



English Language Arts (ELA) Curriculum Review Process for the Board of Education

March 15, 2022

The vision of Roselle District 12 is to prepare students to
ethically engage in our global society.



Strategic Plan

OVERARCHING DISTRICT GOALS

All students who enter Roselle SD12 in kindergarten will be reading at grade level by the end of third grade.

All Roselle SD12 students will be well-rounded and demonstrate mastery of core content standards in all subject areas.

Eliminate the achievement gap among subgroups of students.



ELA Curriculum Leadership Team

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Amanda Lundberg (Kindergarten)

Jennifer Jozwiak (Kindergarten)

Julie Miller (1st grade)

Amanda Hathaway (2nd grade)

Valerie DeFelice (3rd grade)

Diana Shannon (4th grade)

Jolene Hocker (5th grade)

Kathy Henne (6th grade)

Lauren Bart (7th grade)

Terri Schoen (Reading Intervention)

Amy Lisak (Special Ed)

Olga Wiatr (EL)

Lisa Steiner and Natalie Poli (Instructional Coaches)

Mr. Girmscheid and Mr. Molby (Principals)





Process Overview

- researched and discussed data
- surveyed staff
- participated in professional learning and discussion on instructional best practices and characteristics of highly effective language arts teaching and learning
- created shared beliefs
- used district strategic plan and instructional frameworks as focus



Process Overview

- developed extensive rubric for examining resources
- narrowed to 4 publisher presentations
- analyzed rubric data, survey staff data, shared beliefs, and needs of the district
- chose two pilot resources (K-5, 6-8) with learning and teaching evaluation rubric
- narrowed to one K-5 and one 6-8 resource

***Requesting approval to display ELA resources for 30 days**