Item of information regarding District Safety and Security Audit Report December 16, 2024

1. Board Goal:

DOMAIN 3: Positive School Culture

2. <u>Background</u>:

Safety and Security assessments of all facilities in the district were conducted according to the requirements of TEA and the Texas School Safety Center between 9-13 September 2024. During the audit process, the audit team reviewed facility documents, met with key students and staff, and reviewed student, parent and staff surveys. Additionally, the team inspected the facilities and observed student and staff interactions. The results of each school's audit were combined into this comprehensive report for the district. The intent of this audit summary report is to meet the requirements of TEC 37.108 (b),(c) and 37.109(b)(4)

3. <u>Recommendation:</u>

Information only

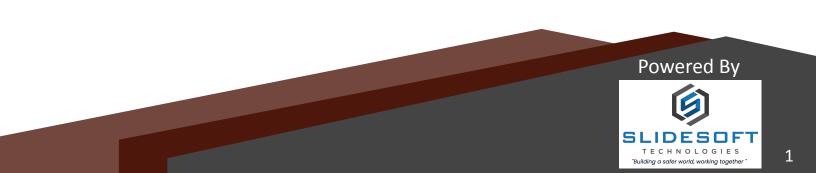
4. Contact Person:

Ashley Chohlis

District-wide Safety and Security Audit Public Summary Report



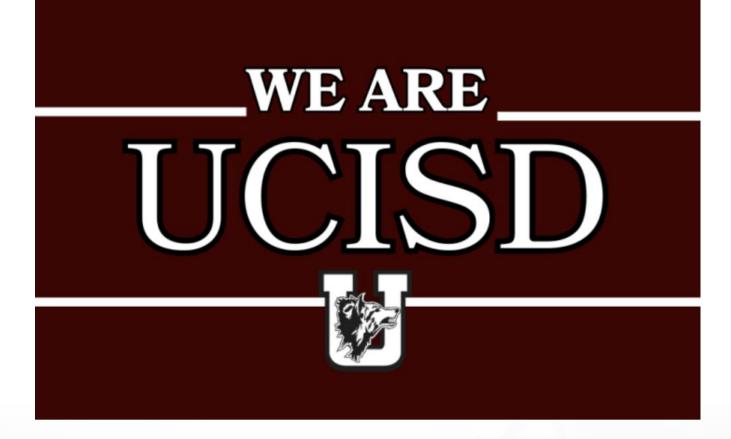
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District - Wide Safety and Security Audit Report

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School Safety & Security Audits Completed:

- Uvalde Dual Language Academy
- Dalton Elementary School
- Batesville School
- Uvalde Elementary @ Flores
- Morales Junior High School
- Uvalde High School
- Uvalde Early College High School
- Crossroads Academy High School



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Note: 5 non-instructional facilities were also audited but are not part of this combined summary

District-wide Audit Summary Report

This district-wide school safety and security audit summary report is based on Texas School Safety Center guidance and the data collected is based on their K-12 Facility Audit Checklist for each facility assessed.

"The checklist is a tool designed to assist school districts to assess safety and security in its facilities. It includes questions dedicated to legislatively mandated safety and security processes, procedures and facility standards. It also provides practices which are believed to contribute to improved safety and security in different types of facilities within a school district's operations. These practices may or may not currently be part of the practices or features of the facility being assessed, but may be valuable considerations for improvement of current practices, facility features, and conditions. "

Safety and Security assessments of all facilities in the district were conducted according to the requirements of TEA and the Texas School Safety Center between 9-13 September 2024. The results of each school's audit were combined into this comprehensive report for the district. The intent of this audit summary report is to meet the requirements of TEC 37.108 (b),(c) and 37.109(b)(4).

Audit Methodology

An entrance conference was held with key facility personnel at the start of each audit.

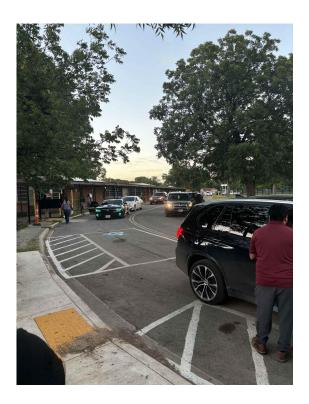
During the audit process, the audit team reviewed facility documents, met with key students and/or staff, and reviewed student, parent and/or staff surveys. Additionally, the team inspected the facilities and observed student and staff interactions when feasible.

