

Caleb  
Leath

Director of  
Bilingual  
and ESL  
Programs

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# Dual Language and ESL Programs

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## Annual Report

September 24, 2024

# Agenda

- **Annual goals of the Bilingual & ESL programs**
- **Student enrollment and program participation overview**
- **Professional development year in review**
- **Emergent Bilingual student performance**
- **Parent and community engagement**
- **Future projects and goals**



# Goals of Bilingual & ESL Programs

## Teaching and Learning:

Implement academic programs to accelerate the learning of the English language and biliteracy for emergent bilinguals.

Provide research-based professional development and campus support on best instructional practices to meet the needs of emergent bilinguals.

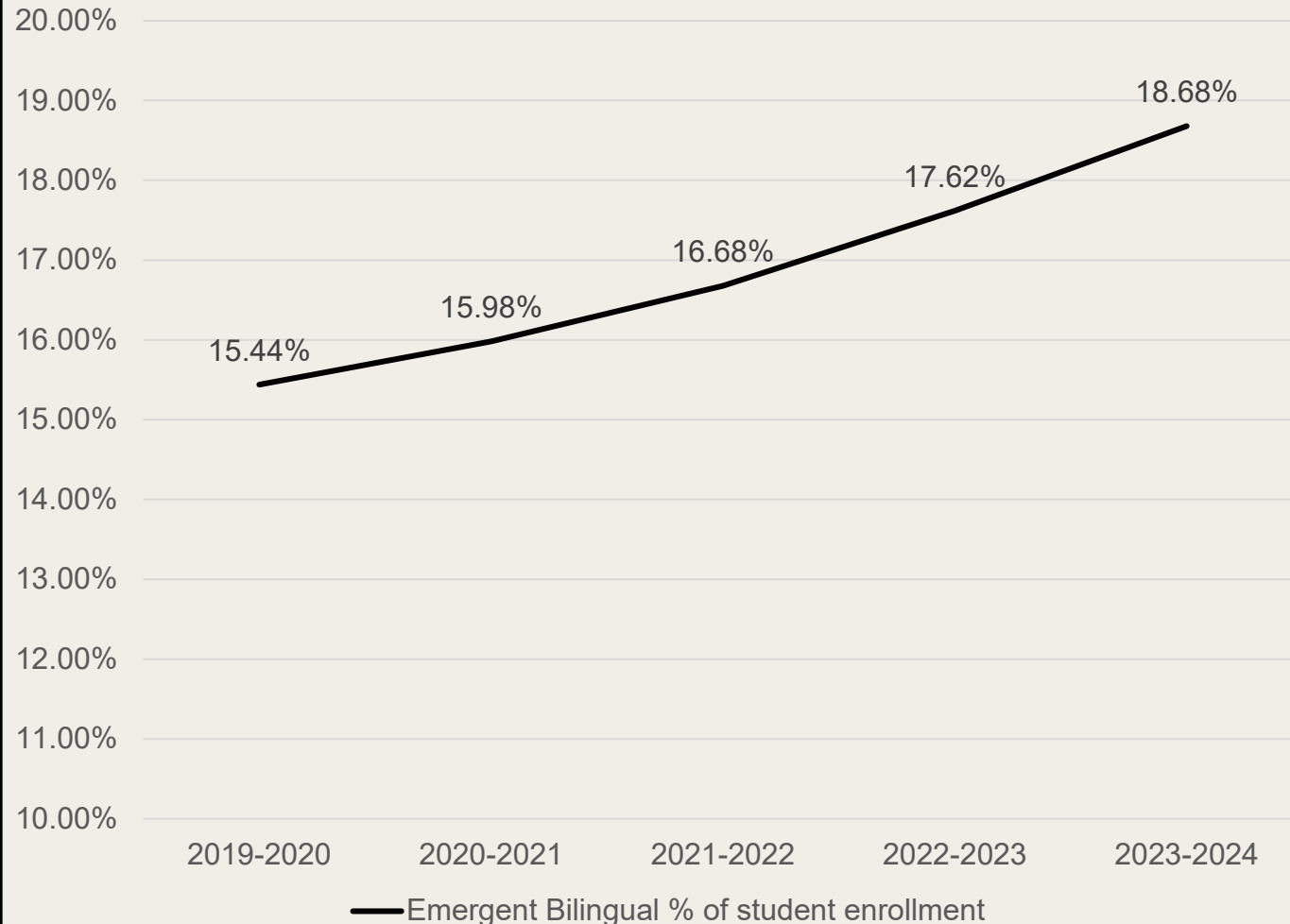
Increase engagement of emergent bilingual parents, families, and members of the community to improve academic outcomes for students.

