

Instructional Materials Review and Approval (IMRA)

Judson Independent School
District

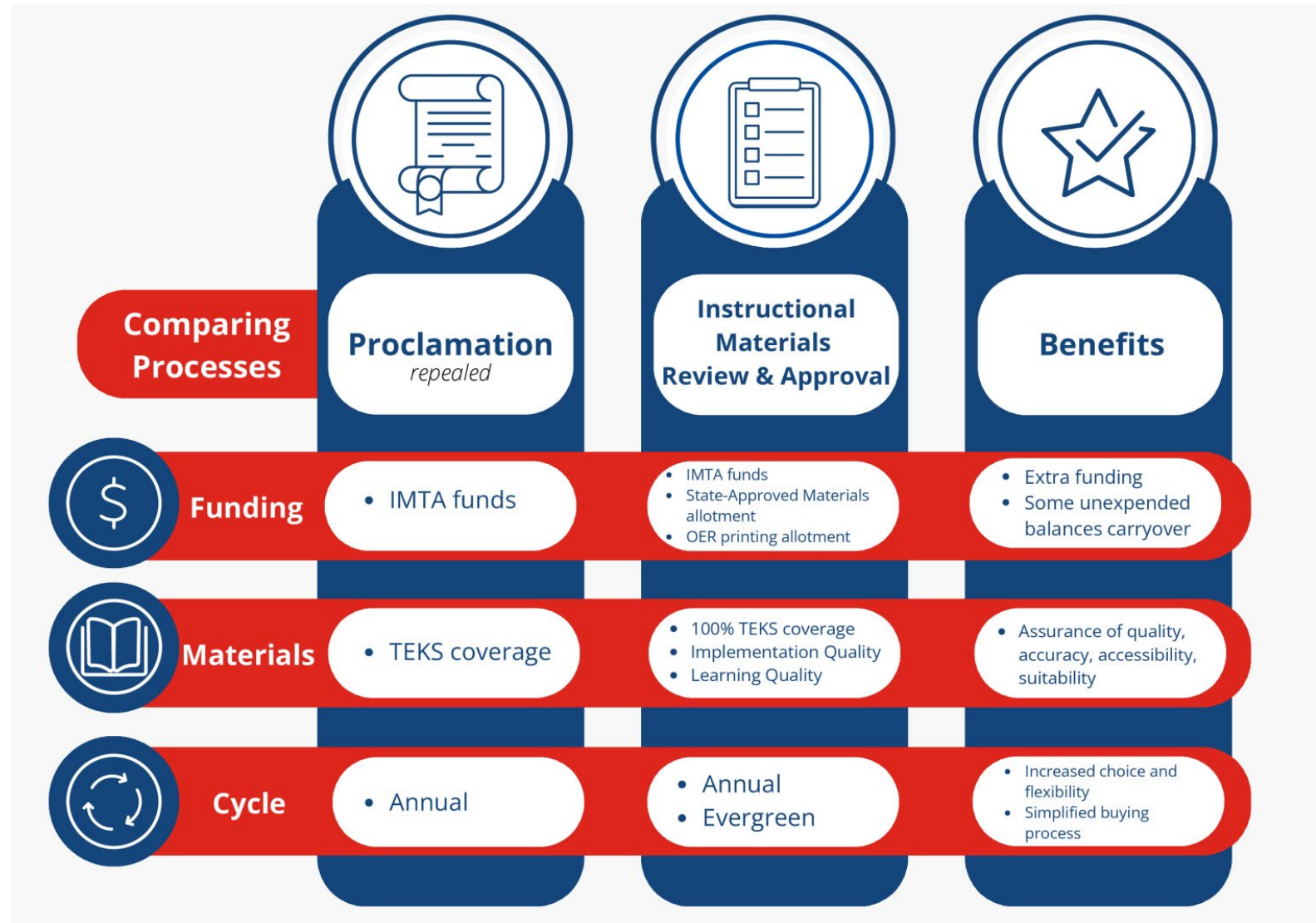
May 15, 2025



Background

- Instructional Materials Review and Approval (IMRA)
 - Replaces the Former SBOE Proclamation Process
 - Enacted under HB 1605
 - Single, SBOE-governed review of instructional materials
 - First reviews for K-5 ELAR/SLAR, K-3 Phonics and K-12 Mathematics
 - All approved items are reviewed by professional evaluators and open for all public comments.
 - All approved materials are considered High-Quality Instructional Materials (HQIM)

Proclamations vs. IMRA



Definitions



SBOE Approved Instructional Materials

SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE.



Open Educational Resources (OER)

OER materials reside in the public domain or are released under an intellectual property license allowing free use, reuse, modification, and sharing with others.



State-Developed Open Educational Resources (OER)

State-developed OER are any instructional materials created by TEA. State-developed instructional materials are considered open education resources (OER). If approved by the SBOE, state-developed OER materials qualify for the SBOE-Approved Instructional Materials Entitlement (Section 48.307) and the State-Developed OER Instructional Materials Entitlement (Section 48.308). – Bluebonnet

IMRA Review Process for LEAs – SBOE Approved Materials



Classroom Review and Feedback

Review of Materials

Rating of Materials (Locally Added)

Feedback



Parent Request for Classroom Review



Submission of Reviewed Materials on the TEKS Certification and Approval from the Board for Procurement

K-5 Review = AVG review rating= 3.99/5 (feedback)

6-8 Review = AVG review rating =3.76/5(feedback)

Alg 1 Review = AVG review rating = 3.5/5 (feedback)

OER Transition Plan

- Adopted by the School Board of Trustees
- Locally Maintained
- Does not Require Submission to TEA
- Required to Obtain \$20 Additional Funding for Initial Adoption of Bluebonnet Materials, Expansion of Materials Use to Additional Schools or Grade Levels, AND When Adapting the Resource.
 - K-5 Eureka (previously adopted by JISD, transition plan not needed)
 - 6-8 (previously adopted by 3 JISD Middle Schools, transition plan not needed)
 - Transition Plan for 2 new MS adding the resource and Algebra 1

JISD Review Process

Jan

- District Instructional Materials Committee (DIMC) Selected
- ESC Region 20 or Local Review of All Materials
- C&I and DIMC Members Select Vendors That Meet JISD Curriculum Standards

Feb-Mar

- Solicit Campus K12 Committee Members
- K12 Committee Members Review Selected Vendors
- K12 Committee Members Provide Feedback on Rubrics/Rating Sheets

April

- Review of K12 Committee Feedback
- Presentation of K12 Committee Feedback to DIMC
- Recommendation to JISD Board for TEKS Certification and Purchase Approval