Advanced Learning Information Session

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Agenda

I. Introductions, Goals, About the Program
II. Department Update (at-a-glance)
III. Advanced Learning Handbook Modifications

   A. Enrichment Opportunities - Recap
   B. Math Acceleration Policy

IV. Small Group Feedback
V. Format of Future Information Sessions

Shorewood Advanced Learning Beliefs

The School District of Shorewood believes that:

1. Advanced Learners need, and are entitled to, a rigorous and relevant curriculum delivered in a creative, appropriately-paced, and supportive instructional environment.

2. Appropriate programming for advanced learning is a responsibility shared by school administrators, teachers, gifted and talented specialists, and families.

3. The early and timely identification of advanced learners and ongoing intervention on their behalf is essential for optimum development of their potential.

4. Advanced Learners require opportunities for growth and challenge within the regular classroom, delivered within the district whenever possible.

Advanced Learning Goals

The Shorewood School District:

1. Will provide a rich, challenging curriculum, differentiated classroom instruction, as well as a full continuum of services such as enrichment activities, clubs and competitions, cognitive testing, and grade acceleration to meet the needs of advanced learners.

2. Will be especially vigilant and proactive in identifying advanced learners among student populations that have been historically under-represented in district enrichment activities and advanced courses. These underrepresented populations include students who are disadvantaged economically, ELL students, underachieving students, and students who receive special education services.

3. Will provide our teachers with the staff development, time, and materials they need to challenge all learners, recognizing that classroom teachers are the primary resource in meeting the needs of advanced learners.

Advanced Learning Department (at a glance)

- New Website: www.ShorewoodAdvancedLearning.weebly.com and AL Newsletter
- Working towards:
  - Greater transparency
  - Better inclusion
  - Less reliance on standardized assessments
  - Focus on supporting teachers with in-class differentiation (push-in vs. pull-out)
  - Updated handbook
- 1st through 4th grade Math Enrichment Groups
- Elementary Reading/ELA enrichment groups, as needed
- Current "Audit" of Enrichment program with principals

Enrichment Opportunities by School

- Elementary
  - WordMasters*
  - Battle of the Books*
  - Math Competition Series*
  - Junior Art Docents
  - Geography Hunt* Spelling Bee
  - Science Fair
- Intermediate
  - Contemporary Classics
  - WCATY
  - Math Competition Series
  - Spelling Bee

Advanced Math

Grade	Regular	Compacted	Accelerated
3rd	3	3	3
4th	4	4	5
5th	5	5	Advanced 1
6th	6	Advanced 1	Advanced 2
7th	7	Advanced 2	Algebra I
8th	8	Algebra I	Geometry
Freshman	Algebra I	Geometry	Algebra II
Sophomore	Geometry	Algebra II	Pre-Calculus
Junior	Algebra II	Pre-Calculus	AP-Calculus AB
Senior	Pre-Calculus	AP-Calculus AB	AP-Calculus BC

Everyday Math 4

Big Ideas

Pearson AGA

College Board Advanced Placement

Math Acceleration Policy

Previous Policy:
- One-year math acceleration
- Starting at the end of 3rd grade, students were required to self-study the following year's math curriculum over the summer.
- End-of-summer assessment; students had to score 80% to accelerate. Policy was
- loosely enforced

Math Acceleration Policy

Proposed Policy:
Double acceleration (fully realized in 7th grade)

- Working towards: shifting the acceleration process back into the school year Students meet with school counselor
  - Establish relationship and resources
- No end-of-Summer assessment. Focus shifted to pre-assessment to guide acceleration study.

Small Group Feedback (Groups of 3)

Positives about Advanced Learning Program:

-Math Acceleration Process

-Enrichment Opportunities

Questions I still have about AL Program:

-Math Acceleration Process

-Enrichment Opportunities

Ongoing Advanced Learning Discussions

- Twice per year
- Presentation of relevant Advanced Learning topic
- Opportunity for parent feedback/input/advocacy