



Welcome to KW/Vina Elementary where we lead from the heart, we value life, family, and know the children "Sacred Beings" we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children's education journey.

Culture Matters

(Britney Shooter: BNAS/Immersion)

Kindergarten Immersion class has been learning how to say halloween, ghost, bat and October. We focused on these because they were our week's focus. The student's were able to master how to say each of our halloween goals. Our next focus will be working on Thanksgiving and learning the new month.

First grade has been focusing and learning about the sky. They mastered learning how to say star, moon, sun, night, day, and rainbow. The First Grade will be learning about kinship, and introducing themselves and their family in Blackfeet.

(Pat Armstrong: Assistant Principal)

Oki all, in my first few weeks as assistant principal, I have witnessed from our PreK - 1st grade students an exponential amount of Blackfoot Language being used and directed at me in forms of introduction or greetings. This is very encouraging and inspiring. I must give those teachers that have gone above and beyond to teach the Blackfoot language, my respect and acknowledgment.

I am very hopeful and in awe when I hear our Blackfoot Language being spoken from our students. Identity, as we all know, is a key factor when helping our students to self-actualize and come to terms in knowing their ethnicity.

In my time as a Browning Public Schools employee for the past 16 years, I have noticed a steady growth of boys wearing their hair long and in braids. This year I have a significant number of boys in both the KW and Vina buildings that have long hair. Something I thought I would never see happen. I am currently compiling a list via google spreadsheet that I have asked our staff to list accordingly the number of boys with long hair.

I have also been noticing the frequent usage of Ribbon skirts and moccasins from our girls. Wow!!! It seems that our culture is sure to survive. Thank you for your time.

Safety Matters

Our staff and students enjoyed their Halloween fun filled activities.

We have our Middle Age Mutant Ninja Turtle squad protecting us at KW/Vina Elementary: Leonardo, Michelangelo, Dontatello, and Raphael.



Attendance Matters

At each grade level we have the following number of students enrolled:

- ❖ Pre-Kindergarten
 - (9/3) 35 students enrolled
 - (10/1) 38 students enrolled
 - (11/1) 40 students enrolled
 - 1 student working remotely
- ❖ Kindergarten
 - (9/3) 98 students enrolled
 - (10/1) 104 students enrolled
 - (11/1) 105 students enrolled
 - 6 students working remotely
- ❖ First grade
 - (9/3) 103 students enrolled
 - (10/1) 126 students enrolled
 - (11/1) 127 students enrolled
 - 8 students working remotely

Graduation Matters

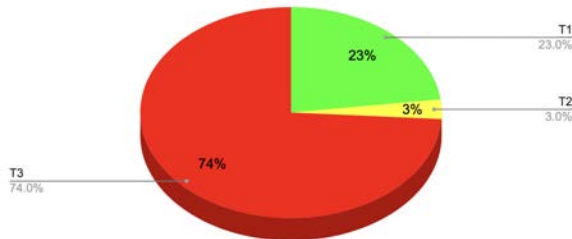
(Brandy Bremner: PreK - K Instructional Coach)

**PreK Owl Assessment, Progress Monitoring 1
October 2021**

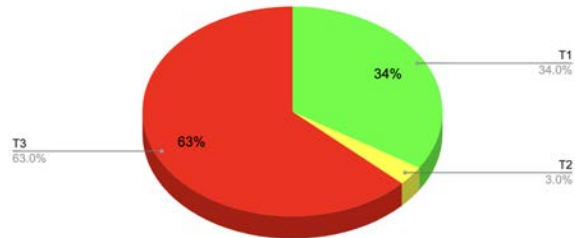
73% of PK students currently assessed in Literacy



Lowercase Letter Naming



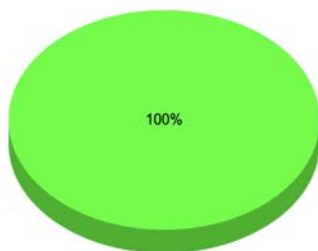
Uppercase Letter Naming



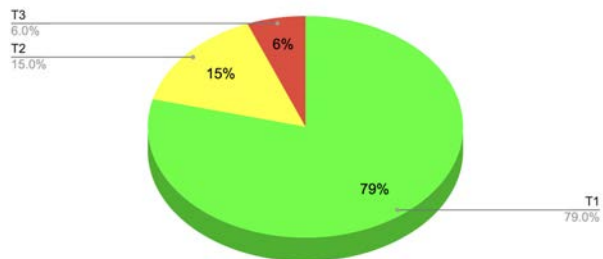
For this first progress monitoring, students are considered Proficient in the letter naming subtests if they are able to name 7 or more letters of the alphabet. End of the year proficiency will be 20 or more letters.

