

**Heather A. Oats NASCP Coord.**  
**February monthly report**

<p><b><u>Objective #1.1 Improve English Proficiency</u></b></p>	<p>Through interventions and tutoring, teachers and tutors will prepare students for Smarter Balance test scheduled for April 2019.</p>
<p><b><u>Objective #1.2 Improve progress in learning English</u></b></p>	<p>Through interventions and tutoring teachers will prepare students for WIDA Testing scheduled for January 2019. WIDA TESTING COMPLETED JANUARY 2019</p>
<p><b><u>Objective #1.3 Increase proficiency attainment</u></b></p>	<p>WIDA testing will be in January 2019 with scores available in the spring of 2019  I will be assisting with Kindergarten WIDA Assessments</p>
<p><b><u>Objective 2.1 Cree Language Instruction</u></b></p>	<p>15 students are enrolled in the Cree language immersion class and pre-assessments have been administered prior to school starting with ongoing progress monitoring in Cree and English with first scores available end of Progress monitoring 1-3 available</p>
<p><b><u>Objective 2.2 Progress in Cree Language</u></b></p>	<p>k-12 Cree Language instructors will provide test scores and percentile for students who are making progress in the Cree Language. Cree teacher will be offering afterschool Cree instruction to the teachers. (MS. ST.Pierre)</p>
<p><b><u>Objective 2.3 Proficiency in Cree Language</u></b></p>	<p>Through on going daily Cree instruction an increase in proficiency is the goal. Scores will provide information on proficiency  Pre-k Cree Assessment Available  Progress Monitoring 1-3</p>
<p><b><u>Objective 3.1 Preschool children Enrollment</u></b></p>	<p>As of August 22, 2018 first day of school we have 15 full time students enrolled in the pre-k Cree immersion school and 3 alternates, our goal is to have 5 alternates so we are still recruiting alternates. Planning Open House for potential student for school year 2019-2020 applications will be ready April 8, 2019</p>
<p><b><u>Objectives 3.2 Developmental and Cognitive Screen</u></b></p>	<p>15 immersion students were screened on October 4, 2018 test available Parent Teacher Conferences Nov.  3-4 years old tested within the Head Start Program was 120</p>

	APRIL 16-17, 2019 PRE-K AND HEADSTART will be test for the Spring DIAL assessment
<b><u>Objective 3.3 Coordination Contacts</u></b>	In the month of September five Head Start teachers observed Kindergarten for Three days, with observation notes available. Month of February 3 Kindergarten teachers, 1 Cree teacher, 1 MPDG family engagement and 1 NACSP Teacher will observe 4 Headstart Classrooms

**Other Duties:**

Assist with ongoing instruction for 15 students  
 Assisted teachers in classroom routines, rules, expectations, etc.-ongoing  
 Order various supplies for classroom-ongoing  
 Printed out various materials (home work) for families/students take home packs  
 Assisted Cree teacher and Classroom teacher with lunch, recess, and breaks  
 Filing paperwork in Coordinators Office-ongoing  
 Progress monitor 15 students-alphabet uppercase/lowercase, numbers, colors, shapes

**#2 Progress Monitoring**

**10-benchmark 10 benchmark**  
**2-strategic 3 strategic**  
**3-intensive 2 intensive**

**#3 Progress Monitoring**

**10 benchmark**  
**3 strategic**  
**2 intensive**

**Cree Progress monitoring**

#2  
**Benchmark 10**  
 Strategic 1  
 Intensive 4  
 #3  
**Benchmark 12**  
 Strategic 1  
 Intensive 4

**Meetings**

Attended weekly meeting at elementary  
 Attended meeting with state representative MPDG  
 Attended Family Engagement Workshop for February and March- Mrs. Ellsion and Mr. Russell  
 Standing Rock guest speakers

**Meeting with NACSP and MPDG family engagement coordinator on upcoming events**  
**Upcoming DIAL April 16-17**

**Trainings**

**January**

NABE February

Mental health first aid

Observations with feedback from MPDG consultants- February and March