Ensure federal and state guidelines are implemented and supported with proper documentation on the instructional plans for each emergent bilingual.



# Student Enrollment and Participation Overview

**Emergent Bilingual student percent of total student enrollment**

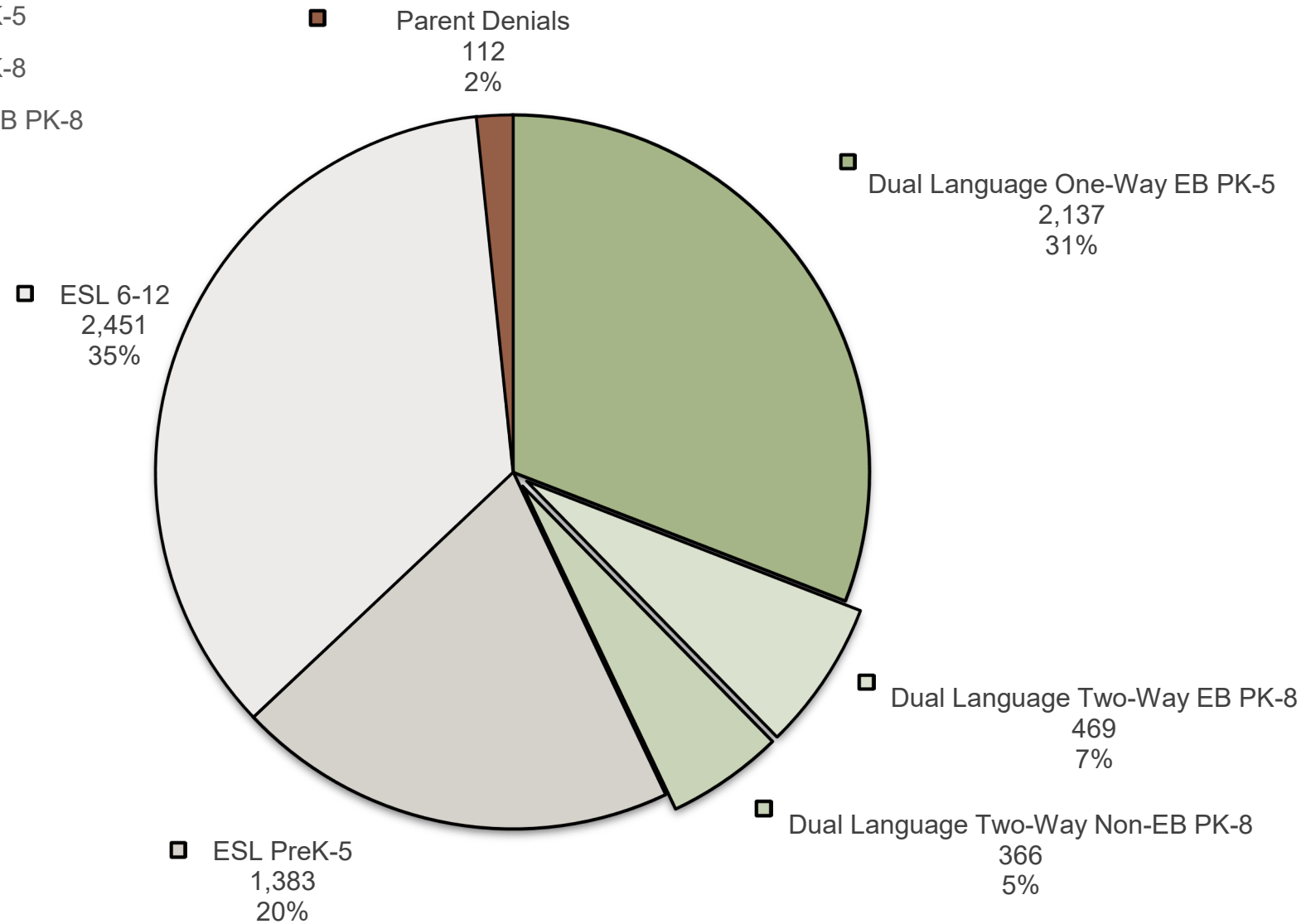


- 2023-2024 PEIMS Fall Collection: **6,139** Emergent Bilingual students
- 5-year average growth of **310** Emergent Bilingual students per year
- **559** students reclassified at the end of the 2023-2024 school year



