

HOLLIS SCHOOL  
FEBRUARY 14, 2025  
SISD BOARD REPORT

2024-2025 Target Word:

**Foundation**

*A formidable foundation must exist to enable our Hawks to soar as self-directed, lifelong learners. Our depth and breadth of powerful learning experiences, as guided by shared vision, professional standards, Anchors, and connection create our intentionally flexible, dynamic, and resilient Foundation. A Foundation that values our past while incorporating the unexpected, and innovative opportunities for growth and improvement all the while celebrating a school culture informed by new ideas, questions, mistakes, multiple perspectives, ideals, and connections with each other, our Anchors, our community, and all whom have come before us.*

**Gratitude:** *Doyackshin, Gunalchéesh, Háw'aa, Muchas gracias, Salamat po, Thank you, Thank you from all of our Hollis School student community – Tsimshian, Tlingit, Haida, Spanish, Tagalog English*



☘ Gratitude for those who volunteer their service as members of our SISD Board of Education. We thank you for your leadership, your questions and guidance and your willingness to step in, lend a hand and be a part of our students' learning.

☘ Gratitude to community member Steve McCurdy and DWTS Rion Schmidt who plowed and shoveled to provide staff public and student access during and after a recent snow storm,

☘ Thank you volunteers Dave Martin and Cathy Starkweather who worked long hours beyond what anyone could expect to support our school, our community, and SISD Staff Inservice music events, celebrations, and meals.

**Southeast Island School District Vision, Mission, and Goals**

**Vision:** Students are equipped to achieve their dreams and aspirations.

**Mission:** Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.

**Focus Areas:** We are relying upon the SISD focus areas to drive our school planning:

We believe...

- in a unique and powerful educational experience.
- students will be provided a challenging education unique to their individual needs.
- students are valued and honored.
- ongoing relevant staff development is vital.

- in mutual respect.
- early childhood education is essential to later success of students.
- in establishing relationships with communities and other resources to provide for whole family wellness.
- in building resiliency.

- students will be provided a safe learning environment.
- in mutual accountability and communication among students, staff, parents, and community leads to students' success



## GOAL: PREPARE STUDENTS TO OVERCOME CHALLENGES AND BE SUCCESSFUL

- 🎯 *\*MK-SHOP – our incubator -* \*The Mallot-Kookish Community SHOP (Students Helping Others Prosper) is launching new learning:
  - We have assembled additional safety equipment for the incubator to include a spill kit and eye wash station.
  - This past month we had a mechanic from the Ada County emergency Services provide some vehicle maintenance instruction as well as demonstrate how to use our recently donated Car check engine Car Code Reader Diagnostic Tool.
  - We have met with community members who have offered key equipment to outfit the shop to better prepare us for anticipated playground and garden projects.
  
- 🎯 Guided by Inquiry and Mastery Learning for our student’s 2024-2025 Integrated Learning Core Focus includes:
  - Music:
    - We had a week of music with Dancing with the Spirit to include bringing in youth from the community, hosting an evening Jam and of course – our HoeDown. We have begun daily music practice to build upon our recent Dancing with the Spirit Visit.
  - My World, My Community and Life Science:
    - This month primary students have been exploring dash and dot robots, snap circuits and other digital exploration opportunities. They have been collaborating with the Middle school students to support their explorations.
  - US Regions, Landforms, and Earth Science:
    - Middle School students are examining results from their “24-25 United States Regions Survey” so we can assemble cultural, geographical, geological and historical threads to “Weave Our Nation’s Story”. They hope to gain insight into the differences and similarities that make up our nation’s story. We encourage everyone to please complete the survey and send it on as the more responses, the richer the data. As this unfolds, we hope we will be able to utilize use some of the results to support next year’s Alaska’s studies.

**Please complete and share our survey at this link:** <https://forms.gle/jaqtaKEQWdYmrVcs6>



- **US History, American Literature and Earth Science: High School:**  
For their final our High School students will use the 600 years of key moments to solidify their story of our Nation’s history. They are currently reviewing and building upon their history research and analysis skills to expand their critical thinkings and further their understanding of the historical events they will be exploring for the rest of the year. Before diving into 1984 they are spending some time this month reviewing and building upon their knowledge of literary concepts, devises and characterization.

