

# SAN CARLOS UNIFIED SCHOOL DISTRICT NO. 20

P.O. BOX 207, SAN CARLOS, AZ 85550 \* PHONE: (928) 475-2315 \* FAX: (928) 475-2301 \* WWW.SANCARLOSBRAVES.ORG



October 30, 2012

Through: Flora Howard, Executive Director of the San Carlos Apache Tribal Education Department

Through: San Carlos Apache Tribal Education Committee

TO: San Carlos Apache Tribal Council

FROM: Ms. LaRonda Lugo, San Carlos Secondary School Principal

RE: Assistance with Dropout Prevention

## Introduction:

Students leaving school prior to the completion of a high school diploma continues to be a challenge for the San Carlos Unified School District. Indeed, we still estimate that 40 percent of an age cohort fails to graduate from high school. While the drop out problem within Native America is well known, it is most impacting on the rural reservations and contributes to high crime rates and unemployment.

The district has funding to provide tutoring, evening classes, and supplemental support to students. However, students in 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grade fail to access these opportunities. As a result of poor attendance, lack of immediate relevance of a class to the student's life, and minimal parent involvement, nearly 50 percent of the students in grades 9 and 10 fail four or more classes. The attendance pattern of student established by 8<sup>th</sup> grade continues to be the attendance pattern in high school. Thus, the dropout rate is determined in the first two years of high school simply because a student fails so many 9<sup>th</sup> and 10<sup>th</sup> classes, making it impossible to graduate with his or her class.

## Intent of this Request:

The intent of this request is to acquire funding to create direct incentives for parents (and therefore indirectly for students) to achieve in school. Specifically, this request targets parents of 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> grade students (to provide incentives directly to the parents) for students in the grade levels most closely aligned to the dropout rate.

## The Request:

We are requesting funding to purchase from businesses located on the reservation, gas or food gift cards. The following charts define the fiscal support request:

**Mission:** Empower graduates with skills to be 21<sup>st</sup> century Nnee

**Goal:** Will graduate 95% or more of its students with 21<sup>st</sup> century skill

**Vision:** With parents and tribe as partners, 80-85% of San Carlos Unified School District students in three to five years, will graduate having met all state assessment expectations



**Parents of students in 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> grades would receive**

1. Each quarter a student has 95 percent attendance to all classes the parent would receive a \$25 gift card for participating business of their choice for food or gas. The maximum this could cost is \$5,750 per quarter for a total of \$20,250.
2. To encourage other students to improve their attendance, the parent of any student in 7-12 with ninety percent attendance for the year and all passing grades for both semesters would receive a \$50 gift card from a participating business of their choice. The maximum cost would be \$27,500.
3. The parents of students in grades 8, 9, and 10 whose child receives a B average at semester grading (January & June) would receive a \$100 gift card from a participating business of their choice. The maximum cost would be \$27,000 per semester and \$54,000 for the year.
4. Parents of students in grades 8, 9 and 10 whose child passes both AIMS Math and AIMS Reading would receive a gift card for \$150 from a participating business of the parents' choice.

Grades 8, 9 and 10

Passing Grades & 95% Attendance

June - \$25, March \$25, June \$25

TABLE 1

Grade Level	No. of Students	Passing all classes & 95 % Attendance		
		Quarter 2	Quarter 3	Quarter4
8	90	2,250	2,250	2,250
9	90	2,250	2,250	2,250
10	90	2,250	2,250	2,250

MAXIMUM POTENTIAL COST \$20,250

Grades 7 – 12

90% Attendance

Passing Both Semesters

June \$50

TABLE 2

Grade Level	No. of Students	90% Attendance & Passing all classes
7	100	\$5,000
8	90	\$4,500
9	90	\$4,500
10	90	\$4,500
11	70	\$3,500
12	70	\$3,500

MAXIMUM POTENTIAL COST \$25,500



Grades 8, 9 and 10

B Average and Passing all Classes

1<sup>st</sup> Semester (January) \$100, 2<sup>nd</sup> Semester (June) \$100

TABLE 3

Grade Level	No. of Students	B Average & Passing all Classes	
		1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester
8	90	\$9,000	\$2,000
9	90	\$9,000	\$9,000
10	90	\$9,000	\$9,000

MAXIMUM POTENTIAL COST \$54,000

AIMs Passage

Must pass both Reading & Math

July \$150

TAB LE 4

Grade Level	No. of Students	AIMS Math & Reading
8	90	\$13,500
9	90	\$13,500
10	90	\$13,500

MAXIMUM POTENTIAL COST \$40,500

The total potential request is:

\$20,250.00

\$25,500.00

\$54,000.00

\$40,500.00

\$140,250.00

The actual cost will probably be around \$80,000 given not all students will qualify for the incentives.