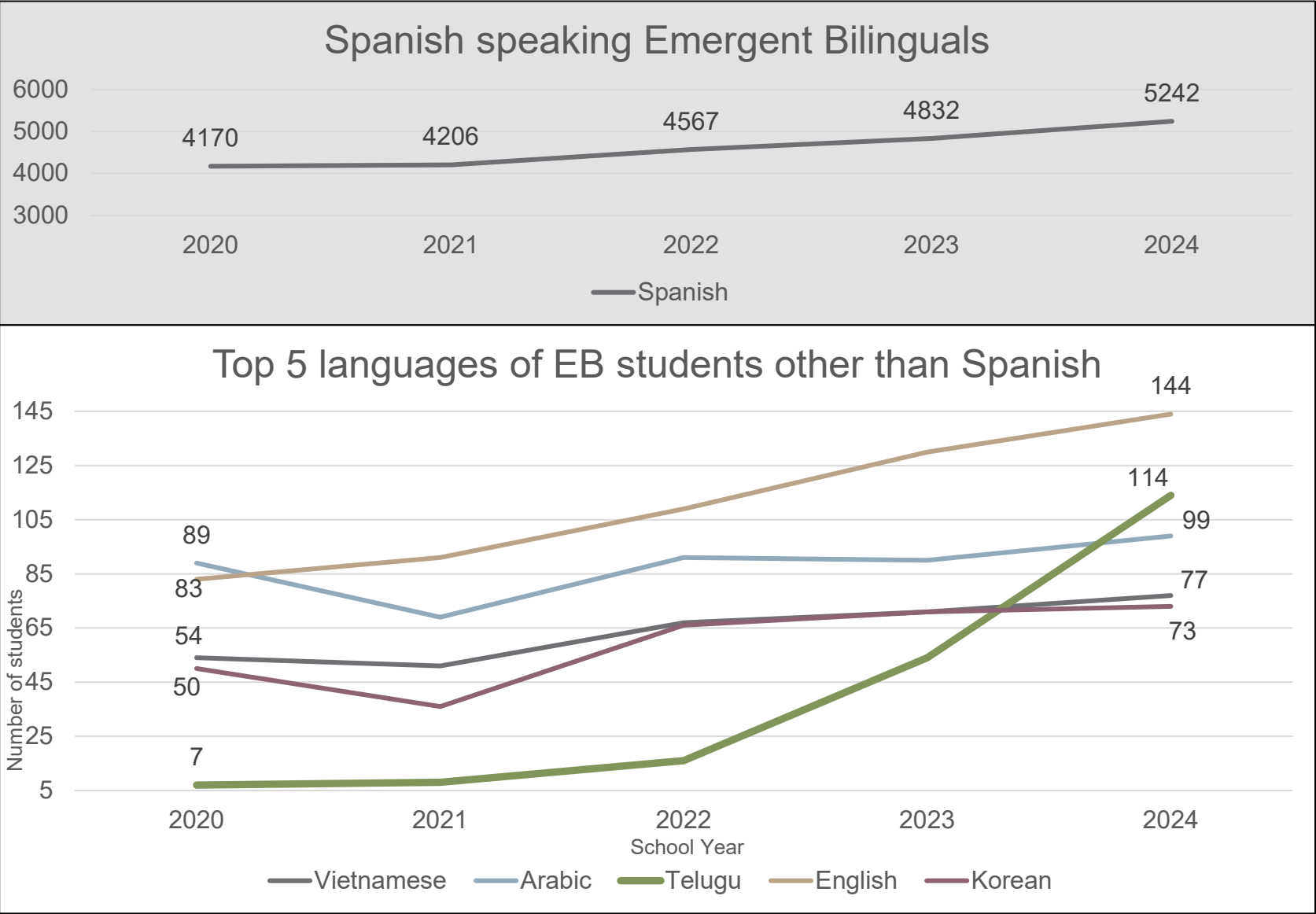
# Program Participation

- Dual Language One-Way EB PK-5
- Dual Language Two-Way EB PK-8
- Dual Language Two-Way Non-EB PK-8
- ESL PreK-5
- ESL 6-12
- Parent Denials



# Top Languages

| Top languages spoken by Emergent Bilingual students: |        |
|--|--------|
| Spanish  | 80.52% |
| English  | 2.21%  |
| Telugu   | 1.75%  |
| Arabic   | 1.52%  |
| Vietnamese   | 1.18%  |
| Korean   | 1.12%  |
| 56 Other Languages                                   | 11.7%  |



# Bilingual & ESL Department Professional Development Year in Review

## Elementary

- 1,300 Participants
- 82 Sessions
  - Curriculum professional development
  - Curriculum updates
  - Dual Language fundamental practices
  - Dual Language demonstration labs
  - Guiding Coalition
  - Certification coaching and professional development for teachers on the Bilingual Exception or ESL Waiver

## Secondary

- 165 Participants
- 29 Sessions
  - Curriculum professional development
  - Newcomer focus
  - Serving advanced EB students
  - Meeting the linguistic needs of EB students
  - TELPAS Conferencing
  - Certification coaching and professional development for teachers on the Bilingual Exception or ESL Waiver

# Bilingual Exception & ESL Waiver

## Bilingual Exception

- Professional development and coaching in the areas of:
  - Dual Language fundamental practices
  - TExES certification preparation
- 33 Teachers

## ESL Waiver

- Professional development and coaching in the areas of:
  - Meeting the linguistic needs of EB students
  - TExES certification preparation
- 73 Teachers

| Number of teachers attending either the Bilingual or ESL certification professional development. | Number of eligible teachers that attended the PD sessions and attempted to take the appropriate certification exams. | Number of teachers that were successful in passing either the ESL Supplemental or Bilingual certification. |
|--|--|--|
| 64   | 36   | 32   |

