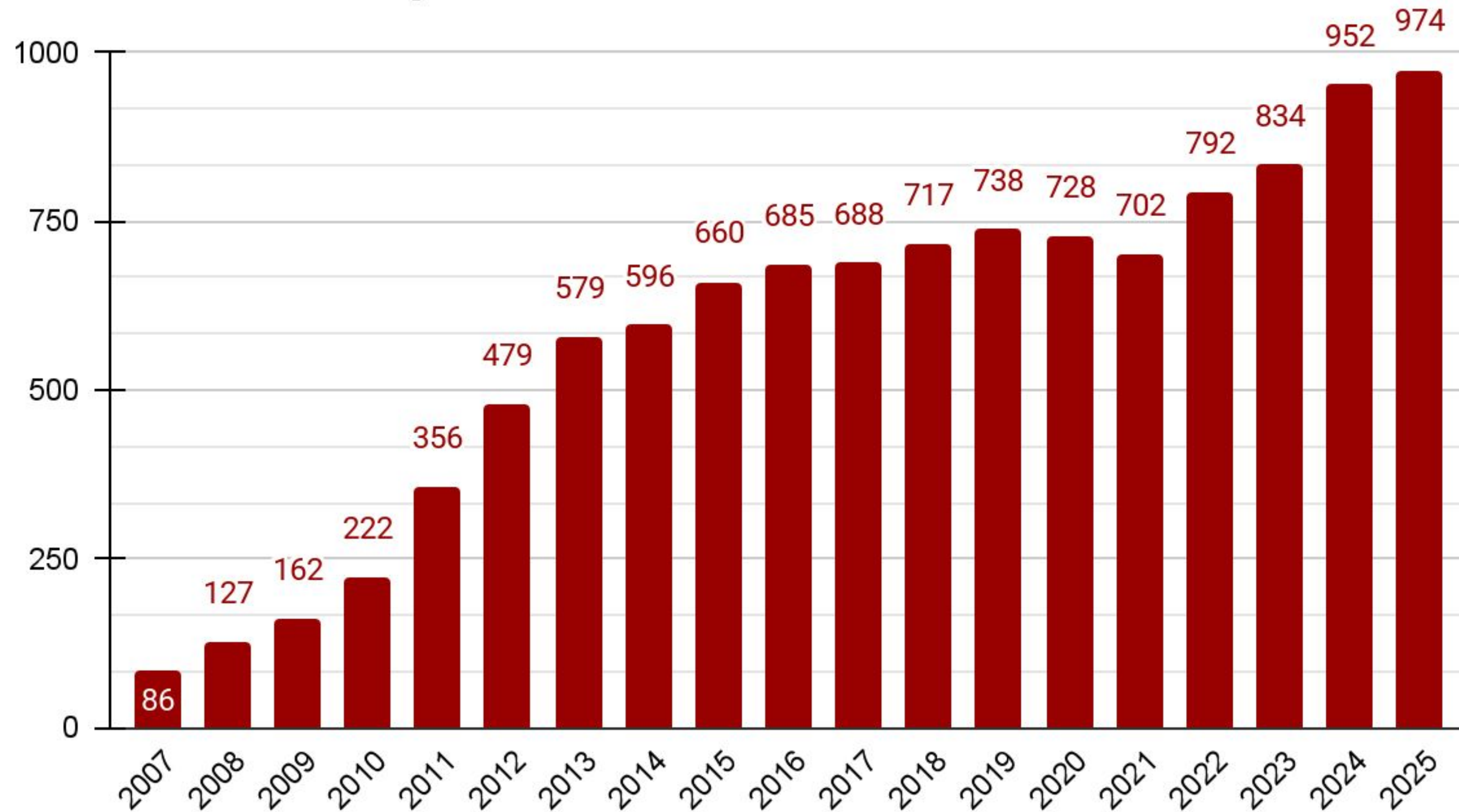
Language Diversity of ELs

TOP 5 Native Languages

