

BISD INSTRUCTIONAL LEADERSHIP BOARD REPORT |

West End

CAMPUS GOALS & ACTION PLANS

SMART GOAL #1: All learners in 4th & 5th grades will show overall student achievement to increase by one performance level in both RLA and Math by the end of the 2024-2025 school year as measured by STAAR and all learners in Kinder- 3rd grade will meet their growth goal as measured by MAP.

Action Step to Address
Plan for implementation of small group instruction driven by data that includes intervention as well as enrichment within ECTs.
Plan for implementation of increased academic classroom talk within ECTs.
Plan for implementation of increased academic writing within ECTs across content areas.
Student goal setting; principal conferences with students for goal setting for MAP and STAAR with action steps included
Intervention provided throughout the school day as well as before and after school by 3rd-5th grade teachers and Principal.
Attendance and implementation of Professional Development provided by Carlin Liborio on writing in the classroom and Melanie Zeller on Math Progressions.
EOY STAAR 4th Grade RLA: 41% increased at least one performance level; 97% of students showed growth per scale score 5th Grade RLA: 28% grew one performance level; 88% of students showed growth per scale score 4th Grade Math: 34% increased at least one performance level; 81% of students showed growth per scale score 5th Grade Math: 40% increased at least one performance level; 92% of students showed growth per scale score MAP Kinder Math: 60% met growth goal First Grade Math: 96% met growth goal Second Grade Math: 70% met growth goal Third Grade Math: 84% met growth goal Kinder RLA: 53% met growth goal First Grade RLA: 80% met growth goal Second Grade RLA: 85% met growth goal Third Grade RLA: 68% met growth goal

SMART GOAL #2: 42% of students report that students are kind to each other while 73% of staff and 74% of parents report the same. We will increase the amount of students who report that peers are kind to each other by 8% by the end of the 2024-2025 school year.

Describe Action Step to Address

- Implementation of daily Community Circles.
- Community circles will include scenarios that require students to problem solve with a focus on kindness.
- Intentional, in the moment, coaching of students speaking to one another kindly.
- Sentence stems will be developed through ECTs and community circles for alternate ways for students to communicate with each other and adults when they are struggling with showing kindness.
- Development of The Kindness Tables by our Kindness Crew/ Student Advisory Committee members.
- Communication to families of the above initiatives that support our campus goal.

EOY
2024: **42%** of **students** reported students are kind to each other
2025: **86%** of **students** reported students are kind to each other
Increase of 44%

2024: **73%** of **staff** reported students are kind to each other
2025: **87%** of **staff** reported students are kind to each other
Increase of 14%

2024: **69%** of **parents** reported students are kind to each other
2025: **79%** of **parents** reported students are kind to each other
Increase of 5%

Action Step to Address

Development of student interest surveys for each grade level.

Analyze results of surveys and plan for ways to incorporate student interests into instruction.

Implementation of Community Circles that include prompts to learn about student interests.

CAMPUS LEARNING WALKS

Total Number of Learning Walks Conducted

Grade Level (K-5)/Department (6-12)	Number of Walks	Number of Walks Reflecting 2 of More Highly Effective Instructional Strategies
Kinder	19	16
First	42	42
Second	26	22
Third	31	27
Fourth	30	26
Fifth	40	36

Instructional Strategy	Number of Times Observed
Clear and Compelling Standards	34
Writing to Learn	18
Scaffolding	24
Effective Questioning	24
Classroom Talk	28
Collaborative Group Work	19
Small Group Instruction	6
Feedback	30
Technology	7
Use of Highly Qualified Instructional Materials	39

INSTRUCTIONAL LEADERSHIP: ECT MEETINGS

Grade Level/ Department	Admin ECT Leader	Day/Time of ECT Meetings	ECT Focus/Topics	Data Sources Reviewed
Kinder/First/ Second	Dee Ann Larsen	Thursdays 11:00	<ul style="list-style-type: none"> Analyzation of Data to inform instruction Lesson Internalization- Review of lesson plans to implement increased classroom talk and writing to learn. 	<ul style="list-style-type: none"> MAP Data Interim Data Teacher review of lessons plans
Third/Fourth/ Fifth	Dee Ann Larsen	Wednesdays 11:45	<ul style="list-style-type: none"> Analyzation of Data to inform instruction Lesson Internalization- Review of lesson plans to implement increased classroom talk and writing to learn. 	<ul style="list-style-type: none"> MAP Data Interim Data Teacher review of lessons plans
			<ul style="list-style-type: none"> Analyzation of Data to inform instruction Lesson Internalization- Review of lesson plans to implement increased classroom talk and writing to learn. 	<ul style="list-style-type: none"> MAP Data Interim Data Teacher review of lessons plans

CELEBRATIONS & FOCUS AREAS/NEXT STEPS

Top Three Successes/Celebrations

- Learning walk data has shown an increase in feedback as well as the use of HQIM. Using feedback has increased teacher's responsiveness to learning needs. Teachers have used feedback received from classroom talk in order to plan their next instructional move.
- Overall Local Accountability increased from by 6%; from an 85% to 91%

3. First grade MAP data has shown 96% of students met their growth goal. Hands on / foundational activities learned through this year's Professional Development with Melanie Zeller proved to support our students tremendously.

Focus Areas for Continued Improvement

- Growing every student academically and emotionally as well as growing all educators in their instructional practice.

Next Steps:

- Implementation of new curriculum in math and RLA that focuses on direct instruction on grade level while supporting various learning needs within small group instruction. Continuing to use feedback such as academic talk and writing to learn to support learners. Increasing the time of weekly ECTs for lesson and unit internalization.
- Implementation of an appraisal system that includes the opportunity for clear, concrete and immediate feedback.
- Implementation of Monthly Morning Meetings to foster intrinsic motivation by regularly recognizing and celebrating students' positive actions, kind deeds and increase student attendance.
- Moving into stage two of Community Circles to include direct instruction of problem solving.
- Provide Student Leadership opportunities: Morning Meeting Crew, Kindness Crew, Safety Patrol