2016-17 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER H S

Campus Number: 129910001

2017 Accountability Rating: Met Standard Distinction Designations: Academic Achievement in Social Studies

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above		•	;	•		:					:	
End of Course														
English I	2017	64%	71%	71%	-	59%	73%	-	-	-	*	*	58%	*
	2016	65%	74%	74%	*	68%	77%	*	*	-	-	28%	65%	*
English II	2017	66%	72%	72%	*	62%	74%	*	*	-	-	*	64%	*
	2016	67%	77%	77%	*	67%	79%	-	-	-	*	*	74%	*
Algebra I	2017	83%	92%	90%	*	93%	89%	-	-	-	*	63%	81%	-
	2016	78%	84%	7 9 %	*	75%	82%	*	-	-	-	*	75%	*
Biology	2017	86%	91%	91%	*	88%	91%	-	-	-	*	63%	82%	*
	2016	87%	84%	84%	*	73%	88%	*	*	-	-	42%	80%	*
U.S. History	2017	91%	95%	95%	*	100%	96%	-	-	-	*	73%	87%	*
	2016	91%	95%	95%	*	90%	96%	*	*	-	-	*	94%	-
STAAR Percent at Approache All Grades			700/				0.494	*	*			100/		*
All Subjects	2017 2016	75% 75%	79% 80%	83% 82%	75% 68%	77% 74%	84% 84%	* 71%	*	-	*	46% 32%	73% 76%	*
Reading	2017	72%	75%	71%	*	61%	73%	*	*	-	*	22%	61%	*
	2016	73%	76%	7 6 %	56%	68%	78%	*	*	-	*	24%	69%	*
Mathematics	2017	79%	85%	90%	*	93%	89%	-	-	-	*	63%	81%	-
	2016	76%	85%	7 9 %	*	75%	82%	*	-	-	-	*	75%	*
Science	2017	79%	84%	91%	*	88%	91%	-	-	-	*	63%	82%	*
	2016	79%	84%	84%	*	73%	88%	*	*	-	-	42%	80%	*
Social Studies	2017	77%	78%	95%	*	100%	96%	-	-	-	*	73%	87%	*
	2016	77%	80%	95%	*	90%	96%	*	*	-	-	*	94%	-
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	52%	65%	*	44%	68%	*	*	-	*	*	53%	*
	2016	45%	47%	57%	50%	44%	59%	*	*	-	*	*	49%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Gra	de Level													
All Grades														
Reading	2017	48%	50%	60%	*	36%	64%	*	*	-	*	*	51%	*
	2016	46%	46%	56%	*	46%	58%	*	*	-	*	*	49%	*
Mathematics	2017	48%	56%	61%	-	*	67%	-	-	-	*	*	50%	-
	2016	43%	48%	19%	*	*	22%	*	-	-	-	*	18%	*
Science	2017	52%	52%	54%	-	42%	56%	-	-	-	*	*	44%	-
	2016	47%	45%	52%	*	53%	53%	*	*	-	-	*	42%	*
Social Studies	2017	51%	49%	71%	*	75%	72%	-	-	-	*	*	59%	*
	2016	47%	49%	70%	*	*	73%	*	*	-	-	*	67%	-
STAAR Percent at Masters G All Grades	rade Level													
All Subjects	2017	20%	19%	17%	*	10%	18%	*	*	-	*	*	9%	*
	2016	18%	16%	11%	*	10%	12%	*	*	-	*	*	7%	*
Reading	2017	19%	17%	7%	*	*	8%	*	*	-	*	*	*	*
	2016	17%	14%	5%	*	*	5%	*	*	-	*	*	*	*
