

# Vicksburg Community Schools Proposal Form with Guidance

Please review VCS General Guidelines for Program Review and Proposal Development prior to completion of this form. Send completed Proposal Form and supporting documents to the Curriculum office by March 1<sup>st</sup>.

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Title of Proposal: High School Economics Proposal Author(s): Kyle Roberts, Daryl Zartman, Jennifer Teall

Department and Curriculum Area: Social Studies Building: Vicksburg High School

Committee Members: Kyle Roberts, Daryl Zartman, Jennifer Teall, Gail Van Daff

❖ This proposal is for: (put an X next to all that apply)

- Textbook and other teaching resources (may require planned pilot process as part of the proposal request)
  - New courses or course revisions
  - Full program or curriculum area reviews
  - Program or curriculum area modifications
  - Supplemental Instructional/Intervention Resource
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Dates of Anticipated Review and Action: DCILT March 14, 2023 BOE April 10, 2023

Principal's Signature(s): Adam Brush

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(To be completed by Director of Curriculum and Instruction upon receipt of proposal.)

Date Received: 2/16/2023

Comments on proposal:

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## RESPONSE:

Need more information: \_\_\_\_\_

Proceed as outlined in the proposal

Gail Van Daff

Director of Curriculum and Instruction

3/21/23

Date

[Signature]

Director of Technology

3/21/23

Date

**I. Proposal Background & Overview** – Write a narrative that includes *all* of the following:

- Relevant background/history.
- Problem or other basis for the proposal (i.e. student needs, etc.).
- Reasons for making the change.
- Targeted Continuous Improvement Goals

VHS is currently using the Econ Alive! The Power to Choose textbook and resources provided by TCI. Initially, in 2017, the Economics course had access to some digital resources and the full electronic textbook included with this resource. However, multiple assessments and workbooks, worksheets, lesson guides, or a teacher edition was not included. In the 2019-2020 school year, access to the digital resources expired and we chose not to renew. Additionally, the Michigan K-12 Standards for Social Studies were reworked and adopted in 2019, which included changes to the Economics standards. As the process for curriculum design and review began, research and evaluations of the current resource began. Upon those initial evaluations, it was determined that the current TCI resource for economics was not up to our academic standards and could potentially prevent the course from reaching certain VCS/VHS continuous improvement goals.

Continuous Improvement Goal:

Strategy 2.1: Teachers and administrators will ensure all students have access to a guaranteed and viable curriculum in all content areas.

**II. Complete Description of Proposed Change(s)** – Write a narrative that includes *all* of the following:

- List all major changes, components and/or strategies of the proposal.
- Give rationale for each change (base the rationale on research or best practice information).
- Include new course/textbook title, course/textbook replaced, credit, and prerequisite(s).
- Attach the current standards, course outline, and/or general syllabus.

The team began the evaluation of other materials as outlined in the Course Design Review process. During that process the proposed resource (Economics: Principles in Action, Savvas) was thoroughly evaluated during multiple meetings and using the Vicksburg Community Schools Instructional Materials Evaluation Tool (IMET), which concluded with an overall rating of 3.72 out of 4.0 (exemplifies quality). Based on that evaluation and related discussions, the proposed change is to replace the current textbook/instructional resource with Economics: Principles in Action from Savvas. This resource includes aspects of both digital and traditional materials for both students and the instructor. The new resource will allow the Economics course at VHS to be better developed in relationship to the updated state academic standards.

<i>Grade</i>	<i>New Textbook Title/Instructional Resource</i>	<i>Previous Textbook/Instructional Resource To Be Replaced</i>
<i>11</i>	<i>Economics: Principles in Action, Savvas</i>	<i>TCI, Econ Alive!</i>

- *Michigan Social Studies Standards, pp. 136-144*

**III. Implementation Plan** – include *all* of the following:

- Give a full explanation of the implementation timeline, action items, and responsibilities for implementing.
- Itemize, in detail, all proposal costs. Include 1<sup>st</sup> year costs and a budget to maintain the proposal after implementation. Include resources needed to support change. (texts, soft/hardware, web-based license, consumables, training, substitute cost for training, equipment, personnel). *\*Include attachment if needed.*

