



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

**10B. Report**

**Date: June 16, 2008**

**SUBJECT: INTERVENTION SUPPORT TEACHERS**

**BOARD GOAL: All students will achieve educational excellence.**

**FISCAL NOTE:**

**Background Information:**

- Intervention Support Teachers were formally known as Bridge Teachers, Math Quest teachers, and Reading Styles teachers.
- During the 2008 school year, the district finalized the system’s program for Response to Intervention (Rtl).
- Rtl is a required intervention program in mathematics, reading, and behavioral issues.
- The Rtl committee met throughout the last two years and presented recommendations to the principals and administrative team.
- Throughout the 2007-2008 year, discussions and dialogues were held with principals for grades K-8 discussing the roles and responsibilities of teachers who provided interventions for students.
- Elementary and Intermediate principals requested expansion of the responsibilities assigned to Bridge teachers, grades K-8, to include mathematics interventions
- Bridge, Math Quest, and Reading Styles teachers’ titles were changed to Intervention Support Teacher

**Administrative Considerations:**

- Administrative decision at principals’ request was to reallocate funds in order to maintain the level of support required for academic interventions and expand job description of Bridge teachers.
- Administrative decision to create a new job description to include “in the subject area(s) assigned, with a primary focus on language arts and math” which does not limit the teacher to one subject area and gives the campus the decision making authority for assignment based on students’ needs each year.

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Respectfully submitted,

Deana Lopez  
Assistant Superintendent of Curriculum and Instruction