## NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject:	Studen	t Recognition - Natio	nal Math Stars				
Date:_O	ctober 20	, 2025					
Administrator Responsible/Position:			Chelsea Ormond, Director of Communications				
A. Purpo		nda Item: mation Only	☐ Action Needed	☐ Receive Input			
B. Autho	ority for T	This Action: I Policy	☐ Law or Rule	☑ N/A			
	• —	or Need Addressed: egic Plan	☐ District/Campus Improvement Plan	Other			
Su	pport Stude	ecruiting, Hiring, Coach ent Outcomes. Iaximizing Academic Pe	ing, and Retaining High Qua	lity Teachers and Staff to			
	☑ Priority 3: Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.						
☐ Pr	☐ <b>Priority 4:</b> Planning, Preparing, and Maintaining Facilities and Environments for Learning.						
✓ Pr	iority 5: O	btaining and Maintainin	g Top Rated District Recogni	tion			
Re	al 1*: The ading will:	percent of 3rd grade stuincrease from 49% to 60	idents that score meets grade 0% by June 2024, 65% for 20 028. (HB3 Required Goal)	level or above on STAAR 24-2025, 70% for 2025-2026,			
Th inc	Goal 2*: Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. (HB3 Required Goal)						
			that meet the criteria for CCN 95% by 2028. (HB3 Require	MR will increase from 72% to ed Goal)			
D.							
Sum	mary:	2% of scores from e achievement assessi scored above the sta	ach elementary campus on ment (NWEA MAP, CogA) te/national 98th percentile	gnized for being within the top a recent math aptitude or $\Gamma$ , etc.), or any student who on a recent math aptitude or $\Gamma$ , etc.), or any students whom			

teachers identify as having extraordinary math potential (with or without a top score). Navarro Elementary has 23 students, and Navarro Intermediate has 4.

## **Background Information:**

National Math Stars supports mathematically extraordinary students with additional resources to reach the frontiers of math and science. The Voyager program is a ten-year, fully funded program that supports and inspires our Stars' mathematical journeys from as early as second grade through the end of high school. Voyager is designed to support Star students and their families with both educational guidance and financial support. In the next ten years of their educational journey, Voyager offers the opportunity of more than \$100,000 investment in each Star student to create a pathway for them to reach the frontiers of mathematics, science, and technology. Every Star is unique, in which Voyager will work in close partnership with them and their families to design a journey that aligns with their strengths and interests.

E.	<b>Comments Received:</b>						
	☑ LT	☐ DEIC	☐ Other				
All agenda items are reviewed by the Superintendent's Leadership Team.							
F.	Administrative Recommendation:	N/A					
G.	Fiscal Impact and Cost:	Amount: N/A					
	☐ Budget	☐ Grant/Special	☐ Other				
	☐ Bond	Funds					
н.	Exhibits: N/A						