

No. _____



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Performance-Based Monitoring Analysis System (PBMA)

SUBMITTED BY: Pamela R. Juarez **OF:** Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: October 21, 2009

INFORMATIONAL REPORT:

Attached please find our 2009 PBMA Report.

Performance Based Monitoring Analysis System (PBMAS)

Curriculum and Instruction
September 2009 Results

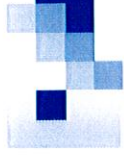


Presented to Principals 10-06-2009



PBMAS Overview

PBMAS is used by TEA as one part of its overall evaluation of the performance and program effectiveness of school districts. PBMAS is a district level, data driven analysis system developed and implemented annually by the PBM Division.



Programs Monitored through PBMAS

1. Bilingual/ESL Education
2. Career and Technology Education
3. No Child Left Behind (Title I and Migrant Education)
4. Special Education



Standards and Performance Levels for TAKS Passing Rates

Performance Levels	District Rate
0 Highest Designation	Met / Exceeded State or Met Required Improvement
1	0.1% to 10.0% below state standard
2	10.1% to 20.0% below state standard
3 Lowest Designation	20.1% or higher below state standard



Bilingual Education and English as a Second Language

INDICATORS	2007 PBMAS					2008 PBMAS					2009 PBMAS				
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
1. BE English TAKS Passing Rate															
(i) Mathematics	45.0	69.2	24.2	0	Above State	50.0	75.2	25.2	0	Above State	55.0	78.3	23.3	0	Above State
(ii) Reading/ELA	65.0	68.2	3.2	0	Above State	70.0	74.1	4.1	0	Above State	70.0	76.5	6.5	0	Above State
(iii) Science	40.0	39.0/33.5	RI	ORI	Met - RI	45.0	49.8	4.8	0	Above State	50.0	63.3	13.3	0	Above State
(iv) Social Studies	65.0		No Data	No Data	No Data	65.0		No Data	No Data	No Data	70.0		No Data	No Data	No Data
(v) Writing	65.0	77.1	12.1	0	Above State	65.0	85.8	20.8	0	Above State	70.0	84.5	14.5	0	Above State
2. ESL English TAKS Passing Rate															
(i) Mathematics	45.0	30.9	-14.1	3	≥ 10.1 Below State	50.0	39.1/30.9	RI	ORI	Met - Required Improvement	55.0	46.1/38.1	RI	ORI	Met - Required Improvement
(ii) Reading/ELA	65.0	35.2	-29.8	3	≥ 10.1 Below State	70.0	48.0/35.2	RI	ORI	Met - Required Improvement	70.0	50.3	-19.7	2	50.0% - 59.9%
(iii) Science	40.0	26.1/18.1	RI	ORI	Met - RI	45.0	24.6/26.1	RI	ORI	Met - Required Improvement	50.0	29.1	-20.9	3	≤ 29.9%
(iv) Social Studies	65.0	63.7/43.4	RI	ORI	Met - RI	65.0	63.0/63.7	RI	ORI	Met - Required Improvement	70.0	67.0/63.6	RI	ORI	Met - Required Improvement
(v) Writing	65.0	67.0	2.0	0	Above State	65.0	65.7	0.7	0	Above State	70.0	78.8	8.8	0	Above State



Bilingual Education and English as a Second Language

INDICATORS	2007 PBMAS				2008 PBMAS				2009 PBMAS						
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
3. BE Spanish TAKS Passing Rate															
(i) Mathematics	45.0	57.3	12.3	0	Above State	50.0	63.8	13.8	0	Above State	55.0	63.4	8.4	0	Above State
(ii) Reading/ELA	65.0	77.3	12.3	0	Above State	70.0	84.1	14.1	0	Above State	70.0	85.1	15.1	0	Above State
(iii) Science	40.0	33.3	-6.7	2	5.1-10.0 Below State	45.0	28.3	-16.7	2	10.1-20.0 Below State	50.0	48.2 / 28.3	RI	0 RI	Met - Required Improvement
(iv) Writing	65.0	76.6	11.6	0	Above State	65.0	87.6	22.6	0	Above State	70.0	81.3	11.3	0	Above State
4. ESL Spanish TAKS Passing Rate															
(i) Mathematics	45.0	0.0/0.0/8.7		3SA	Special Analysis	50.0			No Data	No Data	55.0			No Data	No Data
(ii) Reading/ELA	65.0	33.3/43.8/43.5		2PUSA	PISA	70.0			No Data	No Data	70.0			No Data	No Data
(iii) Science	40.0			No Data		45.0			No Data	No Data	50.0			No Data	No Data
(iv) Writing	65.0			No Data		65.0			No Data	No Data	70.0			No Data	No Data



