

Overview of the A–F Accountability

Expectations Matter



We believe that all students can learn and achieve at high levels.



A-F is a tool to help us meet continuously improved goals for children



39.053(f) ... In consultation with educators, parents, and business and industry representatives, as necessary, the commissioner shall establish and modify standards to continuously improve student performance to achieve the goals of eliminating achievement gaps based on race, ethnicity, and socioeconomic status and to ensure this state is a national leader in preparing students for postsecondary success.

Fostering a culture that supports growth and continuous improvement when this performance information is public is a difficult but critical task for education leaders.

Balancing multiple objectives





A-F

39.053(f) "eliminating achievement gaps ... and to ensure this state is a national leader in preparing students for postsecondary success"

39.054(b) "the mathematical possibility that all districts and campuses receive an A

rating"

Fair for schools

Transparent for the public

39.309 "website ... for the public to access school district and campus accountability information"

A-F is a tool to help Texas meet continuously improved goals for children



There are several key design commitments built into A-F to help ensure it works as an effective continuous improvement tool while accurately recognizing performance:

- 1. Ratings reflect better of achievement or progress
- 2. School performance is evaluated through multiple valid measures
- 3. Ratings are based on defined criteria, not a fixed distribution
 - "A" reflects performance consistent with reaching long term student goals
 - "C" reflects average performance for the baseline year
- 4. The system design remains static in most years

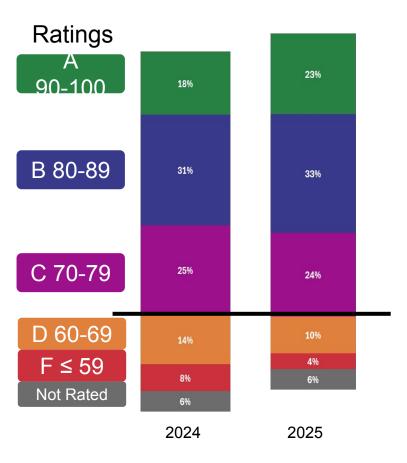


2025 A-F Ratings and District Results

Overall District Ratings Results: 2024 to 2025 Comparison



Across Texas Campuses: 2024 vs 2025 Ratings

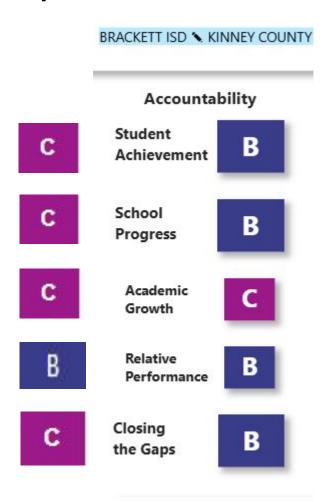


31% districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
4855	2714	1290
55%	31%	15%

86% of districts stayed in the same score or improved from the prior year.

Our Campuses: 2024 to 2025 Ratings



Overall District Rating Results: 2019 to 2025





	District Performance Over Time				
2019	2022	2022 "What If"	2023	2024	2025
90	89	80	79	79	81

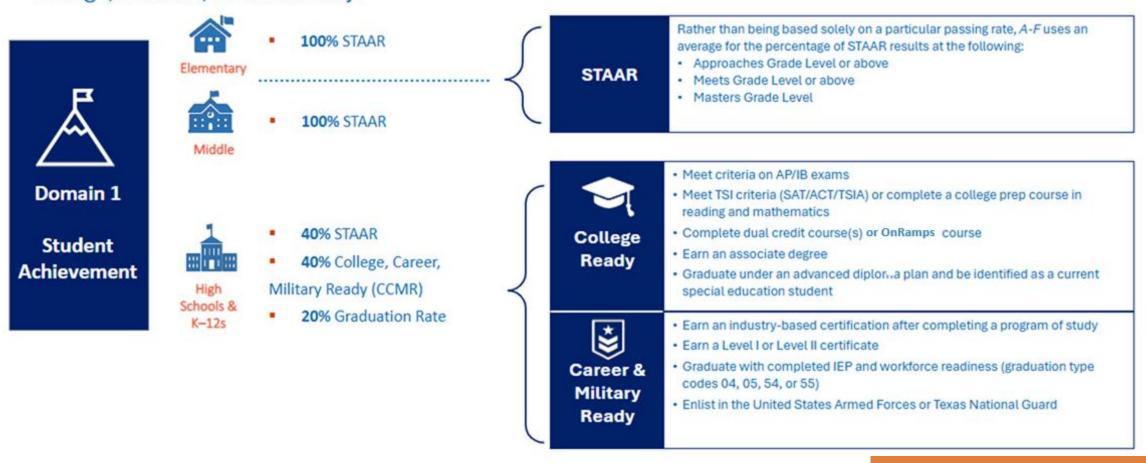


Domain I: Student Achievement

Domain 1: Student Achievement



Ratings in this domain are based on how many students are approaching, meeting, and mastering grade level on STAAR as well as how many students graduate and whether those graduates are ready for college, a career, or the military.