Mathematics	2017	23%	20%	17%	*	*	20%	-	-	-	*	*	*	-
	2016	19%	17%	*	*	*	*	*	-	-	-	*	*	*
Science	2017	19%	20%	19%	*	*	19%	-	-	-	*	*	*	*
	2016	16%	13%	8%	*	*	8%	*	*	-	-	*	*	*
Social Studies	2017	27%	29%	40%	*	*	40%	-	-	-	*	*	30%	*
	2016	22%	25%	38%	*	*	37%	*	*	-	-	*	35%	-
STAAR Percent Met or Excee All Grades	eded Progress													
All Subjects	2017	61%	62%	51%	*	*	56%	*	*	-	*	*	*	*
-	2016	62%	64%	*	*	*	*	*	-	-	*	*	*	*
Reading	2017	59%	60%	*	*	*	*	*	*	-	-	*	*	*
	2016	60%	60%	*	*	*	*	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exco All Grades	eeded Progress													
Mathematics	2017	64%	64%	55%	-	*	60%	-	-	-	*	*	*	*
	2016	63%	69%	*	*	*	*	*	-	-	-	*	*	*
STAAR Percent Exceeded F All Grades	Progress													
All Subjects	2017	19%	18%	6%	*	*	6%	*	*	-	*	*	*	*
	2016	17%	15%	*	*	*	*	*	-	-	*	*	*	*
Reading	2017	17%	17%	*	*	*	*	*	*	-	-	*	*	*
-	2016	16%	13%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	20%	19%	13%	-	*	15%	-	-	-	*	*	*	*
	2016	17%	17%	*	*	*	*	*	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 342 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Biling Campus Educat	ual BE-Trans ion Early Exi	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above												
All Grades	2017												*	
All Subjects	2017	75%	79%	83%			-	-	*	-	*	-	*	*
	2016	75%	80%	82%			-	-	Ŧ	-	Ŧ	-	T	Ŧ
Reading	2017	72%	75%	71%			-	-	*	-	*	-	*	*
	2016	73%	76%	76%			-	-	*	-	*	-	*	*
Mathematics	2017	79%	85%	90%			-	-	-	-	-	-	-	-
	2016	76%	85%	79%			-	-	*	-	*	-	*	*
Science	2017	79%	84%	91%					*		*		*	*
Science	2017	79% 79%	84%	84%			-	-	*	-	*	-	*	*
Social Studies	2017	77%	78%	95%	-		-	-	*	-	*	-	*	*
	2016	77%	80%	95%			-	-	-	-	-	-	-	-
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	52%	65%			-	-	*	-	*	-	*	*
	2016	45%	47%	57%	- ·		-	-	*	-	*	-	*	*
Reading	2017	48%	50%	60%			_	_	*	_	*	-	*	*
reading	2016	46%	46%	56%			-	-	*	-	*	-	*	*
	2017			.										
Mathematics	2017	48%	56%	61%			-	-	-	-	-	-	-	-
	2016	43%	48%	19%			-	-	*	-	*	-	*	*
Science	2017	52%	52%	54%			-	-	-	-	-	-	-	-
	2016	47%	45%	52%			-	-	*	-	*	-	*	*
Social Studies	2017	51%	49%	71%			-	-	*	-	*	-	*	*
	2016	47%	49%	70%			-	-	-	-	-	-	-	-
STAAR Percent at Masters G All Grades	rade Level													
All Subjects	2017	20%	19%	17%			-	-	*	-	*	-	*	*
	2016	18%	16%	11%			-	-	*	-	*	-	*	*