Bilingual Education and English as a Second Language

INDICATORS	2007 PBMAS					2008 PBMAS					2009 PBMAS				
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
5. LEP (Not Served in BE/ESL) TAKS Passing Rate															
(i) Mathematics	Not Reported on 2007 PBMAS														
(ii) Reading/ELA	Not Reported on 2008 PBMAS														
(iii) Science	Not Reported on 2008 PBMAS														
(iv) Social Studies	Not Reported on 2008 PBMAS														
(v) Writing	Not Reported on 2008 PBMAS														
6. LEP Yr After Exit English TAKS Passing Rate															
(i) Mathematics	45.0	75.1	30.1	0	Above State	50.0	81.2	31.2	0	Above State	55.0	84.6	29.6	0	Above State
(ii) Reading/ELA	65.0	79.0	14.0	0	Above State	70.0	88.1	18.1	0	Above State	70.0	89.9	19.9	0	Above State
(iii) Science	40.0	50.0	10.0	0	Above State	45.0	59.8	14.8	0	Above State	50.0	72.7	22.7	0	Above State
(iv) Social Studies	65.0	76.8	11.8	0	Above State	65.0	89.5	24.5	0	Above State	70.0	75.3	5.3	0	Above State
(v) Writing	65.0	94.1	29.1	0	Above State	65.0	95.9	30.9	0	Above State	70.0	98.0	28.0	0	Above State

Bilingual Education and English as a Second Language

INDICATORS	2007 PBMAS				2008 PBMAS				2009 PBMAS						
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
7. LEP TAKS/TAKS AITAKS M/ TAKS AIT	82.0	85.0	3.0	0	Above State	82.0	92.0	10.0	0	Above State	87.0	92.2	5.2	0	Above State
8. LEP Annual Dropout Rate Grades (7 - 12)	2.0	0.3	1.7	0	Below State	2.0	0.4	1.6	0	Below State	2.0	0.2	1.8	0	Below State
9. LEP Annual Dropout Rate Grades (9 - 12)	2.0	0.3	1.7	0	Below State						5.8	0.4	5.4	0	Below State
10. LEP RHSP/DAP Graduation Rate	60.0	35.8	-24.2	2	Rate is between 30.1% & 49.5%	60.0	33.7	26.3	2	Rate is between 30.1% & 49.9%	70.0	40.1	29.9	2	30.1% - 49.9%
11. LEP Graduation Rate	48.5	61.8	13.3	RO	Report Only	39.3	69.3	30.0	RO	Report Only	70.0	75.3	5.3	0	Above State

Bilingual Education and English as a Second Language

INDICATORS	2007 PBMAS				2008 PBMAS				2009 PBMAS									
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description			
12. TELPAS Reading Multi-Year Beginning Proficiency Level Rate (2-12 scoring BEG for 2 consecutive years)										Not Reported on 2008 PBMAS	3.9	4.3	0.4	RO	Report Only			
13. TELPAS Composite Rating Levels for 5th - 12th in US Schools ≥ 5 years with a Composite Rating of Beginning or Intermediate										Not Reported on 2008 PBMAS	12.7	17.0	4.3	RO	Report Only			
PBM Intervention BILINGUAL EDUCATION	<table border="1"> <tr><td>Stage</td></tr> <tr><td>3</td></tr> </table>				Stage	3	<table border="1"> <tr><td>Stage</td></tr> <tr><td>N/A</td></tr> </table>				Stage	N/A	<table border="1"> <tr><td>Stage</td></tr> <tr><td>1B</td></tr> </table>				Stage	1B
Stage																		
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1B																		



