

Tool for Equity Accountability (TEA)

CONTACT INFORMATION

Name	Title	Site
Description of the Matter being Decided:		

Education Equity Definition: *Education equity is the condition of justice, fairness, inclusion, and cultural responsiveness in our systems of education so that all students have access to the opportunities to learn and develop to their fullest potentials. The pursuit of education equity recognizes the historical conditions and barriers that have prevented opportunity and success in learning for students based on their races, ethnicities, incomes, and other social conditions. Eliminating those structural and institutional barriers to educational opportunity requires systemic change that allows for distribution of resources, information, and other support depending on the student's situation to ensure an equitable outcome. (Adapted from the Minnesota Department of Education and Voices for Racial Justice)*

Equity Criteria to be considered: 1. Access 2. Participation 3. Representation 4. Outcomes

Please reference/review the Education Equity Definition and Equity Criteria above and Complete all four TEA Guiding Questions as part of the decision-making process:

1. What groups are impacted by the decision and what is the nature of the impact?

Groups may include: Students of color; American Indian students; Specific Ethnic background; Lesbian, Gay, Bisexual, Transgender, Intersex, or Queer/Questioning students; Students with disabilities; Students in poverty; English learners; Gender; Religion

2. What are the potential positive, neutral, or harmful impacts on the identified groups?

3. How have representatives from these groups been collaboratively engaged in the decision?

4. How will the decision advance equity, address structural barriers, and reduce or eliminate disparities?