Guidance from both the Texas Education Agency and Texas School Safety Center was incorporated throughout this audit process.



District-wide Commendations





Strong Staff Presence and Situational Awareness:

Across all schools, a significant strength was the ample presence of staff during key student transition times (arrival and departure). The staff were strategically positioned and demonstrated situational awareness, ensuring students' safety while also fostering a welcoming and supportive environment.

Security Mindset and Door Locking Compliance:

Schools consistently displayed a strong security mindset, with all staff following proper door-locking policies. Classroom and exterior doors were securely locked when not in use, and staff adhered to established security protocols to maintain building integrity.

Positive and Safe Environment: Several schools demonstrated a commitment to maintaining a clean, organized, and well-kept interior. This not only contributed to a welcoming atmosphere but also helped reduce potential hazards, promoting safety and well-being for students and staff.

Effective Emergency Preparedness: Schools had well-organized emergency response protocols, including clearly displayed emergency flip charts, evacuation maps, and emergency response folders in classrooms. These practices contributed to overall preparedness in the event of an emergency.

Security Infrastructure and Technology: Schools showed good implementation of security technologies, including functional security camera systems, ID checks at main entrances, and appropriate safety equipment in specialized areas like science labs and kitchens.

This summary captures the core strengths observed during the audit, reflecting a proactive, well-rounded approach to school safety and security.

District-wide Recommendations





Two stages of access management controlled by office staff.	Secretary
First stage all violors (Fo are vetted by way of camera by office staff before being buzzed as.	Final stage before access to ments. (0, etc.) Final stage before access to main building, office staff are provided identification and visitor intentions.
Camera and softwork	sion visitor migit. ever neader in bule (vetting prior to vinto office). 2nd buzzer entry controlled by office
	Staff in office are able to view results of VM software before allowing entry, if no software, transaction window to provide t0.



Automated Gate Closures & Alarms: Install auto-closing mechanisms and alarms on all exterior gates to prevent unauthorized access and ensure gates are securely closed after use. This improves perimeter security and reduces the risk of students leaving campus unnoticed.

Digital Keyboxes for Emergency Access: Equip all main building entrances with digital keyboxes containing master keys and access codes for emergency responders. Ensure the codes are shared with the local 911 center to facilitate rapid entry during incidents.

Visitor Screening & Secure Entrances: Enhance school entry points with multiple security layers, including exterior intercoms for communication, security cameras, and a vestibule with a security window. This allows for preliminary visitor screening before gaining access to the main office.

Clear Door Numbering: Number all exterior doorways sequentially and in reflective material, visible from the street, with matching numbers inside. This aids first responders in quickly identifying entry points during emergencies.

Landscaping Maintenance & CPTED: Regularly maintain landscaping to eliminate overgrown grass, bushes, and hidden areas that reduce visibility and create potential security risks. Well-maintained grounds improve natural surveillance and deter criminal behavior.