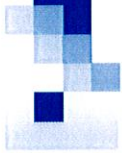
Career and Technology Education

Indicators	2007 PBMAS							2008 PBMAS							2009 PBMAS							
	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed	
1. CTE Overall TAKS Passing Rate																						
(i) Mathematics	45.0	87.1	22.1	0	Above State	3,707	2,488	50.0	68.1	18.1	0	Above State	4,388	2,988	55.0	71.8	16.8	0	Above State	4,884	3,514	
(ii) Reading/ELA	85.0	83.7	18.7	0	Above State	3,725	3,117	70.0	84.3	14.3	0	Above State	4,435	3,737	70.0	87.4	17.4	0	Above State	4,838	4,315	
(iii) Science	40.0	82.8	22.8	0	Above State	2,812	1,738	45.0	69.6	24.6	0	Above State	3,388	2,344	50.0	69.3	19.3	0	Above State	3,881	2,551	
(iv) Social Studies	65.0	88.2	23.2	0	Above State	2,804	2,472	65.0	90.7	25.7	0	Above State	3,413	3,088	70.0	90.7	20.7	0	Above State	3,726	3,379	
2. CTE LEP																						
2. CTE LEP TAKS Passing Rate																						
(i) Mathematics	45.0	27.0	-18.0	3	>10.1 Below State	423	114	50.0	29.0	-21.0	3	>10.1 Below State	588	170	55.0	38.8/29.0	RI	0 RI	Met - RI	702	273	
(ii) Reading/ELA	85.0	29.0	-56.0	3	>10.1 Below State	427	124	70.0	33.0/29.0	RI	0 RI	Met - RI	606	230	70.0	50.8/38.0	RI	0 RI	Met - RI	711	380	
(iii) Science	40.0	21.5	-18.5	3	>10.1 Below State	281	58	45.0	28.4/21.5	RI	0 RI	Met - RI	428	113	50.0	33.0/28.4	RI	0 RI	Met - RI	591	195	
(iv) Social Studies	65.0	50.6	-14.4	3	>10.1 Below State	239	131	65.0	61.6/50.6	RI	0 RI	Met - RI	484	288	70.0	70.3	0.3	0	Above State	612	430	

Career and Technology Education

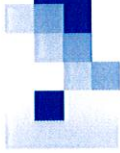
Indicators	2007 PBMAS						2008 PBMAS						2009 PBMAS								
	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed
3. CTE ECON TAKS Passing Rate	3. CTE ECON TAKS Passing Rate						3. CTE ECON TAKS Passing Rate						3. CTE ECON TAKS Passing Rate								
(i) Mathematics	45.0	61.5	16.5	0	Above State	2,373	1,460	50.0	63.0	13.0	0	Above State	2,686	1,691	55.0	67.9	12.9	0	Above State	3,100	2,104
(ii) Reading/ELA	65.0	79.0	14.0	0	Above State	2,388	1,867	70.0	79.9	9.9	0	Above State	2,709	2,164	70.0	83.9	13.9	0	Above State	3,196	2,631
(iii) Science	40.0	58.1	18.1	0	Above State	1,756	1,020	45.0	63.5	18.5	0	Above State	2,019	1,283	50.0	65.1	15.1	0	Above State	2,345	1,527
(iv) Social Studies	65.0	85.2	20.2	0	Above State	1,752	1,493	65.0	88.7	23.7	0	Above State	2,055	1,822	70.0	88.8	18.8	0	Above State	2,376	2,112
4. CTE SPED TAKS Passing Rate	4. CTE SPED TAKS Passing Rate						4. CTE SPED TAKS Passing Rate						4. CTE SPED TAKS Passing Rate								
(i) Mathematics	45.0	37.0	-8.0	2	5.01-10.0 Below State	73	27	50.0	33.9/37.0	RI	ORI	Met - RI	109	37	55.0	31.3	-23.7	3	≥ 20% Below State	150	47
(ii) Reading/ELA	65.0	60.4/54.3	23.3	ORI	Required Improvement	91	55	70.0	56.5/60.4	RI	ORI	Met - RI	131	74	70.0	53.4	-16.6	2	10% - 20.0 Below State	178	95
(iii) Science	40.0	33.9	-6.1	2	5.01-10.0 Below State	56	19	45.0	32.2/33.9	RI	ORI	Met - RI	115	37	50.0	27.5	-22.5	3	≥ 20% Below State	207	57
(iv) Social Studies	65.0	67.8	2.8	0	Above State	59	40	65.0	58.3/67.8	RI	ORI	Met - RI	168	99	70.0	63.7/58.3	RI	0 RI	Met - RI	248	158
5. CTE TECH Prep TAKS Passing Rate	5. CTE TECH Prep TAKS Passing Rate						5. CTE TECH Prep TAKS Passing Rate						5. CTE TECH Prep TAKS Passing Rate								
(i) Mathematics	45.0	88.0	23.0	0	Above State	2,666	1,737	50.0	70.7	20.7	0	Above State	3,820	2,701	55.0	74.6	19.6	0	Above State	4,166	3,106
(ii) Reading/ELA	65.0	83.0	18.0	0	Above State	2,665	2,310	70.0	85.7	15.7	0	Above State	3,640	3,280	70.0	89.5	19.5	0	Above State	4,194	3,763
(iii) Science	40.0	65.4	25.4	0	Above State	1,814	1,261	45.0	72.0	27.0	0	Above State	2,846	2,050	50.0	72.4	22.4	0	Above State	3,225	2,394
(iv) Social Studies	65.0	88.2	23.2	0	Above State	1,802	1,678	65.0	92.0	27.0	0	Above State	2,674	2,644	70.0	92.5	22.5	0	Above State	3,250	3,007

