

Qatqĩññiaǵvĩk



Program Report 2022-2023

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Introduction

"For our communities to progress into the future, our citizens need to fill the Jobs in health care, teaching, and natural resources that are available locally. To do so, we need to strengthen our schools, our college, and our partnerships."

Mayor Charlotte E. Brower, September 2012

"We have many accomplishments to be proud of on the North Slope, but one major issue still lies in front of us. Our ability to educate our residents and train them for Jobs must improve dramatically. At present, too many borough residents are unable to participate in many of the high-wage Jobs in our communities and the oil Industry."

Jacob Adams, Sr. Chief Administrative Officer, September 2012

Having a local training facility for students across the North Slope was the vision of Dr. Jacob Adams. After many years of planning and discussion by and across several administrations, the Qatqĩññaġvik Learning Center was opened in FY23. It is through the joint desire to guide and assist our students to become what they dream, thus growing a local skill base that so many have lifted a hand to make the vision a reality.



Acknowledgement

The North Slope Borough School District gratefully acknowledge our community partners Tundra Tours, Inc. and the North Slope Borough for their large contributions in making the Qatqiññaġvik learning center a reality. Additionally, we are grateful for the financial support provided by the North Slope Borough Mayor and Assembly. We look forward to many years of working together in order to bring trainings and opportunities to all students on the North Slope. We are also extremely grateful for our partners Iḷisaġvik College and the Arctic Slope Regional Corporation. It is only through positive working relationships with our community partners that the continued growth and development of both the Qatqiññaġvik and CTE programs will be achieved.



What is Qatqiññiagvik?

Qatqiññiagvik translates to “A place for working towards reaching the prime of life”.

(Curtesy of the Inupiat Education Department)

There is a distinction between the Qatqiññiagvik program and the Career and Technical Education (CTE) programs. The Qatqiññiagvik program refers to the trainings and opportunities that utilize the Qatqiññiagvik building here in Utqiagvik and the flying out to other programs, such as Alaska Excel. The CTE programs are the trainings and opportunities that are provided in the individual schools. This report will provide an account of what has been provided to our students on the North Slope throughout the 2022-2023 school year and what the two generous MOAs have provided. This is a summation report for FY23 and the plan for FY24.

Qatqiññaġvik

In FY23, the Qatqiññaġvik CTE program consisted of six types of career opportunities for our students. Student successes were achieved across all of the opportunities provided. Reviews of the logistics provided a time to note program successes and areas of improvement

Career Exploratory:

Two career exploratory events occurred during FY23 during the months of December and April.

December: 30 high school students from Alak, Kali, and Nuiqsut Trapper Schools participated. Students were introduced to businesses, corporations, colleges, and technical training facilities. Students also enjoyed a tour of the Search and Rescue facilities.

April: 21 high school students from Nuiqsut Trapper, Harold Kaveolook, and Meade River Schools participated. Students met with business leaders and representatives from North Slope corporations and representatives from Ilisagvik College. Students spent time out at Ilisagvik for a tour of their facilities and at the IHLC where they had a tour and participated in the junior whaler exercise.



OJT:

During FY23, we have had 80 students working in On the Job Training positions. Students earn elective credit and are paid \$10.85/hour. Qatqiññaġvik pays the \$10.85 hourly wage plus the benefits calculated at 10.23%.

This is an area that can be improved for the program through better documentation. Logging the positions students are working will provide information on student interest as well as availability of positions. Documenting the number of assigned hours and number of students who continue the positions from 1st semester over into 2nd semester will assist with budgeting. OJT costs for FY23 so far is \$130,071.40. At this time, there is currently one student at Alak School who will be doing OJT through the summer.

School	Term	Students
Alak	Full year	11
Alak	Second semester	3
Barrow High	Full year	30
Barrow High	Second semester	12
Harold Kaveolook	Full year	1
Meade River	Second semester	1
Nuiqsut Trapper	Second semester	4
Tikigaq	Full year	8
Tikigaq	Second semester	3

Career Fair:

Over 200 students from BHS, Nuiqsut Trapper, Harold Kaveolook, Alak, and Kali Schools attended the career fair on April 19th. There were 27 agencies attending.