1. Spanish
2. Swahili
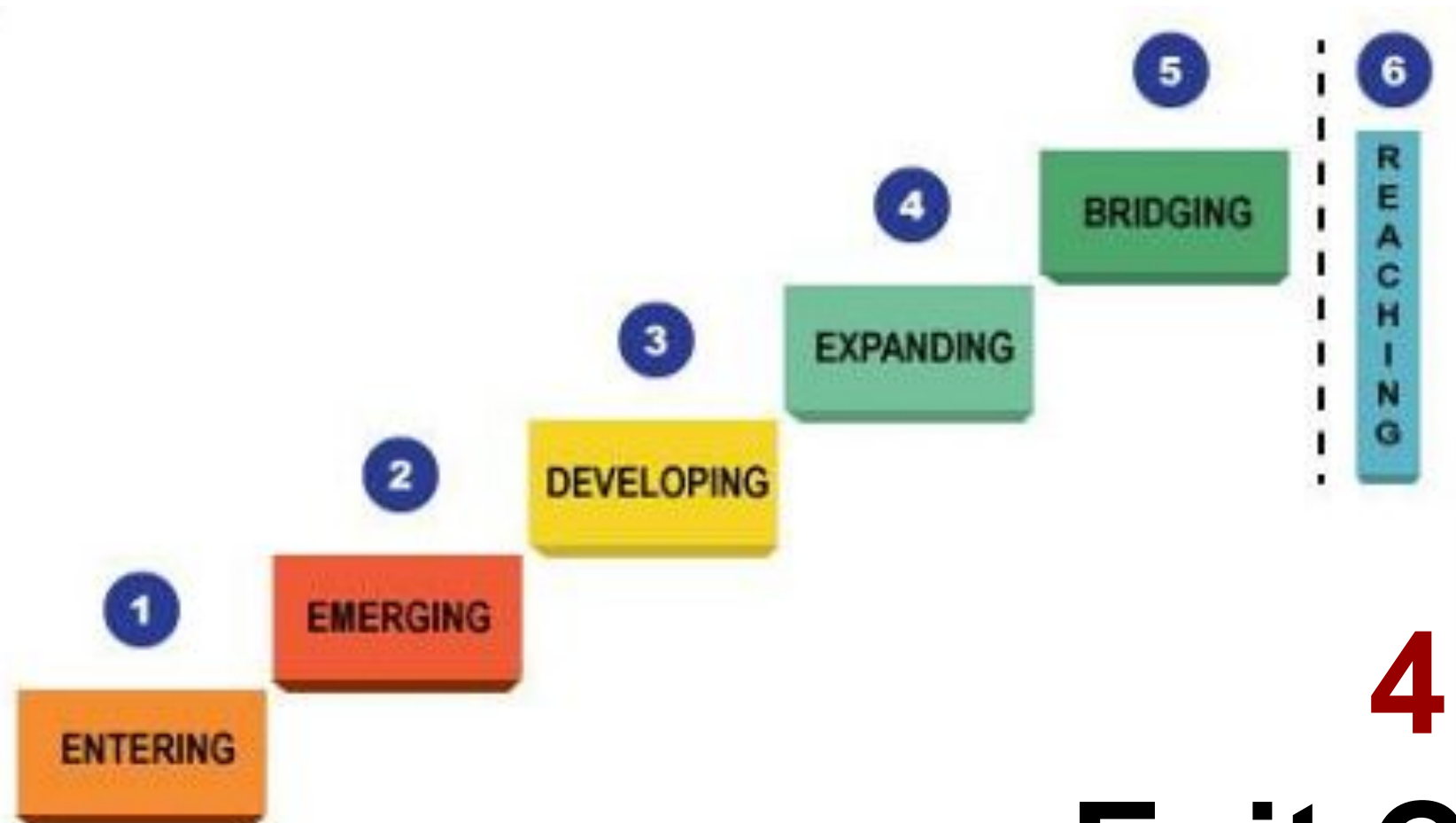3. Karen