Source: TEA 2009 PBMAS Report & Manual



Career and Technology Education

Indicators	2007 PBMAS						2008 PBMAS						2009 PBMAS								
	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed
6. CTE Annual Dropout Rate	2.0	0.30	-1.70	0	Below State			3.0	0.10	-2.90	0	Below State			3.0	0.2	-2.80	0	Below State		
7. CTE RHSP/DAP Graduation Rate	70.0	80.8	20.8	0	Above State			70.0	91.3	21.3	0	Above State			70.0	93.3	23.3	0	Above State		
8. CTE Graduation Rate	67	64.4	7.4	RO	Above State			85.5	93.1	7.6	RO	Above State			70.0	94.4	24.4	0	Above State		



Career and Technology Education

Indicators	2007 PBMAS							2008 PBMAS							2009 PBMAS						
	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed	State Rate	District Rate	Difference	Performance Level	Description	Tested	Passed
9. Non-Traditional Course -- Male	38.1	44.5	5.4	RO	Above State			39.2	33.9	-5.3	RO	Below State			40.0	41.3	1.3	0	Above State		
10. Non-Traditional Course -- Female	34.8	42.0	7.2	RO	Above State			35.3	48.7	13.4	RO	Above State			35.0	41.0	6.0	0	Above State		
PBM Intervention																					
CATE								Stage 1							Stage 2						
								1							2						

No Child Left Behind

INDICATORS	2007 PBMAS					2008 PBMAS					2009 PBMAS				
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
	Title I, Part A TAKS Passing Rate														
1. Adequate Yearly Progress (Econ)															
(i) Mathematics	50.0	70.1	20.1	0	Above State	50.0	75.1	25.1	0	Above State	55.0	77.5	22.5	0	Above State
(ii) Reading/ELA	60.0	77.3	17.3	0	Above State	70.0	84.5	14.5	0	Above State	70.0	84.8	14.8	0	Above State
(iii) Science						45.0	68.8	23.8	0	Above State	50.0	69.9	19.9	0	Above State
(iv) Social Studies						65.0	89.5	24.5	0	Above State	70.0	88.9	18.9	0	Above State
(v) Writing						65.0	90.5	25.5	0	Above State	70.0	91.2	21.2	0	Above State

2. Title I, Part A Annual Dropout Rate (Grades 7 - 12) 3.4 0.3 -3.1 RO Below State 2.8 <1% RO Below State

3. Title I, Part A RHSP/DAP Diploma Rate Not on 2008 PBMAS 82.4 91.3 8.9 RO Above State

4. Title I, Part A Graduation Rate 70.6 87.7 17.1 RO Above State 70 90 20 0 Above State

Title I, Part A Discretionary DAEP Placement (Removed for PBMAS 2009) -0.1 0 Title I Report Only Indicator Removed for 2009 PBMAS

