

IJJ ©
TEXTBOOK / ~~SUPPLEMENTARY~~SUPPLEMENTARY
~~MATERIALS~~MATERIALS
SELECTION AND ADOPTION

The Board will approve and adopt all new textbooks and ~~companion-resources~~supplementary books. The Superintendent shall establish textbook selection procedures that shall provide for the appropriate involvement of staff members, ~~parents,~~ students, and ~~District~~ community members. These procedures may provide for the establishment of textbook ~~and companion resource-adoption-selection~~ committees. Recommendations from textbook selection committees will be forwarded to the Superintendent.

Textbooks and ~~companion-resources~~supplementary books for common schools recommended by textbook ~~adoption-selection~~ committees will be placed on display in the District office for a period of at least sixty (60) days prior to the meeting at which the Board will consider their adoption.

Textbooks for high schools recommended by textbook selection committees will be ~~placed~~ place on display in the District office for a period of at least sixty (60) days prior to the meeting at which the Board will consider their adoption. ~~Information-~~ Information related to high school textbooks, which are proposed for approval, shall be placed on the District website.

In recommending ~~materials~~books, the committees will strive for continuity of textbooks ~~and companion-resources~~ throughout the different grades and use the same book series in all classes of the same grade.

"Textbook" means printed instructional materials or digital content, or both, and related printed or nonprinted instructional materials, that are written and published primarily for use in school instruction and that are required by a state educational agency or a local educational agency for use by pupils in the classroom, including materials that require the availability of electronic equipment in order to be used as a learning resource.

Objectives of Selection

It is the responsibility of the school textbook committees to:

- A. Recommend resources that will support and enrich the curriculum, taking into consideration the varied interests, abilities, learning styles, and maturity levels of students served.
- B. Recommend resources that will stimulate growth in factual knowledge, critical analysis of differing sides of issues, literary appreciation, aesthetic values, and recognition of various societal values.

C. Place principle above personal opinion and reason above prejudice in the recommendation of resources of the highest quality in order to assure a comprehensive collection of resources appropriate for the complete education of all students.

The Superintendent will establish procedures for the purchase and distribution of all necessary textbooks, ~~companion resources~~supplemental books, and other related instructional materials from the adopted list free of cost to students.

Removal of Textbooks/~~Companion Resources~~Supplementary Materials

Textbook selection committees may recommend to the Superintendent that certain previously adopted textbooks or ~~companion resources~~supplementary materials be deleted from the Board-approved list. Textbooks and ~~companion resources~~supplementary materials will not be deleted without the approval of the Board.

Disposal of Learning Materials

The Board authorizes the Superintendent to establish regulations for the disposal of surplus or outdated learning materials when it has been determined that the cost of selling such materials equals or exceeds estimated market value of the learning materials.

Adopted: ~~February 6, 2018~~<-- z2AdoptionDate -->

LEGAL REF.:-

A.R.S.-

[15-203](#)

[15-342](#)

[15-721](#)

[15-722](#)

[15-726](#)

CROSS REF.:-

[DN](#) - School Properties Disposition

[IJL](#) - Library Materials Selection and Adoption

[KEC](#) - Public Concerns/Complaints about Instructional Resources