4. Dari
5. Kirundi
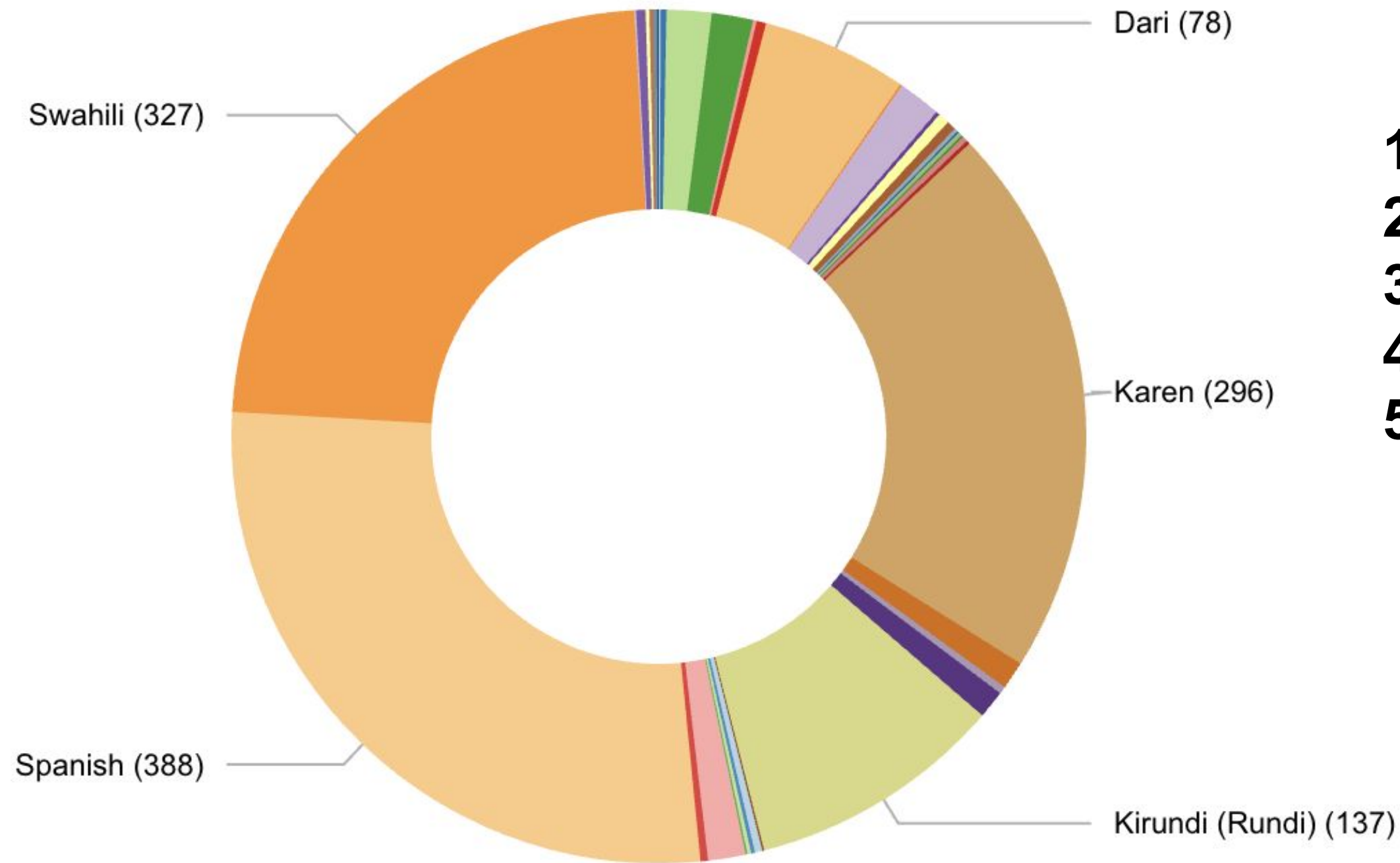
English Learner Data

