



Cedar Hill ISD

2025-2026 Campus Improvement Plan

Waterford Oaks Elementary

Goal	Performance Objectives	Strategies
Goal 1: The percentage of third graders at Meets+ on STAAR reading will increase from 38% in August 2025 to 46% in August 2030	The percentage of scholars in grades 2-5 performing at meets or above will increase from 30% to 40% by the end of the 2025-2026 school year.	ELAR teachers and instructional specialist will participate in Professional Learning Community meetings weekly to review student data trends, work samples, and learn and share instructional strategies across classrooms, and content areas.
		Teachers will implement the RACE Writing Instructional Strategy across all grade levels and contents to support scholar extended constructed responses.
Goal	Performance Objectives	Strategies

Goal 2: The percentage of third graders at Meets+ on STAAR math will increase from 36% in August 2025 to 51% in August 2030	The percentage of 2-5 scholars performing at meets or above will increase from 25% to 35% by the end of the 2025-2026 school year.	Campus leaders will conduct periodic data analysis with math teachers in Professional Learning Communities to plan for effective reteach through collaboration and leveraging instructor strengths.
		Waterford Oaks students will participate in data talks, goal setting, and individual progress monitoring following each assessment.
Goal	Performance Objectives	Strategies
Goal 3: The percentage of students graduating College Career Military Ready (CCMR) as measured by state accountability metrics will increase from 80% in August 2025 to 90% in August 2030	Increase the percentage of 5th grade scholars on track for the SAT for math from 14% to 24% and from 45% to 55% for reading.	Provide targeted enrichment opportunities for students already meeting grade-level standards to accelerate their learning and support progression to the Masters level.
Goal	Performance Objectives	Strategies
Goal 4: The percentage of 8th graders achieving Meets+ on STAAR science will grow from 34% in August 2025 to 48% in 2030	The percentage of 5th grade scholars performing at meets or above will increase from 15% to 25% by the end of the 2025-2026 school year.	Teachers will plan experiments and engaging activities for science readiness TEKs.

		Science teachers will utilize assessment data to plan extended learning opportunities - "Super Science Saturdays".
Goal	Performance Objectives	Strategies
Goal 5: Increase student attendance from the 2024-2025 school year from 93% to 96% in 2025-2026.	Increase daily student attendance by 2% points by the end of the 2025-2026 school year.	Campus administrators and registrar will complete identify students with 3 absences and begin Truancy Prevention Measures to identify factors that are impacting student attendance.
		Campus assistant principal will plan student attendance incentives for each marking period to recognize students for exemplary attendance.
		Waterford Oaks will implement a comprehensive campus principal plan that clearly outlines attendance expectations as well as provides guidelines for making up seat time.