District Name: SCURRY-ROSSER ISD

Campus Number: 129910001

Campus Name: SCURRY-ROSSER H S

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 342 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Gra	de Level								-						
All Grades															
Reading	2017	19%	17%	7%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	14%	5%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	20%	17%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	17%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	20%	19%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	13%	8%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	29%	40%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	25%	38%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2017	61%	62%	51%	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	64%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	60%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	64%	55%	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	69%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2017	19%	18%	6%	-	-	-	-	-	*	-	*	-	*	*
·	2016	17%	15%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	17%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	13%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	19%	13%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	17%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: SCURRY-ROSSER ISD

Campus Number: 129910001

Campus Name: SCURRY-ROSSER H S

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
	_			African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	99%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	95%	80%	95%	95%	*	*	-	*	96%	93%	100%
Not Included in Accountability													
Mobile	4%	5%	5%	20%	5%	5%	*	*	-	*	4%	7%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	*	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	97%	96%	100%	97%	100%	*	-	*	100%	96%	100%
Not Included in Accountability													
Mobile	4%	6%	3%	4%	0%	3%	0%	*	-	*	0%	4%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
	• • • • •	2.00.00						/ 101011				2.000	
Attendance Rate													
2015-16	95.8%	96.4%	95.6%	95.6%	95.8%	95.6%	*	*	-	*	94.7%	95.2%	*
2014-15	95.7%	96.2%	95.6%	96.5%	95.5%	95.5%	*	*	-	*	94.2%	94.5%	*
Annual Dropout Rate (Gr 9-12	2)												
2015-16	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2014-15	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2016													
Graduated	89.1%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Received GED	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates and GED	89.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.8%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Class of 2015													
Graduated	89.0%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Received GED	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.9%	3.9%	*	0.0%	2.9%	-	-	-	*	0.0%	6.7%	*
Graduates and GED	89.6%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Grads, GED, & Cont	93.7%	96.1%	96. 1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2015	,												
Graduated	91.3%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.7%	3.9%	3.9%	*	0.0%	2.9%	-	-	-	*	0.0%	6.7%	*
Graduates and GED	92.1%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Grads, GED, & Cont	93.3%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Class of 2014													
Graduated	90.4%	98.5%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Received GED	1.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	1.5%	1.5%	0.0%	*	1.8%	*	-	-	*	0.0%	4.3%	-
Graduates and GED	91.5%	98.5%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Grads, GED, & Cont	92.8%	98.5%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific T Islander More I	wo or Races	Special Ed	Econ Disadv	ELL
·		District	Campus	7 interteuri	mopulie		maian	7101011	isiander more i			Distur	
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2014													
Graduated	90.9%	98.5%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Received GED	1.2%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	1.5%	1.5%	0.0%	*	1.8%	*	-	-	*	0.0%	4.3%	-
Graduates and GED	92.2%	98.5%	98.5%	100.0%	*	98.2%		-	-		100.0%	95.7%	-
Grads, GED, & Cont	92.8%	98.5%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
Class of 2013													
Graduated	90.9%	95.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Received GED	1.4%	1.5%	1.5%	*	0.0%	1.8%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	3.1%	3.1%	*	20.0%	0.0%	*	-	-	*	0.0%	11.1%	-
Graduates and GED	92.3%	96.9%	96.9%	*	80.0%	100.0%	*	-	-	*	100.0%	88.9%	-
Grads, GED, & Cont	92.8%	96.9%	96.9%	*	80.0%	100.0%	*	-	-	*	100.0%	88.9%	-
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr 9	9-12)										
Class of 2016	89.1%	97.4%	97.4%	*	100.0%	96.6%	*	-	-	*	100.0%	96.4%	-
Class of 2015	89.0%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
5-Year Extended Federal Grad	duation Rate Wi	thout Exclus	sions (Gr 9-1)	2)									
Class of 2015	91.3%	96.1%	96.1%	*	100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Class of 2014	90.4%	98.6%	98.6%	100.0%	*	98.2%	*	-	-	*	100.0%	95.8%	-
6-Year Extended Federal Grad	duation Rate Wi	thout Exclus	sions (Gr 9-1)	2)									
Class of 2014	90.9%	98.6%	98.6%	100.0%	*	98.2%	*	-	-	*	100.0%	95.8%	-
Class of 2013	90.9%	95.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2016	87.4%	87.8%	87.8%	*	80.0%	87.5%	*	-	-	*	50.0%	81.5%	-
Class of 2015	86.1%	81.1%	81.1%	*	66.7%	82.1%	-	-	-	-	44.4%	75.0%	*
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (Lo	ongitudinal F	Rate)										
Class of 2016	85.1%	87.8%	87.8%	*	80.0%	87.5%	*	-	-	*	50.0%	81.5%	-
Class of 2015	84.1%	81.1%	81.1%	*	66.7%	82.1%	-	-	-	-	44.4%	75.0%	*
RHSP/DAP Graduates (Annua	al Rate)												
2015-16	85.6%	89.0%	89.0%	*	80.0%	89.1%	*	-	-	*	60.0%	80.0%	-
2014-15	84.3%	78.1%	78.1%	*	66.7%	78.8%	-	-	-	-	44.4%	66.7%	*
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2015-16	83.3%	89.0%	89.0%	*	80.0%	89.1%	*	-	-	*	60.0%	80.0%	-
2014-15	82.2%	78.1%	78.1%	*	66.7%	78.8%	_	-	_	-	44.4%	66.7%	*

