

Final Report 2019-2020 - Con Amore School

Final Report Approved

Final Report Approval Details

Lola Stansfield

2021-04-07

Phillip Bertoch

2021-04-21

Submitted By

Submit Date

Admin Reviewer

Admin Review Date

LEA Reviewer

LEA Approval Date

Board Approval Date

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2020-2021)		\$186,000
Carry-Over from 2018-2019	\$0	\$186,000
Distribution for 2019-2020	\$6,629	\$6,629
Total Available for Expenditure in 2019-2020	\$6,629	\$6,629
Salaries and Benefits	\$638	\$638
Professional Development	\$3,400	\$3,400

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Books Curriculum Subscriptions	\$178	
General Supplies	\$2,345	\$5,987
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		
Total Expenditures	\$6,561	\$6,626

Goal #1 close State Goal close

Students will show growth by mastering at least one or more objectives on each of their IEP goals created before December 2018 by the end of the 2019-2020 school year as measured by IEP progress monitoring.

Academic Area close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Baseline will be established on IEP goals at the beginning of the 2019-2020 school year. Weekly progress monitoring will be used to measure student progress toward IEP goals.

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Meet as teachers, technology support staff, community council and administration to determine how we can help students better access the Essential Elements and communicate their knowledge in order to help them meet their IEP goals.
2. District and/or state curriculum specialists will be consulted as needed to determine needed research-based curriculum.
3. Technology equipment, adaptive physical education services, supplies and/or new researched based curriculum will be purchased and distributed to the classrooms in which they will benefit students for academic and life skills goals.
4. Teachers will assess their classroom to determine what supplies are needed to assist students with their IEP goals.
5. Students will be better able to access the Essential Elements and communicate their knowledge through the use of the various items purchased.
6. Data will be taken with the use of various progress monitoring tools. Teachers, staff and/or administration will conduct observations to determine progress.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

Yes

Category	Description
Behavioral	Con Amore has a school-wide Positive Behavior System. Students are taught through video modeling and visuals to keep their hands and feet to self, speak kind words, have a kind face, and respect others. They are expected to have positive behavior in the halls, gym, cafeteria, and playground as well as in the classroom. Teachers track behavior and reward students with a certificate. Incentives are chosen and given to the students with individual sensory needs in mind. Sensory items (610) will be given as rewards which help the students focus in class and in turn are known to increase academic achievement.

Please explain how this component was completed to support the goal.

Expenditures

Category	Estimate Cost
	Total: \$

Category	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$
Books, Ebooks, online curriculum/subscriptions	
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds will be spent to enhance the ability for students to reach their IEP goals, whether it be on adaptive equipment, curriculum, or life skills experiences.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Due to Covid-19, the planned professional development and field trips were not carried out. The funds that were allocated for these events was spent on general supplies to help support IEP goals.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2019-03-26

