



# Every Student Succeeds Act

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# Every Student Succeeds Act (ESSA)

- ❑ Bipartisan reauthorization of Elementary and Secondary Education Act (ESEA)
- ❑ Signed by President Obama in Dec, 2015
- ❑ Most elements go into effect in 2016-17, others the following year.
- ❑ *Primarily returns autonomy and flexibility to the state/local level.*

# The Every Student Succeeds Act

The Every Student Succeeds Act of 2015 ensures that #AllKidsMatter. It includes serious protections for vulnerable students. And it creates important leverage for parents, communities, and advocates to continue their push for equity and accountability for all students.

1. Consistent, state-adopted standards for all students that are aligned with the demands of postsecondary education and work.



2. Statewide annual assessments aligned with statewide standards.



3. Richer public reporting on academic outcomes and opportunities to learn for all groups of students, including, for the first time, school-level per-pupil spending and access to rigorous coursework.



4. Clear requirements that statewide accountability systems must expect more progress for the groups of students who have been behind, base school ratings on the progress of all groups of students, and expect action when any group of students is consistently underperforming.



5. Resources to support teachers and leaders, and a demand that states and districts report on and address inequities in the rates at which low-income students and students of color are assigned to ineffective, out-of-field, or inexperienced teachers.



6. Continued targeting of federal funding to the highest poverty schools and districts.



7. A role for the U.S. Secretary of Education in enforcing the law.



## Standards

States must have high standards with no incentive to adopt federal standards (Common Core). States may adopt others' standards or develop their own.

## Assessment

Maintains annual assessment in:

- ✓ Math and ELA in Grades 3-8 and once in HS
- ✓ Science once in each of the three grade spans (Elementary, Middle School, and High School)



# Accountability

2015-16 last year of current system

2016-17 transition year

2017-18 plans go into effect

- Continue disaggregating student subgroups
- Graduation rate formula remains in effect

States must intervene with:

- Bottom 5% of low-performing schools, LEAs design a plan of action and will be monitored by the state. The state can take over the plan after four years of struggle.
- High schools with graduation rate of less than 67%
- Consistently low-performing schools.

State's may construct accountability workbook that **diminishes continued overreliance on high-stakes, one-time standardized testing**. Academic factors must represent at least 51% of all indicators and up to 49% can be focused on other critical, non-academic indicators.





Funding



Public  
Reporting



Teachers  
and  
School  
Leaders

# Other Items

- Testing Participation
- Opt-Out
- Title I
- Maintenance of Effort
- Early Education
- Alternate Assessment
- Student Privacy
- School Climate
- Foster Care
- Title IX Data Collection
- Title II Formula
- English Language Learners



Questions and/or Comments?