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S

Campus Number: 129910001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit	Course Com	letion (Grade	s 11-12)										
Any Subject			,										
2015-16	55.0%	62.5%	62.5%	62.5%	42.1%	66.4%	*	*	-	*	8.3%	53.8%	-
2014-15	54.5%	63.0%	63.0%	60.0%	50.0%	63.8%	*	-	-	*	25.0%	51.9%	*
English Language Arts													
2015-16	30.1%	23.6%	23.6%	0.0%	5.9%	27.4%	*	*	-	*	0.0%	16.7%	-
2014-15	29.0%	18.0%	18.0%	0.0%	30.8%	15.8%	*	-	-	*	0.0%	10.4%	*
Mathematics													
2015-16	43.1%	60.3%	60.3%	42.9%	41.2%	64.0%	*	*	-	*	14.3%	52.2%	-
2014-15	43.8%	53.4%	53.4%	40.0%	23.1%	56.8%	*	-	-	*	50.0%	46.5%	*
Science													
2015-16	12.2%	13.5%	13.5%	0.0%	0.0%	14.3%	*	*	-	*	*	13.8%	-
2014-15	12.7%	13.3%	13.3%	*	10.0%	15.5%	*	-	_	*	*	8.0%	-
Social Studies	12.7 /0	10.070	1010 /0		10.070	10.070						0.070	
2015-16	29.0%	43.3%	43.3%	25.0%	22.2%	48.0%	*	*	_	*	0.0%	32.0%	-
2014-15	28.4%	41.9%	41.9%	40.0%	35.7%	41.2%	*	-	_	*	0.0%	30.8%	*
2011.0	2011/0	1110 / 0		101070	001770	/0					01070	001070	
Advanced Course/Dual-Credit	Course Com	letion (Grade	s 9-12)										
Any Subject	Course comp												
2015-16	35.9%	29.1%	29.1%	35.7%	17.8%	30.4%	*	*	-	40.0%	3.1%	23.0%	*
2014-15	34.6%	28.7%	28.7%	17.6%	25.0%	29.4%	*	-	-	*	9.7%	25.8%	*
English Language Arts	51.070	20.770	2017 /0	17.070	20.070	20.170					5.770	20.070	
2015-16	16.2%	10.7%	10.7%	0.0%	2.3%	12.3%	*	*	_	*	0.0%	6.8%	*
2014-15	15.7%	7.2%	7.2%	0.0%	12.9%	6.3%	*	-	_	*	0.0%	4.3%	*
Mathematics	13.770	7.270	7.270	0.070	12.370	0.070					0.070	4.570	
2015-16	19.3%	26.6%	26.6%	23.1%	16.7%	28.0%	*	*	-	*	3.8%	21.1%	*
2013-10	19.3%	20.0%	20.0%	12.5%	9.7%	20.0%	*	_	_	*	12.5%	21.1%	*
Science	19.470	22.470	22.470	12.370	9.7 /0	24.070					12.370	21.170	
2015-16	5.1%	4.8%	4.8%	0.0%	0.0%	5.0%	*	*	_	*	0.0%	4.2%	*
2013-10	5.2%	4.0%	4.0 <i>%</i> 3.9%	0.0%	3.6%	4.3%	*		-	*	0.0%	2.2%	*
Social Studies	5.2%	5.970	3.9%	0.0%	5.0%	4.5%		-	-		0.0%	2.270	
2015-16	20.8%	20.3%	20.3%	14.3%	9.3%	22.2%	*	*	_	20.0%	0.0%	13.6%	*
							*		-	20.0%			*
2014-15	19.5%	18.3%	18.3%	12.5%	19.4%	17.8%	T	-	-	+	0.0%	14.4%	Ŧ
College Deady Graduates													
College-Ready Graduates													
English Language Arts		E2 10/	E3 40/	*	11 10/	EO 40/	*			*		46 20/	
2015-16 2014-15	50.6%	53.1%	53.1%	*	44.4% *	59.4% 31.0%	Ŧ	-	-	Ŧ	-	46.2% 33.0%	-
	42.0%	28.0%	28.0%	*	÷	31.0%	-	-	-	-	*	33.0%	-
Mathematics	44.604	22.70/	22 70/	*	11 10/	47 401	*			*			
2015-16	44.6%	32.7%	32.7%	*	11.1%	42.4%	*	-	-	*	-	25.0%	-
2014-15	38.0%	17.0%	17.0%	*	*	15.0%	-	-	-	-	*	0.0%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.2%	29.2%	*	11.1%	37.5%	*	-	-	*	-	16.7%	-
2014-15	35.0%	14.0%	14.0%	*	*	15.0%	-	-	-	-	*	0.0%	-
Either Subject													
2015-16	56.4%	56.0%	56.0%	*	44.4%	63.6%	*	-	_	*	-	53.8%	-
2014-15	45.0%	31.0%	31.0%	*	*	31.0%	-	-	-	-	*	33.0%	-
College and Career Ready G	raduates												