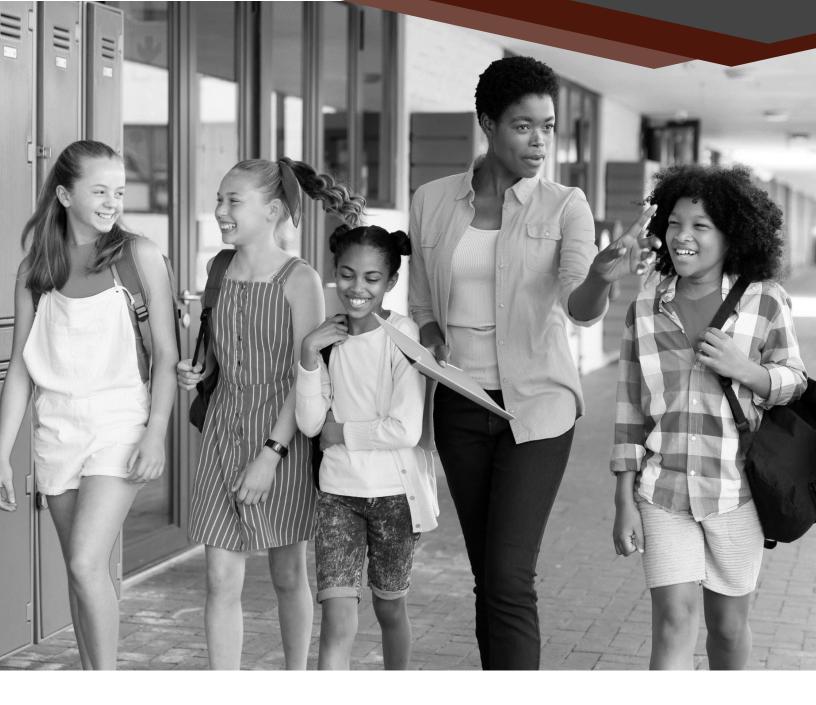
District-wide Recommendations

STOPit



Promote Your Anonymous Reporting Systems. Better promote your anonymous systems for students and staff to report threats, bullying, or misconduct through more visible posters to ensure the community is aware and encourages safe communication.

Regular Equipment Checks: Conduct monthly inspections of safety equipment like AEDs, eyewash stations, and emergency kits to ensure they are functional and ready for use in an emergency.

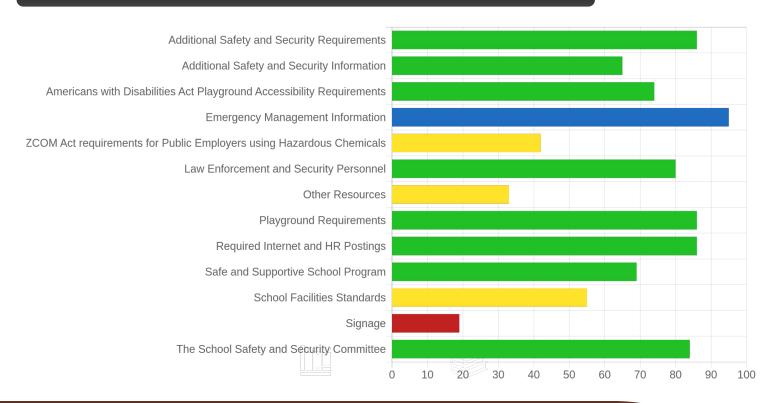


• School Mandates:

Texas Education Code Compliance

District-wide School Mandates Scoring

Overall Score: 79%



Scoring Notes

Scoring is based on a patented software algorithm developed by Slidesoft Technologies' experts that dynamically evaluates the assessor's responses to the survey questions. It may include elements in the community or design features in the building that cannot be changed but will be identified as a safety or security concern to be addressed through planning and training.

Fields reflecting a score between 0 and 30 deserve added attention and strategic planning for capital improvements or increased training for effective compliance of safety or security best practices.

Fields reflecting a score between 30 and 60 demonstrate efforts towards an effective safety or security plan, but still needs attention for effective implementation and compliance by all parties.

Fields reflecting a score between 60 and 90 demonstrates a safety or security plan that is well structured and has significant compliance by all parties.

Fields reflecting a score between 90-100 demonstrates a quality plan that is well executed and supported by all participants. Just remember, that a plan should never be done and will continually need to be updated, improved, and shared with everyone at the school.



• Instructional Facilities: Physical Safety & Security Audits

District-wide Instructional Facility: Policies & Procedures Scoring

Overall Score: 79%



Scoring Notes

Scoring is based on a patented software algorithm developed by Slidesoft Technologies' experts that dynamically evaluates the assessor's responses to the survey questions. It may include elements in the community or design features in the building that cannot be changed but will be identified as a safety or security concern to be addressed through planning and training.

Fields reflecting a score between 0 and 30 deserve added attention and strategic planning for capital improvements or increased training for effective compliance of safety or security best practices.

Fields reflecting a score between 30 and 60 demonstrate efforts towards an effective safety or security plan, but still needs attention for effective implementation and compliance by all parties.

Fields reflecting a score between 60 and 90 demonstrates a safety or security plan that is well structured and has significant compliance by all parties.

Fields reflecting a score between 90-100 demonstrates a quality plan that is well executed and supported by all participants. Just remember, that a plan should never be done and will continually need to be updated, improved, and shared with everyone at the school.