



H.I.S. BOARD REPORT

October 3, 2018

H.I.S. Beliefs

We believe:

- **supportive relationships strengthen positive educational and life experiences.**
- **high expectations compel students to strive for excellence.**
- **an accepting and encouraging school environment inspires intellectual risk taking.**
- **authentic and engaging experiences foster opportunities for high levels of learning and growth.**
- **clear and open communication creates a pathway for school and community collaboration.**

October Board Report

The second six weeks is off to a great start at HIS! It continues to be an honor to see all the students smiling faces and eager minds walking through our hallways and in our classrooms! Our teachers are doing a phenomenal job at continuing to plan engaging lessons and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS!

Go Eagles!

Phenomenal Fifth Graders

Within the next month of October our 5th grade Math students will be hard at work mastering several different skills. We started off October with a bang learning how to divide fractions. The kids will be involved in a dividing fraction math lab this upcoming week. Students will be placed into groups and have to divide up various fractions of different food objects among them. This really helps our students see how to set up a problem and relating it to THEIR real world every day occurrences.

ELAR has started their magnificent novel study over the book Wonder. They are using the book to help aid them in the study of them, flashback, and foreshadowing. They have also started learning the similarities and differences of nonfiction biographies and autobiographies. Students have been challenged this month to step up their AR point game as well!

Social studies is focusing on the exploration of North America by the Spanish, English, and French. They will be looking into the settlements of Jamestown, Roanoke, St. Augustine and the 13 colonies. Later in the month we will begin the American Revolution and start looking at the colonies fight for independence from the British. Too cool for British Rule is what we like to call it!

In science 5th grade students will be exploring adaptations including the structures and functions that help organisms survive in their environment. 5th grade students are experts at environments after their big habitat project they finished up. This will go straight into students learning to differentiate between inherited traits and learned behavior or different species and organisms.

We are ALL creating a PASSION for LEARNING!

The HIS Special Education and Interventionist Team believe in the power of positive thinking and are driving with joy, purpose, desire, vision, focus and enthusiasm! "POSITIVE PASSENGERS ONLY" on our bus and because we believe supportive relationships strengthen positive educational and life experiences, high expectations compel students to strive for excellence, an accepting and encouraging school environment inspires intellectual risk taking, authentic and engaging experiences foster opportunities for high levels of learning and growth, and clear and open communication creates a pathway for school and community collaboration:

Mrs. Terri Lee's Academic & Functional Life Skills class is busy learning domestic skills along with their academics. They are learning to wash/dry clothing and measure food items in the kitchen. The students love to cook for our teachers! They are soaring right along with the Touch Phonics reading program. Their favorite part of the day is learning to write their names in cursive for signature purposes. They are having a great start to the new school year!

Mrs. Laurie Lewis and Mrs. Stephanie Stephens are riding just under the stairs with Tier II Eagle Reading and Eagle Math Academy passengers. Eagle Reading students are taking a route towards reaching their reading goals and targeting specific skills through the MySciLearn Fast Forward website and S.P.I.R.E. reading curriculum. Eagle Math is focusing on Place Value. They are building on the foundation of numbers, understanding different ways to build a number, composing and decomposing numbers, and assigning value to each digit in a number.

Mrs. Melanie Bruckbauer and Mrs. Annette Straw's English Language Learners are traveling to discover listening to stories read orally then practicing and creating mental images of what they have heard, to improve comprehension. They are then writing, using sentence stems, to share what they have imagined and visualized from the stories.

Ms. Brittany Hamilton, Mrs. Kanyka Reynolds, and Mr. Donovan Scott are cruising along within the co-teach classrooms! The ELAR co-teach classes have been hitting poetry and figurative language hard! These students began using their accommodations for our first CBAs. Everyone is geared up and ready to see how much they know after our first 6 weeks back! Students have been working hard on building phonics, fluency, and comprehension. They're already soaring this year! The co-teach math classes also took a CBA and they did well overall! They have been focusing on expanded notation, mixed numbers, improper fractions, multi-step equations, and word problems using all operations to name a few. Students are working hard and their math scores continue to improve!

Positive passengers on Queen Bee Dupree's bus are busy pollinating peers by choosing to work through difficulties and doing the right thing, even when they feel afraid, with courage...No energy vampires allowed! 3rd, 4th & 5th graders continue on their journey to become more independent learners and more accountable for their learning of ability and grade-level fluency, vocabulary, expository writing, planning, revising, editing, comprehension, parts of speech, analyzing text; math facts, perimeter, area, rounding, and decimals. The wheels on our bus go round and round as passengers continue to roll into 21st Century learners by incorporating technology; implementing the use of Class Link for quick, easy and efficient access to apps and sites for daily use. Passengers also focus on specific goals and objectives from IEPs (Individualized Education Plans) to fill any pot holes in learning. 3rd grade passengers are still learning the routes of our bus by rotating

to different stations for a successful journey; “arriving at our final destinations, as late as we can, with a smile on our face”, as we have fun and enjoy the ride!