2015-16	75.9%	98.6%	98.6%	*	100.0%	98.2%	*	-	-	*	80.0%	100.0%	-
2014-15	74.5%	80.8%	80.8%	*	83.3%	80.3%	-	-	-	-	88.9%	76.7%	*
Texas Success Initiative Ass English Language Arts	essment (TSIA)												
2015-16	22.6%	23.3%	23.3%	*	40.0%	20.0%	*	-	-	*	0.0%	16.0%	-
2014-15	10.6%	6.8%	6.8%	*	0.0%	7.6%	-	-	-	-	0.0%	6.7%	*
Mathematics													
2015-16	18.1%	9.6%	9.6%	*	10.0%	10.9%	*	-	-	*	0.0%	4.0%	-
2014-15	7.1%	4.1%	4.1%	*	16.7%	3.0%	-	-	-	-	0.0%	0.0%	*
Completion of Two or More A	Advanced/Dual-C	Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2015-16	48.7%	54.8%	54.8%	*	50.0%	54.5%	*	-	-	*	0.0%	40.0%	-
2014-15	48.1%	34.2%	34.2%	*	33.3%	34.8%	-	-	-	-	0.0%	20.0%	*
Completion of Twelve or Mor	re Hours of Post	secondarv C	redit (Annua	l Graduates)									
		· · · · · · · · · · · · · · · · · · ·											
Any Subject		-	12.3%	*	20.0%	10.9%	*	-	-	*	0.0%	8.0%	-
	12.2% 10.6%	12.3% 0.0%	12.3% 0.0%	*	20.0% 0.0%	10.9% 0.0%	* -	-	-	*	0.0% 0.0%	8.0% 0.0%	- *
Any Subject 2015-16 2014-15	12.2% 10.6%	12.3% 0.0%					*	-	-	-			- *
Any Subject 2015-16 2014-15	12.2% 10.6%	12.3% 0.0%				0.0%	* - *	-	-	* - *	0.0%		- *
Any Subject 2015-16 2014-15 AP/IB Course Completion (A	12.2% 10.6% nnual Graduates	12.3% 0.0%	0.0%	*	0.0%		* - * -	-	-	-		0.0%	- * -
Any Subject 2015-16 2014-15 AP/IB Course Completion (Au 2015-16	12.2% 10.6% nnual Graduates 44.8% 43.4%	12.3% 0.0%) 53.4% 37.0%	0.0% 53.4%	*	0.0%	0.0% 50.9% 36.4%	* - * -	-	- - -	-	0.0%	0.0%	-
Any Subject 2015-16 2014-15 AP/IB Course Completion (Al 2015-16 2014-15	12.2% 10.6% nnual Graduates 44.8% 43.4%	12.3% 0.0%) 53.4% 37.0%	0.0% 53.4%	*	0.0% 60.0% 50.0% 100.0%	0.0% 50.9% 36.4% 94.5%	* - * -	- - -	- - -	-	0.0% 0.0% 0.0% 80.0%	0.0% 40.0% 26.7% 96.0%	-
Any Subject 2015-16 2014-15 AP/IB Course Completion (Au 2015-16 2014-15 CTE Coherent Sequence (An	12.2% 10.6% nnual Graduates 44.8% 43.4% nnual Graduates)	12.3% 0.0%) 53.4% 37.0%	0.0% 53.4% 37.0%	* * *	0.0% 60.0% 50.0%	0.0% 50.9% 36.4%	* - * - *	- - - -		*	0.0% 0.0% 0.0%	0.0% 40.0% 26.7%	-
Any Subject 2015-16 2014-15 AP/IB Course Completion (Au 2015-16 2014-15 CTE Coherent Sequence (Au 2015-16	12.2% 10.6% nnual Graduates 44.8% 43.4% nnual Graduates) 47.8% 46.6%	12.3% 0.0%) 53.4% 37.0% 95.9%	0.0% 53.4% 37.0% 95.9%	* * *	0.0% 60.0% 50.0% 100.0%	0.0% 50.9% 36.4% 94.5%	* - * -	-		*	0.0% 0.0% 0.0% 80.0%	0.0% 40.0% 26.7% 96.0%	- *
Any Subject 2015-16 2014-15 AP/IB Course Completion (Au 2015-16 2014-15 CTE Coherent Sequence (An 2015-16 2014-15 AP/IB Results (Participation)	12.2% 10.6% nnual Graduates 44.8% 43.4% nnual Graduates) 47.8% 46.6%	12.3% 0.0%) 53.4% 37.0% 95.9%	0.0% 53.4% 37.0% 95.9%	* * *	0.0% 60.0% 50.0% 100.0%	0.0% 50.9% 36.4% 94.5%	* - * - *	- - - -		*	0.0% 0.0% 0.0% 80.0%	0.0% 40.0% 26.7% 96.0%	- *
