

Acceleration 513R

June 11, 2020

Purpose of Acceleration

**provide a student access to
appropriate content when
ready ahead of peers**

Goal in Revision

Provide acceleration procedures that align to recommendations and guidance in order to better meet student needs.

Why make changes?

Current policy and regulation does not align with guidance, including:

- ❑ allow for elementary subject acceleration (currently only whole-grade acceleration is available)
- ❑ Provide for assessment to be in home language as necessary (EL access)
- ❑ Clarify process for accessing accelerated resources
- ❑ Current focus on “testing out” vs. readiness

Revision Process Overview

- Multiple groups of various stakeholders gathered to review guidance, existing policy and regulations and provide recommendations over the past two years.
- Revisions to existing regulation using the checklists available through the a collaborative national work group available in Developing Academic Acceleration Policies.
- Finalized draft reshared out for final feedback before redline version sent to school board

Improvements

- Clarification of process
- Statement of purpose
- Definition of the Acceleration Team members
- Language updates
- Revised form
- Expand whole grade acceleration from K-5 to K-8
- Allow for assessment in home language
- Allow for subject acceleration K-12
- Provide for a range of possible supports (rather than all or nothing)
- Be ready for implementation: have placement assessments created in advance

References

- [View Developing Academic Policies: Whole Grade, Early Entrance & Single Subject.](#)
- <https://education.mn.gov/MDE/fam/gifted/>
- <http://accelerationinstitute.org/>
- <https://www.nagc.org/>
- [15 Tips for Identifying Gifted EL students](#)