RIMSD 41 EL Population

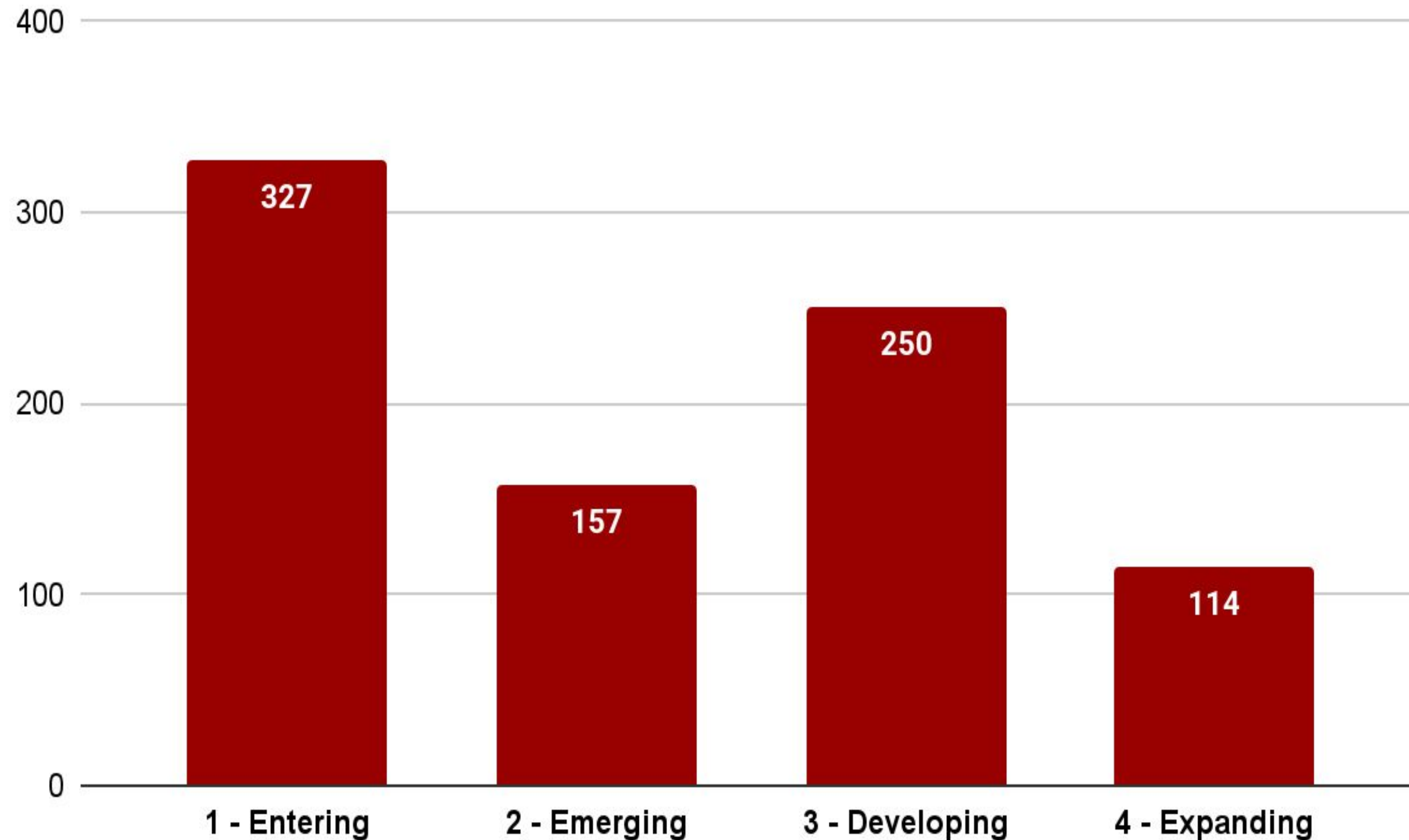# English Language Proficiency Levels

1.0 - 6.0

5 BRIDGING

6 REACHING

4 EXPANDING

3 DEVELOPING

2 EMERGING

1 ENTERING

4.8
Exit Criteria

THIS HOUSE ROCKS

English Language Proficiency Levels

Number of ELs Exiting Program

ACCESS for ELLs Online

ACCESS Online is a computer-based, adaptive test that responds to student performance and may be administered in group or individual settings. This assessment is given annually to students in grades 1-12.

ACCESS for ELLs Paper

ACCESS Paper is a paper-based, semi-adaptive test that may be administered in group or individual settings. This assessment is given annually to students in grades 1-12.