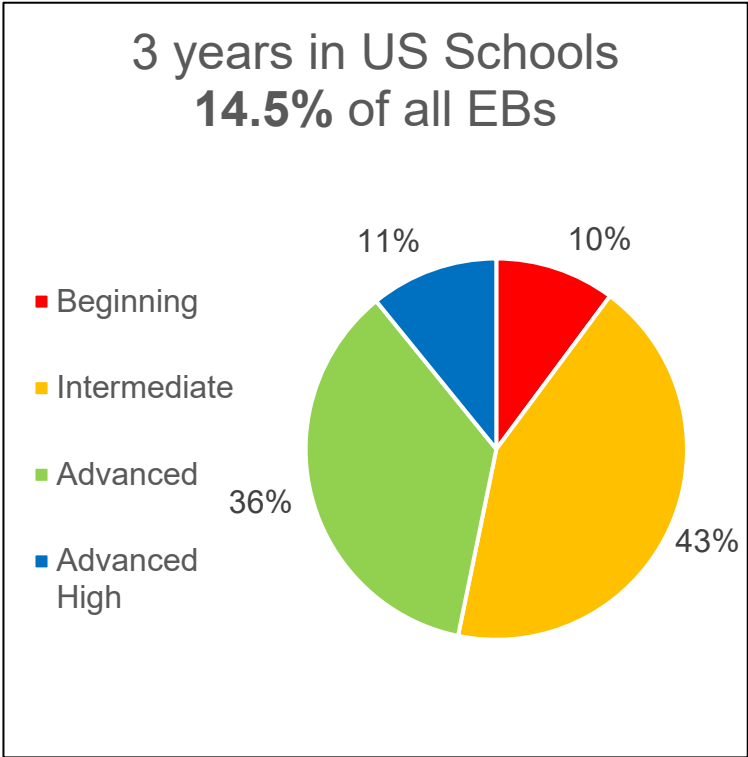
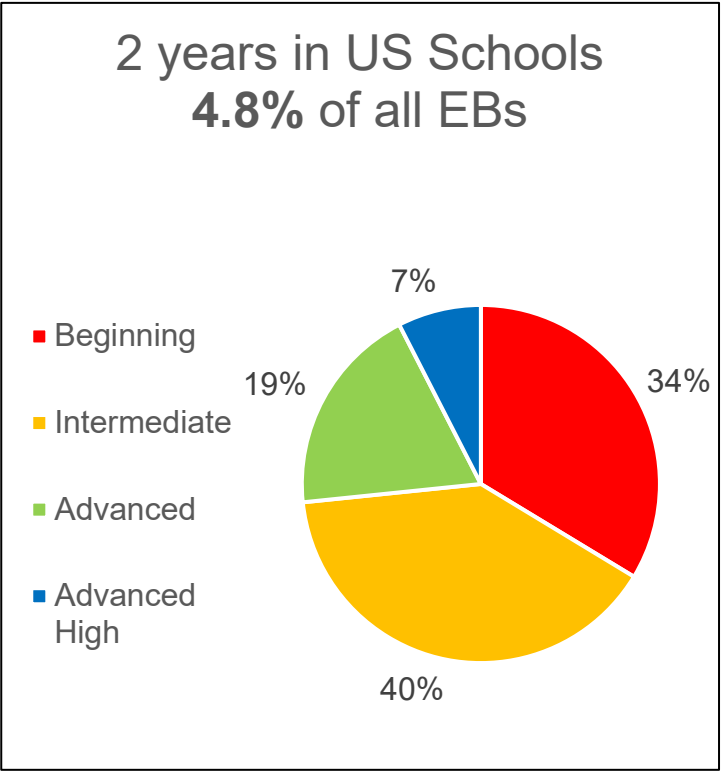
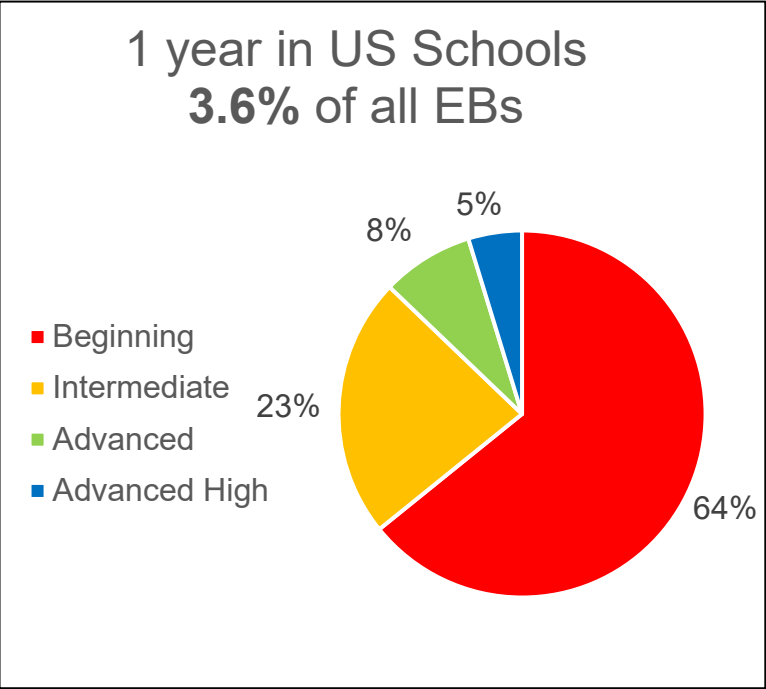
## Goal:

100% of all teachers appropriately certified to serve our Emergent Bilingual students.