- 1) Samuel Simmonds Memorial Hospital Dental Clinic
- 2) Native Village of Barrow
- 3) North Slope Borough Health & Social Services
- 4) BUECI
- 5) North Slope Borough Search & Rescue
- 6) Iḷisaḡvik College
- 7) North Slope Borough Police Department
- 8) North Slope Borough Integrated Behavioral Health
- 9) Alaska Pacific University
- 10) Arctic Education Foundation
- 11) NOAA Barrow Observatory
- 12) Arctic Women In Crisis
- 13) Arctic Slope Native Association Social Services
- 14) Arctic Slope Native Association
- 15) Samuel Simmonds Memorial Hospital
- 16) North Slope Borough Planning & Community Services
- 17) North Slope Borough Mayor's Youth Advisory Council
- 18) Arctic Slope Native Association Human Resources
- 19) North Slope Borough Wildlife Department
- 20) US Army
- 21) US Navy
- 22) US Airforce



- 23) US Marines
- 24) Arctic Slope Regional Corporation
- 25) Arctic Slope Regional Corporation Energy Services
- 26) Lauren's Promise
- 27) North Slope Borough Health &

Iḷisaḡvik College:

CEUs—

Our partnership with Iḷisaḡvik College allows students to take courses that earn either Continuing Education Unit (CEU) credit or dual credit. Students taking a two week intensive course that will earn CEUs will earn .25 high school elective credits. Due to grants obtained through Workforce Development, these courses are generally provided at no charge.

Workforce Development At Iḷisaḡvik College	Number of Students	CEUs for course	total CEUs	total HS credits
Carpentry Skills Lab	8	2.4	19.2	2
Welding Skills Lab	8	4	32	2
Number of Students:	16			
CEUs Earned:			51.2	
High School credits earned				4

In FY23 four of our CTE instructors attended NCCER training through Iḷisaḡvik College and are now certified to instruct and test students in NCCER courses. This course did incur a cost to the Qatqiññaḡvik CTE program to pay for an instructor through Workforce Development.

Dual Credit—

Through the dual credit agreement, a student successfully completing a 3 credit Iḷisaḡvik class will earn a .5 high school credit.

Through our partnership with Iḷisaḡvik College, 32 students took CTE dual credit classes and 31 received credit. Classes in art, drivers education, heavy equipment, business, Inupiat, IT, and early education were elected by our students. Students who participated in this opportunity were from Barrow High School, Meade River School, Nuiqsut Trapper School, Alak School, Kali School, Tikigak School, and Nunamuit School.

A total number of 39 students took dual credit classes at Iḷisaḡvik. (Seven students elected academic courses only.) We are grateful that Iḷisaḡvik can provide these opportunities for the students on the North Slope. We are also grateful for the shared cost of the dual credit classes with Iḷisaḡvik and for the grants through some of their programs that help with the costs of our students taking classes.

Total cost of Dual Credit Courses:	\$25,341.43
Shared cost with Iḷisaḡvik (50%):	\$14,170.71
CTE % of courses taken:	65%
Qatqiññaḡvik CTE cost share:	\$9,210.96
Curriculum & Instruction:	\$4,959.75

Alaska Excel:

Our partnership with Arctic Slope Regional Corporation has greatly assisted in sending students to attend Alaska Excel in Anchorage. We could not do it without their support.

The next two pages show the list of the village the student is from, their grade level, and the Alaska Excel program they attended. In addition to the 46 sessions listed that our students have attended this year, eight of our students will be attending summer programs through Alaska Excel.

School	Grade in FY24	Program attending	Dates of program	Length
Kali	FY23 grad	EXCEL Capstone/Internship	May 20 - June 17	29 days
Nunamuit	FY23 grad	EXCEL Capstone/Internship	May 20 - June 17	29 days
Kali	12	Summer XL Camp & Drivers School	June 3 - 30	28 days
Kali	11	Summer XL Camp & Drivers School	June 3 - 30	28 days
Kali	11	Summer XL Camp & Drivers School	June 3 - 30	28 days

In FY23 30 students in grades 8 through 12 attended a total of 46 Alaska Excel sessions.