Kindergarten ACCESS for ELLs

Kindergarten ACCESS is a paper-based test individually administered to kindergarten students in a game-like, interactive format. This assessment is given annually.
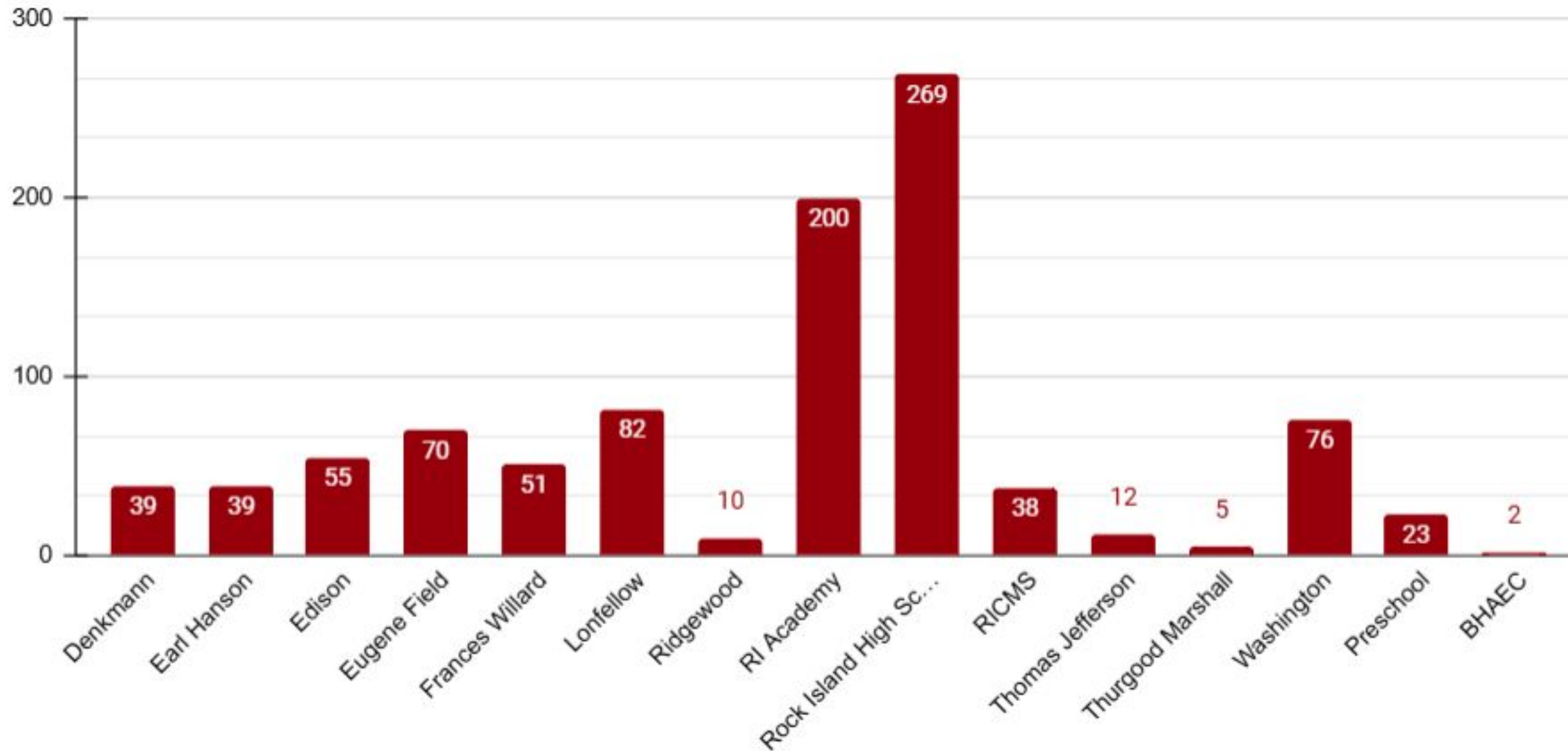
WIDA Alternate ACCESS

Alternate ACCESS is a large-print, paper-based test individually administered to students in grades K-12 who are identified as English learners (ELs) with the most significant cognitive disabilities.