Any Subject 2015-16 2014-15 AP/IB Course Completion (An 2015-16 2014-15 CTE Coherent Sequence (An 2015-16 2014-15 AP/IB Results (Participation) All Subjects	12.2% 10.6% nnual Graduates 44.8% 43.4% nnual Graduates) 47.8% 46.6%	12.3% 0.0% 53.4% 37.0% 95.9% 80.8%	0.0% 53.4% 37.0% 95.9% 80.8%	* * *	0.0% 60.0% 50.0% 100.0% 83.3%	0.0% 50.9% 36.4% 94.5% 80.3%	-	- - - - *	-	- * - *	0.0% 0.0% 0.0% 80.0% 88.9%	0.0% 40.0% 26.7% 96.0% 76.7%	- * - *
Any Subject 2015-16 2014-15 AP/IB Course Completion (An 2015-16 2014-15 CTE Coherent Sequence (An 2015-16 2014-15 AP/IB Results (Participation) All Subjects 2016 2015	12.2% 10.6% nnual Graduates 44.8% 43.4% nnual Graduates) 47.8% 46.6%	12.3% 0.0%) 53.4% 37.0% 95.9% 80.8%	0.0% 53.4% 37.0% 95.9% 80.8% 1.9%	* * * *	0.0% 60.0% 50.0% 100.0% 83.3%	0.0% 50.9% 36.4% 94.5% 80.3% 2.5%	-		-	- * - *	0.0% 0.0% 80.0% 88.9% n/a	0.0% 40.0% 26.7% 96.0% 76.7% 0.0%	- * * n/a
Any Subject 2015-16 2014-15 AP/IB Course Completion (An 2015-16 2014-15 CTE Coherent Sequence (An 2015-16 2014-15 AP/IB Results (Participation) All Subjects 2016	12.2% 10.6% nnual Graduates 44.8% 43.4% nnual Graduates) 47.8% 46.6%	12.3% 0.0%) 53.4% 37.0% 95.9% 80.8%	0.0% 53.4% 37.0% 95.9% 80.8% 1.9%	* * * *	0.0% 60.0% 50.0% 100.0% 83.3%	0.0% 50.9% 36.4% 94.5% 80.3% 2.5%	-		-	- * - *	0.0% 0.0% 80.0% 88.9% n/a	0.0% 40.0% 26.7% 96.0% 76.7% 0.0%	- * * n/a
Any Subject 2015-16 2014-15 AP/IB Course Completion (An 2015-16 2014-15 CTE Coherent Sequence (An 2015-16 2014-15 AP/IB Results (Participation) All Subjects 2016 2015 English Language Arts	12.2% 10.6% nnual Graduates 44.8% 43.4% nnual Graduates) 47.8% 46.6% 25.5% 24.9%	12.3% 0.0% 53.4% 37.0% 95.9% 80.8% 1.9% 2.1%	0.0% 53.4% 37.0% 95.9% 80.8% 1.9% 2.1%	* * * * 0.0%	0.0% 60.0% 50.0% 100.0% 83.3% 0.0% 0.0%	0.0% 50.9% 36.4% 94.5% 80.3% 2.5% 1.7%	*	*	-	- * - *	0.0% 0.0% 80.0% 88.9% n/a n/a	0.0% 40.0% 26.7% 96.0% 76.7% 0.0% 0.0%	- * * n/a n/a
Any Subject 2015-16 2014-15 AP/IB Course Completion (Ar 2015-16 2014-15 CTE Coherent Sequence (An 2015-16 2014-15 AP/IB Results (Participation) All Subjects 2016 2015 English Language Arts 2016	12.2% 10.6% nnual Graduates 44.8% 43.4% nnual Graduates) 47.8% 46.6% 25.5% 24.9% 15.5%	12.3% 0.0% 53.4% 37.0% 95.9% 80.8% 1.9% 2.1% 1.3%	0.0% 53.4% 37.0% 95.9% 80.8% 1.9% 2.1% 1.3%	* * * * 0.0% 0.0%	0.0% 60.0% 50.0% 100.0% 83.3% 0.0% 0.0%	0.0% 50.9% 36.4% 94.5% 80.3% 2.5% 1.7% 1.6%	* * *	*		- * - * *	0.0% 0.0% 80.0% 88.9% n/a n/a n/a	0.0% 40.0% 26.7% 96.0% 76.7% 0.0% 0.0%	- * n/a n/a n/a
Any Subject 2015-16 2014-15 AP/IB Course Completion (Ar 2015-16 2014-15 CTE Coherent Sequence (An 2015-16 2015-16 2014-15 AP/IB Results (Participation) All Subjects 2016 2015 English Language Arts 2016 2015	12.2% 10.6% nnual Graduates 44.8% 43.4% nnual Graduates) 47.8% 46.6% 25.5% 24.9% 15.5%	12.3% 0.0% 53.4% 37.0% 95.9% 80.8% 1.9% 2.1% 1.3%	0.0% 53.4% 37.0% 95.9% 80.8% 1.9% 2.1% 1.3%	* * * * 0.0% 0.0%	0.0% 60.0% 50.0% 100.0% 83.3% 0.0% 0.0%	0.0% 50.9% 36.4% 94.5% 80.3% 2.5% 1.7% 1.6%	* * *	*	-	- * - * *	0.0% 0.0% 80.0% 88.9% n/a n/a n/a	0.0% 40.0% 26.7% 96.0% 76.7% 0.0% 0.0%	- * n/a n/a n/a