5. Migrant TAKS Passing Rate	2007 PBMAS					2008 PBMAS					2009 PBMAS				
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
(i) Mathematics	45.0	57.6	12.6	0	Above State	50.0	63.9	13.9	0	Above State	55.0	69.0	14.0	0	Above State
(ii) Reading/ELA	65.0	62.5	-2.5	1	Below State	70.0	74.8	4.8	0	Above State	70.0	77.2	7.2	0	Above State
(iii) Science	40.0	52.0	12.0	0	Above State	45.0	53.1	8.1	0	Above State	50.0	68.1	18.1	0	Above State
(iv) Social Studies	65.0	72.7	7.7	0	Above State	65.0	80.0	15.0	0	Above State	70.0	88.6	18.6	0	Above State
(v) Writing	65.0	85.7	20.7	0	Above State	65.0	78.9	13.9	0	Above State	70.0	88.0	18.0	0	Above State

6. Migrant Annual Dropout Rate (Grades 7 - 12) 2.0 0.8 1.2 0 Below State 2.0 0.0 -2.0 0 Below State 2.0 <1% 0 Below State

7. Migrant RHSP/DAP Diploma Rate 70.0 75.00 5.00 0 70.0 57.1/75.0 OSA OSA 70.0 58.3/57.1/75.0 Special Analysis 1SA Above State

8. Migrant Graduation Rate 66.8 84.60 17.80 Report Only 60.1 50.00 -10.10 RO Below State 70.0 78.50 8.50 0 Above State

PBM Intervention	Stage	1A
No Child Left Behind	Stage	N/A

Stage	1A
Stage	N/A

Stage	
Stage	N/A

Source: TEA 2009 PBMAS Report & Manual

Special Education

INDICATORS	2007 PBMAS					2008 PBMAS					2009 PBMAS				
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
1. SPED TAKS Passing Rate															
(i) Mathematics	45.0	52.3	7.3	0	Above State	50.0	56.3	6.3	0	Above State	55.0	54.3	-0.7	1	45.0% - 54.9%
(ii) Reading/ELA	65.0	58.0	-7.0	2	5.1-10.0 Below State	70.0	66.5	-3.5	ORI	Met Required	70.0	62.5	-7.5	1	60.0% - 69.9%
(iii) Science	40.0	46.5	RI	0	Above State	45.0	33.3	-11.7	ORI	Improvement	50.0	29.5	-20.5	3	≤ 29.9%
(iv) Social Studies	65.0	62.6/59.1	RI	ORI	Met-RI	65.0	59.3	-5.7	ORI	Improvement	70.0	58.2	-11.8	2	50.0% - 59.9%
(v) Writing	65.0	85.7	20.7	0	Above State	65.0	72.7	7.7	0	Above State	70.0	82.1	12.1	0	Above State
2. SPED Year-After-Exit TAKS Passing Rate															
(i) Mathematics	45.0	65.5	20.5	0	Above State	50.0	61.7	11.7	0	Above State	55.0	82.1	27.1	0	Above State
(ii) Reading/ELA	65.0	71.7	6.7	0	Above State	70.0	75.4	5.4	0	Above State	70.0	78.6	8.6	0	Above State
(iii) Science	40.0	58.6	18.6	0	Above State	45.0	47.5	2.5	0	Above State	50.0	70.0	20.0	0	Above State
(iv) Social Studies	65.0	83.3	18.3	0	Above State	65.0	86.7	21.7	0	Above State	70.0	100.0	30.0	0	Above State
(v) Writing	65.0	87.1	22.1	0	Above State	65.0	79.4	14.4	0	Above State	70.0	84.6	14.6	0	Above State