- ♦ 20 students took 1 session each
- ♦ 4 students took 2 sessions each
- ♦ 6 students took 3 sessions each

What Alaska EXCEL courses did NSBSD student take?

EXCEL Launch September 2022

Village	Grade	Course Name
Kaktovik	9	Introduction to Leadership (Launch)
Point Lay	10	Introduction to Leadership (Launch)
Point Lay	11	Introduction to Leadership (Launch)
Point Lay	12	Introduction to Leadership (Launch)
Kaktovik	12	Introduction to Leadership (Launch)
Kaktovik	12	Introduction to Leadership (Launch)

EXCEL Introduction to Careers & Credit Recovery September 2022

Village	Grade	Course Name
Point Lay	10	Technical Writing Introduction to Aviation
Nuiqsut	10	Algebra 1A Introduction to Photography
Kaktovik	12	Technical Writing Introduction to Aviation
Kaktovik	12	Algebra 1B Introduction to Aviation

EXCEL 11/10 Foundational Session October 2022

Village	Grade	Course Name
Nuiqsut	11	Employability Skills & Job Readiness
Nuiqsut	11	Employability Skills & Job Readiness
Nuiqsut	10	Employability Skills & Job Readiness

EXCEL 12 Foundational Session October 2022

Village	Grade	Course Name
Kaktovik	12	Employability Skills & Job Readiness

EXCEL 10/11 Foundational Session November 2022

Village	Grade	Course Name
Point Lay	11	Career Dev. Life Work Planning
Point Lay	10	Career Dev. Life Work Planning
Point Lay	10	Career Dev. Life Work Planning
Point Lay	10	Career Dev. Life Work Planning
Wainwright	11	Career Dev. Life Work Planning

EXCEL 9 January 2023

Village	Grade	Course Name
Wainwright	9	Career Exploration & Leadership Training
Wainwright	9	Career Exploration & Leadership Training

EXCEL 8 February 2023

Village	Grade	Course Name
Nuiqsut	8	Introduction to Leadership
Nuiqsut	8	Introduction to Leadership
Nuiqsut	8	Introduction to Leadership
Nuiqsut	8	Introduction to Leadership

EXCEL 12 February 2023

Village	Grade	Course Name
Nuiqsut	12	Advanced Employability Skills & Job Readiness

EXCEL Introduction to Aviation February 2023

Village	Grade	Course Name
Point Lay	10	Introduction to Aviation
Point Hope	12	Introduction to Aviation
Point Hope	12	Introduction to Aviation

EXCEL CTE Camp March 2023

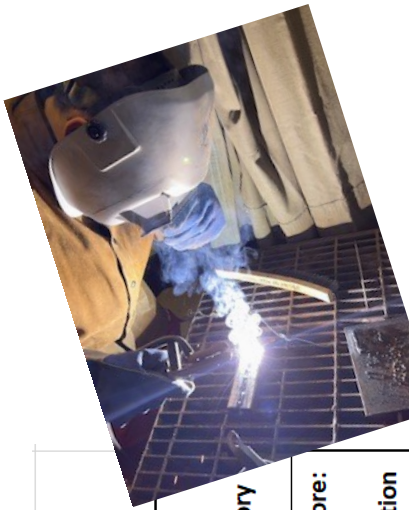
Village	Grade	Course Name
Nuiqsut	11	Intermediate Carpentry
Nuiqsut	11	Introduction to Aviation
Nuiqsut	12	Introduction to Law Enforcement
Point Hope	12	Introduction to Aviation Mechanics
Point Hope	12	Introduction to Aviation Mechanics
Nuiqsut	11	Intermediate Photography
Point Lay	12	Intermediate Carpentry
Point Lay	10	Introduction to Aviation