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S

Campus Number: 129910001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2015	10.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Social Studies													
2016	14.8%	1.3%	1.3%	0.0%	0.0%	1.6%	*	*	-	*	n/a	0.0%	n/a
2015	14.4%	0.7%	0.7%	0.0%	0.0%	0.8%	*	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion)												
2016	49.5%	*	*		_	*	_	_	_	_	n/a	_	n/a
2015	49.1%	*	*	_	_	*	_		_	_	n/a	_	n/a
English Language Arts	49.170			-	-		-	-	-	-	n/d	-	n/a
2016	43.3%	*	*		_	*	_		_	_	n/a	_	n/a
2015	43.3% 43.7%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Social Studies	43.770	·		-	-		-	-	-	-	II/a	-	II/d
2016	41.6%	*	*			*				-	n/a	_	nla
2015	41.0%	*	*	-	-	*	-	-	-	-		-	n/a
2015	40.1%	Ŧ	-	-	-	Ŧ	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	47.9%	47.9%	*	60.0%	41.8%	*	-	-	*	n/a	38.5%	n/a
Class of 2015	68.3%	34.2%	34.2%	*	33.3%	33.3%	-	-	-	-	n/a	27.6%	n/a
At/Above Criterion													
Class of 2016	22.5%	20.0%	20.0%	*	0.0%	26.1%	*	-	-	*	n/a	20.0%	n/a
Class of 2015	24.3%	12.0%	12.0%	*	*	13.6%	-	-	-	-	n/a	12.5%	n/a
Average SAT Score All Subjects													
Class of 2016	1375	1427	1427	*	1176	1492	*	-	-	*	n/a	1329	n/a
Class of 2015	1394	1405	1405	-	*	1418	-	-	-	-	n/a	1372	n/a
English Language Arts and V	Vriting												
Class of 2016	903	941	941	*	818	973	*	-	-	*	n/a	873	n/a
Class of 2015	912	948	948	-	*	954	-	-	-	-	n/a	932	n/a
Mathematics													
Class of 2016	472	490	490	*	384	517	*	-	-	*	n/a	464	n/a
Class of 2015	482	457	457	-	*	465	-	-	-	-	n/a	440	n/a
Average ACT Score All Subjects													
Class of 2016	20.3	19.4	19.4	*	*	19.9	*	-	-	*	n/a	*	n/a
Class of 2015	20.6	18.0	18.0	*	-	18.6	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2016	19.8	18.8	18.8	*	*	19.1	*	-	-	*	n/a	*	n/a
Class of 2015	20.1	16.8	16.8	*	-	17.5		-	-	-	n/a	*	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Average ACT Score							·						
Mathematics													
Class of 2016	20.5	19.5	19.5	*	*	20.3	*	-	-	*	n/a	*	n/a
Class of 2015	20.9	18.3	18.3	*	-	18.8	-	-	-	-	n/a	*	n/a
Science													
Class of 2016	20.5	20.2	20.2	*	*	21.1	*	-	-	*	n/a	*	n/a
Class of 2015	20.7	20.0	20.0	*	-	20.4	-	-	-	-	n/a	*	n/a
Graduates Enrolled in Texa	s Institution of Hi	gher Educati	on (TX IHE)										
2014-15	56.1%	50.7%	50.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	63.9%	63.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	leting One Year W	/ithout Reme	diation										
2014-15	55.6%	55.6%	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	67.4%	67.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2016-17 Campus Profile