42

English Learners exited with an overall composite score of 4.8 or higher.
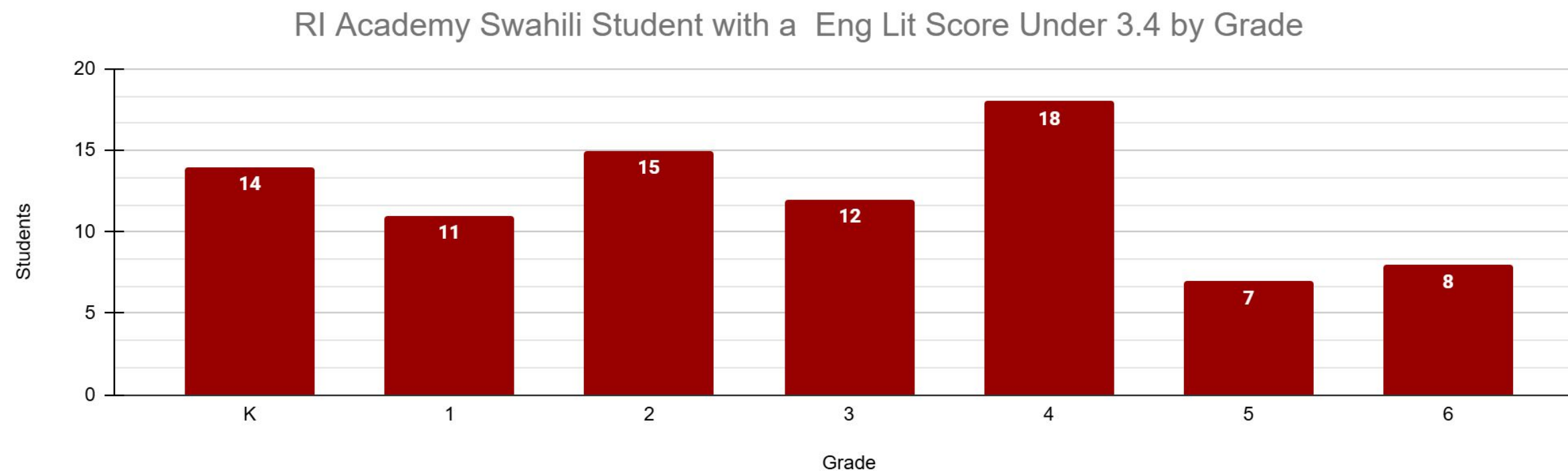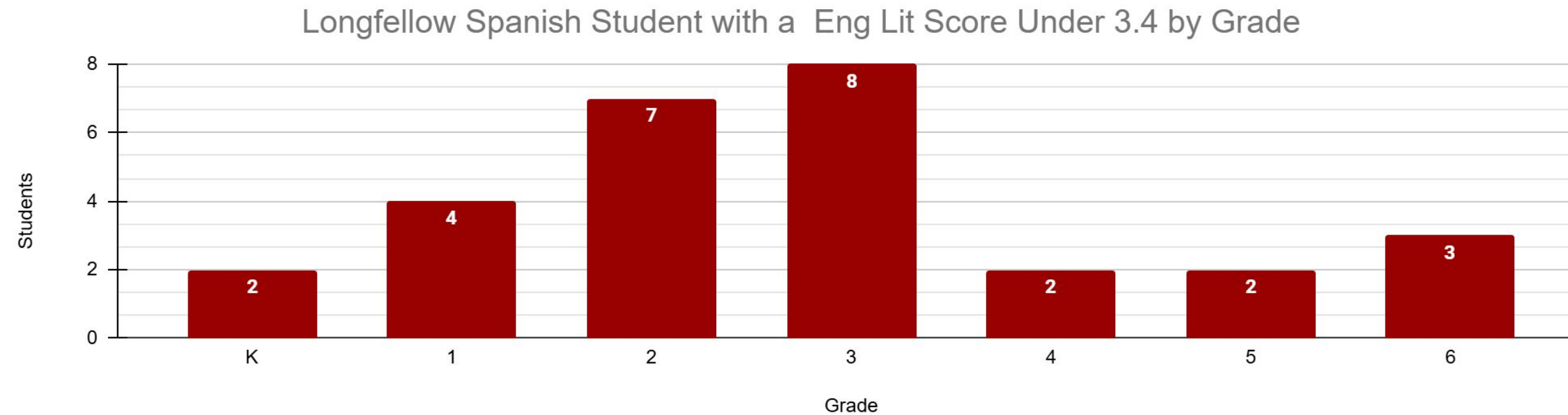
THIS HOUSE ROCKS

EL Continuum of Services:
Numbers of ELs by school

Step 1: ELs served by EL certified teachers

EL Continuum of Services
Language Groups for TBE

Longfellow Spanish Student with a Eng Lit Score Under 3.4 by Grade

Students

Grade	K	1	2	3	4	5	6
Students	2	4	7	8	2	2	3

RI Academy Swahili Student with a Eng Lit Score Under 3.4 by Grade

Students

Grade	K	1	2	3	4	5	6
Students	14	11	15	12	18	7	8

THIS HOUSE ROCKS

Step 2: Language groups served by bilingual certified teachers

SIOP PD
Sheltered Instruction Operational Protocol

This interactive, in-person, 3 day workshop equips educators with **practical teaching strategies** that can be immediately applied to enhance student learning. Participants will receive a comprehensive overview of the SIOP Model and gain the necessary tools to implement it effectively in their schools and classrooms.

Through collaboration, educators will utilize the SIOP instructional framework to develop lessons that **emphasize academic language** while **ensuring grade-level content** is accessible to all students

June 10: Administrator training opportunity

June 11-13: Educator training opportunity

THIS HOUSE
ROCKS

Purpose of the Language Support Plan

At Rock Island - Milan School District, we serve a culturally rich and linguistically diverse population. Our Language Support Plan is more than a policy-it's a commitment to equity, access, and family engagement.

Our goal is to make sure every parent, regardless of their English proficiency, has the ability to fully participate in their child's education.

