

Denton ISD – Required Testing, 2019-2020

Required by	Test Administered	Subject & Grades	Dates
State Testing	<p>STAAR 3-8 (State of Texas Assessments of Academic Readiness)</p> <p>STAAR Alternate 2 to assess students in grades 3-8 who have significant cognitive disabilities and are receiving special education services</p> <p>STAAR 3-5 available in Spanish for English learners.</p>	<p>Math 3 – 8</p> <p>Reading 3 – 8</p> <p>Writing 4, 7</p> <p>Science 5, 8</p> <p>Social Studies 8</p>	<p>April</p> <p>May (Retest for Math 5, 8 and Reading 5, 8)</p> <p>June (Retest for Math 5, 8 and Reading 5, 8)</p>
State Testing	<p>STAAR EOC (State of Texas Assessments of Academic Readiness)</p> <p>STAAR Alternate 2 to assess students in high school who have significant cognitive disabilities and are receiving special education services.</p>	<p>Algebra 1</p> <p>Biology</p> <p>English I</p> <p>English II</p> <p>US History</p>	<p>December</p> <p>May</p> <p>June</p>
United States Department of Education	<p>NAEP (National Assessment of Educational Progress) every other year, as assigned.</p> <p>2019-20: Strickland MS and Guyer HS</p>	<p>Reading 4, 8, 12</p> <p>Math 4, 8, 12</p> <p>Science 4, 8 12</p>	<p>MS: October – December</p> <p>Elem: January – March</p> <p>HS: March - May</p>
State Testing	<p>TELPAS (Texas English Language Proficiency Assessment System) to assess the progress that limited English proficient (LEP) students make in learning the English language.</p> <p>TELPAS Alternate meets the federal requirements mandated under the Every Student Succeeds Act (ESSA), which required state to administer an alternate English language proficiency (ELP) assessment for English Learners (ELs) with the most significant cognitive disabilities who cannot participate in the general ELP assessment, even with allowable accommodations.</p>	<p>K – 12</p>	<p>February - April</p>

Denton ISD – Required Testing, 2019-2020

Denton ISD/ Department	Test Administered	Grades	Dates
Curriculum/State	ELI/SELI (Early Literacy Inventory/Spanish ELI) KR/PNA Math Inventory	Reading K – 2 Math K – 1	September, January, May
Curriculum, Elementary	Istation Reading is a computer adaptive test that provides continuous progress monitoring by frequently assessing and reporting student ability in critical domains of reading throughout the academic years. Imagine Math is driven by intentional assessments to aid educators in their classroom instruction, connecting assessment and instruction for all students. The system of benchmark, interim and formative assessments personalize content that challenges students in their zone of proximal development.	2 – 5 (K – 1, optional)	September, January, May
Curriculum, Secondary	NWEA MAP (Measures of Academic Progress) is a computerized, adaptive test	Math 6 – 8 Reading 6 – 8	September, December, April
Gifted/Talented	NNAT (Naglieri Noverbal Ability Test) used for qualifying students for the gifted and talented program	1 st	September
	Iowa (Achievement) CogAT (Ability) Torrance (TTCT) (Creativity)	Upon request by student, teacher, or parent	As needed
Advanced Academics	PSAT/NMSQT is the Preliminary SAT/National Merit Scholar Qualifying Test	8, 10, 11	Fall
	SAT (School Day)	11-12 (as needed)	March 4, 2020
	TSI (Texas Success Initiative)	12 (as needed)	Spring 2020
	AP (Advanced Placement)	9 - 12	Spring
ESL/Bilingual	Pre-LAS & LAS Links in English & Spanish Language Proficiency Assessment Single state assessment for identification The identification and placement process begins if languages other than English are recorded on	PK - 12	As needed

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	<p>the Home Language Survey. Based on the information provided, these students will be administered the English Pre-LAS or LAS Links. All results are reviewed by the LPAC for LEP/non-LEP identification and appropriate program placement of the student.</p> <p>IPT Non-LEP students participating in the two-way dual language program IPT Spanish Language Proficiency Assessment administered for progress of the Spanish language</p> <p>IPT Language Proficiency Assess the language proficiency in both Spanish and English of English learners when they are being referred to special education.</p>		
	<p>State Standardized Reading Assessment TBD in Spring 2020 At the end of the school year, a district may reclassify an English Learner as English proficient if the student is able to participate equally in general all-English instructional program with no language acquisition supports as determined by satisfactory performance using this assessment in grades 1st-2nd & 11th-12th where STAAR is not administered.</p>	1 – 2; 11 – 12	TBD
Special Education	<p>A multitude of individual tests are available to determine if students have special needs in cognition/intelligence, verbal/nonverbal intelligence, language, auditory skills, auditory discrimination, visual skills, motor skills, social and emotional adjustment, academic skills and achievement, or physical health and development.</p>	PK - 12	As needed