

Native American Studies/Blackfeet Language
January 19' Board Report

For NAS there is nothing significant to report. We spent much of December learning how to sing 'Jingle Bells' in Blackfoot, which I feel was a great success (even non-immersion students were singing the song outside of school). Now, moving forward, we will use that momentum and continue to make the leaps we all work hard to achieve. There is some more studying and test materials we are putting together, I attached a working draft to the document that is designed to teach a handful of names. I am still working out a 'color coding' scheme that helps one see the logic in how the names and words are presented.

Further, in early February the group Native Languages Study Group (NLSG) that has been a part BPS for the past three and a half years (longer than I have been with BPS) wants to travel to a Cherokee Language school in early February.

Robert Hall