 **DIVE & Learning Beyond the Classroom**

- **DIVE:** Our high school students’ are finding the planning, organizing and reflecting can prove to be a challenge, but the required executive functioning skills will enable them to manage any future projects. One of our students is now seeing that a solid learning component – eg: and online lesson will have benefits and he us adding that to his program and that is a celebrate.
- **Welding:** We have two students participating in a four month one credit welding class at the Vo Tech center in Klawock.
- **Advocacy:** Two Hollis students actively engaged in youth leadership and advocacy at the Legislative Fly-In in Juneau. They represented us well. They were also able to participate in an inspiring college tour.



**GOAL: SUPPORT STAFF RETENTION AND PROFESSIONAL GROWTH.**

-  April Hoy joined SISD colleagues at the February Alaska Special Educators conference.
-  Collaboration with peers – we were excited to host all of the district staff for our January Inservice. Sadly – the snow and power outages got in the way of some of our planned connection and collaboration supports, tools and activities but with our post event reflection we hope to build upon what we learned and have a future opportunities to host again. It sure was great to see everyone and we really appreciated Shaine’s help along with the help of visiting colleagues and community volunteers setting up, cooking & manning the kitchen, and cleaning up.

- 🎯 Lisa has the gift of chaperoning five (5) students – three from Thorne Bay and 2 from Hollis along with Superintendent and three very patient Board members. It was a great long weekend that provided inspiration and rejuvenation.
- 🎯 April Hoy is scheduled for an off site Educational conference in the end of March.

### Key events and growth opportunities on site:

- 🎯 **February 25, 2025: SISDFY25 ESEA Monitoring**  
Hollis School Virtual Site Visit with Department of Education Monitoring Staff
- 🎯 **March 25, 2025:** Hollis Staff will host Alaska Department of Education Staff for a Positive Behavioral Interventions and Supports (PBIS) site visit. <https://education.alaska.gov/swpbs>

### GOAL: CELEBRATE AND ENCOURAGE SCHOOL AND COMMUNITY ACHIEVEMENTS AND INVOLVEMENT.

- *Here is a link to our School Calendar:*  
[https://drive.google.com/file/d/1\\_DAIAPWit3LYYH9JNrUdZozIF5Mr58jG/view?usp=sharing](https://drive.google.com/file/d/1_DAIAPWit3LYYH9JNrUdZozIF5Mr58jG/view?usp=sharing)

#### 🎯 **CELEBRATE:**

- New Hollis Mascot: We have still working to have a SE Native artist coming to work with our students collectively design our next Hawk so we can get our gym floor replaced and order our spirit ware.

#### 🎯 **Community Involvement:**

- *3rd Health Clinic:* In January we hosted our 3rd health clinic for the year with improved turnout. It is another connection with the community while also normalizing the nurse's visits so students will know her should they the time come when they need to reach out. The next clinic will be in early April and a focus will include bike helmets and safety.
- *Hollis Community Council:* Teachers attend monthly to sharing and promote involvement and the meeting is not held in the Hollis Library located in the Hollis School Building.
- *Hollis School Engagement Board:* We have initiated a Hollis School board for community members to learn of current and future plans as well as provide input and volunteer for "one and done" as well as long term projects and/or ongoing projects.
- *Dancing with the Spirit (DWTS):* DWTS returned just when we needed it the most – smack in the middle of winter after testing and despite snow and power outages we our days were filled with music and dance, and we were joined by community members and their children. We had a well-attended evening Jam and our 6<sup>th</sup> Howe Down rocked the building. Thanks to this we have:
  - *Added daily music back into our daily activities and we are inviting local children and community members to continue to join us.*
  - *Committed to a monthly Friday evening jam with our community members*

#### 🎯 **Parent Engagement:**

- *Signup.com:* we are using this online signup tool to schedule conferences and parent meetings.
  - *Parents, Teacher, Student Lead Conferences:* Mid year conferences are scheduled for 2.19 & 20/2025. Parents are using the signup tool to schedule them.
  - *Parents are welcome at the school and can arrange quick after school conversations*

*as well as schedule meetings anytime as needed.* To support those who prefer more formality we have also set aside times every Tuesday for parents to schedule a time to meet with teachers and discuss anything.

- **Parent Updates:** We send “Sunday night Snippets: as a heads for upcoming events.
- **Parent Meals:** Our ASC will fund up to one breakfast or lunch per month for parents/grandparents/important adults to join their student for a meal at school.
- **Talking Points:** We have extended the transition from our Facebook Messenger Parent Communication Group to “Talking Points” to support those parents who as finding it to be more challenging. We remain hopeful this will improve parent communication while removing it from relying upon personal social media pages.

### ⇒ **FUTURE PLANNING is now “Plate to Plaque”**

Our new approach to make things happen – to increase productivity, bring ideas to life, and get new school systems in place: Plate to Plaque.