EXCEL CTMJ April 2023

Village	Grade	Course Name
Kaktovik	12	PLCP Completion & Transition Planning
Nuiqsut	12	PLCP Completion & Transition Planning
Point Hope	12	PLCP Completion & Transition Planning
Point Hope	12	PLCP Completion & Transition Planning
Point Hope	12	PLCP Completion & Transition Planning
Point Hope	12	PLCP Completion & Transition Planning
Point Hope	12	PLCP Completion & Transition Planning
Point Hope	12	PLCP Completion & Transition Planning
Point Lay	12	PLCP Completion & Transition Planning

Career & Technical Education

In FY23, across the district teachers were providing instruction in CTE classes at their local school. Additionally, there were two itinerant teachers who taught in multiple schools throughout the year. Over the four quarters, a variety of eleven CTE courses were taught in ten schools reaching a total of 878 stu-



	Career Exploratory	NCCER Core: Intro to Construction Trades	Intro to food service	Workplace Basics/AKCIS	Wood shop	Metal shop	Small Engines	Personal Finance	CAD & 3D printing	Keyboarding	MS CTE
1st quarter	Nuiqsut Trapper; Alak; Kali	Nuiqsut Trapper, Meade River	Nunamiut; Kita	Nuiqsut Trapper; Tikigaq; Alak	Meade River; BHS; Tikigaq	BHS; Tikigaq	Tikigaq; Kita	Meade River; BHS; Tikigaq; Alak	Alak; Tikigaq	Alak	HMS
2nd quarter	Nuiqsut Trapper; Alak; Kali	Meade River	Nunamiut; Kita	Tikigaq; Alak	Alak, Meade River; BHS; Tikigaq	BHS; Tikigaq	Tikigaq; Kita	Meade River; BHS; Tikigaq; Alak; Kita	Alak; Tikigaq	Alak	HMS
3rd quarter	Kaktovik; Meade River; Nuiqsut	BHS	Kita		Kali, BHS; Tikigaq	BHS; Tikigaq	BHS; Tikigaq; Kita	Meade River, BHS; Alak; Kita	Tikigaq	Nunamiut; Tikigaq; Alak	HMS
4th quarter	Kaktovik; Meade River; Nuiqsut	BHS	Kita	Kaktovik	Kali, BHS; Tikigaq	BHS; Tikigaq	BHS; Tikigaq; Kita	Meade River, BHS; Alak	Tikigaq	Nunamiut; Tikigaq; Alak	HMS
High School Students	44	27	37	70	62	87	39	114	23	63	0
Middle School Students	4	0	0	30	10	0	0	0	10	0	258

Qatqiññaġvik Learning Center

The Qatqiññaġvik Learning Center opened in July 2022. While we awaited beds and room furniture to arrive, blow-up mattresses were provided for temporary lodging. In early April 2023 the room furniture was set up and ready for the students coming in for the Career Exploratory session.

This year, the Qatqiññaġvik Learning Center has housed students and adults for the following activities:

- NSBSD In-service

- Lego Robotics teams from Harold Kaveolook and Meade River Schools

- Alaska Excel travelers—Meade River, Nuiqsut Trapper, Kali, Alak, and Harold Kaveolook

- Career Exploratory fly in - December & April

- Kivig—80 members of dance teams from Point Hope and Wainwright

- District Wide Student Council—students from Meade River and Nuiqsut Trapper Schools

- Students traveling for Alaska Excel summer programs—students from Kali School

- NSBSD Plant Managers - for training

- CYS—Fairbanks Independent Living

- NSB—training of village employees

Additionally, the Qatqiññaġvik Learning Center has hosted the following events:

- Nunaaqġurat Tumitchianġit

- Reimagining Education - Cook Inlet Tribal Council

- NSBSD Director's Retreat with CO Administration

FY23 Budget Outline

Next to knowing what opportunities we have provided to our students, it's important to know that we are being fiscally responsible with the funds provided for the Qatqiññaġvik CTE programs. Both of these work together to determine the success of the Qatqiññaġvik CTE programs. The ultimate marker of success will be determined by our NSBSD graduates when we see the education and/or careers they choose.

