

Terrell Independent School District

Executive Summary Report

Date	District Guiding Pillar	
June 15, 2026	Goal 1: Student Achievement: Accelerate student learning to dramatically increase the number of students who perform on or above grade level.	

Agenda Item: Consider Approval of the New Innovative Course Offerings for Middle and High School Curriculum Pursuant to TEC §28.002 and TAC §74.27 for the 2026-2027 School Year.

Summary:

Report and consideration for approval of new innovative course offerings for the middle school and high school curriculum.

Texas Administrative Code §74.27 allows school districts to offer State Board of Education-approved innovative courses to address documented student needs and provide students with opportunities beyond the Texas Essential Knowledge and Skills (TEKS)-based curriculum. With approval from the Board of Trustees, the district seeks approval to implement the following innovative course(s) beginning in the 2026–2027 school year: Advanced Video Game Programming, Clinical Ethics, General Employability Skills, Kinesiology I, Kinesiology II, Making Connections 1,2,3,4, Methodology for Academic and Personal Success (MAPS), Principles of Exercise Science and Wellness, and Video Game Programming

The addition of these innovative courses is designed to enrich our academic pathways, expand Career and Technical Education (CTE) opportunities, support specialized special education programming, and align our curriculum with high-demand industry and life-readiness standards.

Specifically, the implementation of these courses will:

- **Expand College, Career, and Military Readiness (CCMR) Opportunities:** Providing students with rigorous, industry-aligned competencies that translate directly to postsecondary success.
- **Increase Student Engagement and Access to Specialized Coursework:** Offering diverse, high-interest pathways in fields ranging from advanced technology and healthcare to critical life and employability skills.
- **Align with District Strategic Priorities and Workforce Needs:** Ensuring our curriculum directly reflects regional labor market demands and supports the district's core guiding pillars.
- **Provide Elective Credit Aligned to Graduation Plans:** Offering viable, state-approved pathways for students to earn necessary credits toward graduation while pursuing their individual career and personal goals.

By adopting these courses, the District ensures compliance with TEA regulations while expanding rigorous, future-ready learning options that cater to diverse student interests, individual learning needs, and workforce readiness.

Attachments:

- [Recommended Innovative Courses](#)

Administrative Recommendation:

The Administration recommends adopting the proposed innovative middle and high school courses and approving their inclusion in the district curriculum for the upcoming school year.

Budget/Funding

N/A