THIS HOUSE ROCKS

Legal Foundation

We are guided by Title VI of the Civil Rights Act of 1964, which mandates that no person shall be denied access to services or programs due to language barriers.

That means we are required - and proud-to provide **meaningful communication** with families in a language they understand.

Our Diverse District Landscape
Languages Spoken FY25 (May)

- **Native Language - 33**
  - ☐ **Refers to the language the *student* first learned**
- **Primary Language -29**
  - ☐ **Refers to the language the *student* most often uses**
- **Home Language -28**
  - ☐ **Refers to the language the *family* speaks**

Top 5 Home Languages

- **Swahili+**
- **Kirundi/Kinyarwanda**
- **Karen**
- **Spanish**
- **Dari**

Knowing the difference ensures services are tailored to match these distinctions.

THIS HOUSE ROCKS

Native Language – 33
Student First Learned

Afrikaans(Taal)
American Sign Language
Arabic
Bembe(Kibembe, Egembe, Ibembe)
Burmese
Chin(Hakha)
Chin(Zo)
Dari
English
Ewe
Farsi
French
Gujarati
Hausa
Ibo/Igbo
Karen (S'gaw)
Kinyamulenge

Kinyamurenge
Kinyarwanda
Kirundi(Rundi)
Mandarin(Chinese)
Mina
Pashto
Russian
Spanish
Swahili
Swedish
Telugu
Thai
Tigrinya (Tigrigna)
Turkish
Uzbek
Zigula(Kizigua)

THIS HOUSE
ROCKS

Primary Language – 29
Student Most Often Speaks

Afrikaans(Taal)
Arabic
Bbatha
Bembe(Kibembe, Egembe, Ibembe)
Burmese
Chin(Hakha)
Chin (Mandat)
Chin(Zo)
Dari
English
Ewe
Farsi (Persian)
French
Ixil
Karen (S'gaw)
Kinyamulenge
Kinyamurenge
Kinyarwanda

Kirundi(Rundi)
Mandarin(Chinese)
Pashto
Russian
Spanish
Swahili
Swedish
Thai
Tigrinya (Tigrigna)
Turkish
Uzbek
Zigula(Kizigua)

THIS HOUSE
ROCKS

Home Language – 28
Spoken in the Home by Family

Afrikaans(Taal)

American Sign Language

Arabic

Bembe(Kibembe, Egembe, Ibembe)

Burmese

Chin(Hakha)

Chin(Zo)

Dari

English

Ewe

Farsi (Persian)

French

Gujarati

Hausa

Ibo/Igbo

Karen (S'gaw)

Kinyamulenge

Kinyarwanda

Kirundi(Rundi)

Mandarin(Chinese)

Nepali(Nepalese)

Pashto

Russian

Spanish

Swahili

Thai

Tigrinya (Tigrigna)

Turkish

THIS HOUSE
ROCKS

Services Offered

- **Interpretation (Verbal):**
  - Meetings, phone calls, IEPs, conferences

- **Translation (Written):**
  - Fliers, letters, scripts

- **School Events:**
  - Family Nights, Kindergarten Round-Up, Registrations

- **Gap Coverage -iTek**
  - -On-Demand audio/video (ASL) services

- **16 RI-M District Interpreter/Translators speaking over 25 languages in all**

Request Process

- **Use the online Translation/Interpreter Request Form on RIMnet:**

  - **Choose:**
    - Translation | Interpreter | School Event

  - **Requested to provide:**
    - Editable files (Word preferred);
    - No third-party or copyrighted documents can be translated without express authorization from the originator
    - Deadlines
    - For IEP Meetings: iTek is used

THIS HOUSE ROCKS

Scheduling Guidance

- **Interpreters: Request 3-5 days in advance**

- **Translations: Request 10+ days in advance**

- **Do not recommend Google Translate - Accuracy matters!**

- **Skyward to confirm the home language**

- **Ensure families have time/date flexibility by offering varied availability**

THIS HOUSE
ROCKS

Fall Conferences Logistics

- **Use Google Meet, phone, or in-person interpreters**

- **Each school must designate a Point of Contact**

- **On-Demand iTek services are available for :**

  - **No-shows**

  - **Late arrivals**

  - **Unexpected language needs**

New Initiative – RIMSD LANGUAGE HOTLINE 2025–2026

- **Voicemail lines in the top 5 spoken languages**

- **Parents can leave messages in their language**

- **Interpreters will relay messages to Translation Coordinator**

- **Supports two-way communication**

THIS HOUSE
ROCKS

Our Diverse Linguistic Landscape: Language is Connection

When we communicate in a family's home language, we

foster, trust, clarity, and belonging.

