

# Rocky Boy Schools: Monthly Coaching Report

**Date:** December 2010

## **Total hours of coaching and walkthrough data**

- 18 hrs. total coaching and walkthroughs out of 100 hrs.
- 82% research and prepping for pre-observations and debriefing, WIDA testing, created a District Testing Plan, meetings, principal collaborations and debriefings, data collection.

## **Coaching goals for the month: January 2020**

- Meet with the teachers that I regularly coach and start setting up video tapping lessons. Video tapping lessons are far more effective in creating immediate instructional changes; however, this cannot be forced. Evidence of improvement.
- Set up regular coaching cycles for the new staff.
- 7-12 School Leadership Team and Mrs. Han will amend the High School Action Plan for the remaining school year 2019-2020.
- 7-12 SLT and Mrs. Han will also create a list of past trainings and create a list of professional development trainings that is aligned to the amended Action Plan and the Instructional Framework-engagement.
- 7-12 walkthrough data will shift focus on engagement. How do teachers know their students are activity engaged in the lesson?
- Noted that in the 7-12 building and with K-6 new teachers, need one on one coaching and training.
- Increase % of walk-throughs and coaching hrs. 40%
- Need to provide 30-minute coaching trainings-one on one or small group. Teachers are asking for small group.
- Set up data meeting with identified teachers/grade levels.

## **Evidence of changes in teaching practices/instruction:**

1. I have been coaching a couple of teachers on classroom management. These teachers have improved their classroom management and now we are moving into instructional coaching with a focus on engagement.
2. Improvements in bell to bell teaching.
3. Improvements in the 7-12 building-better use of review days before quarter testing.
4. I observed a teacher explicitly explaining the learning objective with the students. The teacher ensured that students understood the vocabulary in the objective.
5. Increased % of teachers actively checking for understanding while students are independently working and providing positive academic reinforcement.
6. Increased % of classroom management.

**Areas of improvement:**

- More re-teaching
- Alignment of lesson activity to objectives.
- Continue to review lesson plans weekly-randomly choose lesson plans to review with teachers K-12. Ensure standards are being taught.
- Active engagement-How do we know the students are engaged in the lesson?

**Indian Ed. For All content coaching: Overall K-12**

- Continue to research instructional strategies for Native American learners.
- Researching Native American books for grades 4-8. Classroom use and book club.