a. Implementation strategies

<b>Timeline</b>	<b>Action</b>	<b>Person(s) Responsible</b>
March 14, 2023	Proposal to DCILT	Jennifer Teall, Gail Van Daff
April 10, 2023	Proposal to Board of Education	Kyle Roberts
July, 2023	Order materials	Gail Van Daff
August, 2023	Implementation Essentials Professional Learning	Kyle Roberts, Gail Van Daff
August, 2023	Implementation Planning - one full day	Kyle Roberts
September, 2023 - May, 2024	Professional Learning - 3x/year for two years	Kyle Roberts, Jennifer Teall
January-February, 2024	Evaluation of implementation (end of semester)	Kyle Roberts
May-June, 2024	Evaluation of implementation (end of semester)	Kyle Roberts
August, 2024	Implementation Planning - one full day	Kyle Roberts
September, 2024 - May, 2025	Professional Learning - 3x/year for two years	Kyle Roberts, Jennifer Teall
January-February, 2025	Evaluation of implementation (end of semester)	Kyle Roberts
May-June, 2025	Evaluation of implementation (end of semester)	Kyle Roberts

b. Proposal Costs

<b>Description</b>	<b>Number Needed/ Cost per Unit</b>	<b>Total Cost</b>	<b>Funding Source</b>
Materials <i>(add rows if needed)</i>			
Principles in Action Textbook & license 6-yr bundle	35 x \$126	\$4,410	General Fund
Digital student edition 6-yr license	80 x \$101	\$8,080	General Fund
Principles in Action Teacher Guide (print) w/ digital access	1 x \$189.50	\$0	Complimentary
Shipping		\$353	General Fund
Professional Learning/Summer Curriculum Work			
Implementation Essentials Training - 3 hours formal, 6 hours stipend - August, 2023	Presenter Fee: \$1,400 Stipend: \$100+\$52	\$1552	Title IIA
Implementation Planning - August, 2023 Stipend for one full day	Stipend - 1 person x 1 day - \$100+\$52	\$152	General Fund

Professional Learning Days - 3x/year for two years	Subs: \$130.46 x 3 days x 2 years x 1 teacher	23-24: \$391.38 24-25: \$391.38 (tentative)	Title IIA
Other Costs			
<b>Total Costs</b>	<b><u>\$15,330</u></b>		

**IV. Anticipated/Expected Impact** – include *all* of the following:

- List the anticipated proposal outcomes. Describe how the proposal will impact students, staff, and the instructional program. Include expected gains in student success. Include how this proposal articulates with other courses/levels in this subject area & across the curriculum.

- *Increased student engagement while solving real-world issues.*
- *Students engaged in critical thinking and problem solving with higher order learning activities*
- *Students will improve their evidence based reading and writing skills, economic analysis techniques, as well as improving their overall economic reasoning, all of which are beneficial to improving scores on the social studies portion of the MSTEP, as well as increasing student success in subsequent social studies courses.*
- *Improve overall economic understanding for all students.*
- *Program increases rigor of instruction and assessment.*
- *Teachers will be provided with consistent goals, benchmarks, and instructional resources to ensure students are progressing on a path for success in college and career.*
- *Program will allow the instructor to spend less time searching and creating supplemental materials to fill gaps in the current instructional resource.*

**V. Proposal Evaluation Plan and Student Achievement** – include *all* of the following:

- Explain how this proposal will be evaluated, the timeline used, what data is to be collected (survey results, national, state, district, or classroom assessments), and how the evaluation will be reported.

How Proposal Will Be Evaluated (who, process)	Timeline	Data to Be Collected	How Evaluation Will Be Shared/Reported
Evaluation of Student Learning	Oct/Nov 2023	Topic Assessment Data	At 1st MP Econ Professional Learning Day, department meetings, and PLC's as time allows
Evaluation of Student Learning & Curriculum Implementation	Jan 2024	Topic Assessment Data Curriculum Review materials	At 2nd MP Econ Professional Learning Day, department meetings, and PLC's as time allows
Evaluation of Student Learning	March 2024	Topic Assessment Data	At 3rd MP Econ Professional Learning Day, department meetings, and PLC's as time allows
Evaluation of Student Learning &	Summer	Topic Assessment Data	At summer Professional

Curriculum Implementation	2024	Curriculum Review materials	Learning Day
Evaluation of Student Learning	Oct/Nov 2024	Topic Assessment Data	At 1st MP Econ Professional Learning Day, department meetings, and PLC's as time allows
Evaluation of Student Learning & Curriculum Implementation	Jan 2025	Topic Assessment Data Curriculum Review materials	At 2nd MP Econ Professional Learning Day, department meetings, and PLC's as time allows
Evaluation of Student Learning	March 2025	Topic Assessment Data	At 3rd MP Econ Professional Learning Day, department meetings, and PLC's as time allows
Evaluation of Student Learning & Curriculum Implementation	Summer 2025	Topic Assessment Data Curriculum Review materials	At summer Professional Learning Day

**Prior to submitting this form, review your proposal using the checklist outlined under each section to ensure required information has been provided. Incomplete proposals will be returned.**