# Texas English Language Proficiency Assessment (TELPAS)

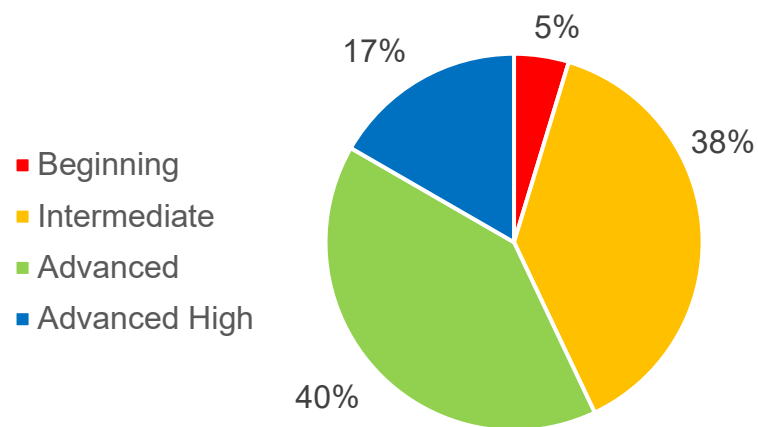
## Composite score



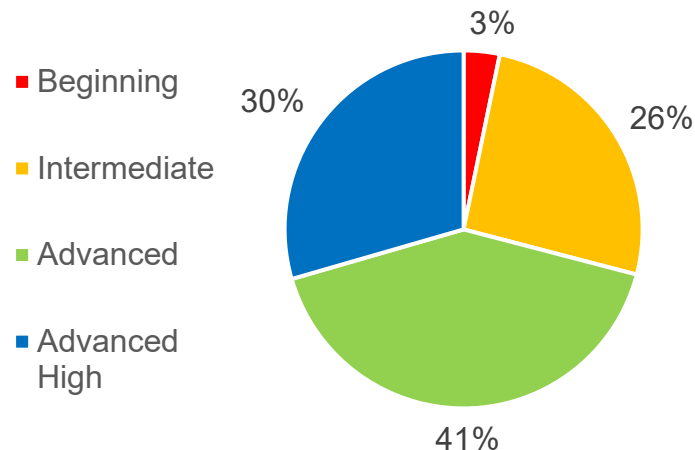
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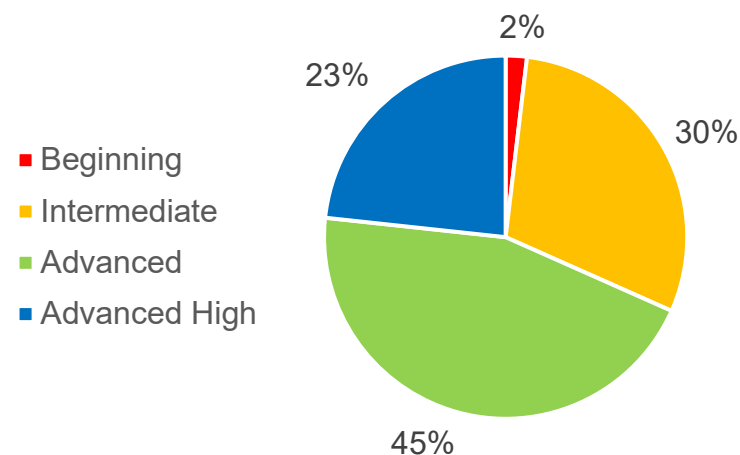
4 years in US Schools  
**10.4%** of all EBs