All teachers and schools have long lists and plates are too full. Juggling too many things at once leads to overload, mistakes, and tunnel vision.

#### **Pending Items:**

Instead of having all of the “to do” list items on our plate at once – we now have pending items on a nonprioritized alphabetized list for ease of reference until they are moved to the plate. This list is dynamic and as we work with it we may find it best to sort it into specific categories for ease of management.

#### **The Plate:**

As pending items percolate, items moved to the Plate get full attention until completion. Time and reprices got into getting these items completed so we can keep making progress towards completing new initiatives.

#### **The Plaque:**

As items on the plate are completed, and done well, the completed item is placed on a figurative plaque celebrating the small successes that were oft overlooked as the plate spilled over.

Once a completed item is moved to the Plaque – the team reviews the list, considers current needs, identifies new priorities and places a new item on the plate.

NOTE: Needs drive the process. If an item remains on the plate too long, it may return to the pending list so more actionable items can move forward.

- |   |                                   |                              |
|---|-----------------------------------|------------------------------|
| 🎯 After school program  | 🎯 Bike shop – bike part inventory | 🎯 Chicken coop & run         |
| 🎯 ASC Bank Transfer   | 🎯 Bike shop tools inventory       | 🎯 Citizen science – bats     |
| 🎯 ASC Reestablish Community Involvement                             | 🎯 Bike shop program               | 🎯 Citizen science – bee hive |
| 🎯 Art Inventory, Curation, & Provenance Document; framing & install | 🎯 BUS Plan for Transition Support | 🎯 Community Music            |
| 🎯 Berry patch – w/Hollis Berries                                    | 🎯 Ceramic shop – test kilns       | 🎯 Community read nights      |
|   | 🎯 Ceramic program                 | 🎯 Compost set up             |
|   |                                   | 🎯 Course development Sewing  |

- 🎯 Course development: Cooking
- 🎯 Course development: Work study with Hollis based employers
- 🎯 **Emergency plan – packets**
- 🎯 Emergency plan document & checklists
- 🎯 Eyrie – Hollis School Business
- 🎯 Greenhouse revitalize & launch
- 🎯 **Gym workout equipment install and use training and protocol**
- 🎯 Gym bouldering wall
- 🎯 Gym stage
- 🎯 Hollis Community Museum – inventory and curate
- 🎯 Jobs – description updates
- 🎯 Kitchen inventory, photo
- 🎯 Monty’s Orchard
- 🎯 **Music Instrument racks installed**
- 🎯 Natural History Museum - inventory and curate
- 🎯 Open Gym
- 🎯 Outdoor circuit install
- 🎯 Outdoor kitchen
- 🎯 Parking lot log bench boundary
- 🎯 Permanent trash storage
- 🎯 Place based playground - <https://www.budgetdumpster.com/blog/kid-friendly-backyard-play-area>
- 🎯 Playground – kitchen, fish clean station, & counter, repair plane
- 🎯 Playground – parkour course
- 🎯 Playground – swing set
- 🎯 Portfolios – revitalization
- 🎯 Printing – shirts & mugs
- 🎯 Raised beds garden
- 🎯 Re-Establish AmeriCorps
- 🎯 Re-Establish Interns and residents
- 🎯 Safety equipment install
- 🎯 **School Use Protocols within SISD Policy - commons, gym, incubator, kitchen, library, maker space, outdoor kitchen, etc**
- 🎯 **School wide maintenance review plan update**
- 🎯 Service: life jackets
- 🎯 Service – Transportation Road coverage.
- 🎯 Service & science – ½ Mile Creek
- 🎯 Smokehouse rebuild
- 🎯 Summer camp
- 🎯 **Volunteer Recruitment**
- 🎯 Water catchment and distribution for garden & greenhouse
- 🎯 Weather station install and set up
- 🎯 Website update
- 🎯 Wind turbine and power system set up
- 🎯 Wood shop tool inventory

**February & March Plate:**

Items in Progress:

- Emergency Plan Packets
- Gym equipment install & training videos
- Music Instrument Install
- Open Gym
- School Use Protocols within SISD Policy - commons, gym, incubator, kitchen, library, maker space, outdoor kitchen, etc
- School wide maintenance review plan update
- Volunteer Recruitment

Volunteer Role:

- Hollis School Art Inventory, Curation, & Provenance Document; framing & install,

**2024-2025 Plaque:**

- Community & Music in the School Day
- Monthly Community Music Nights
- Custodial Plan and Checklist
- MK SHOP Phase I