Specials continue making LEARNING MEANINGFUL!

Specials' classes rotate every 9 weeks at HIS and this group of artists will be finishing up their projects in October and creating a portfolio to take all their masterpieces home. Then the new group will be learning color theory, how to use materials correctly and we will make more beautiful fall themed projects.

Our 3rd graders have mastered logging in to Chrome, creating google documents. They have learned how to use this technology to enhance their learning in their classrooms. 4th graders have been building on their skills from 3rd grade and adding new skills this year. They have also worked hard to increase their keyboarding skills so they can easily create assigned papers in their classrooms. The 5th graders are working hard to improve their keyboarding skills so they will be ready for HJHS. The Basic Google Skills are improving each and every day.

4th Grade GATE students will investigate a naturally occurring enigma, an unsolved mystery. Each student will have an opportunity to explore in depth an enigma and hypothesize possible solutions. In their explorations, students will use scientific research processes.

3rd Grade GATE students will imagine research, plan and design the city of their dreams. Through hands--on activities and explorations building off of the history of Hillsboro, students will gain awareness of ways in which people in the local community and other communities meet their needs for government, education, communication, transportation, and recreation.

From the Library

HIS Fall Book Fair-September 14-28, 2018

Thank you, Grandparents and Loved Ones, for making September 14th so special for us!

Read Alouds

3rd Grade-Snot Stew by Will Wallace

4th Grade-The Ghost of Fossil Glen by Cynthia DeFelice

5th Grade-A Dog Called Kitty by Bill Wallace

Happy Reading!

Third Grade is making GROWTH every day!

In October 3rd grade math students will continue working on solving all operation word problems. We have now introduced division and multiplication to our sequence of spiraling addition and subtraction word problems. We practice daily all operation word problems-determining, comparing, and solving in many different ways. Third grade students have learned new strategies to solve word problems. We are trying to get them into the routine of truly delving into the word problem-crossing out misconceptions, checking their answers, etc. before solving or answering. This process alone takes quite the practice and they're doing superb so far!

Our next unit is Data Analysis. Students come to 3rd grade being familiar with bar graphs and pictographs and being able to solve one step problems. Third grade extends their understanding of graphing immensely. Students add dot plots and frequency tables to the previously listed graphs. They must be able to recognize, read, understand, and compare these graphs. Students will learn how to use multiplication and division to help them on pictographs and dot plots when the key symbol stands for larger numbers. We will do a variety of surveys of our classes to collect data. They'll then be put in groups to create their own graph based on the data. Students will make one and two step problems based on their various graphs for their classmates to solve. Lastly the groups will do a 'carousel' around the room to read and solve each other's graph projects!

Fourth Grade is working hard EVERY day to GROW!

Our Fabulous Fourth Graders have been hard at work this month. In Social Studies our learners have been organizing and interpreting information from maps and learning how the geography of Texas affects our climate and how we live today.

Our Mathematicians are able to solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders. They also are able to use the area model to multiply two digit numbers by two digit numbers. They can record tenths and hundredths as a fraction and decimal.

In Reading our learners have learned structure and figurative language in order to understand poems. They are able to answer comprehension questions over poems after learning strategies to help identify and locate answers.

Our Scientist have been hard at work demonstrating safe practices and proper use of safety equipment as described in the Texas Safety standards during classroom and outdoor investigations. They have researched engineering by designing a new prototype, analyzing different types of advertisements, & creating their own advertisement for prototype.

IMPORTANT DATES

October 1st– D.E.I.C. Meeting at Admin. Office at 5:30 p.m.

October 8th – Parent Conferences/Student Holiday

October 9th – NO SCHOOL

October 16th – H.I.S. Faculty Meeting at 3:45 p.m.

October 17th, 18th, 19th – 1st Round of SSTs

October 17th – Math/SS/Science Vertical PLC 9:00 – 11:00 a.m.

October 18th – ELAR Vertical PLC 9:00 – 11:00 a.m.

October 19th – 5th Grade Field Trip to the Zoo

October 22nd – 26th – Red Ribbon Week

October 29th – 4th Grade Academic Showcase 5:30-6:30 p.m.

October 30th – H.I.S. Faculty Meeting at 3:45 p.m.

Enrollment for 2018-2019:

3rd: 127

4th: 142

5th: 156

Total: 425

HIS would like to thank you for all you do for our campus and district! We are looking forward to a great school year! GO EAGLES!