	Campus			
Student Information	Count	Percent	District	Stat
Total Students:	342	100.0%	1,013	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.30
Pre-Kindergarten	0	0.0%	1.0%	4.2
Kindergarten	0	0.0%	5.9%	7.0
Grade 1	0	0.0%	8.2%	7.4
Grade 2	0	0.0%	7.1%	7.6
Grade 3	0	0.0%	7.1%	7.7
Grade 4	0	0.0%	7.3%	7.7
Grade 5	0	0.0%	7.5%	7.5
Grade 6	0	0.0%	7.6%	7.4
Grade 7	0	0.0%	7.2%	7.4
Grade 8	0	0.0%	7.3%	7.3
Grade 9	89	26.0%	8.8%	8.1
Grade 10	84	24.6%	8.3%	7.4
Grade 11	88	25.7%	8.7%	6.8
Grade 12	81	23.7%	8.0%	6.2
Ethnic Distribution:				
African American	10	2.9%	2.0%	12.6
Hispanic	46	13.5%	15.3%	52.4
White	279	81.6%	80.7%	28.1
American Indian	2	0.6%	0.6%	0.4
Asian	1	0.3%	0.1%	4.2
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	4	1.2%	1.4%	2.2
Economically Disadvantaged	129	37.7%	44.8%	59.0
Non-Educationally Disadvantaged	213	62.3%	55.2%	41.0
English Language Learners (ELL)	2	0.6%	3.5%	18.9
Students w/ Disciplinary Placements (2015-2016)	24	6.6%	2.3%	1.4
At-Risk	68	19.9%	30.1%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	29			
Students with Intellectual Disabilities	16	55.2%	50.0%	44.5
Students with Physical Disabilities	*	*	17.9%	21.9
Students with Autism	*	*	8.0%	12.5
Students with Behavioral Disabilities	10	34.5%	24.1%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Student Information	Campus			
	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	37	10.2%	11.6%	16.2%
By Ethnicity:				
African American	3	0.8%		
Hispanic	3	0.8%		
White	28	7.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.8%		
Graduates (Class of 2016):				
Total Graduates	73	100.0%	73	324,31
By Ethnicity (incl. Special Ed.):				
African American	4	5.5%	4	41,084
Hispanic	10	13.7%	10	157,633
White	55	75.3%	55	104,55 ⁻
American Indian	1	1.4%	1	1,280
Asian	0	0.0%	0	13,48 ⁻
Pacific Islander	0	0.0%	0	44
Two or More Races	3	4.1%	3	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	11.0%	8	42,804
Recommended H.S. Program/DAP	65	89.0%	65	254,62
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,47
Foundation High School Plan (Endorsement)	0	0.0%	0	1,50
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	5	6.8%	5	23,32

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	15.0	18.8
Grade 1	-	20.3	18.8
Grade 2	-	18.0	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.0
Grade 5	-	15.8	20.9
Grade 6	-	17.4	20.4
Secondary:			
English/Language Arts	15.1	14.2	16.8
Foreign Languages	15.8	15.8	18.7
Mathematics	14.5	14.8	18.0
Science	15.4	15.1	19.0
Social Studies	18.4	17.7	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Campus				
Staff Information	Count/Average	Percent	District	State
Total Staff	35.5	100.0%	100.0%	100.0%
Professional Staff:	28.5	80.4%	60.8%	64.0%
Teachers	25.4	71.5%	46.9%	50.0%
Professional Support	2.1	5.8%	7.6%	10.0%
Campus Administration (School Leadership)	1.1	3.1%	3.0%	2.9%
Educational Aides:	7.0	19.6%	16.9%	9.6%
Total Minority Staff:	0.0	0.0%	6.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	0.0%	26.6%
White	23.2	91.3%	96.1%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.2	8.7%	3.9%	1.1%
Males	11.9	46.9%	25.4%	23.7%
Females	13.5	53.1%	74.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.1	0.4%	0.1%	1.2%
Bachelors	20.7	81.8%	85.7%	74.5%
Masters	4.5	17.8%	14.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.2	4.6%	15.4%	7.8%
1-5 Years Experience	6.8	26.8%	26.2%	28.0%
6-10 Years Experience	5.1	20.1%	15.7%	20.9%
11-20 Years Experience	6.9	27.2%	24.3%	27.8%
Over 20 Years Experience	5.4	21.3%	18.4%	15.5%
Number of Students per Teacher	13.5	n/a	13.2	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

12.0		
12.0		
12.0	11.3	19.5
4.0	2.0	12.2
9.0	8.0	15.7
9.0	8.0	10.1
11.0	10.2	10.9
5.6	5.7	7.2
\$35,054	\$35,135	\$46,199
\$39,505	\$37,772	\$48,779
\$44,363	\$43,164	\$51,184
\$48,498	\$48,567	\$54,396
\$53,900	\$53,658	\$60,913
\$45,789	\$43,759	\$52,525
\$53,259	\$54,720	\$61,728
\$69,170	\$55,120	\$76,471
n/a	61.8%	64.6%
0.0	0.0	2,110.5
	5.6 \$35,054 \$39,505 \$44,363 \$48,498 \$53,900 \$45,789 \$53,259 \$69,170 n/a	5.6 5.7 \$35,054 \$35,135 \$39,505 \$37,772 \$44,363 \$43,164 \$48,498 \$48,567 \$53,900 \$53,658 \$45,789 \$43,759 \$53,259 \$54,720 \$69,170 \$55,120 n/a 61.8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 342 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.6%	3.5%	18.8%
Career & Technical Education	316	92.4%	35.0%	25.0%
Gifted & Talented Education	16	4.7%	5.6%	7.8%
Special Education	29	8.5%	11.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	4.8	19.1%	7.3%	4.5%
Compensatory Education	0.5	1.8%	1.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.3	60.2%	78.1%	72.8%
Special Education	1.0	4.1%	6.6%	8.6%
Other	3.7	14.7%	6.1%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/⁴ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

***' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.