The next three pages provide a breakdown of the three sources of funding that support the Qatqiññaġvik CTE programs. The first two are based on the two MOAs with the North Slope Borough; the first reflects the \$900,000, and the second reports how the \$500,000 is used. The third page shows the funds we receive through a Perkins grant. As you will see, we currently have a total of \$1,466,111 to support the six areas of the Qatqiññaġvik CTE programs, both at the Qatqiññaġvik Learning Center and at the ten schools working with students in grades 6 through 12.

North Slope Borough School District

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 6/1/2023 To Date: 6/30/2023

Account Mask: ?????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☒ Include PreEncumbrance

FUND / LOCATION / FUNCTION / PROGRAM / OBJECT	Final FY23 Budget	Range To Date	Year To Date	Encumbrance	Budget Balance
379 - NSB QATQINNIAGVIK PROG (Previously RLC)					
000 - NO LOCATION					
160 - VOCATIONAL EDUCATION					
000 - GENERAL PROGRAMS					
310 - CERTIFICATED SALARIES	\$136,500.00	\$0.00	\$102,162.72	\$9,287.52	\$25,049.76
320 - CLASSIFIED WAGES	\$150,000.00	\$663.87	\$131,940.50	\$0.00	\$18,059.50
360 - EMPLOYEE BENEFITS	\$82,600.00	\$38.38	\$66,636.66	\$5,513.41	\$10,449.93
410 - PROFESSIONAL & TECHNICAL	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00
420 - STAFF TRAVEL	\$112,800.00	\$3,505.95	\$84,829.09	\$3,161.00	\$24,809.91
440 - OTHER PURCHASED SERVICES	\$18,500.00	\$0.00	\$0.00	\$16,011.45	\$2,488.55
450 - SUPPLIES/MATERIALS/MEDIA	\$319,000.00	\$7,739.73	\$55,751.39	\$235,673.57	\$27,575.04
480 - TUITION/STIPENDS	\$53,600.00	\$0.00	\$35,358.75	\$0.00	\$18,241.25
510 - EQUIPMENT (OVER \$5000)	\$26,000.00	\$0.00	\$0.00	\$24,592.69	\$1,407.31
379 - NSB QATQINNIAGVIK PROG (Previously RLC) Total:	\$900,000.00	\$11,947.93	\$476,679.11	\$294,239.64	\$129,081.25

North Slope Borough School District

General Ledger - Element Summary Report

Fiscal Year: 2022-2023 From Date: 6/1/2023 To Date: 6/30/2023

Account Mask: ?????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☒ Include PreEncumbrance

FUND / LOCATION / FUNCTION / PROGRAM / OBJECT

Final FY23 Budget Range To Date Year To Date Encumbrance Budget Balance

380 - NSB VOCATIONAL EDUCATION PROG

000 - NO LOCATION

160 - VOCATIONAL EDUCATION

000 - GENERAL PROGRAMS

310 - CERTIFICATED SALARIES	\$372,904.00	\$0.00	\$314,129.76	\$51,147.80	\$7,626.44
360 - EMPLOYEE BENEFITS	\$122,096.00	\$0.00	\$95,310.99	\$19,787.75	\$6,997.26
410 - PROFESSIONAL & TECHNICAL	\$2,000.00	\$0.00	\$0.00	\$1,250.00	\$750.00
420 - STAFF TRAVEL	\$3,000.00	\$2,234.35	\$2,234.35	\$269.00	\$496.65
380 - NSB VOCATIONAL EDUCATION PROG Total:	\$500,000.00	\$2,234.35	\$411,675.10	\$72,454.55	\$15,870.35

North Slope Borough School District

General Ledger - Element Summary Report

Account Mask: 310???????????