Thank you for your commitment to equitable

communication.

QUESTIONS?

THIS HOUSE
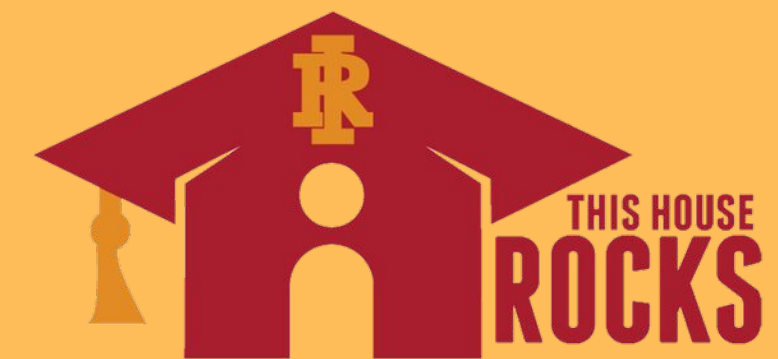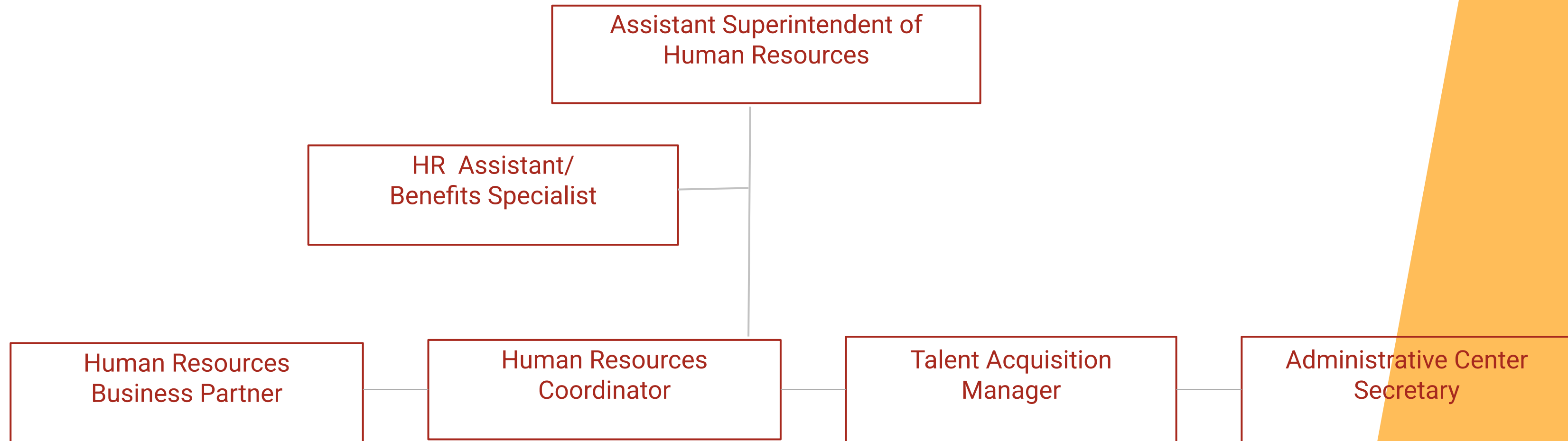ROCKS

Human Resources Review: Priority Next Actions

1. ***Reorganize the Human Resources Department.***

2. Begin the process of creating, documenting and communicating processes and procedures that align with Board Policy.

3. Audit all employee credentials.

THIS HOUSE
ROCKS

Rock Island-Milan School District #41
Organizational Chart
Human Resources Department

Assistant Superintendent of
Human Resources

HR Assistant/
Benefits Specialist

Human Resources
Business Partner

Human Resources
Coordinator

Talent Acquisition
Manager

Administrative Center
Secretary

THIS HOUSE
ROCKS

Rock Island-Milan School District #41
Organizational Chart (New)
Human Resources Department

Assistant Superintendent of Human Resources

HR Assistant/ Benefits Specialist

Administrative Center Secretary

Director of Human Resources

Human Resources Coordinator

Human Resources Coordinator

Attendance and Workforce Planning Specialist

THIS HOUSE ROCKS