Domain 2: School Progress Part A and B





Progress

Better of
Part A: Academic Growth
or
Part B: Relative Performance





The School Progress domain measures district and campus outcomes in two areas:

- The number of students that grew at least one year academically and number of students that were accelerated as measured by year-over-year STAAR results
- The achievement of students relative to campuses with similar economically disadvantaged percentages



Domain III - Closing the Gaps

Domain 3: Closing the Gaps





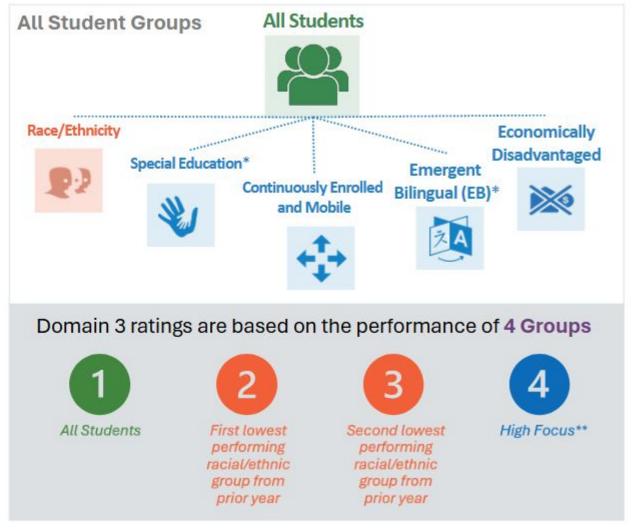
Closing

the Gaps

 Domains 1 & 2 examine the performance of all students on average (for both achievement and progress).

 Domain 3 examines the performance of groups of students, to ensure gaps are closing (for both achievement and progress).

Domain 3 is used to comply to meet federal ESSA requirements



^{*}Includes current and former/monitored SPED/EB

^{**}High Focus is an unduplicated count of economically disadvantaged, EB, current special education, and/or highly mobile (homeless, migrant, or in foster care) students