Fiscal Year: 2022-2023 From Date: 7/1/2022 To Date: 6/30/2023

Account Type: EXPENDITURE

☐ Print accounts with zero balance
 ☐ Include Inactive Accounts
 ☒ Include PreEncumbrance

FUND / LOCATION / FUNCTION / PROGRAM / OBJECT	Final FY23 Budget	Year To Date	Encumbrance	Budget Balance
310 - CTE/CARL PERKINS - SECONDARY				
000 - NO LOCATION				
100 - REGULAR INSTRUCTION				
000 - GENERAL PROGRAMS				
310 - CERTIFICATED SALARIES	\$4,644.00	\$4,256.78	\$386.98	\$0.24
360 - EMPLOYEE BENEFITS	\$2,926.00	\$2,502.49	\$229.72	\$193.79
420 - STAFF TRAVEL	\$56,718.34	\$57,378.42	\$0.00	(\$1,660.08)
480 - TUITION/STIPENDS	\$0.01	\$0.00	\$0.00	\$0.01
100 - REGULAR INSTRUCTION Total:	\$63,288.35	\$64,137.69	\$616.70	(\$1,466.04)
500 - Undesignated				
000 - GENERAL PROGRAMS				
490 - OTHER EXPENSES	\$2,822.65	\$0.00	\$0.00	\$2,822.65
500 - Undesignated Total:	\$2,822.65	\$0.00	\$0.00	\$2,822.65
310 - CTE/CARL PERKINS - SECONDARY Total:	\$66,111.00	\$64,137.69	\$616.70	\$1,356.61

How FY23 Funds Were Used

Course Equipment & Supplies:

- Wood for shops
- Kitchen equipment— Family and Consumer Science
- Barge van from Anchorage to Utqiagvik
- Welding supplies
- 3D printing supplies
- Textbooks—NCCER texts for Core, Construction, Welding, Heavy Equipment
- Qatqiññaġvik Learning Center culinary kitchen
- Tables & chairs for classroom
- Long folding tables for classroom

Travel, Programs, & Other:

- Salaries for CTE instructors and Coordinator
- Alaska EXCEL
- Student, Chaperone, Staff travel
- Food for students staying at Qatqiññaġvik
- Laundry of linens
- 3 Washers & dryers
- Metal racks for storage in Qatqiññaġvik Learning Center
- Desk & chair for 2nd office
- Printer/copier/scanner
- Cleaning supplies, housekeeping cart, soap dispensers, small trash cans, etc.

Qatqiññaġvik Building Issues

With any new building or remodel there are always things that need to be adjusted or corrected. The Qatqiññaġvik Learning Center is no different.

Adjustment:

Due to freeze ups, we will be in the building daily by having the Director's and Manager's office in the building. Previously, the office space was only used when students were staying in the Qatqiññaġvik Learning Center. This was not enough, even with the building being checked weekly.

With the Qatqiññaġvik program being moved in several locations over the past few years, Kiita, BHS, & CO2, supplies have been spread out. We have worked to bring all of the supplies into the Qatqiññaġvik Learning Center. This will assist with inventory and access when a school requests supplies for CTE instruction.

Issues to address:

Currently, there are seven outstanding issues we are working to correct. We hope to have these resolved before July 14th.

- ◆ Construction cores replaced with new cores
- ◆ Elevator is non-operational
- ◆ Room door jams are not holding the screws
- ◆ Dishwasher is non-operational
- ◆ Glycol leak in utilidor
- ◆ Water leak on interior wall on 1st floor
- ◆ Water leak in room
- ◆ Exterior door and door jam in cafeteria need to be repaired
- ◆ Room 224 cannot be opened

2023-2024 School Year Plan

We are very excited about FY24 and look forward to expanding the Qatqiññaġvik program as discussed with the Nunaaqqiurat Tumitchianġit. The Qatqiññaġvik work group has provided feedback and assistance in the forward planning for the benefit of our students. The Qatqiññaġvik Director and Manager will be working on forming community relationships in all of our communities. It is through those relationships that the FY24 plan can be accomplished. This is part of the importance of the Nunaaqqiurat Tumitchianġit— the connections we can build across the North Slope as we explore the skill needs now and for the future.

