



School Board Work Session
Monday, February 13, 2023; 5:00 PM
ECC Room 350

I. Determination of Quorum and Call to Order

II. Discussion

A. Fiscal Year 2024 General Fund Budget Assumptions and Parameters

Description: Prior to the allocation of staff and non-salary budgets to departments and school sites and before the adoption of the budget the District administration seeks approval of general parameters from the Board of Education. The parameters are based on an analysis of the District's current budget and operations, extrapolated to the subsequent year by applying assumptions regarding enrollment growth or decline, additional aid from the state of Minnesota, increases to property tax revenue, the impact of cost of living adjustments and contract enhancements on district-wide salaries and benefits, non-salary expenditure inflation, and other items.

Presenter(s): Mert Woodard, Director of Business Services

B. Fiscal Year 2024 Cost Containment

Description: The District's assumptions and preliminary budget parameters for the 2023-2024 general fund budget would result in an estimated deficit of \$4,000,000 and put the District's unassigned fund balance as a percentage of expenditures at a level that is lower than the District policy of 6.0%. In order to adhere to District policy and maintain the District's long-term financial stability, the District administration recommends containing costs in the amount of \$4,000,000.

Presenter(s): Mert Woodard, Director of Business Services

C. Talent Development Programming Update

Description: Following the completion of the Edina Gifted Education Study in 2017, the Board approved the recommendation to expand from Gifted Education Services to Talent Development. Talent Development is identifying a child's strength early on and providing experiences and support so they can turn their abilities and interests into high levels of achievement. Over the last five years many components of Edina Talent Development programming have been further developed and are at different stages of implementation.

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; Deb Richards, Talent Development Coordinator; Karrie Duncan, Literacy Coach; Jolynn Gamble, Curiosity Lab and Extended Reading teacher; and Jon Moore, Extended Reading Grade 6 teacher

D. Multilingual Programming Update

Description: Currently, there are 565 Multilingual Learners receiving direct language services in Edina. 343 MLs are in elementary (60%) and 222 in secondary (40%). 44% of Edina students are in Level 3, 20% in Level 4, 19% in level 2, and 17% in Level 1. These levels indicate a ML student's progression of learning with Level 1 being at the beginning stages and Level 4 being at the more advanced stages. In alignment with the Edina Vision and Mission a dedicated team of staff have been engaging in program improvements during the 2022-23 school year.

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; Uli Rodriguez, Multilingual English Learner Coordinator; Nicole Schweigert, Cornelia ML Teacher; Jenny Johnson, Edina High School Assistant Principal; and Leah Jones, Edina High School ML Teacher

III. Leadership and Committee Updates

IV. Superintendent Updates

V. Adjournment