Local Comparisons and Context

Analytics Tools on TXschools.gov

Relative

the Gaps

Graduation Rate

85.5%

4-Year

Relative

Performance

Graduation Rate

4-Year

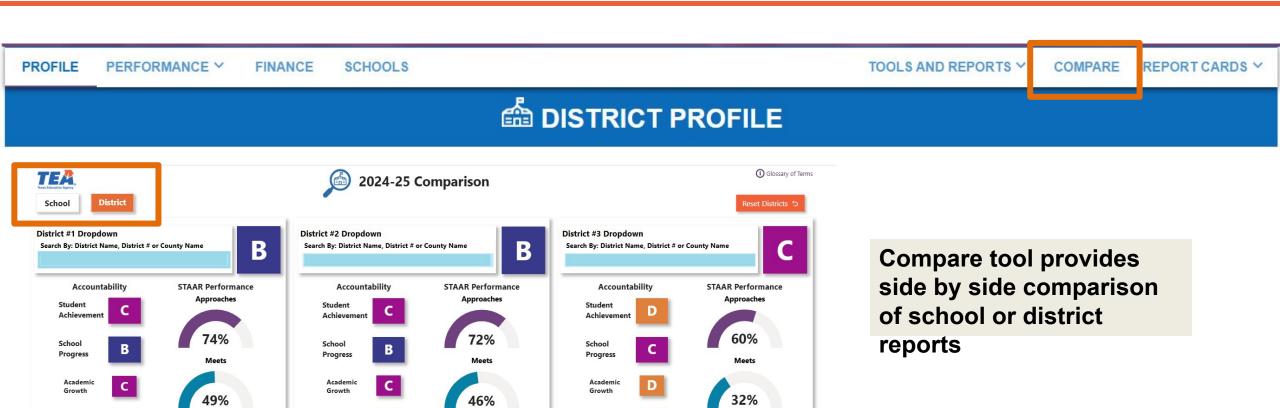
В

Masters

86.4%

6-Year





Relative

Closing

Performance

Graduation Rate

4-Year

Masters

89.8%

6-Year

89.4%

5-Year

TEA | Analytics, Assessment, and Reporting | Performance Reporting

85.2%

5-Year

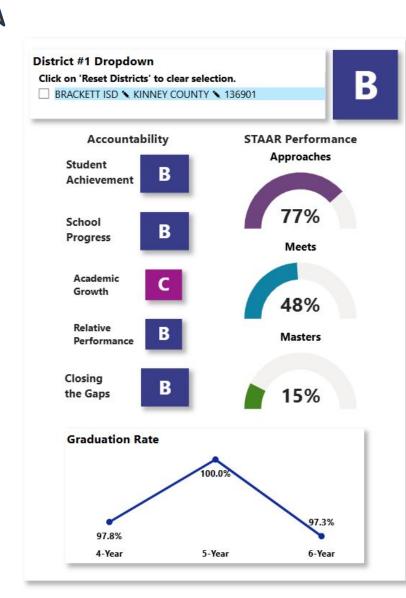
19%

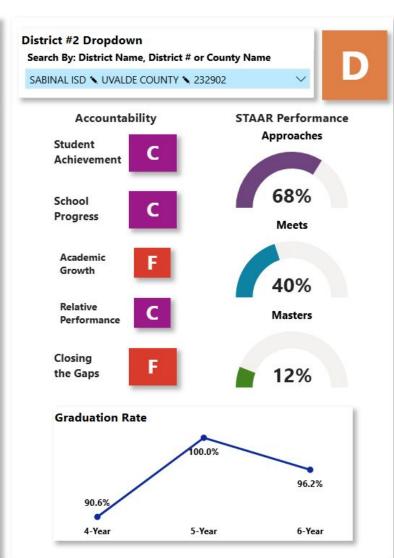
84.7%

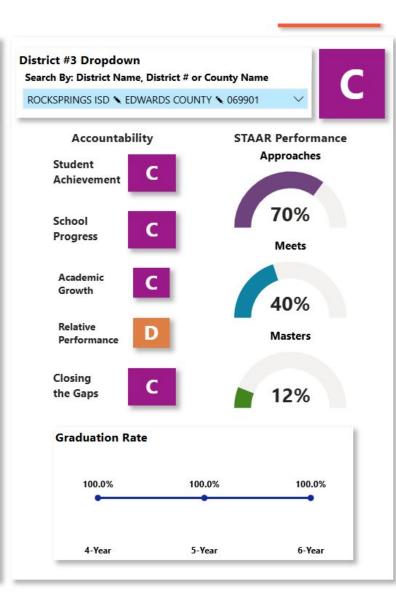
6-Year

District Comparison



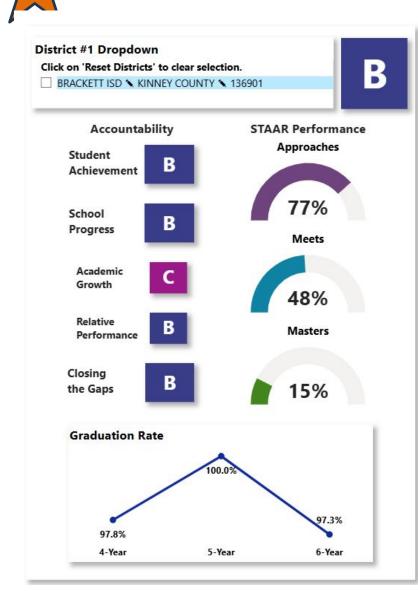


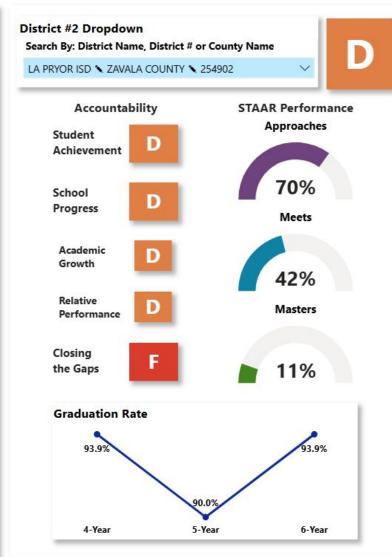


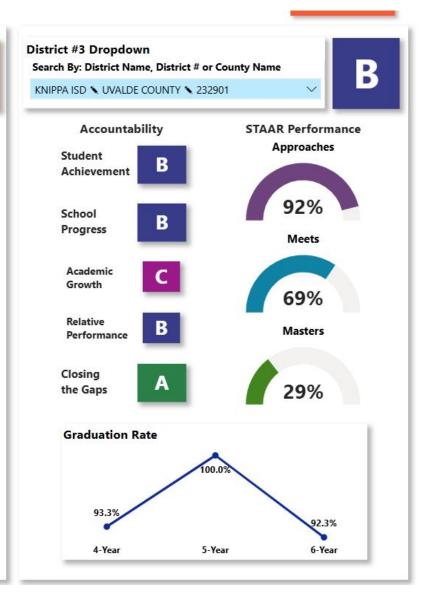


District Comparisons









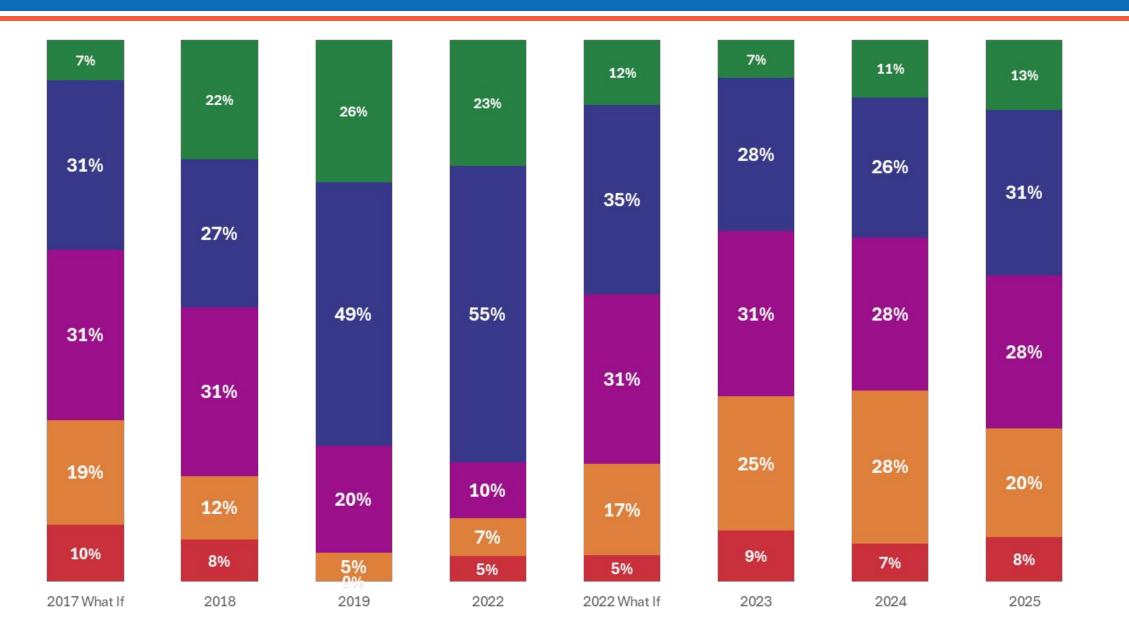
Region 20: San Antonio



A

В

F



Celebrations!





District: Brackett ISD Grades Served: Grade 9 - Grade 12

Address: 201 N Ann St, Brackettville, TX 78832

(830) 563-2480

PROFILE

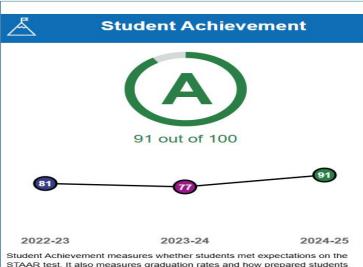
PERFORMANCE Y

TOOLS AND REPORTS Y

are successful.

COMPARE REPORT CARDS Y

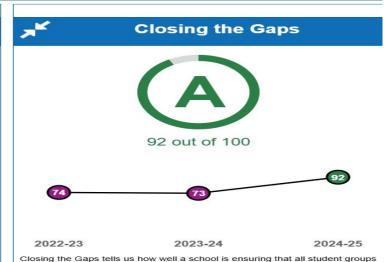
M Overall Performance Details



STAAR test. It also measures graduation rates and how prepared students are for success after high school.

School Progress 90 out of 100 2022-23 2023-24 2024-25