Special Education

INDICATORS	2007 PBMAS				2008 PBMAS				2009 PBMAS						
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
3. SPED TAKS/TAKS (Accom.) Participation Rate															
Participation Rate			Not Applicable			20.0	33.1	13.1	0.0	Above State	50.0	40.4	-9.6	1	30.0% - 49.9%
4. SPED TAKS M Participation Rate															
Participation Rate			Not Applicable			23.9	36.2	12.3	RO	Report Only	29.3	30.0	0.7	RO	Report Only
5. SPED TAKS-ALT Participation Rate															
Participation Rate			Not Applicable			4.6	4.6	0.0	RO	Report Only	7.4	7.1	-0.3	RO	Report Only



Special Education

INDICATORS	2007 PBMAS				2008 PBMAS				2009 PBMAS						
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
6. SPED Less Restrictive Environment (Ages 3 - 5)			Not Applicable			11.0	9.1 / 7.1	RI	ORI	Met RI	15.0	10.6	-4.4	1	8.5% - 14.9%
7. SPED Less Restrictive Environment (Ages 6 - 11)			Not Applicable			25.0	27.1	2.1	0	Above State	40.0	27.8	-12.2	2	13.0% - 29.9%
8. SPED Less Restrictive Environment (Ages 12 - 21)			Not Applicable			46.5	55.4	8.9	0	Above State	60.0	59.8 / 55.4	-0.2	ORI	Met RI

Special Education

INDICATORS	2007 PBMAS					2008 PBMAS					2009 PBMAS				
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
9. SPED Annual Dropout Rate (7-12)	2.0	0.2	-1.8	0	Below State	2.0	0.4	1.6	0	Below State	2.0	0.1	-1.9	0	Below State
10. SPED RHSP/DAP Diploma Rate	16.5	28.2	11.7	0	Above State	16.5	28.5	12.0	0	Above State	16.5	39.5	23.0	0	Above State
11. SPED Graduation Rate	72.7	89.8	17.1	0	Above State	70.3	82.7	12.4	0	Above State	70	84.3	14.3	0	Above State

Special Education

INDICATORS	2007 PBMAS				2008 PBMAS				2009 PBMAS						
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
12. SPED Representation	8.5	11.3	2.8	1	Above State	8.5	10.3	-1.8	1	Above State	8.5	9.5	1	1	8.6% - 12.0%
13. SPED African American Representation	1.0	0.0 (Diff) 0.2	0	0	Below State	1.0	0.0 (Diff) 0.2	0	0	Below State	1.0	0.1 0.2	-0.1	0	< 1% higher than Dist. Rate
14. SPED Hispanic Representation	1.0	0.5 (Diff) 98.2 97.7	-0.5	0	Below State	1.0	0.2 (Diff) 98.0 97.8	-0.2	0	Below State	1.0	98.3 98.0	0.3	0	< 1% higher than Dist. Rate
15. SPED LEP Representation	1.0	28.2 (Diff) 74.1 45.9	27.2	3	Above State	1.0	27.2 (Diff) 75.0 47.8	26.2	3	Above State	1.0	53.5 / 75.0 45.5 / 47.8	8	0 RI	Met RI

Special Education

INDICATORS	2007 PBMAS					2008 PBMAS					2009 PBMAS				
	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description	State Rate	District Rate	Difference	Performance Level	Description
16. SPED Discretionary DAEP Placements	1.0	1.1 (Diff)		1	Above State	1.0	0.6 (Diff)		0	Below State	1.0	0.5	0.3	0	<1% higher than Overall Dist. Rate
	1.9	1.7	0.1				1.0	0.4				0.2			
17. SPED Discretionary Placements to ISS	16.0	16.5/20.1 (Diff)	0.5	ORI	Above State	10.0	16.8 (Diff)	6.8	1	Above State	10.0	44.6	25.9	2	25.0% - 50.0%
		29.8/39.0					30.6					18.7			
		12.3/16.9					13.8								
18. SPED Discretionary Placements to OSS (Expulsions)	1.0	0.2 (Diff)		0	Below State	12.7	8.0 (Diff)	-4.7	RO	Below State	13.0	17.9	11.5	RO	Report Only
		0.3					13.0					6.4			
		0.1	-0.8				5.0								
PBM Intervention															
Special Education															

Stage
1B

Stage
1A

Stage
1A

Note: Bolded Descriptions indicate that performance was satisfactory or higher than expected by the state