

BOARD AGENDA ITEM
Board of Trustees Meeting September 27, 2022

Consider Approval of 2022- 2023
State Waiver

SUMMARY:

This consent agenda item requests approval to apply for the following State Waiver for the 2022- 2023 school year:

- Grade 7 Reading Diagnostic Instrument-Other waiver

BOARD GOAL:

Vision - In pursuit of excellence, the district will:

- Develop and maintain a culture where learning remains our first priority
- Remain committed to providing equitable and outstanding opportunities for every student on every campus
- Develop a budget focused on student and

professional learning Teaching & Learning- In pursuit of excellence, the district will:

- Cultivate a consistent strong, district-wide balanced curriculum based on ongoing needs assessments that supports **all** students
- Establish high expectations with a curriculum that fosters inquiry and critical thinking
- Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life
- Stay abreast of and incorporate best practices into teaching, learning, technology and leadership
- Advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates

Climate - In pursuit of excellence, the district will:

- Encourage and nourish a safe learning and compassionate working environment which ensures open and transparent communication and is supportive, cooperative, and ethical
- Instill in students a love of life-long learning

Parent and Community Involvement - In pursuit of excellence, the district will:

- Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students
- Provide support services and promote health, wellness and safety for

students and families Growth, Change & Fiscal Responsibility - In pursuit of excellence, the district will:

- Review and adjust policies and procedures as appropriate to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community
- Create and continuously modify strategies to mitigate increasing stresses on our children, our schools and our community
- Demonstrate effective and efficient management of district goals as appropriate
- Provide leadership and/or oversight to ensure District meets all fiscal, legal, and regulatory requirements

PREVIOUS BOARD ACTION:

The Texas Education Agency allowed for an alternative reading instrument waiver for 2021-2022 due to disruptions in the school year as a result of COVID-19; however, the waiver for an alternate 7th grade reading instrument is approved for one year only. This request is an extension of a previous waiver requested and approved by the Board and Trustees and TEA in 2021.

BACKGROUND INFORMATION:

No additional background information to report other than that reflected in the summary of this consent agenda item.

SIGNIFICANT ISSUES:

No additional significant issues to report other than those reflected in the summary of this consent agenda item.

FISCAL IMPLICATIONS:

None noted at this time.

BENEFIT OF ACTION:

TEC, 28.006 requires each school district to administer at the beginning of the seventh grade a reading instrument adopted by the commissioner to each student whose performance on the grade 6 STAAR reading assessment did not demonstrate reading proficiency. By approving the waiver to use an alternate 7th grade reading instrument for the 2022-2023 school year, this will allow time to develop a comprehensive plan to screen all 7th grade students for the 2023-2024 school year using and adopted reading instrument. The request would be to administer the Texas Middle School Fluency Assessment (TMSFA) to all 7th graders who did not demonstrate reading proficiency on STAAR for the 2023-2024 school year. Board approval of the TEA waiver requests allows the District to remain in compliance with TEA requirements.

PROCEDURAL AND REPORTING IMPLICATIONS:

Texas Education Agency will process the formal request as approved by the Denton ISD Board of Trustees.

PUBLIC COMMENT RECEIVED:

None

ALTERNATIVES:

The Board of Trustees may choose to deny the request.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approves the TEA Expedited State Waivers request to be submitted for consideration to the Texas Education Agency.

STAFF PERSONS RESPONSIBLE:

Jenell Kenny Dyslexia Coordinator

ATTACHMENT:

Summary of Expedited State Waiver

APPROVAL:

Signature of Staff Member Proposing Recommendation: Jenell Kenny Dyslexia Coordinator

Signature of Superintendent: _____