

WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES

TO: Board of Education
 FROM: Tabatha Gundrum
 MEETING: March 10, 2025
 SUBJECT: Staffing Consent Agenda

The Administration respectfully asks that the Board of Education approve the following staffing changes pertaining to the Consent Agenda:

APPOINTMENTS (Additional Staff, Replacement Staff, Contract Increases):

| | | TEACHING STAFF | |
|------|----------|----------------|----------------|
| NAME | BUILDING | POSITION | EFFECTIVE DATE |
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| | | ADMINISTRATIVE STAFF | |
|------|----------|----------------------|----------------|
| NAME | BUILDING | POSITION | EFFECTIVE DATE |
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SEPARATIONS (Resignations, Contract Decreases, Terminations):

| | | TEACHING STAFF | |
|------------------|-------------|-----------------------------|----------------|
| NAME | BUILDING | POSITION | EFFECTIVE DATE |
| William Giese | Wausau East | 1.0 FTE, Special Ed Teacher | 06/06/25 |
| Minh Huynh | John Muir | 1.0 FTE, Math Teacher | 02/28/25 |
| Elizabeth Kallas | Wausau West | 1.0 FTE, At Risk Teacher | 06/06/25 |
| Megan Wallenfang | John Muir | 1.0 FTE, Special Ed Teacher | 06/06/25 |
| Kristin Hall | Riverview | 2024-2025 Leave of Absence | 06/06/25 |
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| | | ADMINISTRATIVE STAFF | |
|------|----------|----------------------|----------------|
| NAME | BUILDING | POSITION | EFFECTIVE DATE |
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LIMITED TERM CONTRACTS:

| | | TEACHING STAFF | |
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| NAME | BUILDING | POSITION | EFFECTIVE DATE |
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| | | ADMINISTRATIVE STAFF | |
|------|----------|-----------------------------|----------------|
| NAME | BUILDING | POSITION | EFFECTIVE DATE |
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LEAVES OF ABSENCE:

| | | TEACHING STAFF | |
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| NAME | BUILDING | POSITION | EFFECTIVE DATE |
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| | | ADMINISTRATIVE STAFF | |
|------|----------|-----------------------------|----------------|
| NAME | BUILDING | POSITION | EFFECTIVE DATE |
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RETIREMENTS:

| | | TEACHING STAFF | |
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| NAME | BUILDING | POSITION | EFFECTIVE DATE |
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| | | ADMINISTRATIVE STAFF | |
|------|----------|-----------------------------|----------------|
| NAME | BUILDING | POSITION | EFFECTIVE DATE |
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