Looking at the layout of the Qatqiññaġvik Learning Center there are possibilities to use some space as additional classrooms, and that is what we are doing. The three rooms previously designated as an apartment are being turned into a staging area for the Paxton Patterson kits and two classrooms. One classroom will have a drivers ed/boating simulator and a heavy equipment simulator for use during intensives. The second classroom will be set up for CAD & 3D printing intensives. Additionally, the upstairs classroom will be a distance delivery lab. This will allow for distance support of our 4th-8th grade teachers as well as delivery of distance CTE classes depending on the need of our schools. The lab also opens the opportunity for a district wide CTE club and/or Educator's Rising club. Both of the clubs have state and national competitions where students can compete.

During FY24, we plan to serve all eleven schools, grades 4 through 12. Starting in grades 4 & 5 we will begin introducing students to local careers. We will purchase select career exploratory kits from Paxton Patterson for this grade level. Kits will be available for site check out from Qatqiññaġvik. We will also have the students start in the Alaska Commission on Postsecondary Education (AKCIS) system. AKCIS provides lessons to help students begin their own career exploration. While this is designed for 1st-3rd grade, we will work with the individual teacher to structure the lessons to their 4th & 5th grade students. This will be adaptive for each classroom to support the variety of grade level needs with combined classes in many of our schools. As the Qatqiññaġvik program continues to grow, we will incorporate career exploration with the younger grades as well.

AKCIS also provides a Kids 2 College and AKCIS Junior for 5th-8th grade students. Working with the teachers, we will adapt the lessons to fit their specific class room. Their interests will also lead them to experiencing the Paxton Patterson kits; again available for check out from Qatqiññaġvik.

In the 4th—8th grade classrooms, we will work with parents and community members to come into the classrooms on career days so students can hear about the careers in their local communities. Depending on the community, this may also lead to field trips for our students to see first hand their parents at work. Lessons will be developed, including tips for the parents and community members. Again, this is where the building of relationships is important; both from

Qatqiññaġvik and the local classroom teacher. The Qatqiññaġvik Director and Manager will be working with teachers to guide and support them as needed.

This year we will introduce our middle school students to the Qatqiññaġvik Learning Center for career exploration and introductions to some of the hands-on training they can access as high school students as well as learn about jobs in Utqiagvik that serve the entire North Slope. Short courses in food service, NCCER Basics, and others will provide hands on opportunities in career exploration. Dates are yet to be determined.

For our high school students, we already have dates set for several two week intensives. The first intensive is set for August 21st—September 1st and Ilisagvik Workforce will be providing a focused NCCER Basic class. The Workforce group will be providing another two-week intensive January 22nd—February 2nd with the topic TBD. We have also planned two two-week culinary intensives with a chef from Hawaii and students can earn dual credit through UAF in culinary arts and business. The culinary intensives are scheduled for October 9-20 and February 19—March 1. We hope to work with community members to introduce the chef to traditional foods which he will incorporate into his courses. An instructor for entrepreneurship/small business is available, dates will be determined. The District Wide Student Council will also be coming October 5-7 and again April 23-29. We will also have our students traveling through on their way to and from participating in Alaska EXCEL and we are looking at other programs that can offer our students opportunities we are not ready to deliver yet.

During FY23 we provided NCCER training for our CTE Instructors and the Qatqiññaġvik CTE Manager are NCCER certified and able to administer NCCER certification tests to our students. Instructors who are not NCCER certified can teach the class using the textbooks purchased in FY23 and the NCCER certified instructors can test the students.

Operational plans for FY24 include a change in the administration structure of the Qatqiññaġvik program and the hiring of CTE instructors. Moving away from a coordinator who was tasked with both growing the program and providing instruction, to those tasks being divided between a director and a manager so that additional tasks can be accomplished to continue the growth of the program. We have advertised positions for instructors for the CTE classes in the schools on a quarter basis and intensive instructors for the two week sessions.

The successful growth of the Qatqiññaġvik program will need core classes designed to the needs of the specific pathway. Working with the directors of Student Services, Curriculum and Instruction, and Inupiat Education the classes will be designed to support the designated pathway. While classes like construction math exist, courses need to be designed to meet the graduation requirements while making the connections between the subject material and the students' desired pathway. Courses will need to be created to specifically target all core graduation requirements while adhering to the standards while supporting the career pathway so that instruction is purposeful for the student.