5 years in US Schools  
**12.1%** of all EBs



6 or more years in US Schools  
**54.5%** of all EBs



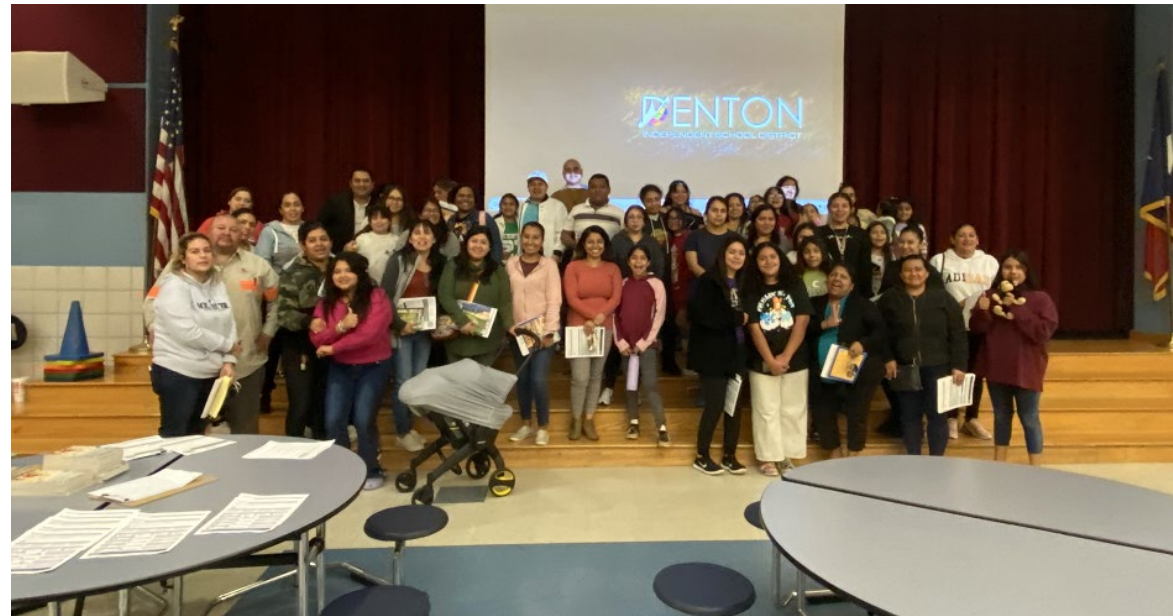
# Parent and Community Engagement

## Hotlines and Services

- Parent Hotline
  - 2,133 Calls
- Homework Help Hotline
  - Collaboration with UNT & TWU
  - 2,289 Sessions
    - K-5: 839
    - 6<sup>th</sup>-8<sup>th</sup>: 1200
    - 9<sup>th</sup>-12<sup>th</sup>: 250
- Translation Services
  - Language line
  - Denton ISD translation services

## Family Engagement

- Virtual parent meetings
- Family book club
- Campus parent meeting support



# Bilingual & ESL Department Guiding Coalition

## Elementary

- Late spring 2024
  - Deep dive into our language allocation plan
  - Professional Development recommendations
- 2024-2025
  - Dual language framework
  - Dual language programming
  - Language allocation
  - Data review and create action plans
  - Student transitions (elementary-middle)
  - 100% certified teachers for EB students.

## Secondary

- 2024-2025
  - Data review and create action plans
  - Deep dive into Secondary programming for Dual Language and ESL students
  - Increase reclassification of students
  - Increase TELPAS AH after year 5
  - Student transitions (5<sup>th</sup>-6<sup>th</sup>; 8<sup>th</sup>-9<sup>th</sup>)
  - 100% certified teachers for EB students

# Bilingual & ESL Department Long Term Projects

Dual Language framework and programming

Seamless transition between transitional grade levels

Increase number of reclassified students

Strengthen community partnerships

# Thank you

**Caleb Leath**

**940-369-0151**

**[cleath@dentonisd.org](mailto:cleath@dentonisd.org)**