

BOARD OF TRUSTEES
AGENDA

Workshop

Regular

Special

(A) Report Only

Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

(B) Action Item

Presenter(s): SAMUEL MIJARES, ASST. SUPT. FOR C & I

Briefly describe the subject of the report or recognition presentation.

CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE CONSULTANT CONTRACTS FOR STAFF DEVELOPMENT FOR ADMINISTRATORS, TEACHERS, AND OTHER CLASSIFIED STAFF FOR SY 2014-15.

(C) Funding Source: Identify the course of funds if any are required

(D) Clarification: Explain any question or issues that might be raised regarding this item.



Eagle Pass Independent School District
ASSISTANT SUPERINTENDENT FOR CURRICULUM AND INSTRUCTION

June 24, 2014

TO: Gilberto Gonzalez, Superintendent

FROM: Samuel Mijares,
Assistant Superintendent for Curriculum & Instruction

RE: Staff Development Contracts

Attached please find Staff Development and Service Contracts to be submitted for approval at the next School Board Meeting. A summary with a description of each is also attached.

1. SDE Consulting – PK-K Teachers

If you have any questions, do not hesitate to contact me at extension 1011.

SM/lcm

CONTRACTED SERVICES/PROGRAMS SUMMARY 2014-2015

#	CONSULTANT/ CONTRACTED SERVICES	GRADE LEVEL/ AUDIENCE/USER	# DAYS	DESCRIPTION	FUNDING	TOTAL COST
1	SDE Staff Development for Educators	Teachers PK-K	2	Day 1: Foundations of Literacy (phonemic awareness, phonics, vocabulary comprehension) Day 2: Building Oral Language Skills (methods and activities)	212	8,100

Approved by
EPISD Board of Trustees

8th Day of July 2014

Superintendent

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

1420 EIDSON ROAD • EAGLE PASS, TEXAS 78852 • 830/773-5181

CONSULTANT CONTRACT

This contract is entered into by and between SDE Staff Development for Educators, PO BOX 577 Peterborough, NH 03458

(Name and Address)

hereinafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political subdivision, hereinafter referred to as "District" on this the 9th day of July, 2014.

1. The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services:

Two Day Training

Day 1 "Foundation of Literacy" July 30, 2014

Day 2 "Building Oral Language Skills" July 31, 2014

2. Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
3. In exchange for the Contractor's services, District will pay Contractor a fee of \$ 8,100.00 **per hour/per day/flat fee** [circle one]. The total fee is not to exceed \$ 8,100.00. Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. *Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.*
4. The contract will be effective on the 30th day of July, 2014, and will expire on the 31st day of July, 2014, unless sooner terminated as provided herein.
5. This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
6. Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

STAFF DEVELOPMENT RECOMMENDATION

TITLE OF TRAINING:

- Foundations of Literacy
- Building Oral Language Skills

DESCRIPTION:

The training sessions will provide extensive knowledge on instructional strategies for Pre-kinder and Kinder teachers in the areas of phonemic awareness, phonics, vocabulary, fluency, and comprehension. Teachers will explore with diverse ideas and novel approaches on how to deliver effective instruction to struggling learners. Methods on how to teach letter recognition, segmenting, word building and the development of sight word recognition will be presented. Opportunities will be provided for teachers to work in groups on hands-on materials and in developing activities for creative lessons.

The second phase of the training will focus on the use of engaging oral language development activities and methods to help our students practice their language skills orally in the classroom. Teachers will gain useful knowledge on the use and implementation of chants, rhymes, songs in the classroom. Activities will be designed to prioritize on specific initial, medial, and final sounds in words as well as the recognition of specific blends, clusters, and phrases. The use of word walls, pictures, and images will be discussed as well as other ESL methods that are vital in addressing the learning modalities of children.

DEPARTMENT/ DIRECTOR:

Migrant Department- Rodolfo Musquiz, Migrant Services Coordinator

TARGETED AUDIENCE:

The trainings will primarily address specific teachers at Pre-K/Kinder campuses with a high percentage of migrant students. The purpose of the training sessions is to provide additional support for teachers working with struggling language learners or limited English proficient children. Specific teachers will be recommended to attend at the discretion of the campus principal.

RATIONALE:

The intent of the training sessions is to address current low performing areas identified through local assessment tools for the migrant population. Current migrant performance data from I-Station, DRA reading inventories, and Nine Weeks grades were used for analysis and identification of low performing skills in language acquisition. The sessions will provide additional strategies that will improve the quality of instruction and can assist in the closing of achievement gaps among our special populations in our district.

Staff Development for Educators Inc.

Consultant: Kim Adsit

Kim Adsit taught kindergarten for 28 years and was voted 2002 Teacher of the Year. She emphasizes the fun of kindergarten and encourages educators to tap into the curiosity of young children to plan the seed of lifelong learning. Kim has presented in many different districts for Pre-Kinder and Kinder teachers and has presented in state conferences. Kim has a specialist degree in in Early Childhood Education as well as At-Risk Endorsement. She is the coauthor of five books.

The following are some of her featured presentations conducted throughout the country.

- Navigating the Reader's Workshop
- Phonemic fun for Everybody
- Early Intervention Aid for Young Students
- Beginning Year Basics
- Creating Confident Writers