

Kindergarten Individual Development Survey (KIDS)



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What is the Kindergarten Individual Development Survey (KIDS)?

- Observational tool designed to better understand developmental readiness of entering students
- Aligned to Illinois Early Learning Standards (IELS) and Illinois Early Learning Standards - Kindergarten (IELS-K)
- Consists of domains representing learning and development progressions
- Assesses multiple measures in each domain
- Administered on 40th day of school

KIDS Assesses Student Through.....

- teacher observation
- collection of students work samples
- use of KIDS developmental continuum
- entering information into KIDSTech, secure online system

Options for KIDS Implementation & Administration

- 14 State Readiness Measures (min. req.)
- 5 Aligned Domains of School Readiness (29 measures)
- 11 Domains of Readiness fully aligned to Illinois content standards (55 measures)

KIDS: Domains and Readiness Measures

Readiness Domains	14 State Readiness Measures
Approaches to Learning and Self-Regulation	<ul style="list-style-type: none"> • Curiosity and Initiative in Learning • Self-Control of Feelings and Behavior • Engagement and Persistence
Social and Emotional Development	<ul style="list-style-type: none"> • Relationships and Social Interactions with Familiar Adults • Relationships and Social Interactions with Peers
Language and Literacy	<ul style="list-style-type: none"> • Communications and Use of Language (Expressive) • Reciprocal Communication and Conversation • Comprehension of Age-Appropriate Text • Phonological Awareness • Letter and Word Knowledge
Cognition: Math	<ul style="list-style-type: none"> • Classification • Number Sense Quantity • Number Sense of Math Operations • Shapes

Data Reporting: 14 State Readiness Measure Subsets

Audience	Data Reporting Available
<p><u>For Teachers:</u> To guide classroom planning, communication with parents, and strengths-based support for individual children</p>	Individual child and classroom measure-level summary reports
<p><u>For School and District Administrators:</u> To inform local planning and school readiness efforts, including local conversations about supporting children's learning and development</p>	Aggregate subset summary reports and school / district measure-level summary reports
<p><u>For the State:</u> To provide statewide data on children's readiness to inform state planning and school readiness efforts, including state conversations about supporting children's learning and development</p>	Aggregate subset summary reports and statewide measure-level summary reports

Next Steps

- Ensure that all Kindergarten teachers and relevant administrators receive training
- Confirm all KIDSTech logins
- Comply with technology specifications and set up
- Provide communication to kindergarten families

Q & A

