

CRES 2018-2019 Staff Development Plan

- 1.) Improve student achievement of state and local standards in all areas of the curriculum by using best practices methods.
 - a. Guided math/balanced math training in August
 - b. 6th and 7th grade teacher meeting in June -
 - c. Monthly PLC meetings, with emphasis on Guided/Balanced Math and Guided Reading/Balanced Literacy
 - d. Science curriculum training in August
 - e. Differentiation training on early dismissal days/staff meetings/PLCs
 - f. Early Childhood SpEd/Regular Ed. Co-teaching model

- 2.) Effectively meet the needs of a diverse student population, including at risk children, children with disabilities, and gifted children, within the regular classroom and other settings
 - a. Multi-tiered systems and supports training at monthly Data Meetings (WIN, PRESS)
 - b. Differentiation training on early dismissal days/staff meetings/PLCs
 - c. Trauma Sensitivity training
 - d. Early Childhood SpEd/Regular Ed. Co-teaching model

- 3.) Provide an inclusive curriculum for a racially, ethnically, and culturally diverse student population that is consistent with the state education diversity rule and the district's education diversity plan.
 - a. Continue 2nd Step curriculum
 - b. PLC and content teams will continue to address this goal.
 - c. Content teams will continue to use the concepts of Universal Design
 - d. School counselor teaches lessons in classroom

- 4.) Improve staff collaboration and develop mentoring and peer coaching programs for teachers new to the school or district.
 - a. Training on peer review portion of the C-I Teacher Evaluation Model at Aug. workshop?
 - b. Orientation for new hires Aug.

- 5.) Effectively teach and model violence prevention policy and curriculum that address early intervention alternatives, issues of harassment, and teach nonviolent alternative for conflict resolution.
 - a. 2nd Step curriculum
 - b. PBIS initiatives centered around PBIS Matrix and common expectations
 - c. Collaborative worker
 - d. School resource officer

- e. School counselor
- f. Anti-bullying and Trauma Sensitivity training for staff

6.) Effectively deliver digital and blended learning and curriculum and engage students with technology.

- a. Technology training, Schoology, Go Guardian at early dismissals and workshops
- b. Continue position for Technology and Innovation, which will include some teaming with classroom teachers
- c. Continue to send Tech and Innovation teacher to TIES

7.) Provide teachers and other members of site based teams and management teams with appropriate management and financial management skills.

- a. Continue use of a site team to meet monthly

8.) Provide training for teacher licensure criteria.

a. According to the relicensure committee, anyone who is due to renew by July 2019 should have had the opportunity to attend training in all check off areas the last 5 years. The relicensure committee will continue to monitor the trainings offered to document attendance at relevant trainings.

b. By June, 2019, training will be provided in any new check off areas added this past year