89% of PK students currently assessed in Math

Counting Objects



Recognizing Numerals



Within the Counting Objects subtest, if students can count a set of 2 objects they are Proficient. The end of year proficiency expectation is that they will count a set of 10 objects.

For Recognizing Numerals, students need to recognize 2 or more numerals to be proficient at this time of year. The end of year proficiency expectation is numeral recognition 0-9.

Teachers are continuing to assess students who have not completed Progress Monitoring 1.

Once all students are assessed, we will review the data as a team for the purpose of setting grade level, small group, and individual student goals as well as determining instructional plans.

(Nicole Whitney: First Grade Instructional Coach)

During the month of October, the first grade teachers and specialists successfully completed the first cycle of small group intervention and progress monitored all students on letter knowledge. We were excited to see the growth that many students made in just a



few short weeks of full in-person instruction. We contribute the growth to the implementation of a Phonics block that aligns with the science of reading, and all teachers making progress with explicit phonics instruction at the Tier 1 and Tier 2 level. Our motto this year with so many new implementations is "Progress; not perfection", and the teachers are showing great progress every day.

Also during October, the first grade teachers began using the new Science Curriculum, Amplify. While overall impressions are good, and the teachers like using the tool, it differs greatly from any tool we have used in the past, and therefore teachers were faced with a steep learning curve. But more importantly, students were engaged in the content (Patterns in the Sky) and students created many types of art projects to demonstrate their understanding of the standards.

Overall, we had a great month of learning in first grade, and we are looking forward to many more to come.

(Betty Brock: First Grade)

This October at Vina Chattin the First Grade Team had the pleasure of having Angela Fraley and Mary Buck in our classrooms helping us in many different ways. We completed our first writing assessment and MTSS cycle. We ended the month with some fun Halloween activities, pumpkins, and helping out with the Lights on Afterschool Event for the Community. We were also very thankful that as staff at BPS we were able to see Chief Earl Old Person coming home to Browning.

(Kelley Sharp: Kindergarten)

This month went by really fast. In Kindergarten we are working on Kindergarten Supplements for report cards. We celebrated Red Ribbon Week and Halloween. Kindergarten went on field trips to the Pumpkin Patch. We are currently working on Lesson 9 in our 95% tool and have focused on 14 letters. We are working on geometry in Eureka at our level we are introducing shapes, sides, corners, and lines.





(Ruth Shea: Pre-K)

October is always such a fun month.

Our students are becoming a class "family" and know our routines and procedures. We finished unit 2 of our OWL curriculum. We learned about different kinds of families, who is in our families and how families work and play together.

We administered our first progress monitoring assessment the last week in Oct. We have not met yet to analyse the data across all classrooms. Counting objects and rote counting appear to be strengths. Number recognition needs some more work.

On the literacy component, blending is a strength. Letter recognition and rhyming assessed lower than we would like. We enjoyed the Red Ribbon Week activities each day.

Halloween was a much anticipated event in the PreK classrooms. We planned many activities around the Halloween theme throughout the month. We were very grateful to Albertson's for donating 40 pumpkins to our Pre K students.





(Genevieve Goudy: ParaProfessional)

The Para's have been very busy for the month of October.

We have been working hard and getting used to this chilly weather. Even though it is needed we are not excited for the snow. We have been dealing with a lot of excited energy as the little beings gear up for Halloween. We enjoy seeing their excitement and working with them.

We are saddened by the loss of our chief and will continue to pray for his family and friends. We were thankful for the option to work the hours for the two days off in October. We are also very thankful for the awesome bonuses! We were happy to help with The Lights Afterschool and it was an awesome turn out!