

Cycle 4 90-Day Action Plan (June-August)								
The purpose of this 90-Day action plan is to prepare for the upcoming school year. The essential actions the campus prioritizes may have changed based on progress made in the school year or based on ESF diagnostic results.								
	Prioritized Focus Area #1		Prioritized Focus Area #2			Prioritized Focus Area #3		
Essential Action	Establish PLC cycle protocols. Create defined structures for data gathering and analysis. Begin using established sign out/in logs for teachers, and field trip check lists.		Create and use a central housing for daily lesson plans. Admin will check lesson plans weekly. Create a protocol for using the data from common assessments to inform tier one instruction.			Create and use common assessments to identify students who will need additional support.		
Rationale								
How will you communicate these priorities to your stakeholders? How will you invest them?								
Desired 90-Day Outcome								
Who will help the campus build capacity in this area?								
Barriers to Address								
District Actions for this Cycle								
District Commitments Theory of Action								
Action plan-Milestones								
Milestones	Prioritized Focus Area	Timeline	Resources Needed	Person(s) Responsible	Evidence Used to Determine Progress Toward Milestone	Evidence Collection Date	Progress Toward Milestone	Necessary Adjustments/Next Steps
	2							
	2							
	2							
	2							
	2							
Reflection and Planning for Next 90-Day Cycle								
Did you achieve your desired 90-day outcome? Why or why not?								
Did you achieve your summative student performance goals (see Student Data Tab)? Why or why not?								
Review the necessary adjustments/next steps column above. What milestones from this cycle will you continue working on in the next cycle? What new milestones do you need to add to the next cycle?			Carryover Milestones			New Milestones		