School Progress shows how students perform over time and how the school's performance compares to other schools with similar economically disadvantaged student populations.



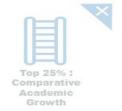
Distinction Designations















Celebrations!



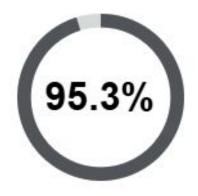
BRACKETT JH

District: Brackett ISD Grades Served: Grade 6 - Grade 8

JONES ELEM/INTERMEDIATE SCHOOL

District: Brackett ISD Grades Served: Prekindergarten - Grade 5

Attendance Rate



Reading 81%

Reading

86%

Areas of Opportunity



JONES ELEM/INTERMEDIATE SCHOOL

District: Brackett ISD Grades Served: Prekindergarten - Grade 5

PROFILE

PERFORMANCE Y

FINANCE

Academic Growth Details

Annual Growth Score



This score approximates the percentage of students that made at least one year of academic progress

Accelerated Learning Score



This score represents the percentage of students who were behind academically and made at least one year of academic progress

Areas of Opportunity



JONES ELEM/INTERMEDIATE SCHOOL

District: **Brackett ISD** Grades Served: **Prekindergarten - Grade 5**

Subject	This School
All Subjects	72%
Reading	81%
Math	70%
Science	53%

BRACKETT JH

District: Brackett ISD Grades Served: Grade 6 - Grade 8

Subject	This School
All Subjects	74%
Reading	86%
Math	69%
Science	79%
Social Studies	45%



Thank You